



# Moorfoot Primary School



## Primary 2 Class Information Leaflet 2019-2020

Class Teacher: Mrs Campbell - Monday, Tuesday, Wednesday, Thursday am and Friday

RCCT - Thursday 11:45 - 3pm with Mr Phillips

P.E. Days: Monday and Wednesday

Homework: Homework Folders are issued each Monday including a Parent's Newsletter outlining the learning and homework activities for that week. Homework Folders will be collected in by the class teacher on a Friday and reissued the following Monday.

Reading should be practised every night to be heard in class. Reading books should be kept in school bags for use in class and will be collected in by the class teacher on a Thursday.

Listed below are the main areas of learning for your child's class. Please note, all children learn and make progress at different rates. Some learners require further challenge, while others require support and consolidation of previous learning.

### Maths and Numeracy

- Place Value (Tens and Units)
- Numbers to 20, building up to 100
- Addition and Subtraction within 20
- Mental Maths strategies
- Fractions - introduction to division (halves and quarters)
- Time (including o'clock and half past)
- Money to 20p
- 2D and 3D Shape
- Information Handling
- Measure
- Estimating
- Financial Awareness (Whole school)

### Literacy and English

- Phonics: developing the reading, writing and spelling of different letter groups and words (e.g. ay, ea, ow, ue, aw, oi, au, ew, ou, igh, y, magic 'e', ss, ll, ff, kn, mb)
- Spelling common words
- Continue to develop an interest in reading and the written text
- Reading Skills - inference, prediction, sequencing, retrieval and vocabulary
- Writing across different genres - personal, imaginative and functional
- Punctuation - capital letters, full stops, question marks and commas
- Grammar - nouns, pronouns, verbs and adjectives
- Dictionary Skills



## Health and Wellbeing

### PE:

- Athletics
- Gymnastics
- Outdoor Games
- Rebound and Possession Games

- Children's Rights - Class Charter
- Sexual Health and Relationships Education (SHRE)
- Mental Health
- Mindfulness

## Contexts for Learning

Throughout the session additional areas will be identified and shared with you. Across our school, children lead the learning. We collaborate with the pupils to identify contexts for learning (topics) which cover the Curriculum for Excellence experiences and outcomes for your child's particular level.

Our first topic is, 'Our Community' (Class, school and local).

- Literacy Study: Books of Roald Dahl
- Education for Work

## Other Curricular Areas

- French
- BSL

