



P5a Curricular News

Class Update

Welcome to our third curricular newsletter which is designed to keep you informed of the curricular activities that your child is covering this term.

I hope you find this information useful to keep you informed of the intended learning this term. Please do not hesitate to get in touch if I can support or advise with any aspects of your child's learning.

Best wishes,
Miss Manson

Dates for your Diary

Friday 11th February	Whole school Scotland day
Monday 14th February	HOLIDAY
Tuesday 15th February	HOLIDAY
Wednesday 16th February	Inset Day. School Closed
W/B 21st February	Reporting to Parent. Update on children's attainment
Friday 1st April	Close for holidays at 2:30pm
Tuesday 19th April	Return for Term 4

Staff Training

In term 2 our staff focussed on learning more about using digital platforms to support learning and teaching as part of our in-service day. We then focussed on looking at teaching writing using the 8 key principles of writing and a genre based approach. We worked with the authority Coaching and Modelling Officers who delivered this training.

'Mighty Oakers' Values Champions Letters

Our values champion awarded in term 2 was Macy.

Class Achievements

A huge well done to the following children who were nominated as Golden pupils throughout term 2: **Malissa, Kyle, Liam, Karmin, Alastair, Sarah, Brody and Macy.**

At present all of our Golden Pupils can select two friends from their class to attend an individual Golden Café based within the family hub. We are celebrating our Golden pupils at our weekly virtual assemblies.



Curricular Area	Details
<p data-bbox="118 176 430 241">Language and Literacy including French</p> 	<p data-bbox="459 176 1479 271">Reading - Genres will be our focus this term, identifying different features of various genres and literary techniques. We will continue to foster a love of literature and encourage children to explore different genres.</p> <p data-bbox="459 304 1479 499">Writing - This term we will have a strong focus on persuasive and discursive writing. We will be developing our use of persuasive vocabulary and exploring how to evidence our points of view. We will be continuing to work hard to make sure that we punctuate our writing correctly and ensure that we use a range of different connectives. We will also become confident in checking and editing our own work to ensure it meets the success criteria and makes sense.</p> <p data-bbox="459 533 1479 627">Talking and Listening – Within a Scots poetry context, we will be looking at strategies used by effective speakers, such as: tone, rhythm, pace, enunciation, volume, non-verbal communication etc.</p> <p data-bbox="459 660 1479 725">French - This term, P5a will continue to be learning new vocabulary with particular focus on body parts and classroom instructions.</p>
<p data-bbox="156 736 392 801">Mathematics and Numeracy</p> 	<p data-bbox="459 736 1479 898">In mathematics and numeracy this term we will be focusing on fractions as well as area and perimeter. We will be creating equivalent fractions, simplifying fractions and calculating fractions of quantities. We will be learning to use mental and written methods to find fractions of quantities as well as calculating the area and perimeter of shapes. We will work with these skills in a problem-solving context.</p>
<p data-bbox="124 938 424 969">Health and Wellbeing</p> 	<p data-bbox="459 938 1479 1003">In P.E, the class will work on improving our fitness when playing netball, as well as gaining skills in how we evaluate our performance.</p> <p data-bbox="459 1037 1479 1102">In Health and Wellbeing, we are looking at how exercise and healthy food choices improves our body.</p> <p data-bbox="459 1135 1294 1167">We will continue to develop our emotional vocabulary through our check-ins.</p>
<p data-bbox="121 1207 427 1238">Other Curricular Areas</p>  <p data-bbox="134 1391 416 1682">Social Studies, Sciences, Technologies and Digital Learning, Religious and Moral Education and Expressive Arts</p> 	<p data-bbox="459 1207 1479 1301">This term, we will be looking at Scottish Literature. We will study a range of different poems, comic, ballads, which have been written in Scots. The children have suggested exploring other iconic Scots as part of this topic.</p> <p data-bbox="459 1335 1479 1429">In RME, we will learn about Chinese New Year and Buddhism. We will develop an understanding and awareness of other world religions. Buddhism will lend itself to a health and wellbeing focus with children learning about mindfulness.</p> <p data-bbox="459 1462 1479 1624">In I.C.T. we will enhance our learning by completing Sumdog and Bug Club challenges and will continue to learn how to keep safe online. We will also be using I.C.T. to supplement and research what we've been learning in class. We will be learning to use Word documents to present our learning in a digital format. Literacy supporting aspects such as spell check and using a thesaurus will also be covered.</p>
<p data-bbox="153 1778 399 1917">How you can help your child at home/Other Information</p>	<p data-bbox="459 1778 1479 1843">Please ensure your child brings their gym kit to school on: Mondays and Thursdays. Remember no jewellery (particularly earrings) on PE days.</p> <p data-bbox="459 1843 1254 1874">Please encourage your child to complete and return their Home Learning.</p> <p data-bbox="459 1874 1422 1906">To help your child with their learning a few simple things that can be done at home are:</p> <ul data-bbox="507 1906 1449 2139" style="list-style-type: none"> • Practising using spelling words in context. • Find other examples of weekly spelling words. • Write a diary to practise up-levelling sentences using interesting vocabulary and a range of punctuation. • Practise times tables using Hit the Button, Sumdog, card games etc. • Watching a programme or read a passage together and decide on the main idea and supporting detail.

