



P3b Curricular News

Welcome to P3b

Welcome to our first curricular newsletter which is designed to keep you informed of the curricular activities that your child is covering this term. I do hope you find it useful and informative. If you have any concerns about your child's education please do not hesitate to contact me. I look forward to working with you to ensure that your child has a happy and productive year at King's Oak.

Best wishes,
Mrs G. Campbell and Miss C. Agnew

Dates for your Diary

Monday 18th October	INSET 3 School Closed
Tuesday 19th October	Children Return
Friday 29th October	Fancy Dress. No masks permitted
Wednesday 22nd December	Close at 2:30pm for holidays
Thursday 6th January	Return to school

Staff Training

All staff attended training on Child Protection and Safeguarding, Fire Safety, and planning for recovery during the August INSET days.



'Mighty Oakers' Values Champions Letters






Mrs Glancy issues a 'Mighty Oakers Values Champion' Letter each term for a pupil who has been nominated as Values Champion for their class.

Pupils receive this award for demonstrating the school values on a daily basis in all they do. This prestigious termly award is eagerly anticipated at our assemblies. Keep a look out for a letter popping through your letter box!

Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share the achievement with us. We will put their photo up on the achievement wall and mention their achievement in our newsletter.



Curricular Area	Details
<p data-bbox="118 176 430 241">Language and Literacy including French</p> 	<p data-bbox="459 176 1423 203">Reading - We will learn to use a variety of reading strategies to help with understanding.</p> <p data-bbox="459 241 1449 367">Writing - We will focus on sentence construction with use of capital letters and full stops as well as developing our use of a range of connectives to extend our sentences. We will be using sequencing openers to develop our recount writing so that we can retell events in a logical order.</p> <p data-bbox="459 405 1449 468">Talking and Listening - We will talk about what we enjoy, share our thoughts, feelings and experiences during Check in.</p> <p data-bbox="459 506 1235 533">French - We will be learning greetings as well as classroom instructions.</p>
<p data-bbox="156 544 392 609">Mathematics and Numeracy</p> 	<p data-bbox="459 544 1455 638">We will be learning to order and sequence numbers to 1000 both forwards and backwards. We will also be adding and subtracting using a range of strategies. We will also be learning to use grid references and describe simple journeys using positional language.</p>
<p data-bbox="124 741 424 768">Health and Wellbeing</p> 	<p data-bbox="459 741 1471 996">As the children settle into their new class we will focus on new routines as well as working together to create a class charter linked to children's rights. As a school we will also be working on embedding school values. Linked to our context for learning, The Farm, we will be learning about healthy food choices and the journey that food makes from farm to fork. We will also be learning about friendships and developing strategies to maintain good friendships and deal with some of the challenges of friendships/relationships. In P.E. the class will work on improving their fitness and stamina as well as learning games with a focus on good sportsmanship.</p>
<p data-bbox="121 1037 427 1064">Other Curricular Areas</p>  <p data-bbox="137 1227 419 1518">Social Studies, Sciences, Technologies and Digital Learning, Religious and Moral Education and Expressive Arts</p> 	<p data-bbox="459 1037 1455 1198">Our context for learning this term will be The Farm. Through this, we will be exploring the variety of foods produced in Scotland and discussing the different types of agriculture in the production of these foods. We will be making a range of weather instruments and using them to measure and record the weather. We will also be looking at how climate affects living things.</p> <p data-bbox="459 1236 1449 1397">In technology, we will be developing and using problem-solving strategies to design moving farm vehicles. We will be exploring and experimenting with different digital technologies to support and enhance our learning in the classroom. We will be exploring the latest technologies in agriculture and considering the ways in which they have developed through the years.</p> <p data-bbox="459 1435 1437 1529">We will be learning about Harvest as part of our farm context for learning. We will be reading the novel Charlotte's Web and showing our understanding of the values of caring, sharing, fairness, equality and love.</p> <p data-bbox="459 1568 1471 1630">In art, we will be creating and presenting work using the visual elements of line, shape, form, colour, tone, pattern and texture.</p>
<p data-bbox="153 1731 395 1870">How you can help your child at home/Other Information</p>	<p data-bbox="459 1731 1374 1758">Please ensure your child brings their gym kit to school on: Mondays and Thursdays.</p> <p data-bbox="746 1765 1187 1792">Remember no jewellery on PE days.</p> <p data-bbox="459 1798 1471 1991">Please encourage your child to complete and return their Home Learning. To help your child with their learning a few simple things that can be done at home are: Learn spelling words/sounds that are sent home using the multisensory activities. Encourage your child to read every day (this can be done on Bug Club or personal choice of books). Practise counting in 2's, 3's, 4's, 5's and 10's and encourage your child to log on to Sumdog and complete any class/school Sumdog challenges.</p>

