



P7 Curricular News

Class Update

Welcome to our second curricular newsletter which is designed to keep you informed of the curricular activities that your child is covering this term.

I do hope that you find this information useful to keep you informed of the intended learning this term.

Please do not hesitate to be in touch if I can support or advise you with any aspects of your child's learning

Best wishes,

Miss S. Manson

Dates for your Diary

Monday 19th October	INSET 3 School Closed
Tuesday 20th October	Children Return
Friday 30th October	Fancy Dress. No masks permitted
Tuesday 22nd December	Close at 2:30pm for holidays
Wednesday 6th January	Return to school

'Mighty Oakers' Values Champions Letters

Our very first values champion awarded in term 1 was **Raed**.

This nomination was made for consistently displaying all of the school values both in class and out in the playground. Raed is a confident individual when tackling all new learning; an effective contributor in all class tasks and discussions, and a successful learner all round.

Staff Training

In term 1 our staff focussed on learning more about using Sumdog to aid assessment, Clickview to support digital learning, restorative practices and differentiating learning.

Support staff engaged in training on self-regulation and Emotion Coaching. We are always learning and developing new skills!

Class Achievements

A huge well done to the following children who were nominated as Golden pupils throughout term 1:
Leo, Ruby, Aaron, Raed, Levi and Morgan.

At present all of our Golden Pupils can select two friends from their class bubbles to attend an individual Golden Café based within the family hub. We are celebrating our Golden pupils at our weekly virtual assemblies.



Curricular Area	Details
<p data-bbox="116 174 432 241">Language and Literacy including French</p> 	<p data-bbox="459 174 1479 264"><u>Reading</u> - This term, we will be continuing to develop our skills in reading comprehension and reciprocal reading. In addition to this, we will develop our understanding of genres as well as discussing new and unknown authors and sharing our opinions about their writing style.</p> <p data-bbox="459 275 1479 398"><u>Writing</u> – This term we will have a strong focus on writing to: persuade, evaluate, explore issues and/or express our opinions. We will be continuing to work hard to make sure that we punctuate our writing correctly. We will also become confident in checking and editing our own work to ensure it meets the success criteria and makes sense.</p> <p data-bbox="459 409 1479 533"><u>Talking and Listening</u> - We will have many opportunities this term to talk in our pairs and as a class. We will become skilled at justifying our views on writers' style. Through listening and watching we will also learn interesting and technical vocabulary that we will confidently apply and use in new contexts.</p> <p data-bbox="459 544 1479 600"><u>French</u> - This term, Mr McShane will be teaching us numbers up to 100 as well as Christmas vocabulary. We will also be continuing to expand our knowledge of French culture.</p>
<p data-bbox="156 640 392 707">Mathematics and Numeracy</p> 	<p data-bbox="459 640 1479 730">In mathematics and numeracy this term we will be focusing on: the use of negative numbers in real life situations; fractions; decimals and percentages. In addition to this, we will be continuing to work on: place value; number operations and building our mental agility.</p>
<p data-bbox="124 842 424 875">Health and Wellbeing</p> 	<p data-bbox="459 842 1479 898">As a school, we will be continuing to concentrate on our Values, Children's Rights and Responsibilities.</p> <p data-bbox="459 909 1479 965">In P.E., the class will work on improving our co-ordination skills and accuracy through Boccia. Some have also opted in to football training with Active Schools.</p>
<p data-bbox="124 1010 424 1043">Other Curricular Areas</p>  <p data-bbox="132 1200 416 1491">Social Studies, Sciences, Technologies and Digital Learning, Religious and Moral Education and Expressive Arts</p>	<p data-bbox="459 1010 1479 1267">Our topic this term will be the Polar Regions. We will be exploring all aspects of the polar regions from geography to wildlife to human society. Pupils will explore the effects of global warming on the polar regions when learning about renewable and non-renewable energy in science and how this affects our planet. We will watch some episodes of Frozen Planet to support our learning as well as learning how to construct an igloo and why this is a vital survival skill in some parts of the world. We will also consolidate our learning in art by exploring the work of Ted Harrison and translating polar region scenes onto paper using a range of media.</p> <p data-bbox="459 1301 1479 1357">Children will continue to receive religious input during monthly assemblies by Fraser and Andy, our pastoral care team.</p> <p data-bbox="459 1402 1479 1458">In class, we will learn about the meaning of Christmas and Christianity, and explore the ancient origins of many traditions that survive today.</p>
<p data-bbox="156 1704 392 1839">How you can help your child at home/Other Information</p>	<p data-bbox="459 1704 1479 1738">Please ensure your child brings their gym kit to school on: Tuesday and Wednesday.</p> <p data-bbox="746 1738 1190 1771">Remember no jewellery on PE days.</p> <p data-bbox="459 1771 1479 1805">Please encourage your child to complete and return their Home Learning.</p> <p data-bbox="459 1805 1479 1839">To help your child with their learning a few simple things that can be done at home are:</p> <ul data-bbox="507 1839 1479 2074" style="list-style-type: none"> • Practising using spelling words in context. • Writing a diary to practise up-levelling sentences using interesting vocabulary and a range of punctuation. • Calculating cost of shopping mentally when out and about to practise mental agility and decimal numbers. • Watching some episodes of Frozen Planet together on BBC iPlayer and discussing things in our daily life that we could do to lessen the impact of global warming.

