



P7/6 Curricular News



Welcome to P7/6

Welcome to our first curricular newsletter which is designed to keep you informed of the curricular activities that your child is covering this term. I do hope you find it useful and informative. If you have any concerns about your child's education, please do not hesitate to contact me. I look forward to working with you to ensure that your child has a happy and productive year at King's Oak.

Best wishes,
Mrs G. Clark

Dates for your Diary

| | |
|--|-----------------------|
| Friday 4th September | INSET 2 School Closed |
| Monday 7th September | HOLIDAY |
| Mon 7th Oct. – Fri 12th Oct | HOLIDAY |
| Monday 19th October | INSET 3 School Closed |

Staff Training

All staff attended training on Child Protection and Safeguarding, Fire Safety, and planning for recovery during the August INSET days.



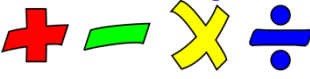







'Mighty Oakers' Values Champions Letters

Mrs Glancy will be issuing 'Mighty Oakers' Letters each term for pupils who have been nominated as Values Champion for their class. Pupils will receive this award for demonstrating the school values on almost a daily basis. Keep a look out for a letter popping through your letter box!

Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share the achievement with us. We will put their photo up on the achievement wall and mention their achievement in our newsletter.



| Curricular Area | Details |
|---|---|
| Language and Literacy including French | <p>Reading - This term, we will be developing our comprehension skills. We will learn to ask and answer literal, inferential and evaluative questions, as well as summarising what has been happening in the text.</p> <p>Writing – This term we will be working on both imaginative and functional pieces of writing in relation to our World War II topic. We will be working on using a range of punctuation and extending our range of vocabulary relating to the senses and emotions to enhance our writing. We will be working hard to improve the presentation of our work, as well as developing skills in proof reading and self-editing.</p> <p>Talking and Listening - We will have lots of opportunities this term to talk in our pairs and as a class. We will become skilled at summarising and questioning what our group has said. We will develop our listening skills by practising good eye contact and positive body language.</p> <p>French - This term, we will be learning how to talk about our families in French and participating in French ‘check ins’, talking about feelings.</p> |
| Mathematics and Numeracy  | <p>In mathematics and numeracy, we will be working on place value, rounding, number operations and angles. We will be looking to build on our mental agility by practicing our timetable strategies and number bonds. We will be building our knowledge of decimals and understanding their place value. We will be working on adding, subtracting, multiplying and dividing decimal numbers using various strategies.</p> |
| Interdisciplinary Learning  | <p>The children have shown a great interest in World War II. We will be looking at different sources of evidence to find out about the conditions that led to WWII and the social and economic consequences. We will use this information to create our own newspaper articles, letters and draw comparisons with life today. Throughout this topic, we will be developing and practicing our comprehensions skills, as well as becoming more confident at creating our own notes. The children will be provided with opportunities to use digital technology for research and presentation purposes.</p> |
| Social Studies  | |
| Sciences  | <p>In Science we will be learning about light energy. We will be exploring reflections, the formation of shadows and the mixing of coloured lights.</p> |
| Technologies and Digital Learning  | <p>Over the course of the term, children will use ICT time to research key information about WWII. They will also use Bug Club and Sumdog to support their learning.</p> |
| Religious and Moral Education  | <p>We will be learning to share our views about values such as fairness, equality and love, caring, sharing and human rights.</p> <p>We will be learning about Judaism linking this with our IDL and social studies learning surrounding WWII. We will explore similarities and differences between our own developing beliefs and Judaism.</p> |
| Health and Wellbeing  | <p>As the children begin to settle into school life our main focus will be to make sure they feel safe and happy within the school environment. They will learn the school rules and routines. As a school, we will be concentrating on our Values, Children’s Rights and Responsibilities. In P.E., the class will work on improving fitness and sportsmanship through team games.</p> |
| Expressive Arts  | <p>In Art, we are learning about the elements: colour and texture linking this to literacy outcomes to extend our vocabulary.</p> |

**How you can help
your child at
home/Other
Information**

Please ensure your child wears their **gym kit** to school on **Wednesdays** and **Fridays**.

Remember no jewellery on PE days.

Please encourage your child to complete and return their Home Learning.

To help your child with their learning a few simple things that can be done at home are:

- Talk to your child about their learning.
- Encourage your child to use home learning programmes e.g. Sumdog, Topmarks (<https://www.topmarks.co.uk/>) and Bugclub.
- Do a non-electronic activity together and encourage reading for pleasure.