### P7 Curricular News





#### Welcome to P7

Welcome to our first curricular newsletter that is designed to keep you informed of the curricular activities that your child is covering this term. I hope you find it useful and informative. If you have any concerns about your child's education, please do not hesitate to contact me. I look forward to working with you to ensure that your child has a happy and productive year at King's Oak.

Best wishes, Miss S. Manson

#### Staff Training

All staff attended training on Child Protection and Safeguarding, Fire Safety, and planning for recovery during the August INSET days.



#### Dates for your Diary

Friday 4th September INSET 2 School Closed

Monday 7th September HOLIDAY

Mon 7<sup>th</sup> Oct. – Fri 12<sup>th</sup> Oct HOLIDAY

Monday 19th October INSET 3 School Closed

## 'Mighty Oakers' Values Champions Letters

Mrs Glancy will be issuing 'Mighty Oakers' letters each term for pupils who have been nominated as Values Champion for their class. Pupils will receive this award for demonstrating the school values on almost a daily basis. Keep an eye out for a letter popping through your letter box!

#### Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share the achievement with us. We will put their photo up on the achievement wall and mention their achievement in our newsletter.



Curricular Area	Details
Language and Literacy	Reading - This term, we will be developing our comprehension skills. We will become skilled
including French and	at asking and answering literal, inferential and evaluative questions, as well as summarising
Spanish	what has been happening in the text.
	Writing - We will have the opportunity to write both imaginative and functional pieces of
	writing this term. We will be working hard to make sure that we punctuate our writing
	correctly. We will become confident in using capital letters, full stops, question marks and
	exclamation marks. We are also exploring new vocabulary relating to the senses to enhance our writing. We will be working hard to improve the presentation of our work, as well as
	developing our skills in proof reading our own work.
	Talking and Listening - We will have many opportunities this term to talk in our pairs and as
	a class. We will become skilled at summarising and questioning what our group has said. We
	will develop our listening skills by practising good eye contact and positive body language.
	Spanish — In Spanish we will be learning our numbers up to twenty, learning some simple
	greetings and also how to introduce ourselves.
	French - This term, Mr McShane will be teaching us greetings in French, as well as being able
	to introduce ourselves to others and discuss how we are feeling.
Mathematics and	In mathematics and numeracy, we will be working on place value, number operations and
Numeracy	angles. We will be looking to build on our mental agility by practicing our timetable
<b>→</b>	strategies and number bonds.
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Interdisciplinary	The children have shown a great interest in World War II. We will be looking at different sources of evidence to find out about the conditions that led to WWII and the social and
Learning	economic impact. We will use this information to create our own newspaper articles, letters
	and draw comparisons with life today. Throughout this topic, we will be developing and
<b>Liot Topies</b>	practicing our comprehensions skills, as well as becoming more confident at creating our own
Social Studies	notes. The children will be provided with opportunities to use digital technology for research
	and presentation purposes.
Sciences	In Science we will be learning about the properties of light; exploring reflections, the
Ž	formation of shadows and the mixing of coloured lights.
Technologies and	Over the course of the term, children will use ICT time to research key information about
Digital Learning	WWII. They will also use Bug Club and Sumdog to support their learning.
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Religious and Moral	We will be learning to share our views about values such as fairness, equality and love,
Education	caring, sharing and human rights.
<b>◎ ● ⊕</b>	We will be learning about Judaism linking this with our IDL and social studies learning
<b>⊚ ⊗</b>	surrounding WWII. We will explore similarities and differences between our own developing beliefs and Judaism.
Health and Wellbeing	As the children begin to settle into school life our main focus will be to make sure they feel
riedth did Wettbeing	safe and happy within the school environment. They will learn the school rules and routines.
HESPEC	As a school, we will be concentrating on our Values, Children's Rights and Responsibilities.
-	In P.E., the class will work on improving fitness and sportsmanship through team games.
Expressive Arts	In Art, we are learning about the elements, colour and texture, linking this to literacy
	outcomes to extend our vocabulary.
How you can halm	Please ensure your child wears their <b>gym kit</b> to school on <b>Tuesdays</b> and <b>Wednesdays</b> .
How you can help your child at	Remember no jewellery on PE days.
gour chila at	Please encourage your child to complete and return their Home Learning.

# To help your child with their learning a few simple things that can be done at home are: home/Other Information Talking to your child about their learning. Encouraging your child to use home learning programmes e.g. Sumdog, Topmarks (<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>) and Bugclub. Doing a non-electronic activity together and encouraging reading for pleasure.