



P6 Curricular News



Welcome to P6

Welcome to our first curricular newsletter which is designed to keep you informed of the curricular activities that your child is covering this term. I do hope you find it useful and informative. If you have any concerns about your child's education, please do not hesitate to contact me. I look forward to working with you to ensure that your child has a happy and productive year at King's Oak.

Best wishes,
Miss E. Kane

Dates for your Diary

Friday 4 th September	INSET 2 School Closed
Monday 7 th September	HOLIDAY
Mon 7 th Oct. – Fri 12 th Oct	HOLIDAY
Monday 19 th October	INSET 3 School Closed

Staff Training

All staff attended training on Child Protection and Safeguarding, Fire Safety, and planning for recovery during the August INSET days.



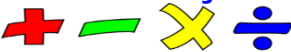






'Mighty Oakers' Values Champions Letters

Mrs Glancy will be issuing 'Mighty Oakers' Letters each term for pupils who have been nominated as Values Champion for their class. Pupils will receive this award for demonstrating the school values on almost a daily basis. Keep a look out for a letter popping through your letter box!

Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share the achievement with us. We will put their photo up on the achievement wall and mention their achievement in our newsletter.



Curricular Area	Details
Language and Literacy including French	<p><u>Reading</u> - This term, we will be developing our comprehension skills. We will begin to summarise the main ideas in a text and will begin to use the text to answer literal, inferential and evaluative questions. We will further show our understanding by beginning to create questions of our own for others to answer.</p> <p><u>Writing</u> - We will have the opportunity to write both imaginative and functional pieces of writing this term. We will be working hard to make sure that we punctuate our writing correctly. We will become confident in using capital letters, full stops, question marks and exclamation marks and begin to use more complex punctuation. We are also exploring figurative language and using vocabulary relating to the senses to enhance our writing. We will be working hard to improve the presentation of our work, as well as developing skills in proofreading to ensure our writing makes sense.</p> <p><u>Talking and Listening</u> - We will have lots of opportunities this term to talk in our pairs and as a class. We will learn how to contribute our own ideas and opinions when engaging in discussion and show respect for other people's ideas and opinions, even when they may be different to our own. We will also be working on our vocabulary, eye contact and body language.</p> <p><u>Modern Languages:</u> French - This term, Mr McShane will be teaching us to say hello and goodbye, as well as being able to introduce ourselves to others and discuss how we are feeling. Spanish – We will begin to build up our Spanish vocabulary, e.g. when doing the register and choosing lunches.</p>
Mathematics and Numeracy 	In mathematics and numeracy, we will be working on place value, rounding, number operations and shape. We will be looking to build on our mental agility by practicing our timetable strategies and number bonds.
Interdisciplinary Learning 	The children have shown a great interest in World War II. We will be looking at different sources of evidence to find out about the conditions that led to WWII and the social and economic consequences. We will use this information to create our own newspaper articles, letters and draw comparisons with life today. Throughout this topic, we will be developing and practicing our comprehensions skills, as well as becoming more confident at creating our own notes. The children will be provided with opportunities to use digital technology for research and presentation purposes.
Social Studies 	
Sciences 	In Science we will explore the structure and body function of sensory organs to develop our understanding of body actions in response to outside conditions. We will also be investigating some body systems and potential problems which they may develop. We will also learn to make informed decisions to help maintain our health and wellbeing.
Technologies and Digital Learning 	Over the course of the term, children will use ICT time to research key information about WWII. They will also use Bug Club and Sumdog to support their learning.
Religious and Moral Education 	We will be learning about Judaism linking this with our IDL and social studies learning surrounding WWII. We will explore similarities and differences between our own developing beliefs and Judaism.
Health and Wellbeing 	As the children begin to settle into school life our main focus will be to make sure they feel safe and happy within the school environment. They will learn the school rules and routines. As a school, we will be concentrating on our Values, Children's Rights and Responsibilities. In P.E., the class will work on improving fitness and sportsmanship through team games.
Expressive Arts	We are learning to communicate our ideas, thoughts and feelings through activities in art. We will look at creating tone in our work and will have practice with different media, we will



see what media can be combined to create different effects e.g. oil pastel and water-based paint.

**How you can help
your child at
home/Other
Information**

Please ensure your child wears their **gym kit** to school on **Tuesdays** and **Fridays**.

Remember no jewellery on PE days.

Please encourage your child to complete and return their Home Learning.

To help your child with their learning a few simple things that can be done at home are:

- Talk to your child about their learning.
- Encourage your child to use home learning programmes e.g. Sumdog, Topmarks (<https://www.topmarks.co.uk/>) and Bugclub.
- Do a non-electronic activity together and encourage reading for pleasure.