



P4 Curricular News

Welcome to P4

Welcome to our first curricular newsletter which is designed to keep you informed of the curricular activities that your child is covering this term. I do hope you find it useful and informative. If you have any concerns about your child's education please do not hesitate to contact me. I look forward to working with you to ensure that your child has a happy and productive year at King's Oak.

Best wishes,
Miss L. White

Dates for your Diary

Friday 4th September	INSET 2 School Closed
Monday 7th September	HOLIDAY
Mon 7th Oct. – Fri 12th Oct	HOLIDAY
Monday 19th October	INSET 3 School Closed

'Mighty Oakers' Values Champions Letters

Mrs Glancy will be issuing 'Mighty Oakers' Letters each term for pupils who have been nominated as Values Champion for their class. Pupils will receive this award for demonstrating the school values on almost a daily basis. Keep a look out for a letter popping through your letter box!

Staff Training









All staff attended training on Child Protection and Safeguarding, Fire Safety, and planning for recovery during the August INSET days.



Class Achievements

We will be using this space to inform you about achievements both within the classroom and outside of school. If your child gains a trophy, medal or certificate outside of school, please share the achievement with us. We will put their photo up on the achievement wall and mention their achievement in our newsletter.



Curricular Area	Details
Language and Literacy including French	<p>Reading- This term, we will be developing our comprehension skills. We will become skilled at asking and answering literal questions, as well as summarising what has been happening in the text. We will be reading independently or read to, for enjoyment for 15 minutes after lunchtime and we will continue to develop our reading aloud skills through our Bug Club group reading activities.</p> <p>Writing- We will have the opportunity to write both personal and functional pieces of writing this term. We will be working hard to make sure that we punctuate our writing correctly. We will become experts in using capital letter, full stops, question marks, exclamation marks, as well as using connectives. We will be working hard to improve the presentation of our work, as well as developing skills in proof reading our own work.</p> <p>Talking and Listening- We will have lots of opportunities this term to talk in our groups and class. We will become skilled at summarising and questioning what our group has said. We will all learn the skills of being a good listener, e.g., good eye contact, nodding along etc.</p> <p>French- This term, we will be learning to say hello and good bye, as well as being able to introduce ourselves to others.</p>
Mathematics and Numeracy 	<p>Mental Agility- This term we will be working on speed and accuracy of our number bonds up to 100s. We will be using a range of addition strategies to solve calculations quickly.</p> <p>Numeracy- We will be focusing on number sequencing and number structures within 1000. We will become skilled at estimating and rounding numbers to the nearest 10, 100 and 1000, as well as recognising money with £20.</p> <p>Context- These concepts will be taught through real life situations e.g., shop, music charts, day trips.</p>
Interdisciplinary Learning 	<p>The children have been keen to find out about Mary Queen of Scots. We will be looking at different sources of evidence to find out about her reign. We will use this information to create our own fact files, leaflets etc. and to draw comparisons with life in 2020. Throughout this topic, we will be developing and practising our comprehensions skills, as well as becoming experts at creating our own notes. Children will be provided with opportunities to use digital technology for research and presentation purposes.</p>
Social Studies 	
Sciences 	
Technologies and Digital Learning 	<p>Over the term children will use Bug Club and Sumdog to support their learning. We will be developing our research skills, ensuring that we are using safe sites.</p>
Religious and Moral Education 	<p>The children will learn the importance of respecting others beliefs and values. The children will also be exploring stories of other world religions. This term the children will also be given the opportunity to talk about their own beliefs.</p>
Health and Wellbeing 	<p>As the children begin to settle into school life our main focus will be to make sure they feel safe and happy within the school environment. They will learn the school rules and routines. As a school we will be concentrating on our Values, Children's Rights and Responsibilities. Children will check in daily and be encouraged to use a wider range of vocabulary. They will also have the chance to give and receive compliments during our "VIP" sessions. In P.E. the class will work on fitness to build up stamina, outdoor games and athletic stations. PE days are Monday and Tuesday (currently outdoors).</p>
Expressive Arts 	<p>In Music, we are fortunate to have a music specialist with us this term. She will be working on rhythms with the children.</p> <p>In Art, we will be looking at using different materials to create different tones and effects within our pieces of art.</p> <p>In Drama, children will have the chance to work in groups to create different freeze frames.</p>
How you can help your child at home/Other Information	<p>Please ensure your child brings their gym kit to school on: Monday and Tuesday. Remember no jewellery on PE days.</p> <p>Please encourage your child to complete and return their Home Learning.</p> <p>To help your child with their learning a few simple things that can be done at home are:</p>

Literacy:

- Bug Club
- Sumdog Spelling
- Personal Novel

Numeracy:

- Sumdog Maths
- Top Marks- <https://www.topmarks.co.uk/>
- Counting coins and giving change within £20- Have a shop in your house!
- Practising the 2, 3,5 and 10 times tables

Health and Wellbeing:

- Share feelings about the day- eg, tell me about something that was funny in school today.
- Play a non-electronic game together.
- Share complements
- Take a walk, cycle or run together.