

Kilmacolm

#KPSLovesReading

KPS VALUES

K - Kindness

P - Positivitu

S - Success

Primary School and Nursery Class

article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



Greenock Telegraph October 2022











Greenock Telegraph

June 2022

SHARING OUR PRACTICE WITH OTHERS....

- Library event at Scottish Parliament (June 2017)
- · Education Scotland Literacy event (September 2018)
- AHDS Conference (November 2018)
- Booktrust Scotland Event (December 2022)
- Invercige HT Conference (January 2024)
- · Schools in Invercigde and across Scotland (2018-)
- (Bridge of Weir PS, Jordanhill PS and Thomas Muir PS)



IMPACT....

- A nursery and school full of children who love to read!
- Scottish Education Award Raising Attainment in Literacy (June 2018)
- Scottish Booktrust Gold Reading Schools Award
 (June 2022)
- Scottish Booktrust Gold Reading Schools Award -Re-accreditation (June 2025)
- Building capacity in staff (Education Scotland Early Years Reading training) May 2024 and Invercible Literacy Strategy (August 2023)
- Development of pupil voice and leadership opportunities - World Book Day March 2024, P7 Literacy Leaders (led project to update our library session 2023/24)
- Staff & Pupil *KPSLovesLiteracy Leadership Team
- Effective Partnerships....The Ginger Cat Bookshop
- Positive feedback on approaches to reading Invercigle Peer Review (January 2023)
- Positive feedback on approaches developing Cultural Diversity through reading - HMIe Thematic Inspection on Curriculum (March 2023)
- Sustained high levels of attainment in reading in Session 2024/25 - P1 94.6%, P4 89% & P7 97%

***KPSLovesReading Film**

Is

- 1.1 Self-evaluation for self-improvement
- 1.2 Leadership of learning
- 1.3 Leadership of change
- 22 Curriculum
- 2.3 Learning, teaching and assessment
- 2.7 Partnerships
- 3.2 Raising attainment and achievement







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