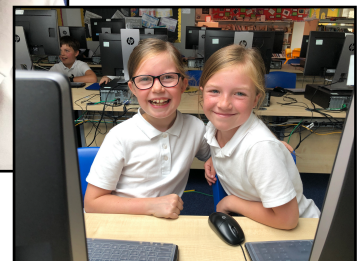
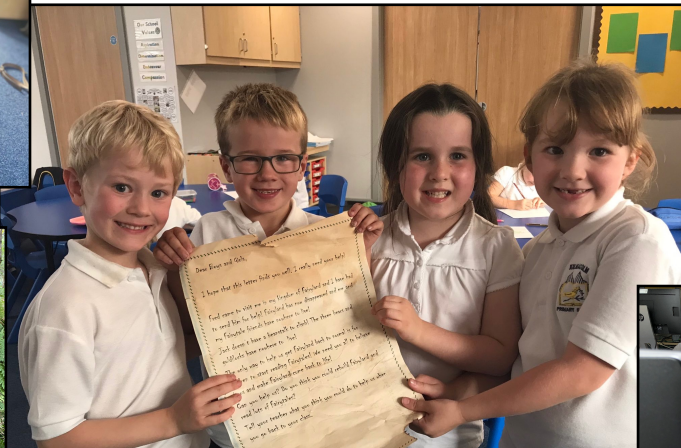
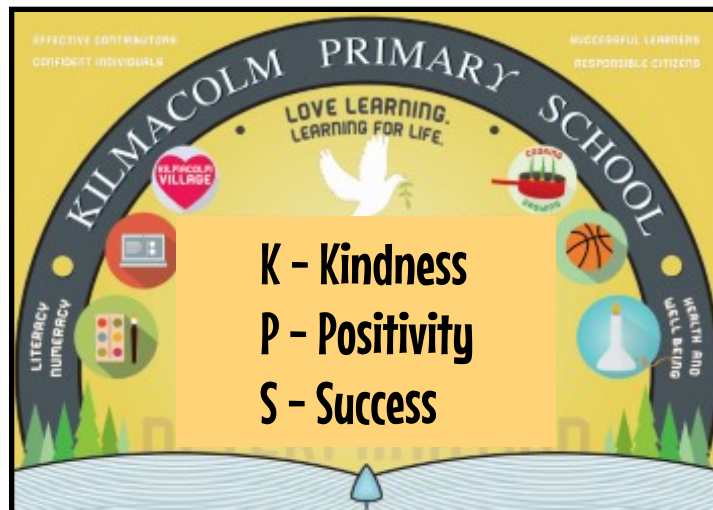




Kilmacolm Primary School Curriculum Rationale



Love Learning...Learning for Life



KPS Curriculum - putting the KPS children at the heart of education

Curriculum for Excellence places learners at the heart of education and gives permission for the curriculum to be designed with the learner and the local context in mind.

At Kilmacolm Primary School and Nursery Class we aim to enable every child to be a:

Successful learner
Confident individual
Responsible citizen
Effective contributor

By providing a progressive, rich and varied curriculum where we:

- engage in professional dialogue in curriculum design and inspire, share and nurture innovation
- maximise and develop opportunities to meet the aspirations of our learners
- ensure that all children have coherent educational pathways which match their aspirations and needs
- enrich our teaching and learning with the knowledge and expertise of our parents and partners
- develop teachers' professional skills in planning for learning that enables the children's skills and capacities to be developed and recognised as much as their knowledge
- arrange trips and visits out of school and visitors in school with valuable knowledge, skills or experience to share with us
- develop the children's skills for learning, life and work with the KPS Super Skills

What is the curriculum?

Curriculum for Excellence is Scotland's curriculum for children and young people aged 3-18.

It's an approach designed to provide young people with the knowledge, skills and attributes they need for learning, life and work in the 21st century.

Stages and Levels

The curriculum is broken into two broad stages:

- a broad general education, providing a rounded education from the early years until the end of S3
- a senior phase, which will include studying for qualifications (from S4-S6).

The broad general education is divided into five curriculum levels (Early, First, Second, Third and Fourth) across eight curriculum areas.

KPS Super Skills

Through our KPS Super Skills we are developing the children's skills for learning, life and work.

Our aim is that we develop children who:

- show initiative
- can solve problems
- can think creatively
- can collaborate
- are confident enough to dare to dream.



QR Code - Education Scotland
Es and Os and Benchmarks

‘Skills are central to achieving sustainable, innovation-driven economic growth and social inclusion’, OECD (2020)



Scotland's Approach - The Four Capacities



with:

- > enthusiasm and motivation for learning
- > determination to reach high standards of achievement
- > openness to new thinking and ideas

and able to:

- > use literacy, communication and numeracy skills
- > use technology for learning
- > think creatively and independently
- > learn independently and as part of a group
- > make reasoned evaluations
- > link and apply different kinds of learning in new situations



with:

- > self respect
- > a sense of physical, mental and emotional wellbeing
- > secure values and beliefs

and able to:

- > relate to others and manage themselves
- > pursue a healthy and active lifestyle
- > be self aware
- > develop and communicate their own beliefs and view of the world
- > live as independently as they can
- > assess risk and take informed decisions
- > achieve success in different areas of activity

**To enable ALL
young people
to become**



with:

- > respect for others
- > commitment to participate responsibly in political, economic, social and cultural life

and able to:

- > develop knowledge and understanding of the world and Scotland's place in it
- > understand different beliefs and cultures
- > make informed choices and decisions
- > evaluate environmental, scientific and technological issues
- > develop informed, ethical views of complex issues



with:

- > respect for others
- > commitment to participate responsibly in political, economic, social and cultural life

and able to:

- > develop knowledge and understanding of the world and Scotland's place in it
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- > evaluate environmental, scientific and technological issues
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Kilmacolm Primary School's Approach - The Four Capacities



- High attainment levels in all curricular areas (higher than national and Inverclyde average)
- Growth Mindset
- KPS Super Skills
- 'Let's Grow and Cook Together'
- #KPSLovesReading
- #KPSLovesWriting
- #KPSLovesMaths
- #KPSLovesSTEM
- KPS Outdoor Explorers Award
- #PlayTheKPSWay
- Star Awards



- P7 Leadership Roles
- Junior Leadership Team
- P4-5 Swimming Lessons
- P6/7 Singing Lessons
- P5-7 Brass/Violin Tuition
- School Football Club
- School Netball Club
- School Athletics Club

- Scottish Education Award for Raising Attainment in Literacy (2018)
- Booktrust Scotland Gold Reading Schools Award (2022)
- Digital Schools Award (2022)

To enable ALL young people to become

- Gold Sport Scotland Award (2019)
- Gold Rights Respecting Schools Award (2023)
- Bikeability (Level 3)
- Blueprint 2030 - Future Voice Award (2021)

- KPS Outdoor Explorers Award
- Compassionate Inverclyde
- Inverclyde Foodbank
- Warm Hands of Friendship Initiative
- P1 Buddies (P6 and P7 children)
- Malawi Partnership
- Orange Wig Day
- Autism Day



- Junior Leadership Team
- Digital Schools Champions
- Sports Leaders
- Literacy Leadership Team
- World of Work Week
- Competitions - Port Glasgow Bulb Show, Kilmacolm Show
- School Nativity
- School Show / Scottish Opera
- KPS TV



Global Citizenship

Global Citizenship inspires children to develop the knowledge, skills and attitudes they need to engage with the world. Children are given opportunities to think critically about the possible consequences of not being able to access basic needs and then learn how communities in the local area, Scotland and around the world are collaborating to resolve these issues.

The children will develop the knowledge, skills and attitudes they require to explore complex and controversial global issues they encounter through the media and their own experiences. The aim is to equip the children with the vision and means to rise to complex challenges and transcend national borders

A focus on Global Citizenship encompasses wide range of teaching and learning methodologies including discussion and debate. These approaches used in conjunction with global perspective, can enhance global understanding while fostering depth of learning skills such as critical thinking, questioning, communication and cooperation. They also enable learners to explore, develop and express their own values and opinions, while listening respectfully to others' viewpoints.

Knowledge and Understanding	KPS Super Skills	Values and Attitudes	Intended Outcomes
Social Justice and Equity	Creativity Critical Thinking Skills	Sense of identity and self-esteem	<ul style="list-style-type: none"> • Be aware of the wider world and have a sense of their own role in the global community • Respect and value diversity in the full sense of the world • Understand how the world works including a geopolitical awareness • Be committed to social justice wherever it is required • Participate in the community at a range of levels from a school level to an international level • Collaborate with others to make the world a fairer and more sustainable world • Take responsibility for their actions
Identity and Diversity	Empathy	Commitment to social justice and equity	
Sustainable Development	Communication Taking Responsibility	Value diversity	
Peace and Conflict	Cooperation and Conflict Resolution Teamwork Responsibility	Concern for the environment and commitment to sustainable development	
Human Rights	Ability to manage complexity and uncertainty	Commitment to participation and inclusion	
Power and Governance	Informed and Reflective action	Belief that people can bring about change	

Kilmacolm - Inverclyde - Scotland - UK - world wide

Homelessness
Foodbanks
Refugees
Climate change
Malawi

Rights Respecting Schools

KPS Outdoor Explorers Award

Book projects

Oxfam Education

Black History Month





By developing a Growth Mindset
the children will develop....

Skills	Teachers can...
Adaptability <ul style="list-style-type: none"> • Respond appropriately to changes in their routines • Apply skills and strategies to a range of situations 	<ul style="list-style-type: none"> • Challenge children to try new things by providing them with alternatives to their norms • Celebrate small achievements within a wider goal • Help children to identify their own shortcomings and empower them to develop ways to overcome them • Model approaching all challenges with a positive mindset • Consistently hold children accountable for task completion • Empower children to celebrate their own accomplishments • Model reflecting on the process and not just on the outcome • Plan opportunities for children to identify their strengths and next steps • Encourage children to identify risks and plan accordingly • Consciously use questions as opposed to answers when children present you with challenges
Effort <ul style="list-style-type: none"> • Persist with an activity even when challenges occur • Maintain focus and high levels of energy for a period of time 	
Motivation <ul style="list-style-type: none"> • Set high expectations for themselves • Meet challenges for their own sake and take pride in their accomplishments 	
Reflective <ul style="list-style-type: none"> • Review how well their approach worked • Identify next steps and appropriate strategies to achieve them 	
Resilience <ul style="list-style-type: none"> • Recognise the value of challenge • Bounce back after difficulties 	

