



Kilmacolm Nursery Class

Remote Learning Policy

January 2021



Our Vision:

While the COVID-19 pandemic has changed many things, our commitment to ensuring that the KPS children are at the heart of all our decision making remains. We will strive to adopt a solution orientated approach and continue to work in partnership with all our families.

We aim to provide remote learning and care of the highest quality which:

- fosters creativity and confidence
- develops every child's skills, personality and talents
- ensures they can achieve their full potential academically, emotionally and physically

We strive for every child in Kilmacolm Nursery Class to.....

‘LOVE LEARNING, LEARNING THROUGH PLAY’

Rationale:

In December 2020 the First Minister announced that schools should provide remote learning from January 2021. This policy sets out to share expectations and establish a collective understanding of what remote learning means for our school community for this period of school closure and/or further closures.

Aim:

This remote learning policy aims to:

- set out the expectations for all members of our school community with regards to remote learning
- ensure consistency in the approach to remote learning for pupils that supports continuity of learning
- establish how we will implement and quality assure our remote learning offer
- provide clarity as to how our school's approach to remote learning links to guidelines from both the council and Education Scotland

What is remote learning?

'Remote learning is learning that is directed by practitioners and undertaken by children and young people who are not physically with the practitioner while instruction is taking place.'

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What will remote learning look like for learners?

"Learners should not engage in online learning for the entirety of the school day. Learning may include activities such as research tasks, project work, practical opportunities, discussions and other activities that can be carried out away from a digital device."

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Learning at Home should continue to be based on the pedagogy of play and offer a range of opportunities that can be undertaken both indoors and out. It should reflect the curriculum offer that would be available within the setting.

In Kilmacolm Nursery Class learners can expect:

- The nursery staff to plan/organise their progression of learning, ensuring they continue to develop their knowledge and skills
- The nursery staff to plan/organise high quality learning activities in the Home Learning Packs (these will include all the resources needed eg books, stationery, craft materials etc)
- High quality interactive learning methods on Twitter and the Kilmacolm Primary School and Nursery Class YouTube Channel (staff recorded content or recorded content from other platforms to support the learning)
- Regular check-ins (via phonecalls / emails)
- The promotion of class engagement with remote learning on Twitter

What is the role of parents?

"Parents and carers want the very best for their children. It is important to stress that, in a period of remote learning, parents and carers are not expected to be teachers and we understand that many will be juggling work and childcare."

- *Parents will be able to support their child to participate in learning at home by simply promoting fun and enjoyment, and to remain mindful that nursery aged children will learn through play*
- *Parents will also be able to find daily activities/ideas/tasks on our Twitter page*
- *The nursery staff will contact the parents of their keyworker group children once a week to carry out a wellbeing check in, and to offer any support or guidance.*

Other information for parents:

- Kilmacolm Primary School App (please email the HT to request the username and password)
- Kilmacolm Primary School Twitter (@KilmacolmPS)
- Kilmacolm Nursery Class Twitter (@kpsnurseryclass)
- Kilmacolm Primary School and Nursery Class YouTube Channel (for access to a number of videos and playlists)

What is the role staff?

'Class teacher retains responsibility for planning and organising children's and young people's learning, with learning supported by parents and carers'

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In Kilmacolm Nursery Class the staff are responsible for:

- Ensuring they are providing high quality learning packs every two weeks. These packs should cover all areas of the curriculum with a particular focus on: literacy, numeracy and health and wellbeing. The packs will look at depth, breadth and challenge to ensure that the activities are engaging and motivating for our children
- Working in the childcare hub on a rota basis
- Completing a variety of tasks such as preparing resources and engagement in a variety of professional development activities (linked to the Nursery Improvement Plan) when they are working from home
- Providing childcare and learning to the keyworker and vulnerable children attending the hub
- Carrying out regular wellbeing check-ins via phone call, for their own keyworker group. In the event where they aren't able to make contact with any of their families, this will be passed onto senior management who will then make an attempt to get in contact, either via phone call or email.

In Kilmacolm Nursery Class the Depute and Senior EYECOs are responsible for:

- creating a shared understanding between home and nursery of the remote learning approach, including roles and responsibilities of staff and parents
- partnership working with agencies to support digital provision (for staff and children)
- coordination of the hub (rotas of staff, hub registers, communication with parents etc)
- monitoring attendance/well-being of children in the hub/at home (communication with parents if needed)
- monitoring provision of learning in the Home Learning Packs, on Twitter and the YouTube Channel
- ensuring there is a consistently high quality learning provision (consistent approach across the nursery)
- creating a 'contingency plan' if staff are absent
- gathering feedback from re remote learning provision (staff, children and parents)
- promoting remote learning/engagement on Twitter and the App

How will we encourage engagement?

It is important that we track families' engagement in learning at home to enable the nursery to identify any barriers to learning. We will continue to identify families who may need additional support to access the learning at home provision. Our monitoring procedures will allow us to ensure that our safeguarding responsibilities to children as well as supporting family well-being are fully met.

We will encourage parents, where they are able, to engage with us via the social media platform, Twitter.

How will we ensure quality?

- Staff will participate in moderation activities to ensure that remote learning packs are high quality
- Engagement with the council's ELC Education Services team including focused meetings about learning at home
- Continue to develop strong communication between school and home through a variety of channels such as email/phone calls/Twitter/School App
- Provide regular feedback opportunities through Forms surveys from pupils, parents and staff to ensure ongoing reflection and review of our remote learning provision
- Ensure commentary on our remote learning provision is highlighted within the annual Standards and Quality Report
- Ensure ongoing partnership and engagement with our parent community to drive and review nursery improvement priorities
- Continue to engage with our nursery 'Recovery Plan' to ensure any development needs and actions are implemented and reviewed as outlined
- Provide regular opportunities for staff to engage in professional dialogue, collegiate activities and encourage professional learning activities to develop pedagogical understanding and build staff capacity
- Keep abreast of updated ELC Scottish Government and Care Inspectorate guidance and adapt as necessary
- Environmentally scan and scope good practice at a National level through engagement with professional learning community and Education Scotland publications.
- Liaise regularly with the ELC Education Services team including focused meetings on our remote provision and use of audit tools to review practice

Further reading / related documents:

- **Inverclyde's Remote Learning Guidance, January 2021**
[Inverclyde update guidance for schools and ELCs 1 2 final.pdf](#)
- Inverclyde digital safeguarding guidance, revised January 2021
[Inverclyde Digital Safeguarding Guidance Updated Jan 2021V2 \(1\).pdf](#)
- Education Scotland Guidance
[Education Scotland Remote Learning](#)
- Maximising Engagement during lockdown - Inverclyde Attainment Challenge 2021
[Maximising Engagement during Lockdown 2 Inverclyde AC January 2021.pdf](#)
- EEF Support resources for schools and parents (Education Endowment Fund)
<https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-for-schools/>
- [Learning at Home](#) - Parentzone Scotland resources
- [Read, Write, Count](#) - a national initiative which aims to improve the literacy and numeracy skills of Scotland's children.
- [PlayTalkRead](#) - encourages parents and families to include easy and fun reading, writing and counting activities in their everyday lives.

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