

KIP ROARS!

Inverkip Primary School and Nursery Class Improvement Plan 2025 - 2026



Our School Improvement Plan is a list of the most important things we want to work on and get better at this year. There are 4 main priorities we want to focus on to make our school even better.















Article 29

You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment.



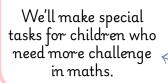
Our leadership groups will look at our curriculum and make sure it is focused on human rights and meeting the need of every child.

Numeracy

Teachers are learning about the Inverciyde Numeracy Framework to help everyone learn maths step by step.



Teachers and Nursery staff will learn from each other and from maths experts. /



Teachers will check to see what's working and make changes if needed.

We'll add fun reading, writing, and counting activities indoors and outdoors.



Staff will plan and check learning carefully.

We'll listen to your ideas and keep improving together.



Play Pedagogy

P3-P7 will have more play-based learning indoors and outdoors.





We will find new ways to develop our creativity. The high-quality play will help with our learning.

Literacy



Teachers are learning new ways to teach writing, spelling, and grammar. They'll use fun games, word lists, and activities to help you learn.

We're creating a plan so everyone learns spelling and grammar in the same way.





Some classes will try out new ways of learning.

In nursery, we'll build your reading and writing skills through fun with sounds, talking, drawing, and remembering.



Interdisciplinary Learning

Teachers will plan topics the same way across the school, highlighting MetaSkills.

We'll make sure they cover important ideas from around the world.



We'll ask what's working and make changes if needed.

What makes a Kip learner?

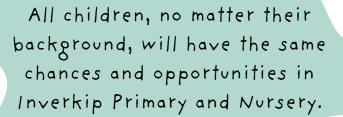
We'll talk about what good learning looks like and how to be a great learner at Kip.

Together, we'll create fun posters to show these ideas clearly.

We'll also design a guide to what makes a great lesson, so everyone knows what to expect and aim for.

Closing the Attainment Gap

In Inverkip Primary and Nursery, we get what we need to succeed.



Lots of pupils have additional support needs.

We'll work with families to choose how to spend money to help everyone take part in trips, clubs, and learning.



Support will be shared fairly, and we'll check it's making a difference.



Digital tools will help us with our learning.

Teachers will learn how to use these tools in the best way.

We're working on our plan to help everyone come to school every day.

Every moment counts!



Adults in the school will make sure they are doing everything possible to keep pupils safe.

To make sure everyone feels included, our classrooms will be set up to meet the needs of everybody.

We will create dyslexia friendly signs around the school and nursery.



Nursery

We're planning fun activities to help you grow your talking and listening skills.

Staff will spot who needs extra help and work closely with families and experts.



Reducing the cost of the school day



Uniform Bank



Kip Community fruit larder



School Supplies





We will launch our 'Respect Me' anti-bullying charter.



Inverkip Primary School Restorative Conversations

Curious and Concerned What has happened?

- what has happenear
- How did you feel when that happened:
 How are you feeling now?
 Who do you think might have been
- affected by this?

 How do you think_might be feeling
- about this?

 Let me summarise that...
- What do
- to do to help sort things out
 How might you stop this fror happening again?
- valuing the person for who they ar • Work on the assumption that child
- Show positive regard for all individuals valuing the person for who they are.

Inverkip Primary School Restorative Conversations

- learn and change their behaviour.

 Work with pupils to positively influence the feelings, thoughts and actions.
- Your role:
- Listen to all involve
- Remain neutral and non-judgementa Respond calmlu and empatheticallu
- Respond calmly and empatheticall Use language which reframes &
- Give a recount of information Discuss feelings of all involved
- Aim to resolve issues and 'put things right' through helping them to find solutions.

We are learning how to care for others and solve problems with friends using a restorative approach. As we get older, we can use the cue cards without adults.

Pupils will lead assemblies to remind us how to spot and stop bullying.



In Inverkip, we will make a 'Pinkie Promise' to make sure children grow up loved, cared and respected. Every child and person matters

Every moment

Counts

Teachers are learning how to better support children who need extra care.



We'll use kind, calm ways to help everyone feel safe, understood, and ready to learn.

Teachers will keep learning about fairness and inclusion

to celebrate different cultures and promote kindness for all.

Teachers will use new plans to help us learn about different religions and cultures.



Assemblies will include stories and celebrations from around the world,

Classrooms will show diverse books, people, and messages.

We'll learn about different voices and stories in reading and across topics.

Pupils will help lead ideas



Everyone will learn about fairness, respect, and equality.



PATHS[®]

The PATHS® Programme for Schools (UKVersion)
Promoting Alternative THinking Strategies

The nursery will keep using the PATHS programme to help children understand and talk about feelings.





Help all pupils to build important skills and find positive paths when leaving school.

Our wider achievements and successes will be tracked.

elebrate Succe

We're finding out which clubs you enjoy and what might stop you from joining.

Leaders of

earning

Skills for

learning, life and work



Our pupil leaders will share the Pinkie Promise at assembly.

The Promise

We're showing how outdoor play helps us learn and feel great.

Children's signs will appear in local parks and woods to

celebrate this.

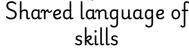
Join us for a village trail to launch the signs and share the fun!

> We'll use its values every day — in class, in assemblies, and in how we treat each other.

Shared language of skills

Active Schools will run leadership programmes for Primary 6.











We're learning important skills like

Cluster Pupil Leadership Group











With helpful characters and questions, we'll track our progress and celebrate what we're getting better at!