



Primary 6 Bulletin

October – December 2023

Welcome to the Primary 6 Bulletin for term 2, it will hopefully help keep you up to date with the learning and teaching in our P6 classroom. More examples and photographs of activities in our classroom will be highlighted on our Class Twitter page - @MrsFindlayIPS

Reflection on Term One

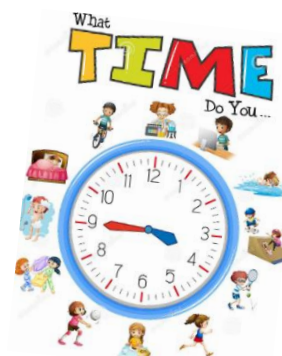
- Term One was a busy term. The children are now settled in class and are coping well with all the new classroom routines.
- Classwork this term has progressed well. We spent some time revising and consolidating maths strategies and procedures before moving on to working on new concepts.
- We have been working hard on how we present our work in our jotters. There has been much progress, but we will keep highlighting this next term.
- We have been working on planning our writing using mind maps/scaffolds and looking at how to give quality feedback when peer assessing. In our reading discussions, we have been working on our listening skills, co-operating, taking turns, and how to answer in detail, both orally and in writing.
- The children worked enthusiastically both planning and writing their class assembly over several weeks. In small groups, they created their own scripts, made props/ resources and practised hard. They really did so well and were very proud of what they achieved. I hope you enjoyed the finished result!

Maths

*All groups will work on times tables to practise and revise them.

In general, the children will work as one group with varying degrees of support.

- Mental maths strategies
- Times tables
- Number talks
- Problem solving



- Working with 1 and 2 decimal places - + - x ÷
- Co-ordinates
- Time – 12/24-hour time, time durations, fractions of time.
- Timetables
- Probability
- Tessellation

Literacy

We aim to cover a variety of aspects of writing this term including -

- Creative writing –starting stories with setting, dialogues, action, questions. Adventure stories.
- Functional writing – instructions, recounts.
- VCOP (vocabulary, connectives, openers, and punctuation) – we will practise these targets in a variety of creative writing passages and stories and will look at how various authors use VCOP in their writing.
- Comprehension of familiar and unfamiliar texts; context clues; reading between the lines/ inference; analysis of texts.
- Listening and talking in groups –being the leader; taking turns; discussing.
- Grammar –improving sentences, connectives; imagery.

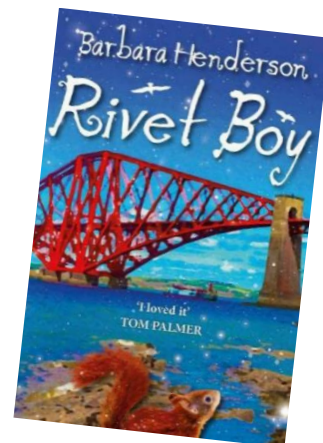


Victorians in Scotland.

This context will encompass Social Studies; Literacy; Technology/ICT, R.M.E and Art.

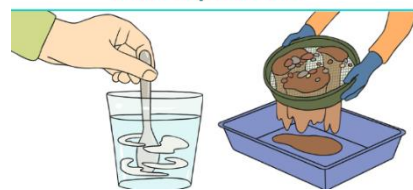
The primary focus will be on social studies, which will include:

- Looking at and identify primary and secondary evidence.
- Studying Victorian style in local area -buildings.
- Researching Queen Victoria and her life.
- Studying how the population fluctuated and changed – Highland Clearances / Industrial Revolution
- Looking at Home life -rich vs. poor/ Town vs. country.
- Studying child labour/jobs. “Rivet Boy” novel by Barbara Henderson.
- Comparing Victorian schools with schools today.
- Studying various inventions and Scottish inventors.
- Researching what the British Empire was.
- Studying various famous Victorian Scots.
- Looking at the beliefs and work of Quakers, in particular the Cadbury family.
- Art –William Morris, Charles Rennie Mackintosh.



Science - This term we will look at separating simple mixtures of substances i.e. by evaporation, sieving and filtration. We will also study dissolving and the factors affecting how quickly a solid dissolves.

Dissolving, Reversible Changes and Separation



Outdoor Learning activities with P5 and P6/5

This term will see the first of our outdoor activities working together with the two other classes.

For our first activity, we will be visiting Inverkip's Daff Glen where we will complete some autumn activities together.



Christmas Around the World -Task with P2

- One aspect that can be tricky in literacy is writing for a younger audience. To achieve this target, this term, the children, will, in small groups research Christmas traditions around the world.
- Next, they will choose and focus on one country and a Christmas tradition from this country.
- Then, in their groups, they will discuss and then write instructions for how to make/play the game, craft etc and finally teach this skill and knowledge to the P2 pupils.
- The children will be responsible for all aspects of the task from writing the age-appropriate step-by-step instructions to organising all of the resources they need.
- This may seem like a simple activity, but it actually involves a lot of learning and is very hard work!
- At the end of the activity, the P2 pupils, and we will evaluate how we did! Hopefully there will be lots of Amazing! And 10/10!!



Primary 6 will be a year full of challenges, responsibilities, hard work and hopefully fun. This is just a sample of what we hope to cover this term!! Please remember if there are any concerns, don't hesitate to get in touch with me. Any help you can give to the children at home is much appreciated.

Rhona Findlay
(Class Teacher)