**Primary** 5**/4 Class Bulletin Term Two 2021-22**   
  
  
The pupils are all settling in well and are already showing how responsible, hard-working and enthusiastic they are. I am really looking forward to working with them during the coming school year.

PE days are: Tuesday and Friday. When the weather allows, we will be outside for PE or other learning activities. I have asked pupils to bring a waterproof jacket every day. **It is really helpful if pupils’ clothes (jumpers / jackets etc) have their names on them so they can be easily identified. You would be surprised how many pupils can’t recognise their own jumper!**

Within Literacy this term, pupils will be developing their skills in Reciprocal Reading which will help develop their reading and comprehension. They will continue to develop their skills in using Vocabulary, Connectives, Openers and Punctuation to improve their personal writing. Pupils will continue to participate in Accelerated Reading to help improve their skills and enjoyment of books.

Pupils will build on their previous knowledge of mathematical concepts and processes, learning and practising mental maths and problem-solving strategies. They will initially be revising addition and subtraction and multiplication facts. Pupils will be learning to round numbers up and down to nearest 100, comparing and ordering numbers and mathematical symbols, working with numbers beyond 1000.

This term pupils will use the Tokyo Olympics as a focus to develop their knowledge, skills and understanding in many areas of the curriculum, learning about aspects of science, health wellbeing and nutrition, sport and physical education, maths - data handling, art and literacy.

In ICT pupils will be learning about internet safety and will also be given tuition in accessing online resources such as Glow, Microsoft Teams and Sumdog Maths. They will be developing their skills in using features of Microsoft Word.

**Homework**  
Simple instructions for each week’s homework will be written on each pupil’s homework sheet. Completed work should be handed in on **Thursday.**  
  
Homework will normally consist of:

**Reading** – Each week pages will be given to be prepared at home by a given date. Pupil will be asked to create 1 questions about the passage to ask others in their group. They may be asked to complete other tasks relating to the passage / book as part of their homework.

**Spelling** – Pupils should copy their list of words once each night. They should complete two spelling activities from the sheet provided each week. (Pupils should use the *Look, Cover, Write, Check* method when writing their words).

**Maths** – Each week pupils will be given maths as consolidation of work being taught in class. This may be an online activity (such as Sumdog Maths), a written worksheet, a game to play or a practical activity.

**Other Curricular Areas** – On occasions, pupils may be asked to prepare a research project, complete a quiz, make a wordsearch, build a model or similar.

**Internet** – Games, websites and activities on the internet may be suggested which would be useful and fun for pupils to enhance their learning.

Example of weekly homework timetable could be:  
Monday – Spelling List / Spelling Activity / Reading  
Tuesday – Spelling List / Spelling Activity / Reading  
Wednesday – Spelling List / Maths / Reading questions

Could you please sign your son / daughter’s homework once completed to show that you are satisfied with their work. Your support in helping them correct, improve and understand their tasks is very much appreciated.

I have asked pupils to bring their reading book into school every day. This is especially important so that I can gather them in for others to use.



Regards,

John McGregor  
P5/4 Class Teacher