Shape

Description automatically generated

Primary 2/1 Bulletin

**Welcome to Primary 2/1**

Here we are at the beginning of what I am sure will be a fantastic year for your children. We look forward to a busy, fun filled, activity packed session! Our P.E. days this year are **Mondays** and **Fridays**. At the moment, due to current restrictions, the children are not being asked to change for gym, however, they may bring in a pair of gym shoes on these days.

September

2021

**Literacy**

This year we will continue through the Rigby Star reading scheme with the accompanying comprehension work being completed in class. Please continue to hear your child read throughout the week and encourage them to practise on their own. The children now have a reading record which will detail the book they will be reading at home. Please make sure that the reading record is signed (in the comment box) by the grown up who hears your child read. Your child may draw a face to show how they liked the book and of course please add your own comments and share with me how they are doing. Reading at home is such an important and vital skill and really does make a difference to your child’s development. The children will also be given library time throughout the week where they can choose a book to simply read for pleasure.

Spelling will be introduced at the beginning of each week and the children should write out their words and complete the relevant activities at home - **please see homework jotters for further details**. The children will be given spelling homework every night to consolidate the spelling rule being taught in class. On a Thursday night the children should write their words twice and learn/spell them using the various strategies practised in class. All spelling activities should be completed at the back of their jotter.

We are continuing to move forward in writing so you will hear the children discussing new vocabulary and looking for ‘wow words’ while referring to and becoming more aware of using correct punctuation. The children will also work with connectives and build on their knowledge of joining words to improve their writing as well as using a variety of openers to start their sentences.

Handwriting is still a focus this year and I would appreciate your support in ensuring that your child develops good writing ‘habits’ - pencil grip, letters are formed correctly and where possible to try and write on the line. Children should be encouraged to take pride in their work and try their very best at all times.

**Numeracy**

We will continue practising number facts and developing a variety of mental strategies to help the children work out addition and subtraction calculations of 1 and 2 digit numbers. The children will continue to practise number bonds to 10 and recognise how to write numbers to 100. They will also work on number sequencing in 2’s, 5’s and 10’s and extend their knowledge of shape - focusing on the properties of common 2D shapes and naming 3D objects. There may at times be maths homework for the children to do and this will be related to what we are covering in class.

**Interdisciplinary Work**

We will begin this term with a context based upon the book, ‘The Lighthouse Keepers lunch.’ There will be lots of language based activities as well as social studies where we will look at our local environment i.e. the beach! We will complete activities in expressive arts e.g. drama - role playing and music - creating sound effects. Artwork will revolve around the topic too.

If you have any letters for teachers/party invites etc. can I ask that they be put into your child’s reading wallet and not their school bag to help avoid them from getting lost.

I hope you find this bulletin useful. Be assured that I will be liaising closely with Mrs Reynolds (P3/2) to ensure that our P2 year group have appropriate pace and challenge throughout the year and we will participate in joint activities when appropriate.

Please do not hesitate to contact me if there are any problems.

Many thanks for your support,

Jaclyn McCready