

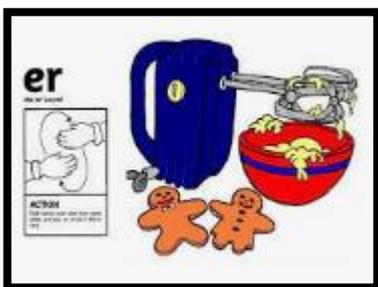
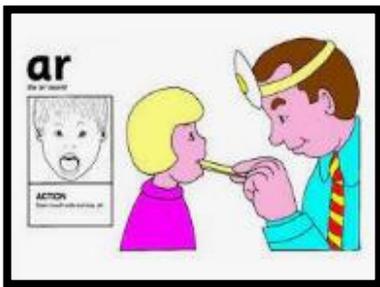
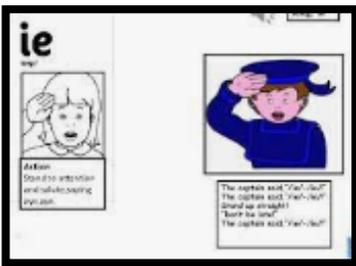
# Primary 1 Newsletter

19<sup>th</sup> April 2021

Dear Parents,

Welcome back, we hope you had a fantastic Easter break. Who can believe we are in our final term? The months have just flown by but we are looking forward to some great, fun learning over the next couple of months.

Below is our newsletter outlining some of the things that will be taking place in P1 during this term.



## Literacy Learning

This week:

- New sounds: 'oa' and 'ou'
- New words: 'not' and 'she'

Week beginning 26<sup>th</sup> April:

- New sounds: 'ue' and 'ie'
- New words: 'come' and 'from'

Week beginning 3<sup>rd</sup> May:

- Consolidation of sounds and words

Week beginning 10<sup>th</sup> May:

- New sounds: 'ar' and 'er'
- New words: 'this' and 'with'

Week beginning 17<sup>th</sup> May:

- New sound: 'ph'
- New words: 'that' and 'us'

Week beginning 24<sup>th</sup> May:

- Long vowel sound practise: ai, ay, ee, ie, oa, ue
- New words: 'so' and 'then'

Week beginning 2<sup>nd</sup> June:

- Long vowels and word consolidation

Week beginning 7<sup>th</sup> June:

- Digraph practise: sh, ch, th, wh, ph
- New words: 'most' and 'of'

Week beginning 14<sup>th</sup> June:

- Digraph practise: oo, ng, oi, oy, ou
- New words: 'do' and 'or'

This term we will be working on our reading fluency and comprehension (really understanding what we have read). We will also be spending lots of time on our writing; formation, dictation and independent work.

Reading books will continue on a weekly basis.

## Maths Learning

We will be orally using numbers within 30 and we will be continuing to work with numbers up to 20. We will be learning more about subtraction and practising all our number bonds within 10 to make sure we are super-fast with our answers (and know what strategies to use if we don't know the answer right away).

We will also be learning about money, doing some practical measuring and investigating symmetry.

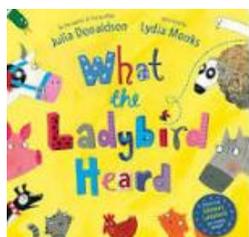


## Our other learning

At the beginning of term, we will use the story 'What the Ladybird Heard' to help with some of our learning. We had started learning about ladybirds last term and will continue to investigate mini-beasts this term. We will look at some aspects of farm life too. We will revisit directional language using our own bodies and when using programmable toys.

In PE we will hopefully learn some new team games and develop our racquet skills too.

In French we have been learning (and trying to use) the days of the week, numbers to 10 and some simple instructions. We will try to learn the names of some colours this term.



## Active Schools

We are lucky to be having some input from Active Schools every Thursday (starting next week) for the next three weeks. Can I ask that your child comes to school with an appropriate coat/ shoes in case the weather is inclement, as the sessions will be held outdoors.

P1 sessions will run on the 29<sup>th</sup> April, 6<sup>th</sup> May and 13<sup>th</sup> May.

P2/1 sessions will run on the 20<sup>th</sup> May, 27<sup>th</sup> May and 3<sup>rd</sup> May.



## Dates for your Diary

**Monday 3<sup>rd</sup> May:** May Day holiday

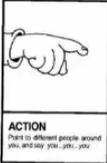
**Friday 28<sup>th</sup> May:** Holiday

**Monday 31<sup>st</sup> May:** Holiday

**Tuesday 1<sup>st</sup> June:** In-set Day (children off/ staff in)

**Wednesday 23<sup>rd</sup> June:** Finish for summer holidays

**Letter formation rhymes and song links for next few weeks**

<p>oa</p>	<p>Action:</p> 	<p><a href="#">Jolly Phonics 'oa' song</a></p>	<p>ou</p>	<p>Action:</p> 	<p><a href="#">Jolly Phonics 'ou' song</a></p>
<p>ue</p>	<p>Action:</p> 	<p><a href="#">Jolly Phonics 'ue' song</a></p>	<p>ie</p>	<p>Action:</p> 	<p><a href="#">Jolly Phonics 'ie' song</a></p>
<p>ar</p>	<p>Action:</p> 	<p><a href="#">Jolly Phonics 'ar' song</a></p>	<p>er</p>	<p>Action:</p> 	<p><a href="#">Jolly Phonics 'er' song</a></p>
<p>ph</p>	<p>Action: We make an action like pushing an accordion together (horizontally). (we push our hands together vertically for 'f')</p>	<p><b>No Jolly Phonics song for this, so we sing:</b> Did you see my alphabet sheet, alphabet sheet, alphabet sheet, Did you see my alphabet sheet, it's up on my wall. <b>To the tune of 'Did you ever see a lassie'</b></p>			

This will be our only newsletter this term. As always, if you have any concerns or questions then please don't hesitate to get in touch.

Kind regards,

Jacqui Milliner and Susie Provan