

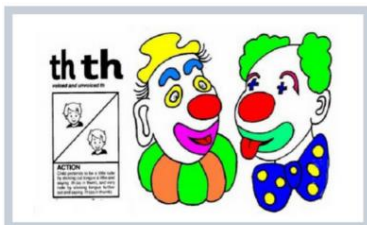
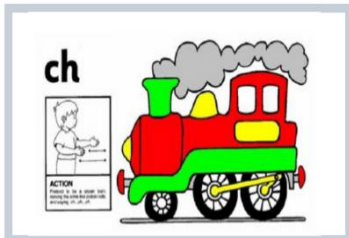
Primary 1 Newsletter

22nd February 2021

Dear Parents,

Welcome back! We are so pleased to be reunited again. We would like to say a huge thank you to you all for your support and patience during our Remote Learning time.

This week we will be reacquainting ourselves with routines, re-establishing friendships, chatting about our feelings and looking back at the learning that we have already covered this term. As this month only has a couple of weeks left, our newsletter will cover from now until the Easter break.



Literacy Learning

This week:

- We will be revising all our sounds and words to date and working on our sentence writing. We will add the missing sounds and words to wallets this week. We will also be looking at our latest Rigby Star word list.

Week beginning 1st March:

- New sounds: 'sh' and 'ch'
- New words: 'have' and 'just'

Week beginning 8th March:

- New sounds: 'th' and 'wh'
- New words: 'to' and 'your'

Week beginning 15th March:

- New sounds: 'ai' and 'ay'
- New words: 'by' and 'only'

Week beginning 22nd March:

- Consolidation of sounds and words

Week beginning 29th March:

- New sounds: 'oi' and 'oy'
- New words: 'are' and 'dad'

We will be using a Rigby Star book in class this week and will return to 'books home' next week.

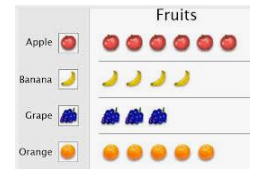
Handwriting will also be a focus this term looking at the correct formation of letters. We'll be building on all that great writing you have been doing at home by looking at sentence structure and writing.

This week we will be checking all our sounds and word wall words for speedy recognition. Keep an eye on reading wallets for an update.

Maths Learning

We will be looking more closely at the numbers 15- 20 over the rest of the term. We will continue with our partitioning and we will begin to look at 'taking away' (subtraction).

We will also be building on the 'time' learning that you started at home. We will explore o'clock and half past in analogue and digital clocks. Later this term we will also learn about data handling (reading and making charts and graphs to display information).



Our other learning

Interdisciplinary Learning



During this term and into the next, the children will be learning all about 'Pirates'. A mysterious treasure chest will appear in our classroom which was left in our classroom, along with an important letter from Captain Blackbeard.

The Pirates will arrive in Inverkip and P2/1 will be tasked with keeping the treasure chest and its contents safe for Captain Blackbeard! Tasks and challenges will await the children each week, as they learn all about pirate life, and explore how people lived in the past. Through the pirate study, links will be made with maths, as the children learn to use positional language whilst navigating maps. They will also create their own pirate treasure maps and go on a treasure hunt of their very own.

Music and drama lessons will encourage the children to use their imagination as they role-play the lives of a pirate crew at sea.

In PE we will be looking at fitness and different ways we can exercise.

We will be revisiting our French phrases and words that we had previously learned and then we will learn some new ones (and some new songs!)

Dates for your Diary


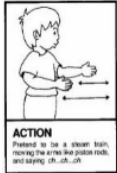
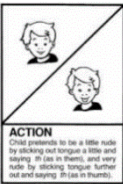


Tuesday 9th: P2/1 Phone calls to Parents (appointments times given)

Thursday 1st April: Last day of term

Monday 19th April: Return to school



Letter formation rhymes and song links for next few weeks

sh	<p>Action:</p>  <p>ACTION Place index finger over lips, and say sh.</p>	<p>Jolly Phonics 'sh' song</p>	ch	<p>Action:</p>  <p>ACTION Pretend to be a steam train, moving the arms like piston rods, and saying 'ch...ch...ch'.</p>	<p>Jolly Phonics 'ch' song</p>
th	<p>Action:</p>  <p>ACTION Child pretends to be a little ruler by sticking out tongue a little and saying 'th (as in them), and very wide by sticking tongue further out and saying 'th (as in thumb)'. .</p>	<p>Jolly Phonics 'th' song</p>	wh	<p>Action:</p> <p>We 'whoosh' our arms above our heads like the water 'whooshing' out of a whale's blowhole.</p>	<p>No Jolly Phonics song for this, so we sing: Did you ever see a whale blow, a whale blow, a whale blow, Did you ever see a whale blow water from its blowhole? To the tune of 'Did you ever see a lassie'</p>
ai	<p>Action:</p>  <p>Action Cup one hand over ear, as if hard of hearing and say ay?</p>	<p>Jolly Phonics 'ai' song</p>	ay	<p>Action:</p> <p>Same 'ai' action</p>	<p>Same 'ai' song</p>
oi	<p>Action:</p>  <p>ACTION Use your hands around your mouth and pretend to blow into a balloon that wants to pop away!</p>	<p>Jolly Phonics 'oi' song</p>	oy	<p>Action:</p> <p>Same 'oi' action</p>	<p>Same 'oi' song</p>

Our next newsletter will be on Monday 19th March. As always, if you have any concerns or questions then please don't hesitate to get in touch.

Kind regards,

Jacqui Milliner and Susie Provan