



Primary 7/6 Bulletin

October –December 2020

Welcome to the Primary 7/6 Bulletin for Term 2. As you will see, we have a very busy term in prospect and lots to look forward to. I hope you find the Bulletin useful.

Reflection on Term One

Term One was a busy term. Many new and different procedures have been put in place since starting in August and things have changed constantly –yet the children have coped really well with everything, taken the changes in their stride and are now very settled in class and used to the new classroom routines.

To help settle back into school, we looked at Lockdown and things that happened during this time, particularly in Inverkip. The children were able to discuss their experiences and feelings and how they adapted to new ways of working and living.

Classwork this term has progressed well. We spent some time revising and consolidating maths strategies and procedures before moving on to working on new concepts.

Each child has a writing target to work towards and everyone chose his or her individual targets for learning in Term 2.

Outdoor Learning has become a feature and we have managed well in spite of our changeable weather! We have our P.E. lessons outside and we completed several Maths Week challenges too. In addition to this, Calum from Active Schools has been working with us on various outdoor activities.

In Term 2, we will look at doing some Art and hopefully some Literacy activities outside.

Health and Well-being –Our Bodies/ Medicines and Diseases

This context will encompass Social Studies; Literacy; Technology/ICT; Art and Science. The primary focus will be on Health and Well-being, which will include-

- Recognising the importance of embedding activity into your daily life.
- Investigating how scientific ideas about food and diet were tested in the past and how this has contributed to our knowledge of a balanced diet.
- Investigating some different food groups and find out why a variety of foods is important for a healthy diet.
- Finding out how nutrients and water are transported in the human body. To find out how nutrients and water are transported in the human body – body systems.

- Investigating what happens to the heart when we exercise and why.
- Investigating how muscles move the skeleton and how muscle activity requires increased blood flow.
- Investigating the effects of tobacco, alcohol and other drugs on the body.
- Studying the medical practices of prehistoric civilisations and Ancient Egyptians.
- Discovering the Roman attitude towards health and medicine and how the Greeks influenced this.
- Investigating medieval medicine and the events during the Black Plague.
- Exploring the medical practices of the Tudor period.
- Researching the medical advancements and significant people during the Victorian period.
- Exploring medicine in the 20th and 21st centuries.



Literacy

Literacy work this term will include:

- Big Write – we will focus again on VCOP and will practise these targets in a variety of creative writing passages and stories.
- Comprehension of familiar and unfamiliar texts; context clues; reading between the lines; analysis of texts.
- Descriptive writing –continue to develop VCOP skills and higher order thinking skills.
- Reciprocal Reading –we will begin work on this to further develop the strategies of predicting, clarifying, questioning and summarising.
- Grammar and dictionary skills.
- Sentence openers.
- Writing in paragraphs.
- Punctuation –dash, brackets, colon, semi-colon, question mark, exclamation mark.
- Listening and talking in groups –being the leader; taking turns; discussing.
- Listening for information.
- Persuasive writing.

Maths

*All groups to work on times tables – needs constant practice and revision. In general, the children will work as two groups (P7 AND P6) with varying degrees of support.

- Mental maths strategies – Number Talks
- Times tables
- Problem solving

P6 –

- First and Second Decimal Places
- Time – durations, 24 hour, calendar
- Equivalent fractions
- Rounding numbers
- Symmetry
- Improper fractions/Mixed numbers
- Co-ordinates

P7 -

Third decimal place
Negative numbers
Comparing and ordering fractions
Adding and subtracting fractions
Multiplying by fractions
Angles
Multiplying fractions
Timetables
Perimeters of shapes

Class novel

This term we will continue to read and enjoy the novel “Malamander” by Thomas Taylor. Again, much of our vocabulary work and literacy work will have a “Malamander” focus.

So far, we have looked closely at the characters and created profiles, investigated the author’s choice of words, written postcards from Eerie-on –Sea, created senses poems and written our own legends using “Malamander” as a stimulus.



Follow our class on
Twitter using -
@IPS_Primary76



We are trying to ensure that some of our work each week is highlighted on our class Twitter page. Please send me your Twitter name if you would like to follow us.

This is just a sample of what we hope to cover this term!! Please remember if there are any concerns, don’t hesitate to get in touch with me. Any help you can give to the pupils at home is much appreciated.

Rhona Findlay
(Class Teacher)