

## P2/1 Newsletter – September 2020



Hello and welcome to the first P2/1 newsletter of the year. I am delighted to be teaching your child this session and I am very excited about the learning journey ahead. The children have settled very well in class, have grasped all the new routines, and have made an excellent start to the new school year.

This newsletter will give you lots of important information about your child's learning and I hope you find it useful.

### Learning

We have conducted initial assessments to establish the starting points for the children so that we can now move forward with their learning. The following table lists the main areas that each year group will cover in Literacy and Numeracy from now until the October holiday.

Primary 1	Primary 2
<p>Literacy</p> <p>The children will:</p> <ul style="list-style-type: none"><li>• identify rhyme, syllables and sounds heard in words</li><li>• read some of the single sounds</li><li>• read some common words</li><li>• engage with picture stories and then read books containing simple text</li><li>• make predictions about events within a story and clarify any unknown words</li><li>• retell familiar stories</li><li>• sequence familiar stories</li><li>• label pictures</li><li>• recognise words in context</li></ul> <p>Numeracy and Maths</p> <p>The children will:</p> <ul style="list-style-type: none"><li>• count orally backwards and forwards to 10/20</li><li>• recognise numerals to 10/20</li><li>• sequence numerals forwards and backwards</li><li>• count using correct one-to-one correspondence</li><li>• subitise within 10 (see a number of objects and say how many you see, without counting them)</li><li>• write numerals with correct formation</li><li>• share ideas for solving number problems</li></ul>	<p>Literacy</p> <p>The children will:</p> <ul style="list-style-type: none"><li>• use a range of digraphs in their reading and writing</li><li>• use the look, cover, write, check procedure for practising spelling</li><li>• extend their sight vocabulary of common words</li><li>• make predictions and clarify unknown words when reading</li><li>• sequence more complex stories</li><li>• use alphabetical order</li><li>• use capital letters for proper nouns</li><li>• construct sentences using capital letters, full stops, and finger spaces</li><li>• begin to use simple conjunctions in their writing</li></ul> <p>Numeracy and Maths</p> <p>The children will:</p> <ul style="list-style-type: none"><li>• count backwards and forwards within 30/40</li><li>• recognise numerals within 20/30/40</li><li>• form numerals correctly within 20/30/40</li><li>• revisit addition by counting on</li><li>• subtract within 10</li><li>• share ideas and discuss strategies when solving number problems</li></ul>

## PE and Outdoor Learning



Our PE days are Mondays and Thursdays. On these days, pupils should wear a polo shirt and jogging bottoms/leggings along with trainers to save changing in the classroom. Please also note that long hair should be tied back, and jewellery should be kept at home. As more of the children's learning takes place outdoors, the children should be prepared for this and have a waterproof jacket with them each day.

## Interdisciplinary Learning



Much of the learning this term will focus on the pupils' Health and Wellbeing. I have carefully selected a series of books from the Behaviour Matters series which will allow the children to explore and discuss a variety of emotions through reflecting on the behaviour of various animal characters. Emotions such as anger, fear, shyness and feeling left out will be discussed, as will the importance of showing patience and being honest. Lessons will focus on building self-esteem, and, will allow the children to develop strategies for managing their feelings and associated behaviour. Links will be made to Science where the children will learn about animal classification and food chains, and also to the Expressive Arts where the children will explore pattern and texture in Art and also use their creativity in Drama and Music lessons.

## Our Worry Monster



In class, we will read the gentle and reassuring story of 'The Worry Box' by Suzanne Chiew. This charming book has taught the children that sharing our worries makes them feel smaller and less scary. Through learning activities connected to the story, we have explored different strategies that we can use when we feel anxious. We now have our very own worry monster in class and if the children have any worries at all, these can be shared with our worry monster. These worries will be discussed together during a circle time and the children will learn to support each other to overcome them.

## Staffing

Mrs Jaelyn McCready will be responsible for teaching the class on Mondays while I undertake management duties for Mrs Nicolson. I will then be in class full time from Tuesday to Friday. The children will also be supported in their learning by our wonderful classroom assistants, Mrs Sara Goyal (Monday) and Mrs Carol McCallum (Tuesday to Friday).



Lots of our learning activities and work will be shared daily on Twitter. If you would like to follow our learning journey and keep up to date with class news, please request to follow @MrsProvan@Inverkip. To ensure the safety of pupils, and to keep our Twitter page private, please complete and return the attached letter, informing me of your intention to follow us. Followers will only be accepted once I have received this information. I look forward to having as many of you as possible joining and engaging with us on the Twitter platform.



Glow is the Scottish Schools National Intranet and is a major national ICT and telecommunications programme managed by Education Scotland. Each pupil has their own Glow account which provides access to email and Microsoft Teams. Usernames and passwords for this will be issued in the next few weeks.

I have created a class Team called 2020-2021 Primary 2/1 Inverkip Primary. This can be accessed through GLOW. A help sheet for how to access this will also be issued in the next few weeks. In class, we will look at our Teams page regularly and over the course of the term, I will upload useful information, videos, stories and files which will help the children to consolidate what we have learned in class. More information to follow.

## Important Dates for your Diary



Friday 4<sup>th</sup> September – In-service day for staff. Pupils should not attend.

Monday 7<sup>th</sup> September – September holiday

Friday 9<sup>th</sup> October – school closes at 3.15pm for the October break

I look forward to working with you this year to support your child with their learning. If you have any concerns, worries or complaints, please do not hesitate to contact me on the school number.

Mrs Susie Provan



Dear Parents,

I am currently setting up a class Twitter page to share our learning with you. This page is private, and you must request to follow us. Below is a tear off slip for you to complete if you wish to do so. Please include your twitter handle (this is the username that begins with @). If a family member wishes to follow us, you must also include their Twitter handle on the return slip.

**Please note I cannot accept any follow requests where I cannot identify the individual.**

I look forward to regularly sharing our learning with you on our new page.

Yours sincerely

Mrs S. Provan  
Principal Teacher

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### **Request to Follow P2/1 on Twitter**

I request the following twitter users to be accepted to follow the Primary 2/1 Twitter page:

Name of Pupil you wish to follow: \_\_\_\_\_

Your Name: \_\_\_\_\_

Twitter handle: \_\_\_\_\_

Additional family member name/relation to child: \_\_\_\_\_

Twitter handle: \_\_\_\_\_

Additional family member name/relation to child: \_\_\_\_\_

Twitter handle: \_\_\_\_\_