**Primary 5/4 Class Bulletin Term One 2020-21** 

It has been great to see everyone back in school, learning together again. I have been enjoying getting to know pupils from other classes last year and reconnecting with pupils that I worked with previously.

The pupils are all settling in well and are already showing how responsible, hard-working and enthusiastic they are. I am really looking forward to working with them during the coming school year.

PE days are: Tuesday and Friday. At present, this will take place outside. We may go outside for PE or other learning activities even if there is the possibility of showers so I have asked pupils to bring a waterproof jacket every day. If the weather makes PE impossible I will reschedule it for the next available dry day. **It is really helpful if pupils’ clothes (jumpers / jackets etc) have their names on them so they can be easily identified. You would be surprised how many pupils can’t recognise their own jumper!**

This term, pupils will be developing their understanding of emotions and how these affect our behaviour through a cross curricular topic, studying the film Inside Out.

Within Literacy they will be developing their skills in Reciprocal Reading which will help develop their reading and comprehension. They will continue to develop their skills in using Vocabulary, Connectives, Openers and Punctuation to improve their personal writing. Pupils will continue to participate in Accelerated Reading to help improve their skills and enjoyment of books.

Pupils will build on their previous knowledge of mathematical concepts and processes, learning and practising mental maths and problem-solving strategies. Pupils will be consolidating and building on learning in place value beyond 1000, addition and subtraction using a variety of methods and rounding up and down to the nearest thousand.

Throughout the year pupils can look forward to music tuition provided by a music specialist, fortnightly.

In ICT pupils will be learning about internet safety and will also be given tuition in accessing online resources such as Glow, Microsoft Teams and Sumdog Maths.

Simple instructions for each week’s homework will be written on each pupil’s homework sheet. Completed work should be handed in on Thursday.

Homework will normally consist of:

**Reading** – Each week pages will be given to be prepared at home by a given date. Pupil will be asked to create questions about the passage to ask others in their group. They may be asked to complete other tasks relating to the passage / book as part of their homework.

**Spelling** – Pupils should copy their list of words three times each night. They should complete two spelling activities from the sheet provided. (Pupils should use the *Look, Cover, Write, Check* method when writing their words).

**Maths** – Each week pupils will be given maths as consolidation of work being taught in class. This may be an online activity (such as Sumdog Maths), a written worksheet, a game to play or a practical activity.

**Other Curricular Areas** – On occasions pupils may be asked to prepare a research project, complete a quiz, make a wordsearch, build a model or similar.

**Internet** – Games, websites and activities on the internet may be suggested which would be useful and fun for pupils to enhance their learning.

Could you please sign your son / daughter’s homework once completed to show that you are satisfied with their work. Your support in helping them correct, improve and understand their tasks is very much appreciated.

I have asked pupils to bring their reading book into school every day. This is especially important at present so that I can gather them in for others to use.



Regards,

John McGregor
 P5/4 Class Teacher