**Recovery Plan Autumn Term August 2020**

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| **Tasks / action** | **RAG of progress** | **Who is responsible?** | **Timescales** | **Partners / LA Links** | **Resources / CLPL** |
| 1. Ensure all staff and children are practised in Health & Safety procedures and are familiar with protocols such as - Social Distancing and Hygiene protocol.
 | **S** | **O** | **N** | SLT | Aug 2020 |  | Risk assessment, protocol |
|  |  |  |
| 1. Ensure that Risk assessments procedures are an ongoing process to ensure the safety of all staff and pupils.
 |  |  |  | SLT/All staff/Janitor | Ongoing | H & Safety Team | H & S guidance |
| 1. Increased staff capacity on HWB principles to support the recovery process:
* 6 Nurture principles
* Play for recovery
* Coping with Adversity (3 pillars of trauma)
* Bereavement – change/loss
* Pupil Voice
* Boxall profiling/Beyond the Boxall strategies
 |  |  |  | HT/Educational Psychologist PupilsParents | August 2020/on going  | Educational PsychologistAttainment ChallengeICOS | NurtureUk resourcesEmotion WorksEducation ScotlandPATHSSeasons for growthInverclyde Bereavement policyGood Grief materialsBeyond the Boxall |
| 1. Develop a sense of belonging and reconnection by focusing on the a RESTORE rational:
* Recognition (of individual experiences)
* Empathy
* Safety
* Trauma
* Opportunity
* Relationships
* Engagement

Introduce a whole school initiative of personal passport: ‘What Matters to Me’ |  |  |  | SLTAll StaffPupilsParents | August 2020 - ongoing | Community Partners e.g. Blooming Inverkip/local businessesParent Council |  |
| 1. Modify Inverkip Nursery class and school curriculum rationale to reflect a blended learning model and establish agreed delivery methods.
 |  |  |  | SLT/All teaching/nursery and support staff | By Aug 2020 |  | Education Endowment Foundation blended learning template |
| 1. Ensure continued levels of home/school communication via all available platforms.
 |  |  |  | SLT/Teaching staff | Continuous |  |  |
| 1. Develop opportunities for outdoor learning across nursery and school community
 |  |  |  | SLTAll staff | Ongoing |  |  |
| 1. Develop manageable tracking of engagement with home learning and attainment:
* Scoping exercise of learning/skills from closure period and
* Engagement with blended approach and strategies from August
 |  |  |  | SLTAll staff | June 2020 |  |  |
| 1. Refresh visible learning action plan:
* Aifl strategies compatible with socially distanced education
* Focus on Learning dispositions related to recovery e.g. resilience/independence
 |  |  |  | SLTVL coachesAll staff | June 2020 |  |  |
| 1. Create training to allow staff to utilise ClickView
 |  |  |  | SLTDigital Champions:* John McGregor
* Jacqui Milliner
* Jaclyn McCready
 | By Aug 2020 | Digital Literacy CMO | Click view license |
| 1. Link to authority project to support families with IT access
 |  |  |  | Digital champions | From Aug 2020 |  |  |