**Recovery Plan Autumn Term August 2020**

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| **Tasks / action** | **RAG of progress** | | | **Who is responsible?** | **Timescales** | **Partners / LA Links** | **Resources / CLPL** |
| 1. Ensure all staff and children are practised in Health & Safety procedures and are familiar with protocols such as - Social Distancing and Hygiene protocol. | **S** | **O** | **N** | SLT | Aug 2020 |  | Risk assessment, protocol |
|  |  |  |
| 1. Ensure that Risk assessments procedures are an ongoing process to ensure the safety of all staff and pupils. |  |  |  | SLT/All staff/Janitor | Ongoing | H & Safety Team | H & S guidance |
| 1. Increased staff capacity on HWB principles to support the recovery process:  * 6 Nurture principles * Play for recovery * Coping with Adversity (3 pillars of trauma) * Bereavement – change/loss * Pupil Voice * Boxall profiling/Beyond the Boxall strategies |  |  |  | HT/Educational Psychologist  Pupils  Parents | August 2020/on going | Educational Psychologist  Attainment Challenge  ICOS | NurtureUk resources  Emotion Works  Education Scotland  PATHS  Seasons for growth  Inverclyde Bereavement policy  Good Grief materials  Beyond the Boxall |
| 1. Develop a sense of belonging and reconnection by focusing on the a RESTORE rational:  * Recognition (of individual experiences) * Empathy * Safety * Trauma * Opportunity * Relationships * Engagement   Introduce a whole school initiative of personal passport: ‘What Matters to Me’ |  |  |  | SLT  All Staff  Pupils  Parents | August 2020 - ongoing | Community Partners e.g. Blooming Inverkip/local businesses  Parent Council |  |
| 1. Modify Inverkip Nursery class and school curriculum rationale to reflect a blended learning model and establish agreed delivery methods. |  |  |  | SLT/All teaching/nursery and support staff | By Aug 2020 |  | Education Endowment Foundation blended learning template |
| 1. Ensure continued levels of home/school communication via all available platforms. |  |  |  | SLT/Teaching staff | Continuous |  |  |
| 1. Develop opportunities for outdoor learning across nursery and school community |  |  |  | SLT  All staff | Ongoing |  |  |
| 1. Develop manageable tracking of engagement with home learning and attainment:  * Scoping exercise of learning/skills from closure period and * Engagement with blended approach and strategies from August |  |  |  | SLT  All staff | June 2020 |  |  |
| 1. Refresh visible learning action plan:  * Aifl strategies compatible with socially distanced education * Focus on Learning dispositions related to recovery e.g. resilience/independence |  |  |  | SLT  VL coaches  All staff | June 2020 |  |  |
| 1. Create training to allow staff to utilise ClickView |  |  |  | SLT  Digital Champions:   * John McGregor * Jacqui Milliner * Jaclyn McCready | By Aug 2020 | Digital Literacy CMO | Click view license |
| 1. Link to authority project to support families with IT access |  |  |  | Digital champions | From Aug 2020 |  |  |