

INVERCLYDE ACADEMY
S3 Modern Languages Learning Plan
Faculty of Languages & Literacy

COURSE OVERVIEW

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Food and Drink	Free Time	Social Media	The Environment	Trapped on an Island	My Autobiography	Social Issues and the Past	Work and the Future

LEARNING PROGRESSION, SKILLS AND EVIDENCE

Unit 1 Food and Drink	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
August - October • MLAN 4-01a • MLAN 4-11a	• Spanish food • Healthy food • Reviewing food • Frequency phrases • Tinto Tapas case study • Past irregulars	• communicate about food, health and eating habits • review food using justified opinions • use frequency language and familiar past irregular forms	• Literacy: review writing and tense control; HWB: healthy food; Learning: applying language to a case study	• Reading / Writing.
Unit 2 Free Time	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
August - October • MLAN 4-06b • MLAN 4-13a	• Healthy habits • Routine / time • Hobbies • Frequency phrases • Opinions • Modals	• describe routines, hobbies and healthy habits • give opinions and frequency information • use modal language in familiar free-time contexts	• Literacy: extended personal response; Numeracy: time; HWB: healthy habits	• Writing.

Unit 3 Social Media	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
October - December • MLAN 4-02a • MLAN 4-05a	• Digital devices • Frequency phrases • Present tense verbs • Basic conjugation • Technology opinions	• understand and use language about digital devices • express and justify opinions about technology • apply basic present-tense conjugation patterns	• Digital literacy: technology contexts; Literacy: opinions and verb patterns; Learning: applying grammar	Talking / Listening.

Unit 4 The Environment	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
October - December • MLAN 4-11b • SCN 3-04b	• Town vs. city • Opinions • What is in my town • Comparatives & superlatives • Weather • Climate change	• describe and compare towns and cities • use comparatives and superlatives in context • communicate opinions about weather and climate change	• Literacy: comparison and justification; Science/environment: climate context; Learning: applying structures	• Reading.

Unit 5 Trapped on an Island	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
January - April • MLAN 4-06a • MLAN 4-09a	• Stimulus text: Lost (Ep. 1) • Language conventions • How to get help • Practical conversational Spanish • Gamified RPG mechanics	• respond to an audiovisual stimulus • use practical conversational language to seek help • apply language creatively in unfamiliar problem-solving contexts	• Literacy: listening/responding; Communication: practical spoken language; Creativity/problem solving: scenario-based learning	• Talking.

Unit 6 My Autobiograph y	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
January - April • MLAN 4-13a • LIT 4-26a	• Personal coat of arms • Introducing myself • My school profile • My family circle • My hobbies • Childhood memories • Hopes for the future	• combine personal information across familiar contexts • write about past experience and future hopes • organise ideas into an extended autobiographical response	• Literacy: extended personal writing; Reflection: identity and experience; Learning: connecting tenses and contexts	• Writing.

Unit 7 Social Issues and the Past	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
April - June • SOC 4-01a • SOC 4-06b	• Healthy habits • Unhealthy habits • Spanish Flu vs. Covid-19 • Brief look at the past tenses in Spanish	• explore social and historical contexts connected with Spain • compare selected past and present issues • research and communicate findings in an organised form	• Literacy: research and synthesis; Social subjects: historical comparison and social issues; Digital: research/presentation	• Research project / Poster.

Unit 8 Work and the Future	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
April - June • MLAN 4-13b • TCH 4-03a	• Professional jobs • Workplaces • Earnings • Frequency phrases • Opinions • Modal verbs: going to / would like to	• communicate about jobs, workplaces and earnings • state preferences and future career intentions • use modal structures in preparation for senior-phase writing	• Literacy: formal/personal writing; Numeracy: earnings; Employability: jobs and future pathways	• Writing, preparing for National 5 Job Application.