

INVERCLYDE ACADEMY

S2 Modern Languages Learning Plan

Faculty of Languages & Literacy

COURSE OVERVIEW

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Spanish - Festivals	Spanish - Holidays	French - Healthy Living	French - Food	Gaelic - My Scotland	Spanish/French - Revision	Spanish/French - Money	Spanish/French - Race Across World

LEARNING PROGRESSION, SKILLS AND EVIDENCE

Unit 1 Spanish - Festivals	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
August - October - MLAN 4-06b - SOC 4-06b	- Tomato Fest (Tomatina) - Moors & Christians - Las Fallas - Seville Fayre - Day of the Dead - Bullfighting/Running - Ferdinand film analysis	- explore major cultural festivals and traditions - identify cultural similarities and differences - communicate informed reactions to film and festival contexts	- Literacy: reading/viewing and extended response; - Social/cultural: intercultural understanding	Film review writing task.
Unit 2 Spanish - Holidays	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
August - October - MLAN 4-05a - MLAN 4-14a	- Target countries (cognates) - Transport modes - Duration expressions - Accommodation types - Future intention: going to go (modal verbs)	- understand key holiday and travel information - describe transport, duration and accommodation - express future travel intentions using supported language	Literacy: reading for detail and future language; Numeracy: time/duration; Learning: cognate strategies	Reading comprehension.
Unit 3 French - Healthy Living	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
October - December - MLAN 4-01a - HWB 4-25a	- Sports (cognates) - Exercise routines - Habits (good vs. bad) - Daily routines & structural syntax	- describe sports, exercise and daily routines - distinguish healthier and less healthy habits - use familiar structures to communicate routine information	HWB: healthy routines; Literacy: structured communication; Learning: vocabulary retrieval	Ongoing continuous vocabulary tracking.

Unit 4 French - Food	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
October - December • MLAN 4-02a • MLAN 4-13a	- Comparing foods - Meal times - Justified opinions - Core verbs: to eat / to drink - Frequency	- understand and use food and mealtime vocabulary - give and justify preferences - apply core verbs in familiar food contexts	Literacy: justified opinions and verb use; HWB: food choices and routines	Healthy Living / Food preferences extended writing.

Unit 5 Gaelic - My Scotland	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
January - April • MLAN 4-09a • SOC 4-02a	- Cultural stories - Traditional song - Myths & legends - World Gaelic Week (22-28 February) - Scots / Greenockian linguistic links	- engage with Gaelic stories, song, myths and legends - make connections between Gaelic, Scots and local language - communicate aspects of Scottish cultural heritage	Literacy: response to texts/song; Social/cultural: heritage and local linguistic links; Creativity: presentation	My Scotland informational poster.

Unit 6 Spanish/French - Free Time	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
April - June • MLAN 4-01c • MLAN 4-06b	- Leisure & sports (cognates) - Music variations - Friends & social circles - Going out vocabulary - Justified opinions - Weather constraints	- describe leisure, sport and social activities - give and justify preferences - explain how weather can affect plans	Literacy: talking/listening and justified opinions; Social: communication in familiar contexts	Listening assessment.

Unit 7 Spanish/French - Money	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
April - June • MLAN 4-13b • SOC 4-20a	- Jobs & occupations (cognates) - Pocket money systems - Domestic chores - Helping out family structures	- communicate about jobs and occupations - describe pocket money, chores and family responsibilities - apply familiar language in practical money-related contexts	Numeracy/financial literacy: money and earnings; Literacy: productive language; Learning: comparison across languages	Talking assessment, supported by rehearsal; flapbooks and sentence builders.

Unit 8 Spanish/French - Race Across	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
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World				
April - June • MLAN 4-06c • MLAN 4-11a • TCH 4-03a	• Exploration of The Americas • Cross-continental food • Regional festivals • Famous landmarks • Global transport/lodging • Future modals: going to go • Field research project	• research cultural and geographical contexts across the Americas • apply travel, food and festival language across contexts • communicate future travel plans in an extended response	• Digital: independent research; Literacy: extended writing; Social/cultural: global comparison	• Extended writing profile on Race Across the World.