

INVERCLYDE ACADEMY
S1 Modern Languages Learning Plan
Faculty of Languages & Literacy

COURSE OVERVIEW

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8
Spanish - Intro	Numbers and Dates	Schoolbag	School	Gaelic - My Hometown	French - Intro	Family	At Home

LEARNING PROGRESSION, SKILLS AND EVIDENCE

Unit 1 Spanish - Intro	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
August - October • MLAN 3-02a • MLAN 3-05a	• Culture • Cognates • Introducing yourself • Phonics • Dictionaries	• recognise cognates and use them to support understanding • introduce themselves using rehearsed Spanish • apply early phonics and dictionary skills	• Literacy: speaking, listening and vocabulary strategies; Digital: dictionary/reference skills; Learning: confidence and independent language learning	• Ongoing formative checks through listening, talking, reading and short written responses.

Unit 2 Numbers and Dates	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
August - October • MLAN 3-03a • MNU 3-01a	• Numbers • Dates • Birthdays • Important dates	• understand and use numbers in familiar contexts • give and understand dates and birthdays • apply number knowledge accurately in another language	• Numeracy: number, sequence and dates; Literacy: listening for detail and accurate communication	• All About Me writing, supported by sentence builders.

Unit 3 Schoolbag	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
October - December • MLAN 3-08a • MLAN 3-11a	• Masculine/Feminine • Articles • I have • Nouns • Colours & agreement	• identify and use familiar classroom nouns • use articles and gender patterns with increasing accuracy • describe possessions using colour agreement	• Literacy: grammar, sentence construction and vocabulary; Learning: noticing patterns and applying rules	• Ongoing evidence from retrieval, reading, talking and short writing.

Unit 4 School	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
October - December • MLAN 3-01a • SOC 3-06b	• School in Scotland vs. in Spain • Subjects • Opinions • There is/are	• give information and opinions about school • understand familiar information about subjects and school life	• Literacy: expressing opinions and reading for information; Social/cultural: comparison and informed discussion	• Reading assessment, with supported vocabulary and

Unit 4 School	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
	- We have - Teachers	compare aspects of school life in Scotland and Spain		sentence-builder strategies.

Unit 5 Gaelic - My Hometown	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
January - April - MLAN 3-06b - SOC 3-02a	- Greetings - Cognates - House types - House descriptions - World Gaelic Week (22-28 February) - There is/are	- exchange simple greetings in Gaelic - describe a home and local setting using familiar language - recognise connections between language, place and Gaelic culture	Literacy: vocabulary, description and communication; Social/cultural: place, identity and Gaelic culture	Welcome to... writing, supported by sentence builders.

Unit 6 French - Intro	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
January - April - MLAN 3-07a - MLAN 3-13a	- Cognates - Introducing yourself - Phonics - Dictionaries - Colours & poetry - Numbers - Months - Birthdays	- use cognates and phonics to decode unfamiliar French - introduce themselves and exchange basic personal information - use numbers, months, colours and dates in familiar contexts	Literacy: phonics, speaking and vocabulary strategies; Numeracy: numbers and dates; Creativity: colour and poetry	Talking assessment, supported by rehearsal; flapbooks and sentence builders.

Unit 7 Family	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
April - June - MLAN 3-05b - MLAN 3-09a	- Members - Is / Are / Am - Adjectives - Quantities with I have - He / She - Pets & colours	- identify and describe family members - use familiar forms of the verb to be and have - give increasingly detailed descriptions using adjectives	Literacy: description, sentence building and grammatical accuracy; Learning: retrieval and adaptation of familiar language	Listening assessment and The Simpsons Family writing task.

Unit 8 At Home	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
April - June - MLAN 3-11a - MLAN 3-14a	- Chores - I must... - Opinions - Pocket money	- communicate information and opinions about our life outside of school - understand familiar spoken and	Literacy: extended writing, expressing opinions and comprehension; Social/cultural: comparison and reflection	Writing assessment, supported by sentence builders.

Unit 8 At Home	Learning & Teaching Focus	Pupils will be able to	Skills	Assessment & Evidence
	Other responsibilities	written language about home life compare aspects of our responsibilities and give opinions on chores		