

# Senior Phase Options Choice Guidance: 2026

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**Inverclyde Academy**



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## Our Rationale

Inverclyde Academy has a proven track record of supporting our pupils into positive school leaver destinations. Key to this success is how we support all of our pupils at important times of transition.

As a result, our Senior Phase Curriculum is designed to ensure that every young person can develop a personalised pathway that meets their needs and aspirations whilst articulating with SQA qualifications, wider achievement awards and employability skills.

In S4, we select seven options in line with our authority partner schools and encourage all our young people to achieve at least 7 qualifications from a broad range of courses from SCQF Levels 3-5 whilst still engaging with core PE, RMPS and PSE.

In S5/6, the range of courses expands further taking in qualifications and awards from SCQF Levels 3-7 alongside a wider offer from our partners at West College Scotland. We also have greater expectations of S5/6 pupils as leaders in their school environment. We want to utilise the strengths of all seniors and create opportunities for them to contribute to the school, supporting other young people as they move up each year. There is more information about senior school leadership on page 14 of this booklet.

We hope that the information in this booklet is helpful and fully supports young people and families to make key subject choices as we move from S3, S4 and S5 to S4, S5 and S6. We wish you every success on the next step of your learning journey.



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***“Inverclyde Academy has clear ambitions and targets to achieve close to 100% of pupils in a positive destination.”***

LA REVIEW, NOVEMBER 2022

## **Understanding the Option Choice Form**

We prioritise the importance of parity of esteem at Inverclyde Academy and regularly review our processes to ensure that every young person is able to achieve their full potential in readiness for life beyond school. However, pupils and parents should note that only courses that achieve a sufficient uptake will run, and so all **RESERVE subjects should be selected carefully** as they may be required to be taken as full courses.

Advice to support option choices comes from a range of sources including:

- S3, S4 and S5 report feedback and advice from class teachers;
- PSE lessons and discussions;
- 1:1 discussions with Pupil Support Teachers;
- Advice and support from Senior Subject Ambassadors;
- Meetings with Careers Adviser, Larry Hansen;
- Advice from family and friends.

We provide a paper copy of the Options Choice Form for pupils to use in discussions in class and at home before making final choices in agreement with Pupil Support, which will then be entered onto the online MS Form on the House Teams pages.

## **Number of Subjects**

Pupils must follow a set number of courses in S4, S5 and S6 as indicated below:

- S4 – English/ESOL and Maths plus **5 other courses** must be selected at levels 3-5.
- S5 – **at least 5 courses** must be selected at levels 3-6.
- S6 – 5 courses (minus one for each Adv Higher course to a **minimum of 3**).

S4 & S5 should also note that they are not permitted to ‘crash’ new subjects out with their current pathway unless specifically agreed with Pupil Support teachers. Pupils must make choices based on the pathway of subjects they are already taking. **‘Crashing’ is available in S6 in agreement with Pupil Support & the relevant head of subject.**

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## Choosing Your Pathway

When choosing courses, pupils must decide what subjects and levels of courses would suit them best. To help make informed choices, pupils should consider their abilities, future career needs and interests as these will determine which pathway to follow.

Pupils should find out which courses and levels of qualification are needed for the college, university, apprenticeship or employment pathway they have in mind. Do not assume you know what they expect; **you could be surprised by some of the entry requirements so ensure you have done your research before making your choices!**

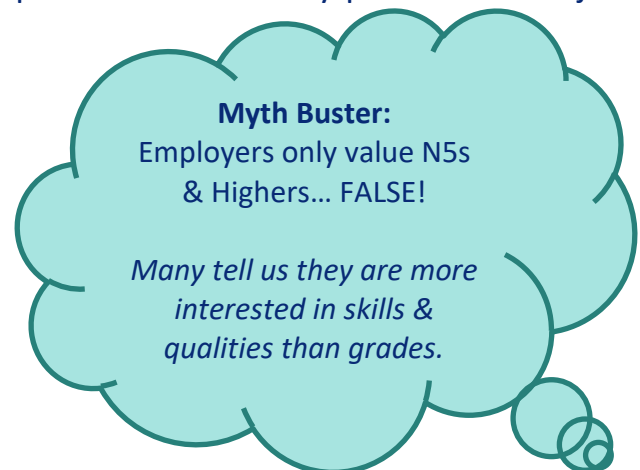
Discussing ideas and research with subject teachers can also be of huge benefit as they know a great deal about the pathways linked to each curricular area.

### Prior Results

Pupils should look carefully at the results for different areas assessed in their most recent report. They should think about which subjects are the most successful for them and which departments are congratulating their hard work and effort in these areas. Consider progress in these subjects and the success pupils could see if they picked this subject. Past success in subjects will be of great help in making decisions for the following year.

### SCQF Level Guidance

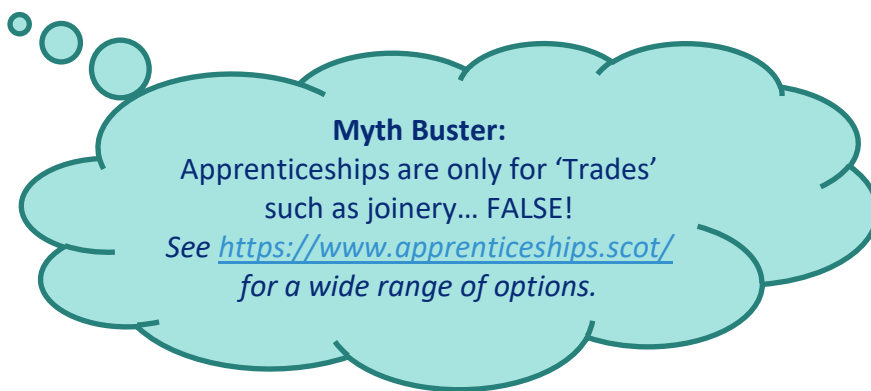
Pupils will notice on the option form that all subjects have a Level 3-7 assigned to them. This is from the *Scottish Credit and Qualifications Framework* and is a way of comparing qualifications you can achieve at school, college, university or work. The level of a qualification indicates how difficult the learning will be to undertake.



The SCQF Framework has 12 levels that make it easier to describe, compare and understand qualifications. For example, an NPA at SCQF Level 5 is at the same level as a National 5. Most Scottish universities and colleges use SCQF levels to describe courses. You can find out more about SCQF on page 16 of this booklet or by visiting their interactive page at: <https://scqf.org.uk/>

## Equal Opportunities

Young people used to be misled into thinking that certain subjects and careers were better suited to girls or boys. PSE lessons about the dangers of stereotyping encourage students to be open-minded when making subject and career choices. Employers are most concerned about getting the right person for the job so a pupil's choice of subjects and career should be based on skills, abilities, interests, personality and health.



## Consortium Courses

Inverclyde Academy is part of a consortium that includes all Inverclyde schools and West College Scotland. If an S5/6 pupil is unable to study a specific course required for their career pathway at Inverclyde Academy, we may be able to arrange for them to take the course at a consortium school. Columns and choices will need to be flexible to secure the courses they most desire, but consortium can be a way of accessing an important subject choice not offered in your home school. The DHT Senior Phase will advise on this process.

## School Leaving Dates

Curriculum for Excellence is built on pupil learning from the ages of 3 to 18. As our curriculum provides courses matched to all pathways and levels, we strongly advise all of our pupils to remain in education, for as long as possible, unless they have secured a positive school leaver destination such as a suitable college or university place, apprenticeship or full-time employment before the end of S6.

**Students whose 16th birthday falls between 1<sup>st</sup> October and 28<sup>th</sup> February of S5 must stay in full-time education until Christmas of S5** unless they have a Personalised Learning Package (PLP) approved by the Education Authority. For more advice on bespoke PLPs, please speak to Pupil Support.

## Careers Advice and Support

Our Career Zone, in the school library, is home to a team of practitioners working together with staff across the school and beyond to support all young people into appropriate pathways and sustained, positive school leaver destinations. You can read more about our Developing Young Workforce strategy at:

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/developing-young-workforce-dyw/>



### Skills Development Scotland (SDS):

Our designated Careers Adviser, Larry Hansen, works with pupils to develop Career Management Skills. Parents are welcome to join their child in a careers advisory meeting with Larry by calling the school office to make an appointment.

Additional help can also be found on the award-winning, *My World of Work* website, which is packed with information to help young people, parents and carers explore school options and career pathways: <https://www.myworldofwork.co.uk/>

### DYW Coordinator:

Our appointed coordinator works with targeted young people to support them with the application and interview processes for university, college, apprenticeships, employment and training. They also coordinate work experience placements.



### MCR Pathways:

Our MCR Coordinator supports our most vulnerable young people to realise their potential, recruiting mentors from all walks of life to spend one hour a week with identified young people discussing progress and future plans such as careers.



#### Myth Buster:

You can only go to university by passing five Highers by S6... FALSE!  
*Graduate Apprenticeships or college HNC/HND pathways can be hugely supportive routes to a degree.*

## Subject Specific Information

A list of all courses on offer across the school is included below but more information about each subject can be found in the pages that follow as well as on our school website <https://blogs.glowscotland.org.uk/in/inverclydeacademy/>

Course name	Stage	L4	L5	L6	L7
Acting & Performance NPA	S5/6 only			✓	
Administration & IT	All	✓	✓	✓	
Applications of Maths	All	✓	✓	✓	
Applied Lab Science SFW	All		✓		
Art	All	✓	✓	✓	✓
Biology	All	✓	✓		✓
Business & IT NPA	S5/6 only		✓	✓	
Business Management	All	✓	✓	✓	*
Chemistry	All	✓	✓	✓	*
Communication & Literature	S5/6 only		✓	✓	
Computing Science	All	✓	✓	✓	*
Creative Thinking NPA	All		✓	✓	
Criminology	S5/6 only		✓		
Drama	All	✓	✓	✓	*
Engineering Science	All		✓	✓	
English	All	✓	✓	✓	✓
ESOL	All	✓	✓	✓	
Excel in Sport -SFA Ref	S6 only				✓
Furniture Making NPA	S5/6 only		✓		
Geography	All			*	*
Graphic Communication	All	✓	✓	✓	*
Health Sector SFW	All		✓		
History	All	✓	✓	✓	✓
Human Biology	S5/6 only			✓	
Mathematics	All	✓	✓	✓	✓
Modern Studies	All	✓	✓	✓	*
Music	All	✓	✓	✓	✓
Music Technology	All	✓	✓	✓	
PE	All	✓	✓	✓	*
Photography (L5 NPA)	All		✓	✓	
Physics	All	✓	✓	✓	✓
Practical Cookery	All	✓	✓		
Practical Woodwork	All	✓	✓		
RMPS	S5/6 only			✓	
Scientific Technologies NPA	S5/6 only			✓	
Scottish Studies	All	✓	✓		
Spanish	All	✓	✓	*	*
Sport & Recreation SFW	S5/6 only		✓		
Sports Leaders	S5/6 only		✓	✓	
Technical Theatre NPA	S5/6 only			✓	
Textiles	All		*		
Travel & Tourism	S5/6 only		✓		
Visual Communication NPA	S5/6 only		✓		

Please note that subjects with an asterisk \* are only offered at consortia schools.

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## Course Information by Pathway

Information on how subjects link across pathways can be found at the department links below. You can also view their pathway maps at the back of this booklet.

### **English:**

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/english-national-5/>

### **ESOL:**

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/national-5-english/>

### **Maths:**

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/maths/>

### **Modern Languages:**

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/modern-languages/>

### **Sciences:**

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/sciences/>

### **Humanities:**

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/social-subjects/>

### **ICT:**

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/ict/>

### **Design Technology:**

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/technical/>

### **Performing Arts:**

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/performing-arts/>

### **Art:**

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/art-department/>

### **Health & Wellbeing:**

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/health-and-wellbeing/>

## Impact Zone:

The Senior Phase can be a challenging time for young people for a wide range of reasons. To support with this, many young people are referred to our partner agencies such as School Health, Barnardo's, Action for Children or CAMHS. However, in-house, we have developed an essential support resource in our Impact Zone.

The Impact Zone is an area for planned, bespoke support for S4 pupils where they can be supported to achieve essential qualifications in readiness for life in the world of work. This will always be done through consultation with parents and young people with a clear plan and achievable outcomes that are regularly reviewed.



You can find more detailed information at:

<https://blogs.glowscotland.org.uk/in/inverclydeacademy/impact-zone/>

## Employability Pathways – Labour Market Information

Local Labour Market Information helps to identify which areas have greater opportunities for employment and allows young people to consider the most beneficial areas of specialism for local jobs.

According to the data provided by Skills Development Scotland, people employed in Inverclyde fall into the following main categories:

Employee Jobs by Industry	%
Human Health & Social Work	20
Wholesale & Retail Trade	14
Education	10
Admin & Support Services	8
Manufacturing	7
Accommodation & Food Service	7
Transport & Storage	5
Information & Communication	5
Financial & Insurance Services	5
Professional Scientific & Technical Services	4
Public Admin & Defence	4
Arts, Entertainment & Recreation	3



## West College Scotland Transition Programme

West College Scotland offers young people a wide range of vocational courses in subjects that schools are often unable to provide. Places for these courses are limited and are **only secured once accepted through a separate application process in the Spring**. However, pupils can indicate their interest and preference for college courses through the school options form in S5 and S6.

### S4 Vocational Courses – Wed am only

Course Name	SCQF Level	Campus
Intro to Professional Cookery	Levels 3-5	Finnart St
Health Science	Levels 3-5	Finnart St
Early Learning & Childcare	Level 4	Waterfront
Intro to Hair, Makeup & Beauty	Level 4	Finnart St
Rock School Live Performance	Level 4	Finnart St
Construction	Level 4	Finnart St
Computer Games Development	Level 4	Finnart St
Intro to Automotive Refinishing (IMI Level 1)	Level 4	Finnart St
Engineering	Level 4	Finnart St
TV Production	Level 4	Finnart St
Sound Production	Level 4	Finnart St
Forensic Science	Level 5	Finnart St
Sport	Level 5	Finnart St

The college guidance booklet for S4 courses can be found here:

[https://www.westcollegescotland.ac.uk/media/e2xdafeb/schools-senior-phase-programmes-s4-greenock-2026-7-300126\\_compressed.pdf](https://www.westcollegescotland.ac.uk/media/e2xdafeb/schools-senior-phase-programmes-s4-greenock-2026-7-300126_compressed.pdf)

### S5 and S6 Vocational Courses – Tues & Thurs pm

S5/6 courses will continue to run in place of one column on a Tuesdays and Thursdays after lunch (Column D).

Pupils can select one course in place of a school subject in that column but must be aware that only the college selection process will determine whether or not they gain a place on these courses.

**The lecturers are great and have helped me learn new skills and build my confidence.**

Inverclyde Academy pupil  
Reyna McWilliams



Pupils are advised to make Pupil Support Teachers aware of possible back up subjects at school in case they are unsuccessful. However, pupils should bear in mind that they **may not get a place in the preferred school subject if they need to use it as back-up at a later stage** as it may be at capacity.

### S5 and S6 Vocational Courses – Tues & Thurs pm (Column D)

Course	SCQF	Course Credit
Intro to Motor Vehicle Industry & Technologies	Level 3	IMI Award
Introduction to Plumbing	Level 4	Units
Hairdressing	Level 5	Skills for Work
Construction Skills	Level 5	National Progression Award
Early Learning & Childcare	Level 5	Skills for Work
Artificial Intelligence & Big Data	Level 5	National Progression Award
Computer Games Development	Level 5	National Progression Award
Film & Screen Award	Level 5	Units
Engineering	Level 5	Skills for Work
Professional Cookery	???	???
Criminology	Level 6	National Progression Award
Music	Level 6	National Progression Award
Higher Childcare & Development	Level 6	Higher NQ
Sport	Levels 5/6/7	Units
<b>S5/6 – 4 afternoons (Columns D &amp; E)</b>		
Pre Apprenticeship Babcock Engineering Course	Level 5	National Progression Award
<b>S6 ONLY</b>		
Higher Psychology	Level 6	Higher NQ
Biological Techniques	Level 6	Personal Development Award
Pharmacotherapeutics and The Human Body	Level 7	Units (Virtual only)
Human Body Structure & Function	Level 8	Unit (Tues pm only)

The full college guidance booklet for S5 and S6 courses can be found at the link below.  
[https://www.westcollegescotland.ac.uk/media/d01jazu0/s5-s6-greenock-2026-7-300126\\_compressed.pdf](https://www.westcollegescotland.ac.uk/media/d01jazu0/s5-s6-greenock-2026-7-300126_compressed.pdf)

### Foundation Apprenticeships – S6 only

West College Scotland, working in partnership with Skills Development Scotland, deliver exciting Foundation Apprenticeship courses. A Foundation Apprenticeship is the same level of learning as a Higher (Level 6). As pupils are working towards their qualification, they will spend a significant period of time out of school at college and with a local employer. They can learn the skills they need for the future, while still at school!

## What is a Foundation Apprenticeship?

- An FA course allows young people to spend time away from school, at college and with an employer so they get real, practical work experience.
- They get a qualification that employers recognise and the skills needed to start a career in that industry.
- They get to work on real projects with an employer. Some of Scotland's best-known organisations are involved, including Barclays, Network Rail and the NHS.
- It is a chance to try a career so young people can decide if it is right for them.



## Where could a Foundation Apprenticeship take you?

- Straight to Work: An FA gives the skills employers want – like timekeeping, problem solving, communication and teamwork. It provides connections with employers, work experience and qualifications recognised by industry.
- A Modern Apprenticeship: In the same subject, young people can complete an MA quicker because they will have completed some elements of the MA during the FA. In a different subject, they will already have the experience of learning on the job. That looks good to employers who are recruiting Modern Apprentices.
- A Graduate Level Apprenticeship: Young people will have the experience of learning through work and be ready to do a higher level. With a GLA, they can take their studies further, even up to Masters Degree level. All while having a job.
- College or University: Foundation Apprenticeships are recognised by many Scottish universities and colleges. See more about this on the college website.

COURSE TITLE	LOCATION	LEVEL	TIMETABLE
Accountancy	Paisley	Level 6	Tues/Wed/Thurs pm
Engineering Systems	Paisley	Level 6	Tues/Thurs/Fri all day

If interested in applying for a Foundation Apprenticeship, you can find out more at: [https://www.westcollegescotland.ac.uk/media/d01jazu0/s5-s6-greenock-2026-7-300126\\_compressed.pdf](https://www.westcollegescotland.ac.uk/media/d01jazu0/s5-s6-greenock-2026-7-300126_compressed.pdf)

However, as well as selecting it in your options, **you must also submit an application online directly to the college by following this link:**

<https://www.westcollegescotland.ac.uk/courses/foundation-apprenticeships-at-west/>

## HNC Classes – S6 only

S6 pupils who have the necessary entry requirements can opt for an HNC infill course, which will be studied at West College Scotland for approximately 2-3 days per week. This is a measure of our commitment to maximising opportunities for all young people through a Personalised Learning Package (see more about PLPs on page 5).

Any S6 pupil selecting an HNC is advised to opt for **at least 2 in-school subjects** to be studied on the remaining days at school. It is important to note that pupils are responsible for catching up with all work missed in school when they are out at college.

In addition, any pupil who decides after starting an HNC that they would prefer to be at college full-time, can leave school at any point throughout the year, but this could have an impact on funding, so they are advised to discuss it with both school and college before making the final decision.

Conversely, pupils who start as HNC will struggle to come back to full-time school if it does not work out as they will be required to pick additional subjects to fill their school timetable. Therefore, we always advise them to discuss it with both school and college before making any decisions around this.

**The courses being offered next session are below but pupils can also apply to any HNC on the college website and request it as a PLP with school.**

COURSE	SCQF LEVEL	DAYS
HNC Music	Level 7	Tues & Thurs all day
HNC TV Production	Level 7	Tues & Thurs all day
HNC Sound Production	Level 7	Tues & Thurs all day
HNC Applied Science	Level 6	Tues & Thurs all day



## Senior School Life

When pupils reach Senior Phase in Inverclyde Academy, there are many different opportunities offered in an attempt to broaden their experience both educationally and in their life as young adults. There will be many activities that involve them in taking responsibility, making decisions and organising events not only for themselves but for the rest of the school and within our cluster primary schools.

Pupils who take several L5 courses in S5/6 or who have free columns due to Advanced Highers will have a wider offer of qualifications to choose from as additional **Electives**. This will lead to qualifications and experiences designed to enhance their Skills for Learning, Life & Work. This will be undertaken as a pathway in addition to the main suite of qualifications and will include options such as Powering Futures, Young Enterprise, Barista, Cyber Security and Young STEM Leaders.

Additional enterprise activities such as Work Experience or Placements can be arranged by our DYW Coordinator and we encourage all pupils to make the most of these years to achieve academically and to become involved in the wider life of Inverclyde Academy.

### Leadership opportunities

- Leadership Team (Head & Depute Heads)
- House Captains
- Subject Ambassadors
- Pupil Parliament
- School Committees – Prom, Charities, Leavers, etc.
- Duke of Edinburgh
- Supporting pupils in the Impact Zone
- Volunteering in junior classes
- Volunteering in a local primary school



***“The school is committed to listening to young people and providing them with opportunities to lead initiatives.”***

LA REVIEW, NOVEMBER 2022

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### Summary of points for pupils to remember:

- Have a clear pathway that you want to follow and research it fully.
- Find out about entry requirements needed for any jobs, apprenticeships, college or university courses that you are considering. Make sure your information is up to date.
- Use your prior results and exam results carefully to help you make positive decisions.
- Choose subjects you are good at and enjoy. Be realistic about what you are able to do - there is little point in taking a subject which has caused you difficulty in the past.
- Choose the type of course that best suits your abilities. Are you:
  - Able to work on your own, e.g. for independent study?
  - Better at practical work than written work?
  - Prepared to study and work hard for a Level 6 or 7 course?
- Discuss your options with other people. Ask them for information, help and advice - but remember you must make the final decision for yourself.

### Checklist for Pupils

Use the list below to make sure you do not miss anything important.

Have you...

- Discussed your options with family/friends/teachers.
- Chosen subjects and levels that match your pathway and entry requirements:
  - Jobs
  - Apprenticeships
  - College courses
  - University courses
- Selected the correct number of courses:
  - S4 – 7 courses
  - S5 – at least 5 courses
  - S6 only – 5 courses (minus one for each Adv H to a **minimum of 3**)
- Checked that your results match the level you selected.
- Chosen subjects you are good at and enjoy.


## SCQF Framework

As outlined earlier, Inverclyde Academy has a wide range of courses from SCQF Levels 3-7. To make this system easier to understand, we have included the SCQF Framework below which shows how different qualifications align with one another across the levels.

This should help to reassure you that, for example, a qualification at Level 6 is of equal value to a Higher. This should also help to show you how your qualifications allow you to progress on to the most appropriate apprenticeships, college and university courses.

**THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK**

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at [www.scqf.org.uk](http://www.scqf.org.uk) to view the interactive version of the Framework or search the Database.



SCQF Levels	SQA Qualifications		Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12			Doctoral Degree	Professional Apprenticeship
11			Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10			Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8	Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate	Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher			Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5			Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award	SVQ
3	National 3, Awards, Skills for Work National 3			
2	National 2, Awards			
1	National 1, Awards			

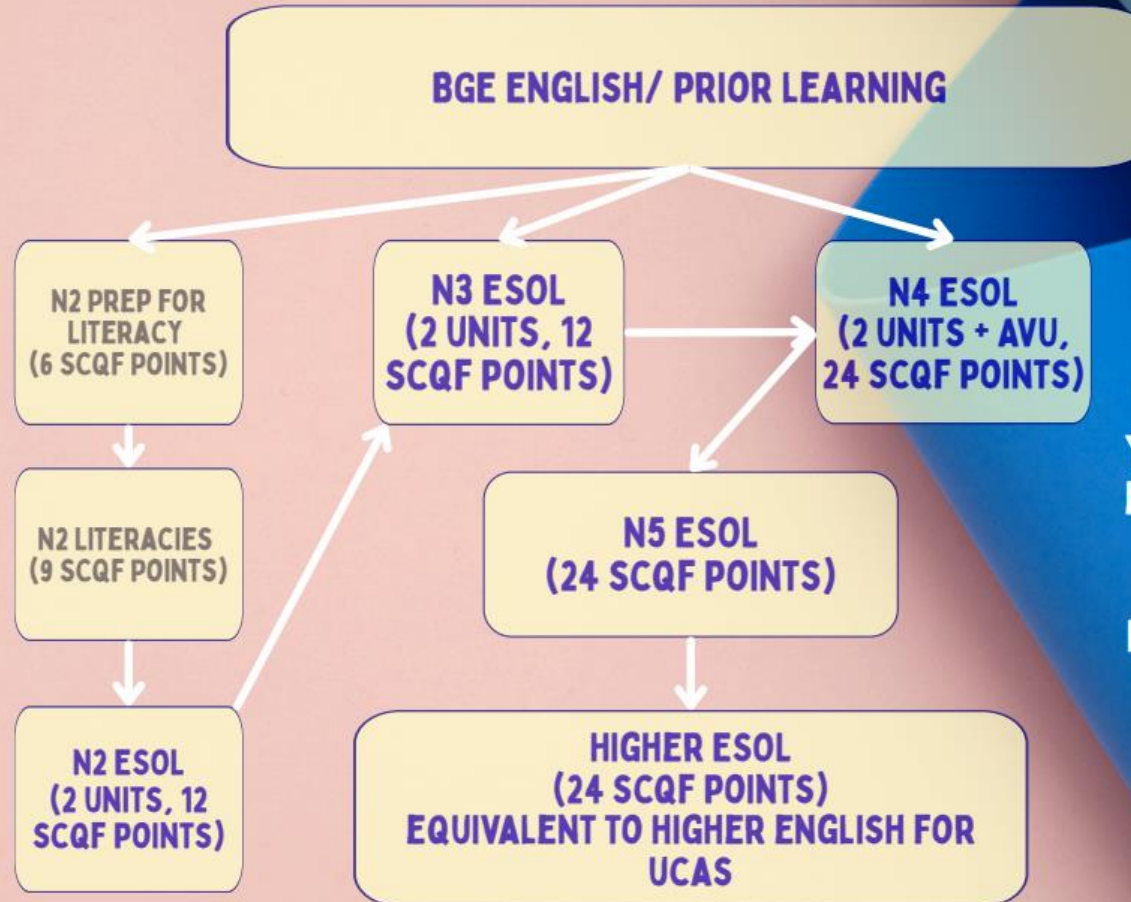


**Myth Buster:**  
 Highers are the only qualifications that count... FALSE!  
 93% of all Level 6 qualifications in Scotland are NOT Highers.





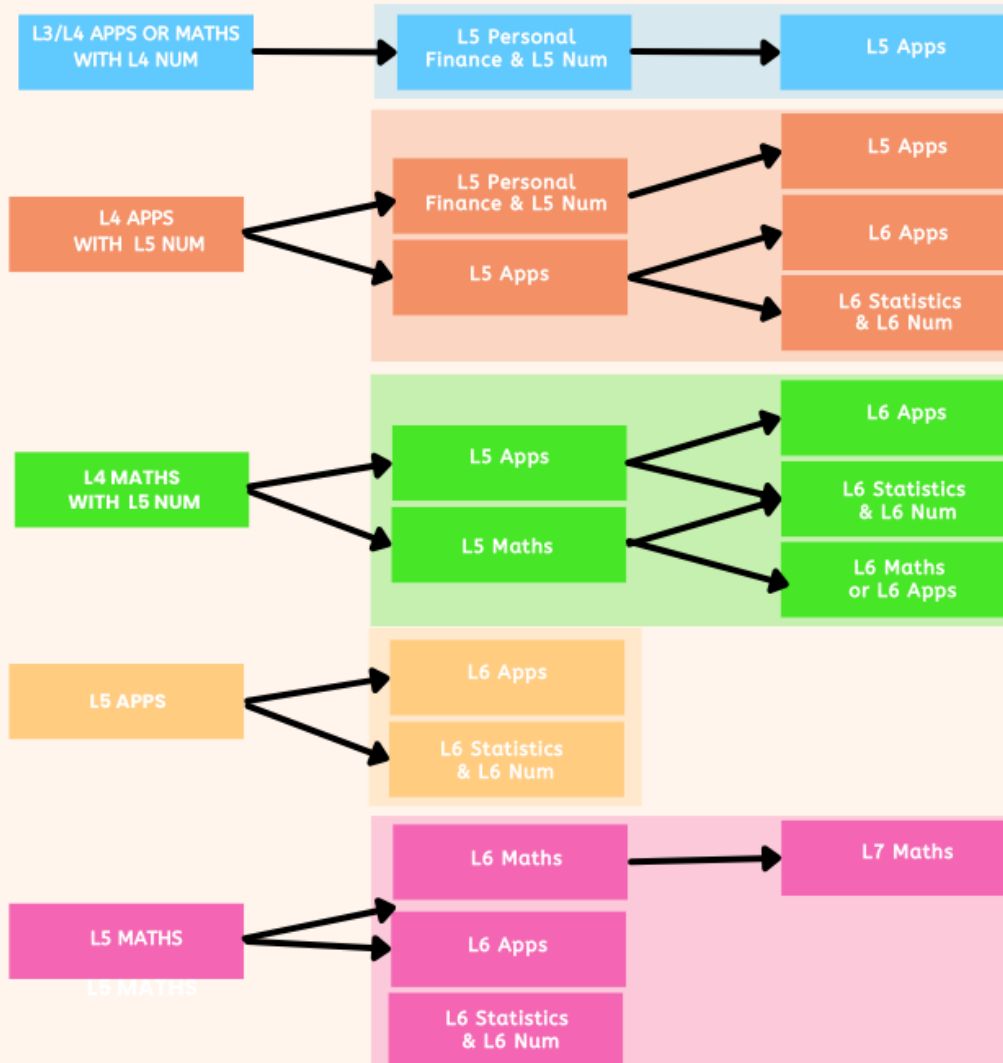
# ESOL SCQF PATHWAYS



**YOUR PREVIOUS EXPERIENCE OF ENGLISH WILL DECIDE WHICH LEVEL TO START FROM.**



# MATHS AND APPS PATHWAYS

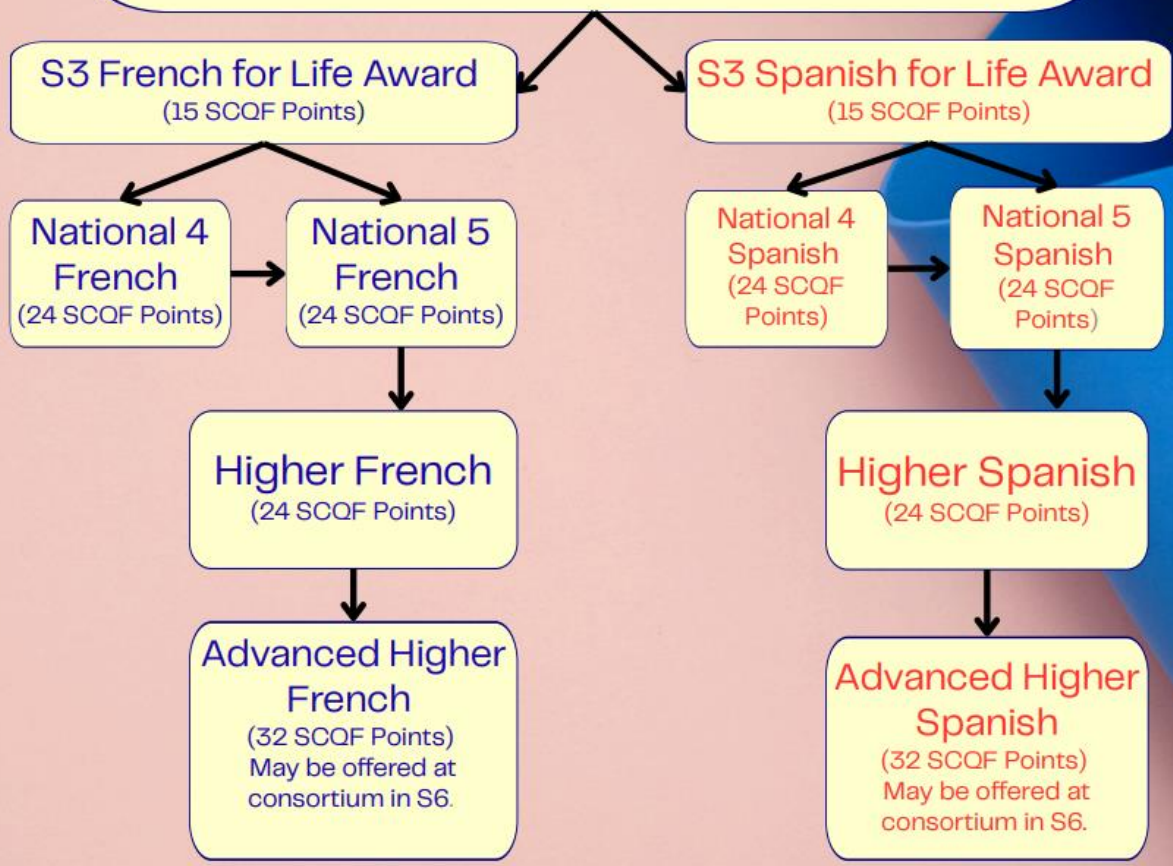




# MODERN LANGUAGES PATHWAYS



## S1/2 Modern Languages

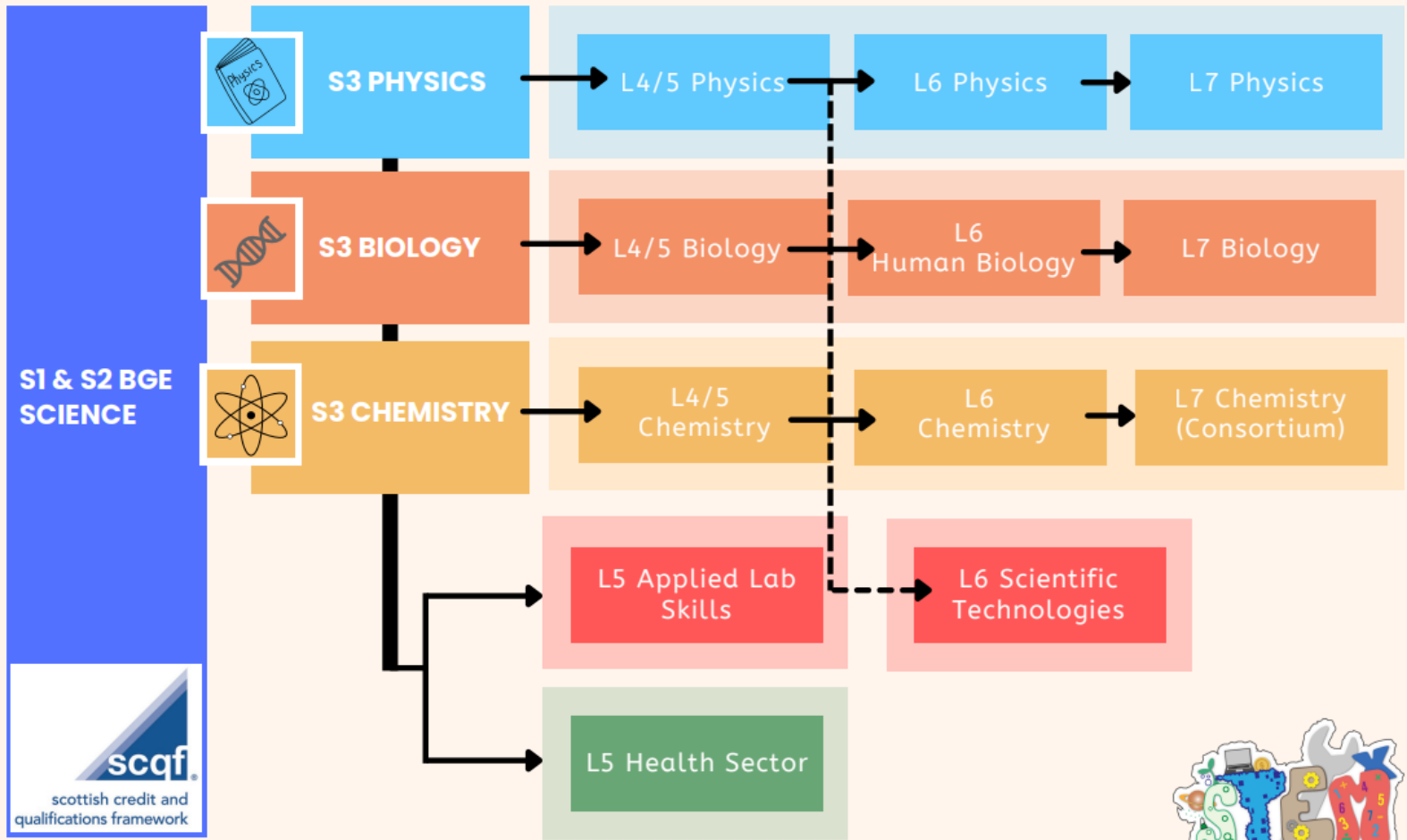


In some circumstances, it may be possible to 'crash' a languages qualification.



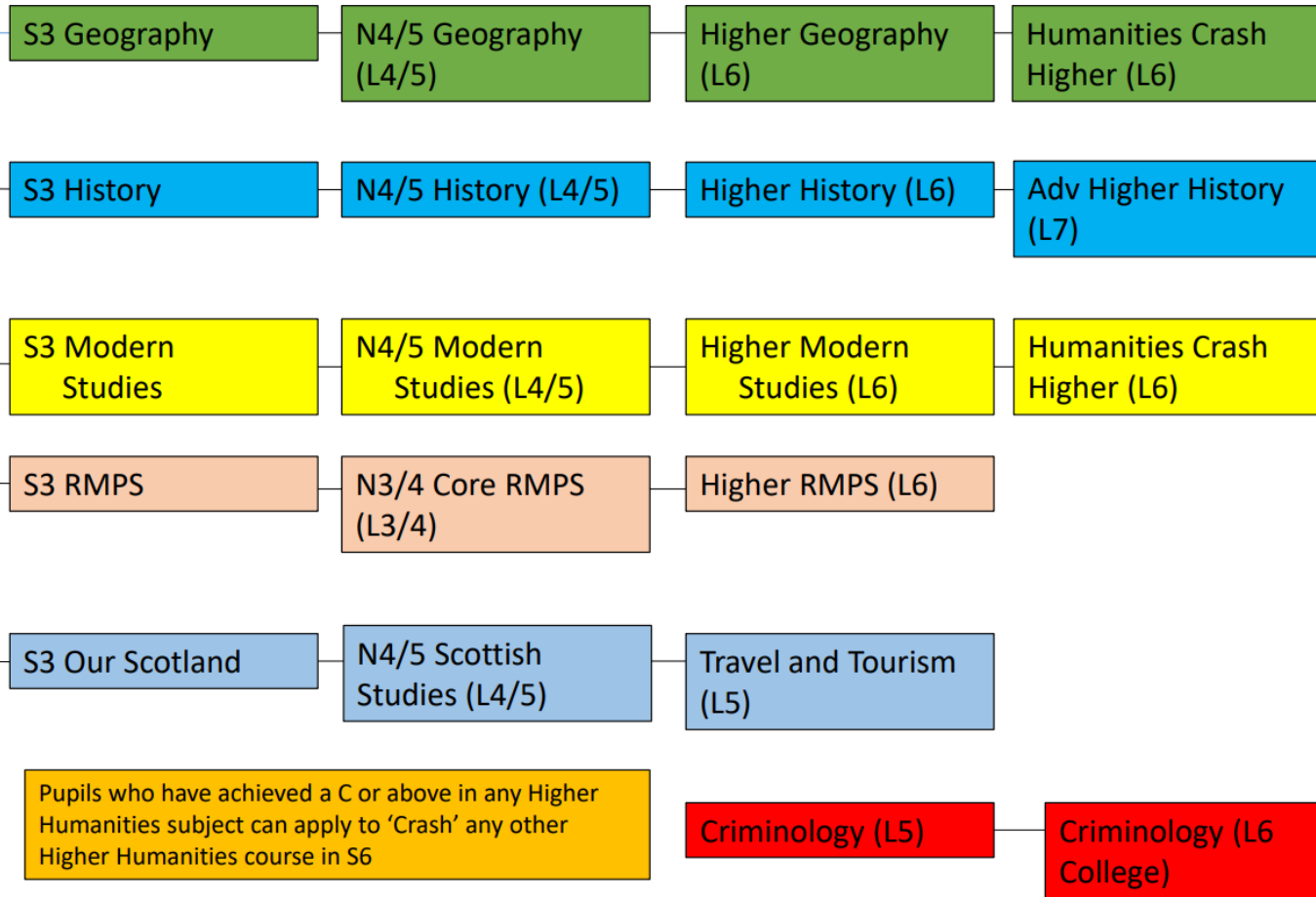
# SCIENCE PATHWAYS

Inverclyde Academy

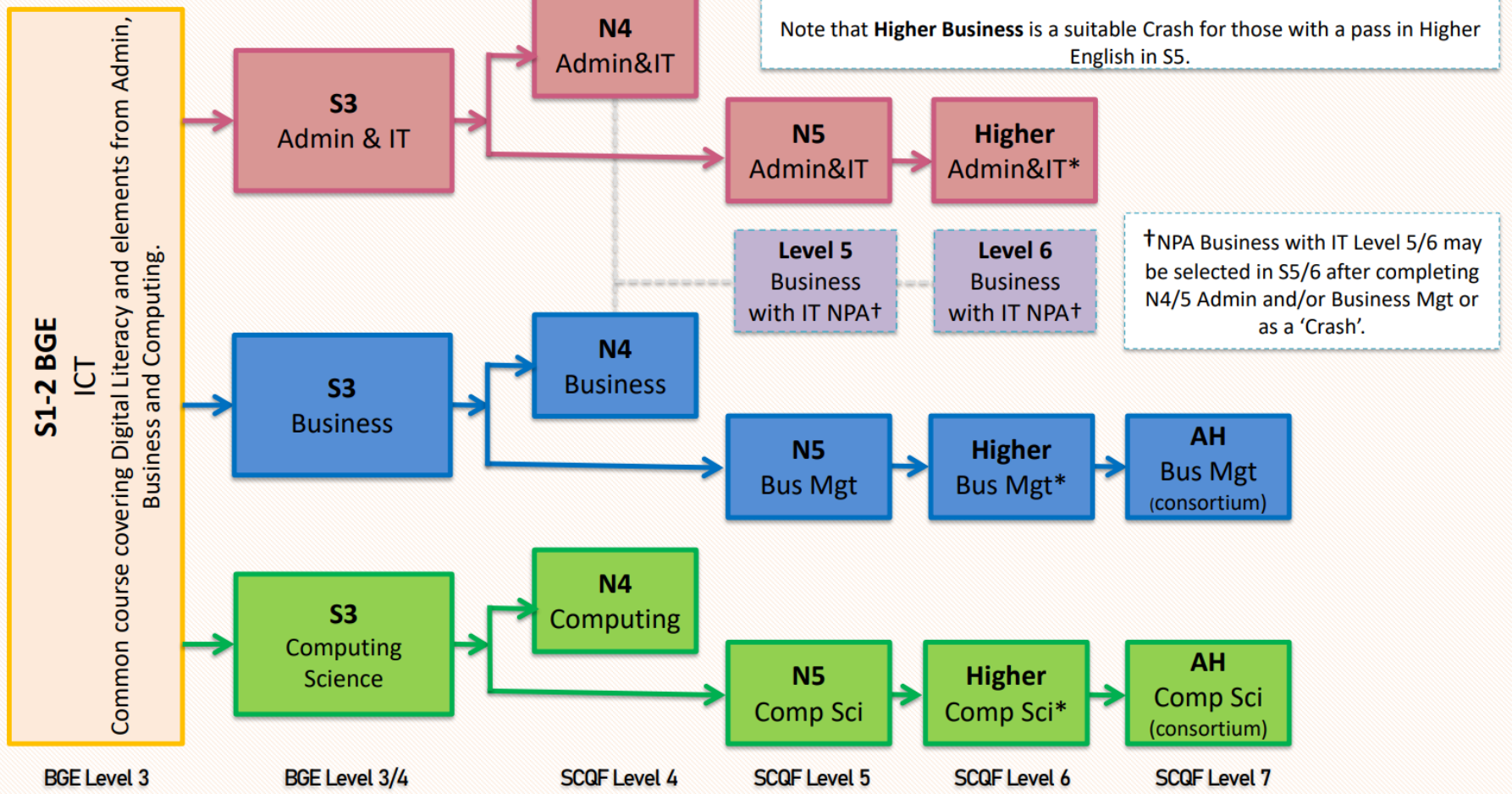


BGE Humanities  
 All S1/2 pupils covering a blend of Geography, History, Modern Studies  
 & RMPS

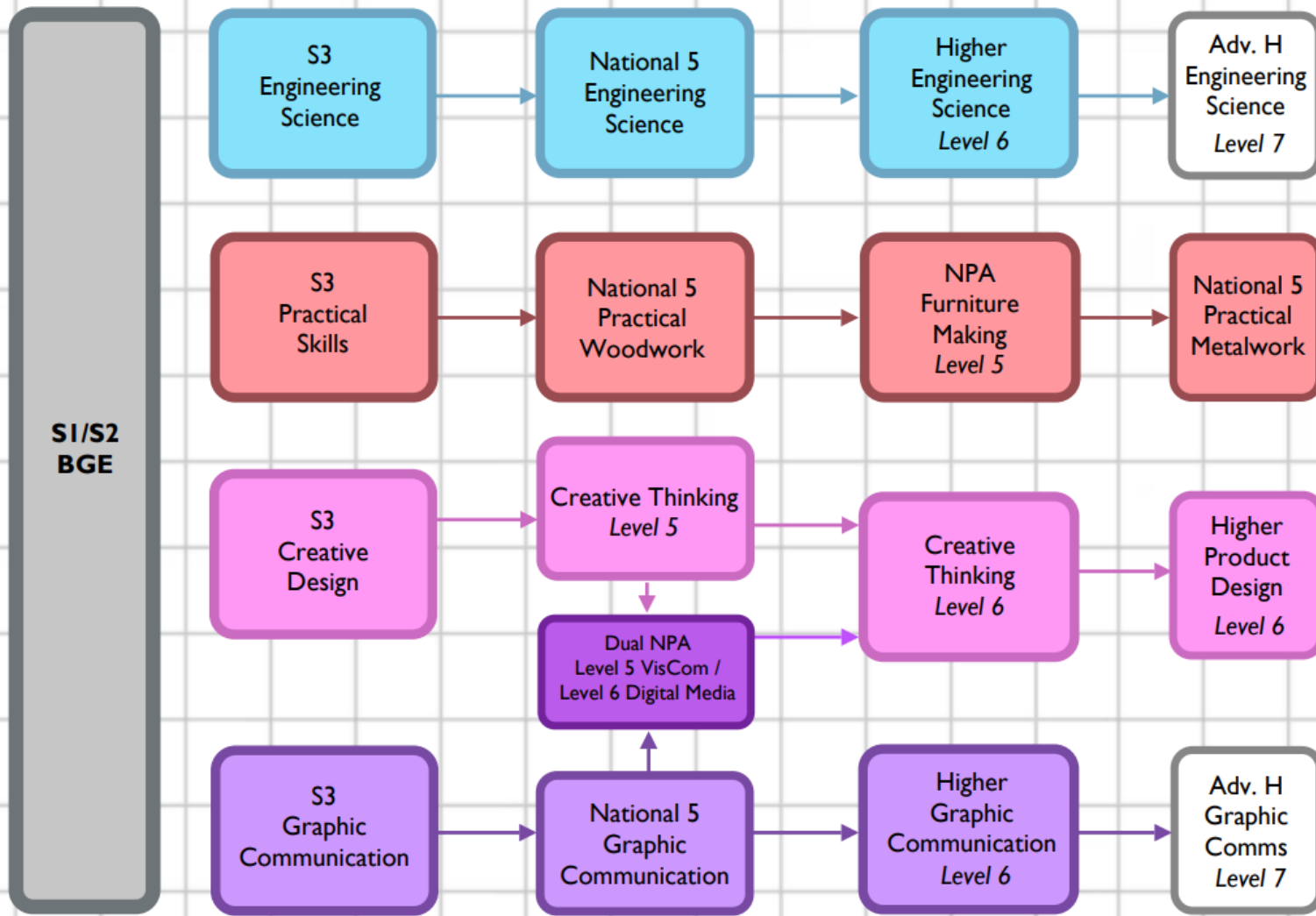
Humanities Faculty Curriculum Pathways



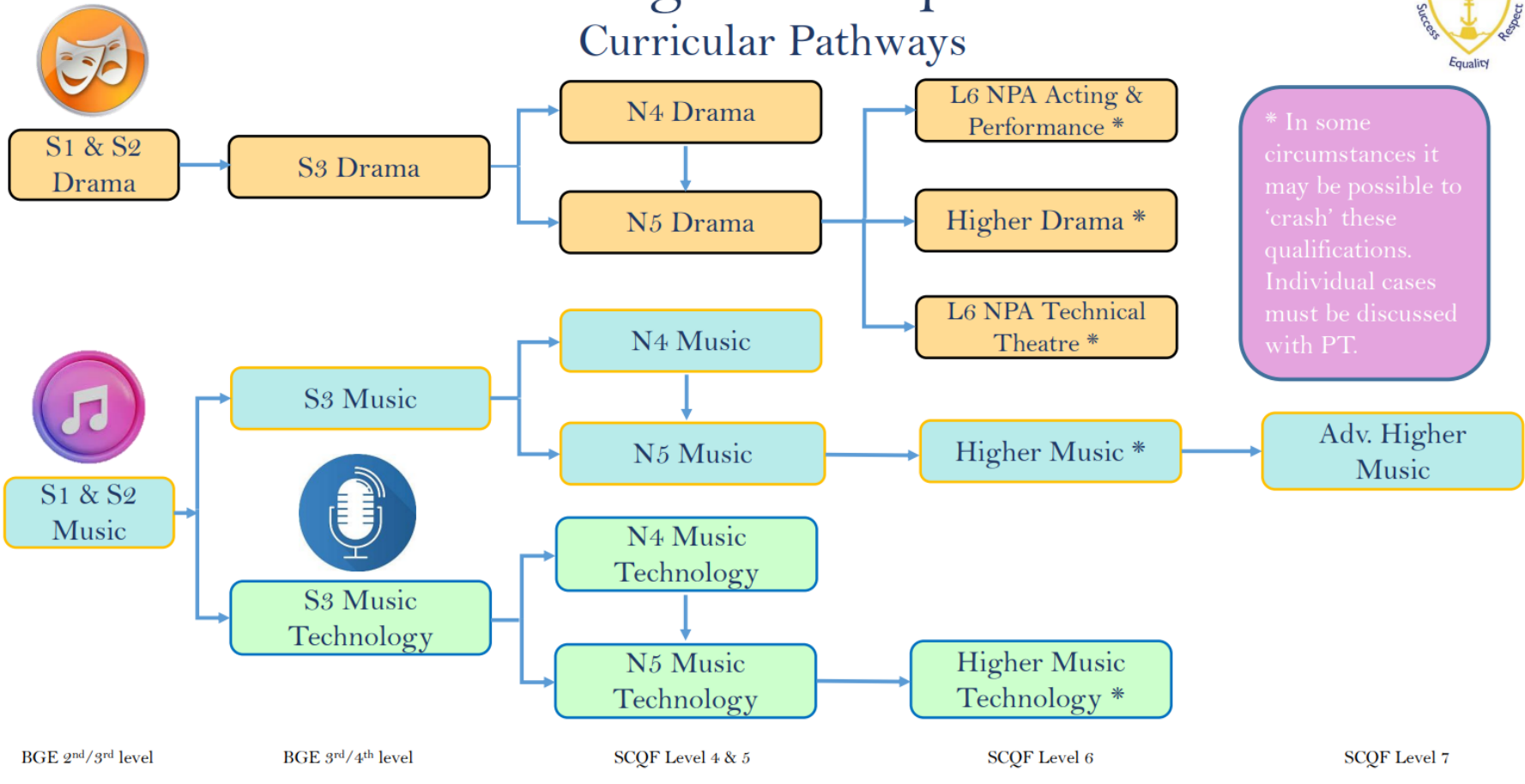
# ICT Faculty PATHWAYS



# Design and Technology **PATHWAYS**



# Performing Arts Department Curricular Pathways



# ART & DESIGN OPTION PATHWAYS



## BGE CURRICULUM



**S1**

- Line & Texture.
- Shape & Pattern.
- Tone, Form, Scale
- Colour Theory
- Mixed Media

→

**S2**

- Built Environment.
- Surface Pattern.
- Portraiture.
- Graphics – Film Posters

→

**S3**

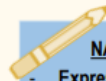
- Design focus – Textiles
- Expressive – Still Life
- Photography Introduction.

## NATIONAL 4/5 & LEVEL 5 NPA



### NPA PHOTOGRAPHY

- Understanding Photography
- Photographing People
- Photographing Places
- Working with Photographs



### NATIONAL 4/5 ART

- Expressive unit – Visual Art
- Design unit – Textiles
- Critical unit – Theory / History
- \* Critical is studied at N5 only



### NATIONAL 5 TEXTILES

- Technology – Making Skills
- Development – Designing
- Choices – Consumer Theory



## HIGHERS



### HIGHER PHOTOGRAPHY

- Technical Skills – Operating Equipment
- Theory & Analysis – Written Paper
- Practical Application – Coursework Portfolio

### HIGHER ART & DESIGN

- Expressive unit – Visual Art.
- Design unit – Fashion & Textiles
- Critical unit – Art Theory / History



## ADVANCED HIGHER

### HIGHER ART & DESIGN - EXPRESSIVE

- Expressive Portfolio
- Written Essay



OR

### HIGHER ART & DESIGN - DESIGN

- Design Portfolio
- Written Essay



# HEALTH + WELLBEING SENIOR PHASE PATHWAY



## S4 Options Form 2026-27



### Inverclyde Academy – S3 into S4 Options Form

Spring 2026



FULL NAME: \_\_\_\_\_ YEAR GROUP: \_\_\_\_\_ HOUSE: \_\_\_\_\_

The information below is for your guidance as you prepare to make your final choices. When choosing courses, you must decide what subjects and levels would suit you best. To help make your choices, you should consider your abilities, future career and interests as these will determine which pathway you should follow. **The full booklet of information and advice is posted on your House Teams page.** This will also be shared with you in PSE.

You should find out which courses and levels of qualification are needed for college, university, apprenticeship or employment pathways you have in mind. Do not assume you know what they need as you could be surprised by the entry requirements so ensure you have done your research before making your choices.

Discussing your ideas and research with subject teachers can also be of huge benefit as they know a great deal about the pathways linked to curricular areas.

- INSTRUCTIONS:**
1. On the grid below, **you must pick ONE SUBJECT in EVERY COLUMN.**
  2. You must make sure that you **only pick each subject ONCE.**
  3. You must write a **RESERVE subject at the end** which will be needed if any of your courses do not run or end up clashing. This can be **any subject you have not picked already.**
  4. Once checked and agreed by your Pupil Support Teacher, final options will be completed electronically on your House Teams page.
  5. You may be asked to attend a meeting with your Pupil Support Teacher to discuss this form if any concerns are identified within your choices.

Column A	✓	Column B	✓	Column C	✓	Column D	✓	Column E	✓	Column F	✓	Column G	✓
L5 Photography		L5 Creative Thinking		L5 Lab Science		L5 Creative Thinking		L5 Scottish Studies		N3/4 English		N3/4 Apps of Maths	
N4/5 Admin & IT		L5 Health Sector		L5 Photography		N4/5 Art		N4/5 Admin & IT		N5 English		N3/4 Maths	
N4/5 Biology		N4/5 Biology		N4/5 Admin & IT		N4/5 Biology		N4/5 Biology		N3/4/5 ESOL		N5 Apps of Maths	
N4/5 Computing		N4/5 Music		N4/5 Art		N4/5 Business Mgt		N4/5 Chemistry				N5 Maths	
N4/5 Drama		N4/5 Physics		N4/5 Business Mgt		N4/5 Chemistry		N4/5 Graph Comm					
N4/5 Engineering Sci		N4/5 Prac Cookery		N4/5 Engineering Sci		N4/5 Music Tech		N4/5 History					
N4/5 History		N4/5 Prac Woodwork		N4/5 Modern Studies		N4/5 PE Aesthetic		N4/5 Modern Studies					
N4/5 PE Team Sport		N4/5 Textiles		N4/5 Music		N4/5 PE Team Sport		N4/5 Physics					
N4/5 Prac Cookery				N4/5 Prac Woodwork		N4/5 Prac Cookery		N4/5 Prac Cookery					
N4/5 Spanish													

**RESERVE SUBJECT & LEVEL** (select any from list above but **cannot be something you have already selected**): \_\_\_\_\_

## S5 Options Form 2026-27



### Inverclyde Academy – S5 Options Form 2026-27

#### PUPIL COPY - Spring 2026



FULL NAME: \_\_\_\_\_ YEAR GROUP: \_\_\_\_\_ HOUSE: \_\_\_\_\_

The information below is for guidance as you prepare to make your final choices. When choosing courses, decide what subjects and levels suit you best. To help make choices, you should consider your abilities, future career and interests as these determine which pathway you should follow. **The full booklet of information and advice is on your House Teams.** This will also be shared in PSE.

Find out which courses and levels of qualification are needed for college, university, apprenticeship or employment pathways you have in mind. Do not assume you know what they need as you could be surprised by the entry requirements so ensure you have done your research. Discussing ideas with subject teachers can be of benefit as they know about the pathways linked to curricular areas.

- INSTRUCTIONS:**
1. On the grid below, you must pick **ONE SUBJECT** in **EVERY COLUMN** (for each AH, you get one Study Column so a **MAXIMUM** of 2 Study Columns for 2-3 AHs).
  2. You must make sure that you **only pick each subject ONCE**.
  3. You must then write a **RESERVE subject at the bottom** which can be **any subject you have not picked already**.
  4. You may be asked to attend a meeting with your Pupil Support Teacher to discuss this form if any concerns are identified within your choices.
  5. Once checked and agreed by your Pupil Support Teacher, final options will be completed electronically on your House Teams page.

	Column A	✓	Column B	✓	Column C	✓	Column D	✓	Column E	✓
<b>Alternative Provision</b>							College - Vocational			
<b>Level 6</b>	L6 Acting & Performance		N6 Apps of Maths		L6 Creative Thinking		L6 Business & IT		N6 Admin & IT	
	L6 Comms & Lit		N6 English		N6 Admin & IT		N6 Art		N6 Chemistry	
	L6 Scientific Technologies		N6 Maths		N6 Computing Science		N6 Business Management		N6 History	
	L6 Technical Theatre				N6 Graphic Communication		N6 Drama		N6 Music	
	N6 Engineering Science				N6 Human Biology		N6 Engineering Science		N6 PE	
	N6 English				N6 Modern Studies		N6 Human Biology		N6 Physics	
	N6 ESOL				N6 Photography		N6 Music Tech			
	N6 Maths				N6 Physics		N6 PE			
					N6 RMPS					
<b>Level 5</b>	L5 Comms & Lit		L5 Creative Thinking		L5 Criminology		L5 Creative Thinking		L5 Health Sector	
	L5 Photography		L5 Health Sector		L5 Lab Science		L5 Business & IT		L5 Furniture Making	
	N4/5 Admin & IT		L5 Personal Finance		L5 Photography		L5 Criminology		L5 Scottish Studies	
	N4/5 Biology		N4/5 Apps of Maths		L5 Visual Comms		L5 Travel & Tourism		L5 Sports Coaching	
	N4/5 Computing Science		N4/5 Biology		N4/5 Admin & IT		N4/5 Art		N4/5 Admin & IT	
	N4/5 Drama		N4/5 Maths		N4/5 Art		N4/5 Biology		N4/5 Biology	
	N4/5 ESOL		N4/5 Music		N4/5 Business Management		N4/5 Business Management		N4/5 Chemistry	
	N4/5 Engineering Science		N4/5 Physics		N4/5 Engineering Science		N4/5 Chemistry		N4/5 Graphic Communication	
	N4/5 History		N4/5 Prac Cookery		N4/5 English		N4/5 Music Tech		N4/5 History	
	N4/5 PE Team Sport		N4/5 Prac Woodwork		N4/5 Modern Studies		N4/5 PE Aesthetic		N4/5 Modern Studies	
	N4/5 Physics		N4/5 Textiles		N4/5 Music		N4/5 PE Team Sport		N4/5 Physics	
	N4/5 Prac Cookery				N4/5 Prac Woodwork		N4/5 Prac Cookery		N4/5 Prac Cookery	
	N4/5 Spanish								N5 Sport & Rec	

**RESERVE SUBJECT & LEVEL** (select any from list above but **cannot be something you have already selected**): \_\_\_\_\_

## S6 Options Form 2026-27



### Inverclyde Academy – S6 Options Form 2026-27

PUPIL COPY - Spring 2026



FULL NAME: \_\_\_\_\_ YEAR GROUP: \_\_\_\_\_ HOUSE: \_\_\_\_\_

The information below is for guidance as you prepare to make your final choices. When choosing courses, decide what subjects and levels suit you best. To help make choices, you should consider your abilities, future career and interests as these determine which pathway you should follow. **The full booklet of information and advice is on your House Teams page.** This will also be shared in PSE, etc.

Find out which courses and levels of qualification are needed for college, university, apprenticeship or employment pathways you have in mind. Do not assume you know what they need as you could be surprised by the entry requirements so ensure you have done your research. Discussing ideas with subject teachers can be of huge benefit as they know a great deal about the pathways linked to curricular areas.

- INSTRUCTIONS:**
- On the grid below, you must pick **ONE SUBJECT** in **EVERY COLUMN** (for each AH, you get one Study Column so a MAXIMUM of 2 Study Columns for 2-3 AHs).
  - You must make sure that you **only pick each subject ONCE**.
  - You must then write a **RESERVE subject at the bottom** which can be **any subject you have not picked already**.
  - You may be asked to attend a meeting with your Pupil Support Teacher to discuss this form if any concerns are identified within your choices.
  - Once checked and agreed by your Pupil Support Teacher, final options will be completed electronically on your House Teams page.

	Column A	✓	Column B	✓	Column C	✓	Column D	✓	Column E	✓
Alternative Provision							College - Vocational		College - FA/HNC	
Level 7	N7 English		N7 History		L7 SFA Referee		N7 Art		N7 Music	
			N7 Maths		N7 Physics		N7 Biology			
Level 6	L6 Acting & Performance		N6 Apps of Maths		L6 Creative Thinking		L6 Business & IT		N6 Admin & IT	
	L6 <del>Cooms</del> & Lit		N6 English		L6 Sports Coaching		N6 Art		N6 Chemistry	
	L6 Scientific Technologies		N6 Maths		N6 Admin & IT		N6 Business Management		N6 History	
	L6 Technical Theatre				N6 Computing Science		N6 Drama		N6 Music	
	N6 Engineering Science				N6 Graphic Communication		N6 Engineering Science		N6 PE	
	N6 English				N6 Human Biology		N6 Human Biology		N6 Physics	
	N6 ESOL				N6 Modern Studies		N6 Music Tech			
	N6 Maths				N6 Photography		N6 PE			
					N6 Physics					
					N6 RMPS					
Level 5	L5 <del>Cooms</del> & Lit		L5 Creative Thinking		L5 Criminology		L5 Creative Thinking		L5 Health Sector	
	L5 Photography		L5 Health Sector		L5 Lab Science		L5 Business & IT		L5 Furniture Making	
	N4/5 Admin & IT		L5 Personal Finance		L5 Photography		L5 Criminology		L5 Scottish Studies	
	N4/5 Biology		N4/5 Apps of Maths		L5 Visual <del>Cooms</del>		L5 Travel & Tourism		L5 Sports Coaching	
	N4/5 Computing Science		N4/5 Biology		N4/5 Admin & IT		N4/5 Art		N4/5 Admin & IT	
	N4/5 Drama		N4/5 Maths		N4/5 Art		N4/5 Biology		N4/5 Biology	
	N4/5 ESOL		N4/5 Music		N4/5 Business Management		N4/5 Business Management		N4/5 Chemistry	
	N4/5 Engineering Science		N4/5 Physics		N4/5 Engineering Science		N4/5 Chemistry		N4/5 Graphic Communication	
	N4/5 History		N4/5 Prac Cookery		N4/5 English		N4/5 Music Tech		N4/5 History	
	N4/5 PE Team Sport		N4/5 Prac Woodwork		N4/5 Modern Studies		N4/5 PE Aesthetic		N4/5 Modern Studies	
	N4/5 Physics		N4/5 Textiles		N4/5 Music		N4/5 PE Team Sport		N4/5 Physics	
	N4/5 Prac Cookery				N4/5 Prac Woodwork		N4/5 Prac Cookery		N4/5 Prac Cookery	
	N4/5 Spanish						N5 Prac Metalwork		N5 Sport & Rec	

RESERVE SUBJECT & LEVEL (select any from list above but cannot be something you have already selected): \_\_\_\_\_