

S3 Broad General Education Plan – Practical Skills

August-October	October - December	January - April	April - June
<p>Learning and Teaching Focus: (Es and Os)</p> <p>Health & Safety Practice Joints Frame Project - Memo Board Hand tools & machines theory</p> <ul style="list-style-type: none"> TCH 4-09a 	<p>Learning and Teaching Focus (Es and Os)</p> <p>Carcase Project – Bottle Caddy Machining & Turning Project – Toilet Roll Holder Sequence of Operations Woodworking joints theory</p> <ul style="list-style-type: none"> TCH 4-09a 	<p>Learning and Teaching Focus (Es and Os)</p> <p>End of year project – Child’s Stool Logbook Sustainability theory</p> <ul style="list-style-type: none"> TCH 4-09a 	<p>Learning and Teaching Focus (Es and Os)</p> <p>End of year project – Child’s Stool Logbook Case Study</p> <ul style="list-style-type: none"> TCH 4-09a TCH 4-10a
<p>Assessment Approach and evidence gathered:</p> <p>Peer assessment matrix– practice woodwork joints Summative – Model (teacher feedback and tracking) Formative – success criteria</p>	<p>Assessment Approach and evidence gathered:</p> <p>Summative – Model (teacher feedback & tracking) Formative – success criteria</p>	<p>Assessment Approach and evidence gathered:</p> <p>Summative – Model/Logbook (teacher feedback & tracking) Formative – success criteria</p>	<p>Assessment Approach and evidence gathered:</p> <p>Summative – Model/Logbook (teacher feedback & tracking) S3 Case Study Assessment</p>
<p>Key Skills: Literacy/Numeracy/HWB/Digital Literacy</p> <p>HWB 4-16a & 17a LIT 3/4-06a MNU 4-11a</p>	<p>Key Skills: Literacy/Numeracy/ HWB/Digital Literacy</p> <p>HWB 4-16a & 17a LIT 3/4-06a MNU 4-01a & 4-11a</p>	<p>Key Skills: Literacy/Numeracy/ HWB/Digital Literacy</p> <p>HWB 4-16a & 17a LIT 3/4-06a MNU 4-01a & 4-11a</p>	<p>Key Skills: Literacy/Numeracy/ HWB/Digital Literacy</p> <p>HWB 4-16a & 17a LIT 3/4-06a MNU 4-01a & 4-11a</p>
<p>Skills for learning, work and life</p> <ul style="list-style-type: none"> Development of understanding of health and safety in industry. Development of numeracy skills and unit conversion. Development of knowledge of hand and machine tools for use in industry. <p>Metaskills: Focusing Adapting Sense Making Initiative Collaborating</p>	<p>Skills for learning, work and life</p> <ul style="list-style-type: none"> Interpreting and following technical drawings and producing plans for manufacture. Understanding British Standards conventions. <p>Metaskills: Focusing Adapting Creativity Communicating</p>	<p>Skills for learning, work and life</p> <ul style="list-style-type: none"> Development of knowledge of hand tool and machine safety and maintenance. Development of knowledge of sustainable practices and choices in industry. Consolidating practical skills to manufacture a finished product. <p>Metaskills: Focusing Adapting Critical Thinking Communicating</p>	<p>Skills for learning, work and life</p> <ul style="list-style-type: none"> Development of project and time management skills. Development of understanding of materials and sustainability. Consolidating and applying knowledge of tools, joints and materials. <p>Metaskills: Focusing Adapting Critical Thinking Curiosity Communicating</p>