

S3 Broad General Education Plan – Graphic Communication

August-October	October - December	January - April	April - May
<p>Learning and Teaching Focus: TCH 4-11a</p> <p>Introduction to Graphic Communication British Standards – Floor Plan Homestyler Task 3D CAD – Creating Parts and Modelling Plans 2D Sketching – Orthographic Sketching</p>	<p>Learning and Teaching Focus: TCH 4-09a</p> <p>Desktop Publishing Graphs & Charts Branding</p>	<p>Learning and Teaching Focus: TCH 4-11a</p> <p>3D Sketching – Isometrics DTP 2D Sketching 3D Sketching 2D/3D CAD Drawings</p>	<p>Learning and Teaching Focus: TCH 4-09a</p> <p>Added Value Unit Project Careers and Pathways</p>
<p>Assessment Approach and evidence gathered:</p> <p><u>Peer:</u> Sketching Tasks</p> <p><u>Summative:</u> Homestyler Folio/3D CAD Projects/Modelling Plans/2D Sketching Folio</p> <p><u>Formative:</u> Success Criteria</p>	<p>Assessment Approach and evidence gathered:</p> <p><u>Peer:</u> Branding Tasks</p> <p><u>Summative:</u> DTP Folio/Logo Design</p> <p><u>Formative:</u> Success Criteria</p>	<p>Assessment Approach and evidence gathered:</p> <p><u>Peer:</u> Sketching Tasks</p> <p><u>Summative:</u> Added Value Unit Practice Folio</p> <p><u>Formative:</u> Success Criteria</p>	<p>Assessment Approach and evidence gathered:</p> <p><u>Peer:</u> Added Value Unit Tasks</p> <p><u>Summative:</u> Added Value Unit Folio</p> <p><u>Formative:</u> Success Criteria</p>
<p>Key Skills: Literacy/Numeracy/HWB/Digital Literacy</p> <p>Literacy LIT 4-12a Digital Literacy TCH 4-01a Numeracy MNU 4-01a Health & Wellbeing HWB 4-14a</p>	<p>Key Skills: Literacy/Numeracy/ HWB/Digital Literacy</p> <p>Literacy LIT 4-12a Numeracy MNU 4-01a MNU 4-20a MTH 4-21a Digital Literacy TCH 4-02a Health & Wellbeing HWB 4-13a</p>	<p>Key Skills: Literacy/Numeracy/ HWB/Digital Literacy</p> <p>Literacy LIT 4-15a Numeracy MNU 4-03a Digital Literacy TCH 4-01a Health & Wellbeing HWB 4-14a</p>	<p>Key Skills: Literacy/Numeracy/ HWB/Digital Literacy</p> <p>Literacy LIT 4-12a Numeracy MNU 4-03a Digital Literacy TCH 4-02a Health & Wellbeing HWB 4-19a</p>
<p>Skills for learning, work and life</p> <p>Developing 3D modelling skills Developing understanding of British Standards Enhancing sketching skills Developing knowledge of interior design Develop understanding of relevance of Graphic Communication in society</p> <p>Metaskills: Creativity, Initiative, Leading, Adapting, Communicating</p>	<p>Skills for learning, work and life</p> <p>Developing 3D CAD knowledge Developing an understanding of advertising and branding Developing knowledge of DTP</p> <p>Metaskills: Communicating, Sense Making, Initiative, Creativity</p>	<p>Skills for learning, work and life</p> <p>Developing knowledge of 2D and 3D graphics Development of visualisation skills from 2D to 3D</p> <p>Metaskills: Communicating, Curiosity, Initiative, Adapting, Creativity</p>	<p>Skills for learning, work and life</p> <p>Enhancing knowledge of 2D and 3D graphics Enhancing knowledge of CAD skills Enhancing knowledge of DTP Enhancing knowledge of visualisation skills Developing knowledge of graphic communication pathways and job roles</p> <p>Metaskills: Communicating, Curiosity, Initiative, Adapting, Creativity</p>
<p>Home Learning</p> <p>Sketching tasks 2D CAD Commands 3D CAD Commands</p>	<p>Home Learning</p> <p>British Standards 3D CAD DTP - Branding</p>	<p>Home Learning</p> <p>DTP Elements & Principles 3D CAD Modelling Plans Sketching Tasks</p>	<p>Home Learning</p> <p>British Standards DTP Features 3D CAD Modelling Tasks Sketching Tasks</p>