

Music Broad General Education Plan

		August – October	October – December	Jan – March/April	March/April - June
S1	Learning & Teaching focus	UM - Instruments of the Orchestra - Peter & the Wolf. Lit. - Literacy/theory P – Keyboard + Ukulele C – Ukulele chord progression	UM - Musical elements – tempo, dynamics, pitch, rhythm Lit. - Literacy/theory P - Ukulele + Keyboard C - Ukulele chord progression MT – Intro. to Music Technology	UM - Instruments of the Orchestra - Tam O'Shanter Lit. - Literacy/theory P – Tuned Percussion + Guitar C - Guitar chord progression	UM - Instruments of the Orchestra – The Little Train of the Caipira Lit. - Literacy/theory P – Guitar + Tuned Percussion then Drum Kit C - Guitar chord progression
	Home Learning	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies.	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies.	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies.	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies.
	Evidence/ Assessments	UM – Peter & the Wolf listening assessment. Lit. – Basic notations/note Names P – 1 Keyboard recording C - Ukulele chord progression worksheet S1 Pupil Achievement & Assessment Profile	Lit. – Repetition & Sequence P – 1 Keyboard recording C - Ukulele chord progression worksheet MT – 1 Halloween based recording using Bandlab S1 Pupil Achievement & Assessment Profile	UM – Tam O'Shanter listening assessment Lit. - Rhythm P – 1 Tuned Percussion recording C – Guitar chord progression worksheet S1 Pupil Achievement & Assessment Profile	UM – The Little Train of the Caipira listening assessment Lit. – Progress check P – 1 Tuned Percussion recording Drum Kit – evidence of basic rock rhythm C – Guitar chord progression worksheet S1 Pupil Achievement & Assessment Profile
	Key Skills	- Thinking Skills - remembering and identifying, understanding, applying, analysing, evaluating, and creating. - Literacy Skills – pupils will develop musical vocabulary and terminology. - Employability, enterprise and citizenship skills- ICT and working with others. - Health and wellbeing - being actively engaged in learning, thinking constructively, reflecting, and learning from experience. Building confidence, developing positive attitude and resilience.			
		August – November	November - February	March - May	Timetable Change - May – August (S3)
S2	Learning & Teaching focus	UM – Styles - Blues & Jazz Lit. - Literacy/theory P - Blues Performing – Inst. 1 C - 12 Bar Blues improvisation	UM – Styles - Rock & Pop Pop Projects Lit. - Literacy/theory P - Rock & Pop Performing – Inst. 2 MT – Songwriting task (composing) using Bandlab	UM – Styles - Opera's & Musicals Lit. - Literacy/theory P - Musicals Performing - Inst. 1	UM – Styles - World Music World Music Presentation Lit. - Literacy/theory P - Group Performing – Pupil choice of instrument 1/2
	Home Learning	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies.	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies. Pupils will also complete Pop Project research task.	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies.	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies.
	Evidence/ Assessments	UM – Blues & Jazz listening assessment Lit. – Notation/Note names P – 1 recording on Inst. 1 C – 12 bar blues improvisation S2 Pupil Achievement & Assessment Profile	UM – Rock & Pop listening assessment Lit. – Repetition & Sequence P – 1 recording on Inst. 2 MT – 1 audio recording of song S2 Pupil Achievement & Assessment Profile	UM – Opera & Musicals listening assessment Lit. - Rhythm P – 1 recording on Inst. 1 S2 Pupil Achievement & Assessment Profile	UM – World Music Listening Assessment Lit. – Rests & General Theory/Progress check P – 1 recording on Inst. 1/2 S2 Pupil Achievement & Assessment Profile
	Key Skills	- Thinking Skills - remembering and identifying, understanding, applying, analysing, evaluating, and creating. - Literacy Skills – pupils will develop musical vocabulary and terminology. - Employability, enterprise and citizenship skills- ICT and working with others. - Health and wellbeing - being actively engaged in learning, thinking constructively, reflecting, and learning from experience. Building confidence, developing positive attitude and resilience. Planning and making decisions for the next stage of education.			

		August – October	October – December	Jan – March/April	March/April - June
S3	Learning & Teaching Focus	P - Solo Instrument 1 & 2 UM - Revise S1/2 UM topics and concepts/literacy UM – Styles - Scottish Music (September)	P - Solo Instrument 1 & 2 UM – Styles - Scottish Music	P - Solo Instrument 1 & 2 C - Scottish Composition/Literacy	P - Solo Instrument 1 & 2 C - Scottish Composition/Literacy
	Home Learning	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies.	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies.	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies.	Pupils will be issued a minimum 1-2 home learning tasks during this term via Teams/paper copies.
	Evidence/ Assessments	P – individual recordings Inst. 1 & 2 Lit. – Revise/recap S1 & 2 booklets S3 Pupil Achievement & Assessment Profile	P – individual recordings Inst. 1 & 2 UM – Scottish listening assessment S3 Pupil Achievement & Assessment Profile	P – individual recordings Inst. 1 & 2 S3 Pupil Achievement & Assessment Profile	P – individual recordings Inst. 1 & 2 C – pentatonic composition completed Lit. – Progress check S3 Pupil Achievement & Assessment Profile
	Key Skills	- Thinking Skills - remembering and identifying, understanding, applying, analysing, evaluating, and creating. - Literacy Skills – pupils will develop musical vocabulary and terminology. - Employability, enterprise and citizenship skills- ICT and working with others. - Health and wellbeing - being actively engaged in learning, thinking constructively, reflecting, and learning from experience. Building confidence, developing positive attitude and resilience. Planning and making decisions for the next stage of education.			

Key: UM – Understanding Music (listening/theory)
 LIT. - Literacy
 P – Performing
 C – Composing
 MT – Music Technology