



We Are Inverclyde Academy

Attendance:
Daily focus, particularly S2 and S4



Learning & Teaching:
Embed LTA strategy with focus on checking for understanding & planning next steps using adaptive teaching approaches.

Curriculum:
Embed learning, teaching and assessment strategies with focus on adaptations to learning to meet individual pupils' needs.

Improvements in attainment, particularly literacy and numeracy



Targeted Interventions:
Implemented for identified pupils not making expected progress in BGE & Senior Phase

Family Learning:
Series of workshops (Literacy, Numeracy, STEM, HWB)



We Are Inverclyde Academy

Poverty-related attainment gap:
Identify BGE pupils and implement targeted interventions in literacy, numeracy and attendance



Closing the attainment gap between the most and least disadvantaged children and young people



Senior Phase certification:
Identify Senior Phase pupils and implement targeted interventions in attainment and attendance.



PEF Stakeholders Group:
Establish a PEF stakeholders group to support with decision making and adaptations as required



Inclusive Classroom:
Awareness and understanding of trauma-informed practice.



IA Improvement Plan 2024-25



We Are Inverclyde Academy

Wider Achievement Tracking:
Further develop an approach to tracking wider participation and achievement.



Wellbeing Tracking:
Develop an improved approach to tracking wellbeing and targeted support

Improvement in young people's health and wellbeing



Inclusive School:
Audit further develop our approaches to an inclusive curriculum.



Equalities Education:
Raise awareness of all protected characteristics and expectations of behaviour towards others



We Are Inverclyde Academy

Partnerships:
Engage with partners to secure alternative pathways for pupils disengaged from school



Improvement in skills and sustained, positive school-leaver destinations for all young people

Pupil Leadership:
Increase the opportunity for pupil leadership across all year groups



DYW events:
Further develop DYW /career events in BGE and Senior Phase



Recognising success:
Continue to raise awareness and develop our understanding of the SCQF



Skills for the Future:
Incorporate skills into learning, and teaching



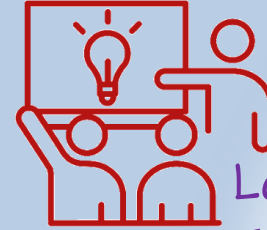


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