

S3 RMPS Curriculum

	August - October	October - Christmas	January - Easter	Easter - Summer	
S3	Reminder of Thinking Hats Morality – Euthanasia K/U – definitions, arguments for and against. Religious and non-religious viewpoints. Strengths and weaknesses of arguments. Own views with reasons.	World religion – Buddhism. Life of the Buddha. Key beliefs – 4 Noble Truths, Enlightenment, Nirvana, Eightfold Path and 5 Precepts. Consideration of impact on the lives of Buddhists.	Philosophical issue – Miracles. Definition and debate. Philosophical views. Scriptural and Non Scriptural examples. Scientific views. Can belief in religion and science be compatible?	Investigation. Choosing, with support, a religious, moral or philosophical topic. Collecting relevant evidence including at least one religious viewpoint. Explain the significance of the issue. Present findings.	
Key Skills Literacy and Numeracy	I can use a range of strategies and resources and spell most of the words I need to use, including specialist vocabulary, and ensure that my spelling is accurate. LIT 3-21a. I can use a range of strategies and resources independently and ensure that my spelling, including specialist vocabulary, is accurate. LIT 4-21a. I can consider the impact that layout and presentation will have on my reader, selecting and using a variety of features appropriate to purpose and audience. LIT 3-24a. I can justify my choice and use of layout and presentation in terms of the intended impact on my reader. LIT 4-24a				
Skills for learning, work and life	Thinking skills, Literacy, Communication.	Thinking skills, Teamwork, Working with others, Time Management, Creative.	Thinking skills, Literacy, Communication.	Thinking skills, Literacy, Communication. Research, Planning, and Organising,	
Assessment	Level 2		Level 3		Level 4
	At least one source		At least two sources		At least three sources
	Give two relevant factual points.		Give three relevant factual points. (This could be three relevant factual points OR one developed relevant factual point and one relevant factual point.)		Give three opinions from the following. (One from a Christian person, Christianity or a Christian group. One from another world religion. One from a non-religious perspective.
	Express your own opinion with one reason.		Give one possible consequence or implication.		Look at the reasons that people give and say if they are strong or weak.
	Show how a belief affects how someone behaves.		Give your opinion with at least two reasons.		Give one developed opinion with supporting reasons.
Home Learning Tasks	Euthanasia Home learning tasks. Revision	Buddhism Home Learning tasks. Revision	Forms quizzes and discussion at home sheets. Revision	Investigation task. Research.	