Modern Language BGE Spanish Course Outline S3

Citizenship May-June	Spanish for Life Aug - Dec		Spanish for Work Jan - March	Building Own Employability April-May

• Lives of young people in Spanish-speaking countries
• Childrens' rights (UCRC)
• Daily routine, transport, diet
	Leisure
	• General introduction to the course
	• What activities I/my family/my friends do/don't do and when
	  ○ Sports
	  ○ Other activities including technology
	• Opinions
	• Weather
		Healthy Eating
		• What I eat/drink at different times of the day
		• What I like/don't like to eat/drink
		• Food groups & healthy diet
		• What you should/n't eat/drink (too much of)
		• What you're going to eat/drink more/less of
			Employability
			• Jobs
			• Places of work
			• Opinions
			• Personal qualities and skills
			• Part-time jobs
			• Work Experience
			• Future plans
				• Jobs research
				• Skills audit
				• CV skills
				• My World of Work CV
				• Interview skills

Global Citizenship The following topics/events will be covered at appropriate times: • Lives of young people in Spanish-speaking countries • *Los países hablo-españoles* (Other countries where Spanish is the main language) •	**Global Citizenship** The following topics/events will be covered at appropriate times: • Climate in Scotland compared to Spanish speaking countries • European Day of Languages (Sept 26th) • Fair Trade fortnight (moved from Feb to Sept 2024) • *El Día de los Muertos* (end Oct) • *Navidad* (Christmas)		**Global Citizenship** The following topics/events will be covered at appropriate times: • *Reyes Magos* (Epiphany 6th Jan) • *Las Fallas* (March) • *Semana Santa* (Easter)	**Global Citizenship** The following topics/events will be covered at appropriate times: • *Feria de Abril*
	Reading & Listening assessments • *Reading and understanding written and spoken texts of increasing length and complexity* • *Coaching wheel review and reflection*	**Talking & Writing Assessments** • *Producing written and spoken texts of increasing length and complexity accurately (and with good pronunciation for Talking)* • *Coaching wheel review and reflection*	**Reading, Listening, Talking & Writing Assessments** • *Reading and understanding written and spoken texts of increasing length and complexity* • *Producing written and spoken texts of increasing length and complexity accurately (and with good pronunciation for Talking)* *Coaching wheel review and reflection*	

Home-learning is usually set weekly on Teams.

There are also resources such as copies of the Sentence Builder booklets and website links on Teams.

There may be opportunities for additional project and/or digital learning.

Key Skills	Key Skills		Key Skills	Key Skills
Health and Wellbeing	**Health and Wellbeing**		**Health and Wellbeing**	**Health and Wellbeing**
• Pupils will reflect on their own and others' work. • They will evaluate it against shared criteria. • They will recognise improvement and achievement and use this to progress further. • Pupils will work and learn with others. • They will improve their range of skills, and achieve identified goals. • Pupils will understand the social wellbeing of themselves and others. They will show an awareness of the need to respect boundaries and respond appropriately	• Pupils will reflect on their own and others' work. • They will evaluate it against shared criteria. • They will recognise improvement and achievement and use this to progress further.	• Pupils will reflect on their own and others' work. • They will evaluate it against shared criteria. • They will recognise improvement and achievement and use this to progress further. • Pupils will work and learn with others. • They will improve their range of skills, and achieve identified goals. • Pupils will understand the social wellbeing of themselves and others. • They will show an awareness of the need to respect boundaries and respond appropriately	• Pupils will reflect on their own and others' work. • They will evaluate it against shared criteria. • They will recognise improvement and achievement and use this to progress further. • Pupils will work and learn with others. • They will improve their range of skills, and achieve identified goals.	• Pupils will work and learn with others. • They will improve their range of skills, and achieve identified goals. • They will show an awareness of the need to respect boundaries and respond appropriately
Literacy	**Literacy**		**Literacy**	**Literacy**
• Through developing my knowledge of context clues, punctuation, grammar and layout, pupils will read unfamiliar texts with increasing fluency, understanding and expression. • Pupils will gather, link and use information from different sources and use this for different purposes	• Through developing my knowledge of context clues, punctuation, grammar and layout, pupils will read unfamiliar texts with increasing fluency, understanding and expression. • Pupils will gather, link and use information from different sources and use this for different purposes	• Pupils will use what they have learned to create a presentation. • Pupils will create a short text using appropriate punctuation and varied sentence structures in a way that makes sense to their reader. • Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both Spanish and English. • They will review and correct writing to ensure it makes sense and meets its purpose. • They will ensure that their spelling, including specialist vocabulary, is accurate	• Pupils will use what they have learned to produce a CV. • Pupils use appropriate punctuation and varied sentence structures in a way that makes sense to their reader. • Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both Spanish and English. • They will review and correct writing to ensure it makes sense and meets its purpose. • They will ensure that their spelling, including specialist vocabulary, is accurate • Through developing my knowledge of context clues, punctuation, grammar and layout, pupils will read unfamiliar texts with increasing fluency, understanding and expression. • Pupils will gather, link and use information from different sources and use this for different purposes	• Pupils will use what they have learned to produce a CV. • Pupils use appropriate punctuation and varied sentence structures in a way that makes sense to their reader. • Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both Spanish and English. • They will review and correct writing to ensure it makes sense and meets its purpose. • Pupils will discuss and consider good practice in terms of what to say/include in a CV and interview.
Digital Literacy	**Digital Literacy**		**Digital Literacy**	**Digital Literacy**
		• When completing the MadMagz online magazine project, pupils will use digital technologies to search, access and retrieve information about culture and language.	• Pupils will use My World of Work to first research then produce a CV	

		• Pupils will make appropriate choices about how to present their digital text. Fonts, bullet points, headings etc.		

Skills for learning, work and life

Thinking skills across learning
• Pupils will use critical thinking. They will use what they have learned to translate.
• Pupils will analyse. They will break down information and search for relationships.
• They will be able to recall information about key vocabulary and spelling.
• They will be able to locate techniques from their reference booklet and correction codes to help them translate/write in Spanish.

Numeracy across learning
• Pupils will make informed decision about the Listening/Writing/Reading/Speaking that they are studying. It will be used to justify their responses and answers.

Personal Learning Planning
• Pupils will use appropriate language for self-evaluation
• Pupils will identify, discuss and reflect on their own evidence of learning.

Leadership
• Pupils will learn to value the views and contributions of others in their group
• Pupils will learn to be good listeners and know the members of their group or team well.

Enterprise and employability
Pupils will develop a modern world view and show resilience, adaptability and a determination to succeed.