**Modern Language BGE Course Outline S2**

**S1 pupils will complete one 18-week block each of French and Spanish, starting the first week of term in August.**

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| **French** |  | **Spanish** |
| **La Ville / le village** | **Le Collège** | **Les Loisirs** | **Spanish-speaking world** | **Holidays** | **Education** |
| PositionDescribing town/village Advantages / disadvantages of town/countryWeatherComparison Scotland & Francophone countries | School in Scotland and in Francophone countriesFacilitiesSubjectsOpinionsReasons for liking/disliking subjectsTimeTimetableRoutine | What activities I/my family/my friends do/don’t do and whenWhat I/my family/my friends like and don’t like doingThe weather | General introduction to the courseWhere I’m fromWhat nationality I amWhere I liveWhat’s in your town for young people?What can tourists do when they visit the area?Climate in Scotland compared to Spanish speaking countries | European countries and holiday destinations in the UKHow do you travel?For how long?Where do you stay?Holiday activities in the present tenseWhere you are going to go?Semana Santa | What subjects I doOpinions of subjects & reasonsOpinions of teachers & reasonsDescribe what activities you do in lessons.Describe what you and others do during break and lunch. |
| Reading Assessment ­+Listening Assessment Coaching wheel review and reflections |  | Talking + Writing assessment preparation & practice | Design a tourist information leaflet on their town/places to visit in the surrounding area | Talking + Writing AssessmentStudents draft, prepare and present their holiday themed power points to peers as a Talking and Writing assessment. | Reading Assessment ­+Listening Assessment Coaching wheel review and reflections |
| Evidence:Coaching wheel midJottersQuestion PapersCoaching wheel end with feedback | Evidence:JottersTimely feedback | Evidence:Coaching wheel midJotters with draft and feedbackRecordingTeacher notesCoaching wheel with feedback | Evidence:JottersLeafletCoaching wheel with feedback | Evidence:JottersCoaching wheelWritten draft Recording/Teacher notes | Evidence:JottersCoaching wheelTest papers |
| LiteracyThrough developing knowledge of context clues, punctuation, grammar and layout, pupils will read unfamiliar texts with increasing fluency, understanding and expression.Use the bilingual dictionary accurately | LiteracyPupils will review and correct writing to ensure it makes sense and meets its purpose.They will ensure that their spelling, including specialist vocabulary, is accurate across writingApply pronunciation techniques  | LiteracyPupils will create a short text using appropriate punctuation and varied sentence structures in a way that makes sense to their reader.Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both French and English.Pupils will review and correct writing to ensure it makes sense and meets its purpose.They will ensure that their spelling, including specialist vocabulary, is accurate across writingApply pronunciation techniques  | LiteracyPupils will create a short text using appropriate punctuation and varied sentence structures in a way that makes sense to their reader.Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both Spanish and English.Pupils will review and correct writing to ensure it makes sense and meets its purpose.They will ensure that their spelling, including specialist vocabulary, is accurate across writingApply pronunciation techniques  | LiteracyPupils will create a short text using appropriate punctuation and varied sentence structures in a way that makes sense to their reader.Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both Spanish and English.Pupils will review and correct writing to ensure it makes sense and meets its purpose.They will ensure that their spelling, including specialist vocabulary, is accurate across writingApply pronunciation techniques  | LiteracyPupils will review and correct writing to ensure it makes sense and meets its purpose.They will ensure that their spelling, including specialist vocabulary, is accurate across writingApply pronunciation techniques  |
| Health and WellbeingPupils will reflect on their own and others’ work.They will evaluate it against shared criteria.They will recognise improvement and achievement and use this to progress further.Pupils will work and learn with others.They will improve their range of skills, and achieve identified goals.Pupils will understand the social wellbeing of themselves and others.They will show an awareness of the need to respect boundaries and respond appropriately | Health and Wellbeing Pupils will reflect on their own and others’ work.They will evaluate it against shared criteria.They will recognise improvement and achievement and use this to progress further.Pupils will work and learn with others.They will improve their range of skills, and achieve identified goals.Pupils will understand the social wellbeing of themselves and others.They will show an awareness of the need to respect boundaries and respond appropriately | Health and Wellbeing Pupils will reflect on their own and others’ work.They will evaluate it against shared criteria.They will recognise improvement and achievement and use this to progress further.Pupils will work and learn with others.They will improve their range of skills, and achieve identified goals.Pupils will understand the social wellbeing of themselves and others.They will show an awareness of the need to respect boundaries and respond appropriately |  | Health and WellbeingPupils will reflect on their own and others’ work.They will evaluate it against shared criteria.They will recognise improvement and achievement and use this to progress further.Pupils will work and learn with others.They will improve their range of skills, and achieve identified goals.Pupils will understand the social wellbeing of themselves and others.They will show an awareness of the need to respect boundaries and respond appropriately | Health and Wellbeing Pupils will reflect on their own and others’ work.They will evaluate it against shared criteria.They will recognise improvement and achievement and use this to progress further.Pupils will work and learn with others.They will improve their range of skills, and achieve identified goals.Pupils will understand the social wellbeing of themselves and others.They will show an awareness of the need to respect boundaries and respond appropriately | Health and WellbeingPupils will reflect on their own and others’ work.They will evaluate it against shared criteria.They will recognise improvement and achievement and use this to progress further.Pupils will work and learn with others.They will improve their range of skills, and achieve identified goals.Pupils will understand the social wellbeing of themselves and others.They will show an awareness of the need to respect boundaries and respond appropriately |
| Digital Literacy Pupils will use digital technologies to search, access and find information related to the topic when appropriate | Digital Literacy Pupils will use digital technologies to search, access and find information related to the topic when appropriate | Digital Literacy Pupils will use digital technologies to search, access and find information.Pupils will make appropriate choices about how to present their digital text. Fonts, bullet points, headings etc. |  | Digital Literacy Pupils will make appropriate choices about how to present their digital text. Fonts, bullet points, headings etc. | Digital Literacy Pupils will make appropriate choices about how to present their digital text. Fonts, bullet points, headings etc. |  |
| **Skills for learning, work and life****Thinking skills across learning** * Pupils will use critical thinking. They will use what they have learned to translate.
* Pupils will analyse. They will break down information and search for relationships.
* They will be able to recall information about key vocabulary and spelling.
* They will be able to locate techniques from their reference booklet and correction codes to help them translate/write in Spanish.

**Numeracy across learning*** Pupils will make informed decision about the Listening/Writing/Reading/Speaking that they are studying. It will be used to justify their responses and answers.
* Personal Learning Planning
* Pupils will use appropriate language for self-evaluation
* Pupils will identify, discuss and reflect on their own evidence of learning.

**Leadership*** Pupils will learn to value the views and contributions of others in their group
* Pupils will learn to be good listeners and know the members of their group or team well.
* Enterprise and employability
* Pupils will develop a modern world view and show resilience, adaptability and a determination to succeed.
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Ho**me-learning is usually set weekly on Teams.**

**There are also resources such as copies of the Sentence Builder booklets and website links on Teams.**

**There may be opportunities for additional project and/or digital learning.**