**Modern Language BGE Course Outline S1**

**S1 pupils will complete one 18-week block each of Spanish and French, starting the first week of term in August.**

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| **Spanish** |  | **French** |
| **General introduction to the course*** Dictionary skills
* *Los países hablo-españoles*
* Cognates
* Pronunciation
 | **Personal Info** * Greetings

• My name• Days, months • Spanish breakfast • European Day of Languages 26th September• Numbers to 31• My age & birthday •The alphabet•Spell my name and that of my friends• Say what is and isn’t in my school bag• Say what colour something is* Numbers 1 to 100
 | **Me and My Family*** Family

• Pets• El día de los muertos• Personality• Physical description* Navidad
 | **General introduction to the course*** Greetings
* My name
* Cognates
* Pronunciation
* Dictionary skills
* The basics:
	+ Numbers
	+ Say what is and isn’t in my school bag + *kit de survie*
* Say what colour something is
* Francophone countries
 | **Families around the world**• Family members• Physical descriptions• Personality• Pets**Les Maisons**• Houses• Floors in the house• Rooms**La Ville / le village**• Position• Describing town/village • Advantages / disadvantages of town/country**Weather**Comparison Scotland & Francophone countries | **Le Collège**• School in Scotland and in Francophone countries• Facilities• Subjects• Opinions• Reasons for liking / disliking subjects• Time• Timetable* Routine
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| Project 1: Presentation in English (solo or group) on an aspect of Spanish life. | Assessment Paired Talking | Reading + Listening AssessmentsProject/Writing assessmentChoose a famous Spanish person and produce a poster in Spanish describing them | Talking + Writing assessment - Francophonie | Reading + Listening Assessments | *Une personne qui m’inspire* presentation |
| **Key Skills** ***Health and Wellbeing*** • Pupils will reflect on their own and others’ work.• They will evaluate it against shared criteria.• They will recognise improvement and achievement and use this to progress further. | **Key Skills*****Health and Wellbeing***• Pupils will work and learn with others.• They will improve their range of skills, and achieve identified goals.• Pupils will understand the social wellbeing of themselves and others.• They will show an awareness of the need to respect boundaries and respond appropriately.  | **Key Skills** ***Health and Wellbeing*** **•** Pupils will reflect on their own and others’ work.• They will evaluate it against shared criteria.• They will recognise improvement and achievement and use this to progress further.• They will review andcorrect writing to ensure it makes sense and meets its purpose. | **Key Skills** ***Health and Wellbeing*** **•** Pupils will reflect on their own and others’ work.• They will evaluate it against shared criteria.• They will recognise improvement and achievement and use this to progress further.• They will review andcorrect writing to ensure it makes sense and meets its purpose. | ***Key Skills******Health and Wellbeing***• Pupils will work and learn with others.• They will improve their range of skills, and achieve identified goals.• Pupils will understand the social wellbeing of themselves and others.• They will show an awareness of the need to respect boundaries and respond appropriately**.** | **Key Skills** ***Health and Wellbeing*** **•** Pupils will reflect on their own and others’ work.• They will evaluate it against shared criteria.• They will recognise improvement and achievement and use this to progress further.• They will review andcorrect writing to ensure it makes sense and meets its purpose. |
| ***Literacy*** • Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both Spanish and English• They will review and correct writing to ensure it makes sense and meets its purpose. | ***Literacy*** **•** Pupils will make contributions to group/peer discussions**.****•** They will acknowledge that others have the right to a different opinion.• Pupils will write fluently with an understanding of spelling, punctuation and grammar in English and Spanish**•** They will review and correct writing to ensure it makes sense and meets its purpose | ***Literacy*** **•** Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both Spanish and English**.****•** They will review and correct writing to ensure it makes sense. | ***Literacy*** **•** Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both French and English | ***Literacy*** • Pupils will make contributions to group/peer discussions.• They will acknowledge that others have the right to a different opinion.• Pupils will write fluently with an understanding of spelling, punctuation and grammar in English and French• They will review and correct writing to ensure it makes sense and meets its purpose | ***Literacy*** **•** Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both French and English |
| Digital Literacy* Pupils will gather and combine data and information from a range of sources to create a publication, presentation or information resource.
* Pupils use the most appropriate applications and software tools to capture, create and modify text, images, sound, and video to present and collaborate.
* Pupils demonstrate an understanding of file handling for example, uploading, downloading, sharing and permission setting, for example within Glow or other platforms.
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**Home-learning is usually set weekly on Teams.**

**There are also resources such as copies of the Sentence Builder booklets and website links on Teams.**

**There may be opportunities for additional project and/or digital learning.**