**Modern Language BGE Course Outline S1**

**S1 pupils will complete one 18-week block each of Spanish and French, starting the first week of term in August.**

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| **Spanish** | | |  | **French** | | |
| **General introduction to the course**   * Dictionary skills * *Los países hablo-españoles* * Cognates * Pronunciation | **Personal Info**   * Greetings   • My name  • Days, months  • Spanish breakfast  • European Day of Languages 26th September  • Numbers to 31  • My age & birthday  •The alphabet  •Spell my name and that of my friends  • Say what is and isn’t in my school bag  • Say what colour something is   * Numbers 1 to 100 | **Me and My Family**   * Family   • Pets  • El día de los muertos  • Personality  • Physical description   * Navidad | **General introduction to the course**   * Greetings * My name * Cognates * Pronunciation * Dictionary skills * The basics:   + Numbers   + Say what is and isn’t in my school bag + *kit de survie* * Say what colour something is * Francophone countries | **Families around the world**  • Family members  • Physical descriptions  • Personality  • Pets  **Les Maisons**  • Houses  • Floors in the house  • Rooms  **La Ville / le village**  • Position  • Describing town/village  • Advantages / disadvantages of town/country  **Weather**  Comparison Scotland & Francophone countries | **Le Collège**  • School in Scotland and in Francophone countries  • Facilities  • Subjects  • Opinions  • Reasons for liking / disliking subjects  • Time  • Timetable   * Routine |
| Project 1: Presentation in English (solo or group) on an aspect of Spanish life. | Assessment Paired Talking | Reading + Listening Assessments  Project/Writing assessment  Choose a famous Spanish person and produce a poster in Spanish describing them | Talking + Writing assessment - Francophonie | Reading + Listening Assessments | *Une personne qui m’inspire* presentation |
| **Key Skills**  ***Health and Wellbeing***  • Pupils will reflect on their own and others’ work.  • They will evaluate it against shared criteria.  • They will recognise improvement and achievement and use this to progress further. | **Key Skills**  ***Health and Wellbeing***  • Pupils will work and learn with others.  • They will improve their range of skills, and achieve identified goals.  • Pupils will understand the social wellbeing of themselves and others.  • They will show an awareness of the need to respect boundaries and respond appropriately. | **Key Skills**  ***Health and Wellbeing***  **•** Pupils will reflect on their own and others’ work.  • They will evaluate it against shared criteria.  • They will recognise improvement and achievement and use this to progress further.  • They will review andcorrect writing to ensure it makes sense and meets its purpose. | **Key Skills**  ***Health and Wellbeing***  **•** Pupils will reflect on their own and others’ work.  • They will evaluate it against shared criteria.  • They will recognise improvement and achievement and use this to progress further.  • They will review andcorrect writing to ensure it makes sense and meets its purpose. | ***Key Skills***  ***Health and Wellbeing***  • Pupils will work and learn with others.  • They will improve their range of skills, and achieve identified goals.  • Pupils will understand the social wellbeing of themselves and others.  • They will show an awareness of the need to respect boundaries and respond appropriately**.** | **Key Skills**  ***Health and Wellbeing***  **•** Pupils will reflect on their own and others’ work.  • They will evaluate it against shared criteria.  • They will recognise improvement and achievement and use this to progress further.  • They will review andcorrect writing to ensure it makes sense and meets its purpose. |
| ***Literacy***  • Pupils will write fluently with an understanding of  spelling, punctuation and grammar. This will be done in both Spanish and English  • They will review and correct writing to ensure it makes sense and meets its purpose. | ***Literacy***  **•** Pupils will make contributions to group/peer discussions**.**  **•** They will acknowledge that others have the right to a different opinion.  • Pupils will write fluently with an understanding of  spelling, punctuation and grammar in English and Spanish  **•** They will review and correct writing to ensure it makes sense and meets its purpose | ***Literacy***  **•** Pupils will write fluently with an understanding of  spelling, punctuation and grammar. This will be done in both Spanish and English**.**  **•** They will review and correct writing to ensure it makes sense. | ***Literacy***  **•** Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both French and English | ***Literacy***  • Pupils will make contributions to group/peer discussions.  • They will acknowledge that others have the right to a different opinion.  • Pupils will write fluently with an understanding of spelling, punctuation and grammar in English and French  • They will review and correct writing to ensure it makes sense and meets its purpose | ***Literacy***  **•** Pupils will write fluently with an understanding of spelling, punctuation and grammar. This will be done in both French and English |
| Digital Literacy   * Pupils will gather and combine data and information from a range of sources to create a publication, presentation or information resource. * Pupils use the most appropriate applications and software tools to capture, create and modify text, images, sound, and video to present and collaborate. * Pupils demonstrate an understanding of file handling for example, uploading, downloading, sharing and permission setting, for example within Glow or other platforms. |  | Digital Literacy   * Pupils will gather and combine data and information from a range of sources to create a publication, presentation or information resource. * Pupils use the most appropriate applications and software tools to capture, create and modify text, images, sound, and video to present and collaborate. * Pupils demonstrate an understanding of file handling for example, uploading, downloading, sharing and permission setting, for example within Glow or other platforms. | Digital Literacy   * Pupils will gather and combine data and information from a range of sources to create a publication, presentation or information resource. * Pupils use the most appropriate applications and software tools to capture, create and modify text, images, sound, and video to present and collaborate. * Pupils demonstrate an understanding of file handling for example, uploading, downloading, sharing and permission setting, for example within Glow or other platforms. |  | Digital Literacy   * Pupils will gather and combine data and information from a range of sources to create a publication, presentation or information resource. * Pupils use the most appropriate applications and software tools to capture, create and modify text, images, sound, and video to present and collaborate. * Pupils demonstrate an understanding of file handling for example, uploading, downloading, sharing and permission setting, for example within Glow or other platforms. |  |  |  |  |

**Home-learning is usually set weekly on Teams.**

**There are also resources such as copies of the Sentence Builder booklets and website links on Teams.**

**There may be opportunities for additional project and/or digital learning.**