

S1 Broad General Education Plan – Breadth, Depth, Challenge and Skills

| August-October: Geography/History/ Modern Studies: | | October – December: Geography/History/ Modern Studies: | | | January – March: Geography/History/ Modern Studies: | | | | April – June : Geography/History/ Modern Studies: | | |
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| <p>Learning and Teaching Focus: (Es and Os)</p> <p>Climate Change: Learners explore impact of climate change on humans during prehistory.</p> <p>Learners should be able to explain the causes and impact of climate change on the world today and will investigate responses to the impact of climate change today.</p> | <p>Learning and Teaching Focus (Es and Os)</p> <p>Natural Disasters: Learners will look to explain the cause of natural disasters such as volcanoes, earthquakes and tsunami.</p> <p>Learners will investigate impact of natural disasters in ancient history and explore the decision making around the response to a modern day natural hazard.</p> | <p>Learning and Teaching Focus (Es and Os)</p> <p>Deforestation: Learners will explore how deforestation happened in the past and its impact on human society.</p> <p>Learners will also investigate the reasons for deforestation today and its impacts and how pressure groups try to tackle the issue of deforestation today.</p> | <p>Learning and Teaching Focus (Es and Os)</p> <p>Fossil Fuels & Renewables: Learners will look at the importance of natural resources to Bronze/Iron Age people.</p> <p>Learners will investigate why it is important to manage our use of fossil fuels and why renewable energy is important in current times and the issues around fracking.</p> | <p>Learning and Teaching Focus (Es and Os)</p> <p>Coasts & Valleys: Explain the natural processes that shape our landscape and identify the features that are created. Investigate the social and economic changes in coastal towns today eg Greenock.</p> | <p>Learning and Teaching Focus (Es and Os)</p> <p>Immigration: Investigate a historical migration based on the case study of the Amesbury Archer. Investigate examples of human migration from today, to explain the social/economic and political reasons why people moved, and explore the impact of these movements.</p> | <p>Learning and Teaching Focus (Es and Os)</p> <p>Belief & Culture: Investigate the beliefs of Iron Age Wales and Scotland and compare to Egyptian culture. Investigate a current day local/national issue eg bigotry or sectarianism. Explore the impact of belief & culture on the structure of a population eg impact on births and deaths.</p> | <p>Learning and Teaching Focus (Es and Os)</p> <p>Democracy & Law: investigate local crime and the effectiveness of prisons, foundation of democracy in ancient Greece and how laws changed through history, features of a modern democracy and compare to a less democratic country</p> | <p>Learning and Teaching Focus (Es and Os)</p> <p>Conflict: Investigate historical conflicts eg 300 Spartans and genocide in Scotland. Investigate a modern day international conflict to understand its causes, impact and response. Explore the different sides of an argument centred on a land use conflict.</p> | <p>Learning and Teaching Focus (Es and Os)</p> <p>Human Rights: Investigate historical examples of slavery eg serfdom in Saxon England and the view of Mayan culture towards slaves. Investigate human rights in the modern world and how they may be denied eg BLM.</p> | <p>Learning and Teaching Focus (Es and Os)</p> <p>Addressing Discrimination: Explore examples of discrimination eg Anglo Saxon culture, Apartheid in South Africa, USA Civil Rights movement, and current day examples.</p> | <p>Learning and Teaching Focus (Es and Os)</p> <p>Equality: Investigate inequality within a developing country, and modern case studies of responses to address inequality.</p> |