

Inverclyde Academy

Senior Phase Pathways

Options Support Booklet

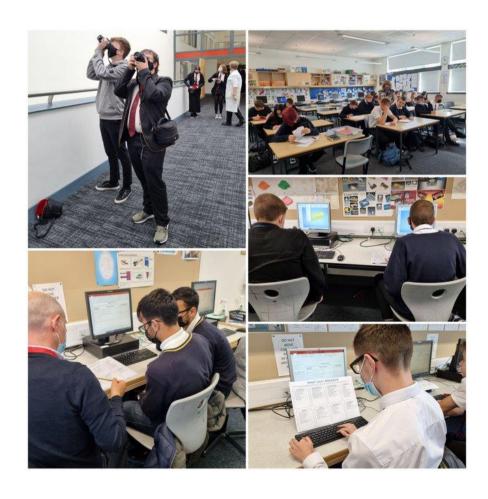
Spring 2023



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If you have any enquiries about this booklet, please contact Ms McCready, Depute Head Teacher of Senior Phase, Inverclyde Academy, Cumberland Road, Greenock, PA16 0FB, Telephone 01475 715100 or your child's Pupil Support Teacher.





INTRODUCTION

Inverclyde Academy has a proven track record of supporting its pupils into positive school leaver destinations. Key to this success is how we support all of our pupils at important times of transition.

In S4, we encourage all our young people to achieve at least 6 National Qualifications whilst still engaging with core PE, RMPS and PSE.

In S5/6, we have greater expectations of pupils as leaders in their school environment. We want to utilise the strengths of all seniors and create opportunities for them to contribute to the school.

We hope that the information in this booklet is helpful and fully supports you to make key subject choices as you move from S3/4/5 to S4/5/6. We wish you every success on the next step of your learning journey.

Understanding the Option Choice Form

We offer free option choices at Inverclyde Academy. This means that pupils can choose any combination of subjects they wish and we will endeavour to fit the timetable around them. However, there are some restrictions to take into account. Where we are unable to match your combination of subjects to the timetable, we will use your reserve subject so you must pick it carefully. Do not assume the reserve will not be used.

Your options form will be completed electronically. However, we will provide a paper copy for you to use in discussions in class and at home before you make your final choices.

Number of subjects required

Pupils must follow a set number of courses in S4, S5 and S6 as indicated below:

- S4-6 6 courses plus core time if not studying any Highers
- S5/6 5 courses if taking at least one Higher
- S6 only 5 courses (minus one for each Adv Higher to a minimum of 3)

S4 & S5 should also bear in mind that they **are not permitted to 'crash' new subjects**. You must make choices based on the subjects you are already taking. 'Crashing' is only available in S6.

Consortium Courses

Inverciyde Academy is part of a consortium that includes all Inverciyde secondary schools and West College Scotland. If you are unable to study a course at Inverciyde Academy, we **may** be able to arrange for you to take the course at a consortium school (mostly in S6). However, columns and choices may need to be flexible to secure the courses you most desire or require.



West College Scotland Transition Programme



West College Scotland also offers courses in subjects which schools do not. Places for these courses are limited and more details will be available during the application process in April.

The lists below are still to be confirmed by the college for Session 23-23.

S4 Vocational Courses - Wed pm only

Course Name	SCQF Level	Campus
Childcare	Level 4	Waterfront
Intro to Early Years & Care (still tbc)	Level 4	Waterfront
Hair, Makeup & Beauty	Level 4	Finnart St
Rock School Live Performance	Level 4	Finnart St
Construction Crafts	Level 4	Finnart St
Computer Games Development	Level 4	Finnart St
Intro to Automotive	Level 4	Finnart St
Greenpower: F24 Kit Car Team	Level 4	Finnart St
Engineering	Level 4	Finnart St
TV Production	Level 4	Finnart St
Sound Production	Level 4	Finnart St
Medical Laboratory Skills	Level 5	Finnart St
Intro to Pharmacy	Level 5	Finnart St
NPA Sport Unit based	Level 5	Finnart St

You will find full S4 course details here: https://www.westcollegescotland.ac.uk/media/214426/s4-booklet-22-23-lc130122-002.pdf

S5/6 pupils must be aware that the college selection process will determine whether or not you gain a place on these courses so you are advised to make your Guidance Teacher aware of your back up subject at school should you be unsuccessful. Bear in mind that you may not get a place in your preferred school subject if you need to use it as back-up at a later stage.



S5 and S6 Vocational Courses

Course	SCQF	Credits
Automotive Maintenance	Level 3/4	IMI Award
Automotive Body & Paint Repair	Level 3/4	IMI Award
Motorcycle Repair & Maintenance	Level 3/4	IMI Award
Introduction to Plumbing	Level 4	2 Units
NPA Professional Cookery with Bakery	Level 4	National Progression Award
Begin Makeup Artistry	Level 4	National Progression Award
Skills for Work Hairdressing	Level 4	Group Award
Skills for Work Construction Craft	Level 5	Group Award
Skills for Work Hospitality	Level 5	Group Award
Skills for Work Childcare	Level 5	Group Award

NPA Computer Games Development	Level 5	National Progression Award
NPA TV Production	level 5	National Progression Award
Engineering	Level 5	Group Award
Data Science	Level 5	National progression award
NQ Cabin Crew with Airport Operations	Level 5	NQ college cert & SQA units
NPA Criminology	Level 5	National Progression Award
NPA Sport – intro to developing sporting performance	Level 6	National Progression Award
Microbiology & Pharmacology for Healthcare	Level 6	(2) 0.5 credits (2) 1 Credit
Access to Early Years with Primary Teaching	Level 6	TBC
Higher Psychology	Level 6	Higher NQ
PDA Office Admin	Level 7	Personal development award
Human Body Structure & Function	Level 8	Infill

You will find full S5/6 course details here:

https://www.westcollegescotland.ac.uk/media/214406/greenock-s5-6-booklet-22-23.pdf

Foundation Apprenticeships - S5/6 only

West College Scotland is working in partnership with Skills Development Scotland to deliver exciting Foundation Apprenticeship courses for S5 & S6 pupils in our local schools. They are aimed at pupils who have completed National 5s in S4 or are working towards all National 5 level qualifications in S5 as you must be capable of working at Higher level by S6.

A Foundation Apprenticeship is the same level of learning as a Higher (SCQF level 6). As pupils are working towards their qualification, they will spend time out of school at college and with a local employer. Please note that the Level 6 courses are the equivalent of TWO subject columns in S5/6.

Why should you consider a Foundation Apprenticeship?

Here are just a few reasons why you should consider taking a Foundation Apprenticeship:

- Gain a qualification recognised by employers, colleges and universities;
- Get the hands-on experience and skills that employers want;
- Get a taste of your chosen career before you leave school whilst achieving N5s and Highers;
- Get an option for accelerated entry to a Modern Apprenticeship after school;
- Enhance your application and personal statement for college or university;
- Develop self-confidence, problem-solving and leadership skills.

As with other college courses, you should ensure you have a back up subject in mind should you be unsuccessful in gaining a place.

However, if you are interested in applying for a Foundation Apprenticeship, you can find out more at: https://www.westcollegescotland.ac.uk/courses/foundation-apprenticeship/apply-now/

	FOUNDATION APPRENTICESHIPS				
COURSE	SCQF LEVEL	TIMETABLE	TIME		
Construction	Level 5	Tues & Thurs pm	1.30 – 4		
Skills	(1 column)				
	Level 6	Tues, Wed, Thu & Fri pm	1.30 – 4		
Accountancy	(2 columns)				
Food	Level 6	Tues & Thu pm	1.30 – 4		
Technology	(2 columns)	Wed FULL DAY (Work Placement after Oct Break)	9.30 – 4		
Engineering	Level 6	Tues, Thu & Fri FULL DAY			
Systems	(2 columns)	(Block Work Placement also)	9.30 – 4		
	Level 6	Tues & Thu pm	1.30 – 4		
Healthcare	(2 columns)	Wed FULL DAY (Work Placement after Oct Break)	9.30 – 4		

If you are interested in a Foundation Apprenticeship, you must submit an application online by following this link as well as selecting an FA within your option choices

- https://www.westcollegescotland.ac.uk/courses/foundation-apprenticeship/apply-now/

If anyone needs support with completing this application form, please make an appointment with Chloe McKay in the Career Zone.

HNC Classes – S6 only

S6 pupils who have the necessary entry requirements can opt for an HNC infill course, which will be studied at West College Scotland for approximately 2-3 days per week as indicated below. This is a measure of our commitment to "Opportunities for All".

Any S6 pupil opting for an HNC is advised to opt for at least 2 more additional subjects to be studied on the remaining days at school. It is important to note that pupils are responsible for catching up with all work missed in school when they are out at college.

COURSE	SCQF LEVEL	DAYS - TBC
HNC Travel & Tourism	Level 7	HNC (Mon & Tues all day)
HNC Music	Level 7	HNC (Tues & Thurs all day)
HNC TV Production	Level 7	HNC (Tues & Thurs all day)
HNC Sound Production	Level 7	HNC (Tues & Thurs all day)
HNC Fitness, Health & Exercise	Level 7	HNC (4 afternoons/infill)
HNC Sport Coaching & Development	Level 7	HNC (4 afternoons/infill)



National Qualifications available at Inverclyde Academy in August 2023 are likely to be:

Course name	Level	Stage	٧
English	National 4	All	
	National 5	All	
	Higher	All	
	Adv Higher	All	
Communication & Lit	Level 5	S5/6	
	Level 6	S5/6	
Mathematics	National 4	All	
	National 5	All	
	Higher	All	
	Adv Higher	All	
Applications of Maths	National 4	All	
	National 5	All	
	Higher	All	
French	National 4	All	
	National 5	All	
	Higher	All	
Spanish	National 4	All	
	National 5	All	
	Higher	All	
ESOL	National 4	All	
	National 5	All	
Biology	National 4	All	
2.0.087	National 5	All	
	Adv Higher	All	
Human Biology	Higher	All	
Chemistry	National 4	All	
CHEMISTRY	National 5	All	
	Higher	All	
Physics	National 4	All	
11175105	National 5	All	
	Higher	All	
	Adv Higher	All	
Environmental	National 4	All	
Laboratory Science	Level 5	S5/6	
Health Sector	Level 5	S5/6	
Geography	National 4	All	
	National 5	All	
	Higher	All	
History	National 4	All	
	National 5	All	
	Higher	All	
	Adv Higher	All	
Modern Studies	National 4	All	
	National 5	All	
	Higher	All	
	Adv Higher	All	
John Muir Award	Bespoke Course	S4	
Travel & Tourism	Level 5	S5/6	
RMPS	National 4	All	
	National 5	All	
	Higher	All	
	1		

Course name	Level	Stage	٧
Administration & IT	National 4	All	
	National 5	All	
	Higher	All	
Business	National 4	All	
	National 5	All	
	Higher	All	
Computing Science	National 4	All	
- Company Control	National 5	All	
	Higher	All	
Business Skills	Level 6 FA	S6	
Cyber Security	Level 4/5/6	S5/6	
Customer Service	Level 4/5/6	S5/6	
Music	National 4	All	
1114310	National 5	All	
	Higher	All	
	Adv Higher	All	
Music Technology	National 4	All	†
Tradic recimiology	National 5	All	
	Higher	All	
Drama	National 4	All	
Drama	National 5	All	-
		All	
Danas	Higher		
Dance	National 5	All	
Acting & Performance	Level 6 NPA	S5/6	
Technical Theatre	Level 6 NPA	S5/6	
Design & Man	National 4	All	
	National 5	All	
Consider Comme	Higher	All	
Graphic Comm	National 4	All	
	National 5	All	
Due atical Manadovante	Higher	All	
Practical Woodwork	National 4	All	
	Notice of E	A 11	
	National 5	All	
Practical Metalwork	National 4	S5/6	
Practical Metalwork		,-	
A wt	National 5 National 4	S5/6	
Art		All	
	National 5	All	
	Higher	All	-
Photography	Adv Higher		-
Photography Practical Cookery	Higher	S6	
Practical Cookery	National 4	All	
DE	National 5	All	
PE	Nat 4 (Team Sport)	All	
	Nat 5 (Team Sport)	All	
	Nat 4 (Aesthetics)	All	
	Nat 5 (Aesthetics)	All	
	Higher	All	
Count C Day	Adv Higher	All	
Sport & Recreation	National 5	S5/6	
Sports Leaders	Level 5	S5/6	
Excel in Sport -SFA Ref	Level 6/7	S6	

Important Information

Sixth Year students will build on their Higher successes in Fifth Year by progressing to Advanced Higher. Higher and Advanced Higher courses not mentioned overleaf are likely to be offered on a consortium basis. Students should give serious consideration to the enrichment offered by enrolling for such a course in a different educational establishment while retaining strong links with the base school.

National Qualification courses are no longer made up of individual units. However, pupils can still achieve stand-alone units where they are not being entered for a whole course award. Units assess minimum competence only and are assessed on a pass/fail basis.

If you complete a whole course award, you are not awarded any individual units but all course passes are graded at A, B or C level. Where a grade D is achieved, this indicates that the course has been completed but not passed. It is what is known as a course award and may not be accepted by colleges, universities or employers.

Using your prior results

Look carefully at your results for the different areas assessed in your most recent report. Think about which subjects are your most successful and which departments are congratulating you on your hard work and effort in these areas. Consider your progress in these subjects and the success you could see next year if you were to take this subject at the level above. Your past success in subjects will be of great help in your decisions for the following year.

Making the choice

When choosing your courses, you must decide what subjects and level of course would suit you best. To help you make your choice, you should consider your abilities, future career needs and interests. You should find out which courses and levels of qualification are needed for the college, university, apprenticeship or employment pathway you have in mind. Do not assume you know what they will be looking for; you could be surprised by some of the entry requirements so ensure you have done your research before making your choices. Discussing your ideas and research with subject teachers can also be of huge benefit as they know a great deal about the pathways linked to each area.

You should also bear in mind that **pupils are not permitted to 'crash' new subjects in S4 or S5**. In these years, you must make choices based on the subjects you are already taking. Opportunities to pick up new subjects or 'crash' as it is often known may be available in S6 if relevant to your pathway.

Equal Opportunities

Young people used to be misled into thinking that certain subjects and careers were better suited to girls and others to boys. PSE lessons about the dangers of stereotyping have helped to encourage students to be open-minded when making subject and career choices. The careers and lifestyles of all are changing. Employers nowadays are most concerned about getting the right person for the job. Your choice of subjects and career should be based on your skills, abilities, interests, personality and health.

Christmas Leavers

Students whose sixteenth birthday falls between 1st October and 28th February of S5 must stay in full-time education until Christmas – unless you have had a Personalised Learning Package approved by the Education Authority. For more advice on this, please speak to your Pupil Support Teacher.

Curriculum for Excellence is built on pupil learning from the ages of 3 up to 18. We strongly advise all of our pupils to remain in education, for as long as possible, <u>unless</u> they have secured a positive school leaver destination such as a suitable college place, apprenticeship or full-time employment.

If you are intending to leave school at Christmas in S5, you should manage to complete one or even two units per subject before leaving. Provided your class work is up to date, you will receive recognition of these achievements when the SQA certificates are issued in August. You can carry on these courses later at college if you wish.

Please note that Christmas leavers are not permitted to be full-time college students until January of the leaving year unless approved by the local education authority as part of a Personalised Learning Package.



Senior School Life

When pupils reach Senior Phase in Inverclyde Academy, there are many different opportunities offered in an attempt to broaden their experience both educationally and in their life as young adults. There will be many activities that involve them in taking responsibility, making decisions and organising events not only for themselves but for the rest of the school.

Enterprise activities such as Work Experience or Placements can be arranged by our DYW Coordinator and we would urge ALL students to make the most of these years to achieve academically and to become involved in the wider life of Inverclyde Academy.

Leadership opportunities

- Leadership Team (Head & Depute Heads)
- House Captain(s)
- Senior Buddy
- Pupil Parliament
- The Career Ready Programme
- Member of a school working party
- School Committees Prom, Charities, Yearbook, etc
- Duke of Edinburgh
- Supporting pupils in the Impact Zone
- Volunteering in junior classes in which you have secure attainment
- Volunteering in a local primary school



Summary of points to remember

- Have a clear pathway that you want to follow and make sure you have researched it fully. Find out
 about the entry requirements needed for any jobs, apprenticeships, college or university courses
 that you are considering. Make sure your information is up to date.
- Use your exam results carefully see previous information.
- Choose subjects you are good at and enjoy. Be realistic about what you are able to do there is little point in taking a subject which has caused you serious difficulty in the past.
- Choose the type of course that best suits your abilities.
 Are you:
 - able to work on your own, e.g. for independent study?
 - better at practical work than written work?
 - prepared to study and work hard for a Higher?
- Discuss your options with other people. Ask them for information, help and advice but remember you must make the final decision for yourself.

Checklist for Pupils

Use the list below to make sure you do not miss anything important. Have you:

•	Discussed your options with family/friends/teachers.	
•	Chosen subjects and levels that match your pathway and entry requirements: > Jobs > Apprenticeships > College courses > University courses	
•	Selected the correct number of courses: > S4 - 6 courses > S5/6 - 5 courses & Elective if NOT studying any Highers > S5/6 - 5 courses if taking at least one Higher > S6 only - 5 courses (minus one for each Adv High - minimum of 3)	
•	Checked that your results match the level you selected.	
•	Chosen subjects you are good at and enjoy.	



Exemplar Options Form

Section 1: All about you...

Please provide your First name:

₩ ₩ □

Please tick the boxes that apply to you on each row: (✓)

We offer you a free choice which means that you can choose the combination of subjects that will ensure you can study the qualifications required for your chosen career path. However, there are some restrictions which have already been outlined to you.

Please provide your Surname:

What gender do you identify with?	Male	Female		Other	
What year are you currently in?	S3	S4		S5	
What House group are you in?	Arran	Cumbrae		Eriskay	
Section 2: Career Planning.					
Making the correct option choices is key career planning. This information will hel			this, please complet	te the questions below	which are linked to your
What is your anticipated End leaving date?	of S4 Xmas S5	End of S5	Xmas S6	End of Se	5
What is your preferred route when leaving school?	University	College	pprenticeship	Employment	
What course / job would you be interest	ted in when you leave school?				

Section 3: Current Subjects & Levels

Use the boxes below to list all your current subject and current level:

Current Subjects in S3/4/5:	Current Level (e.g. Level 2/3/4 for S3 or Nat 3/4/5, Higher or Level 4/5/6 for NPAs in S4-5)
e.g. English	National 5 (estimate grade C)

Section 4: Options

Pupils must follow a set number of courses as indicated below – please tick the correct subjects and levels and use the totals at the bottom to check:

- S4 6 courses plus core time
- S5/6 5 courses & Elective if NOT studying any Highers
- S5/6 5 courses if taking at least one Higher
- S6 only 5 courses (minus one for each Adv Higher to a minimum of 3)

Unless in S6, you can only select from the subjects you are currently studying or those that progress on from those subjects e.g. Higher Photography for those who have already passed Art.

Tick (✓)	Subject	Nat 4 / L4	Nat 5 / L5	Higher /L6	Adv Higher
English	English				
	Comms & Lit				
Maths	Mathematics				
	Applications of Maths				
Languages	French				
	Spanish				
ESOL	English as a Second Language				
	Biology				
Science	Human Biology				
	Chemistry				
	Physics				
	Environmental Science				
	Laboratory Science				
	Health Sector				
	Geography				
Social Subjects	History				
	Modern Studies				
	John Muir Award				
	Travel & Tourism				
RMPS	RMPS				

Tick (✓)	Subject	Nat 4 / L4	Nat 5 / L5	Higher /L6	Adv Higher
ICT	Admin & IT				
	Business (N3/4) / Business Mgt (N5/H)				
	Computing Science				
	Customer Service (NPA)				
	Cyber Security (NPA)				
Design &	Graphic Communication				
Manufacture	Design & Manufacture				
	Practical Woodworking				
	Practical Metalworking				
Performing Arts	Drama				
	Acting & Performance (NPA)				
	Technical Theatre (NPA)				
	Dance				
	Music				
	Music Tech				
Health &	Practical Cookery				
Wellbeing	PE (Team Sports)				
	PE (Aesthetics)				
	PE				
	Sports & Recreation				
	Sports Leaders (NPA)				
	Achieving Excellence in Sport (NPA)				
Art & Design	Art & Design				
	Photography				
	Total number of subjects:				

RESERVE SUBJECT:			

Section 5: West College Scotland Please Tick (✓)

S4 only - The application process for college takes place in April and is separate to the school options process. S4 can only pick school subjects at this stage but you	can
put your name down for a college place which will usually be confirmed before school closes in June.	

I would be interested in a Vocational course at WCS?	Yes	No	

If you have ticked YES, please select the course from the list below:

Course Name	SCQF Level	Campus	Please Tick
Childcare	Level 4	Waterfront	
Intro to Early Years & Care (still tbc)	Level 4	Waterfront	
Hair, Makeup & Beauty	Level 4	Finnart St	
Rock School Live Performance	Level 4	Finnart St	
Construction Crafts	Level 4	Finnart St	
Computer Games Development	Level 4	Finnart St	
Intro to Automotive	Level 4	Finnart St	
Greenpower: F24 Kit Car Team	Level 4	Finnart St	
Engineering	Level 4	Finnart St	
TV Production	Level 4	Finnart St	
Sound Production	Level 4	Finnart St	
Medical Laboratory Skills	Level 5	Finnart St	
Intro to Pharmacy	Level 5	Finnart St	
NPA Sport Unit based	Level 5	Finnart St	



S5/6 only - The application process for college takes place in April and is separate to the school options process. S5/6 can pick college at this stage in Column D (Tues & Thurs pm) but you must be aware that the college makes the final decision on places and so your place is not guaranteed until June.

Yes	No	

If you have ticked YES, please select the course from the list below:

Course	SCQF	Credits	Campus	Year	PLEASE TICK
Automotive Maintenance	Level 3/4	IMI Award	Finnart St	S5/6	
Automotive Body & Paint Repair	Level 3/4	IMI Award	Finnart St	S5/6	
Motorcycle Repair & Maintenance	Level 3/4	IMI Award	Finnart St	S5/6	
Introduction to Plumbing	Level 4	2 Units	Finnart St	S5/6	
NPA Professional Cookery with Bakery	Level 4	National Progression Award	Finnart St	S5/6	
Begin Makeup Artistry	Level 4	National Progression Award	Finnart St	S5/6	
Skills for Work Hairdressing	Level 4	Group Award	Finnart St	S5/6	
Skills for Work Construction Craft	Level 5	Group Award	Finnart St	S5/6	
Skills for Work Hospitality	Level 5	Group Award	Finnart St	S5/6	
Skills for Work Childcare	Level 5	Group Award	Waterfront	S5/6	
NPA Computer Games Development	Level 5	National Progression Award	Finnart St	S5/6	
NPA TV Production	level 5	National Progression Award	Finnart St	S5/6	
Engineering	Level 5	Group Award	Finnart St	S5/6	
Data Science	Level 5	National progression award	Finnart St	S5/6	
NQ Cabin Crew with Airport Operations	Level 5	NQ college cert & SQA units	Finnart St	S5/6	
NPA Criminology	Level 5	National Progression Award	Finnart & Waterfront	S5/6	
NPA Sport – intro to developing sporting performance	Level 6	National Progression Award	Finnart St	S5/6	
Microbiology & Pharmacology for Healthcare	Level 6	(2) 0.5 credits (2) 1 Credit	Finnart St	S5/6	
Access to Early Years with Primary Teaching	Level 6	TBC	TBC	S5/6	
		S6 ONLY			
Higher Psychology	Level 6	Higher NQ	Waterfront	S6	
PDA Office Admin	Level 7	Personal development award	Finnart St	S6	
Human Body Structure & Function	Level 8	Infill	May run at Paisley	S6	

Foundation Apprenticeship

S5/6 only - The application process for college takes place in April and is separate to the school options process. S5/6 can pick college at this stage but you must be aware that the college makes the final decision on places and so your place is not guaranteed until June.

I would be interested in a Foundation Apprenticeship at WCS?	Yes	No	

If you have ticked YES, please select the course from the list below:

FOUNDATION APPRENTICESHIPS						
COURSE	COURSE SCQF LEVEL TIMETABLE					
	Level 5	Tues & Thurs pm	1.30 – 4			
Construction Skills	(1 column)					
	Level 6	Tues, Wed, Thu & Fri pm	1.30 – 4			
Accountancy	(2 columns)					
	Level 6	Tues & Thu pm	1.30 – 4			
Food Technology	(2 columns)	Wed FULL DAY (Work Placement after Oct Break)	9.30 – 4			
	Level 6	Tues, Thu & Fri FULL DAY				
Engineering Systems	(2 columns)	(Block Work Placement also)	9.30 – 4			
	Level 6	Tues & Thu pm	1.30 – 4			
Healthcare	(2 columns)	Wed FULL DAY (Work Placement after Oct Break)	9.30 – 4			

You must also complete the online application form at: https://www.westcollegescotland.ac.uk/courses/foundation-apprenticeship/apply-now/

HNC Infill

S6 only - The application process for college takes place in April and is separate to the school options process. You must also pick at least 2 school subjects to fill the days when you are in school during your HNC course.

I would be interested in an HNC course at WCS?

Yes	

No

If you have ticked YES, please select the course from the list below:

COURSE	SCQF LEVEL	DAYS - TBC	YEAR	PLEASE TICK
HNC Travel & Tourism	Level 7	HNC (Mon & Tues all day)	S6	
HNC Music	Level 7	HNC (Tues & Thurs all day)	S6	
HNC TV Production	Level 7	HNC (Tues & Thurs all day)	S6	
HNC Sound Production	Level 7	HNC (Tues & Thurs all day)	S6	
HNC Fitness, Health & Exercise	Level 7	HNC (4 afternoons/infill)	S6	
HNC Sport Coaching & Development	Level 7	HNC (4 afternoons/infill)	S6	

Section 6: Pupil Checklist & Agreement Please Tick (✓)

In this section you will find your checklist and agreement for your options moving in to S4, S5 or S6.

Read the statements below carefully and select the correct option for each.

I have discussed my options with my carers and they are aware of what subjects I have selected?

I have discussed my options with my Pupil Support Teacher in PSE/DYW?

I have thought about the subjects that I have excelled at in S3/4/5 and chosen from these only?

My subject choices link clearly to my career pathway?

Where I am unsure of my pathway, I have spoken to the Careers Adviser?

Yes

No

