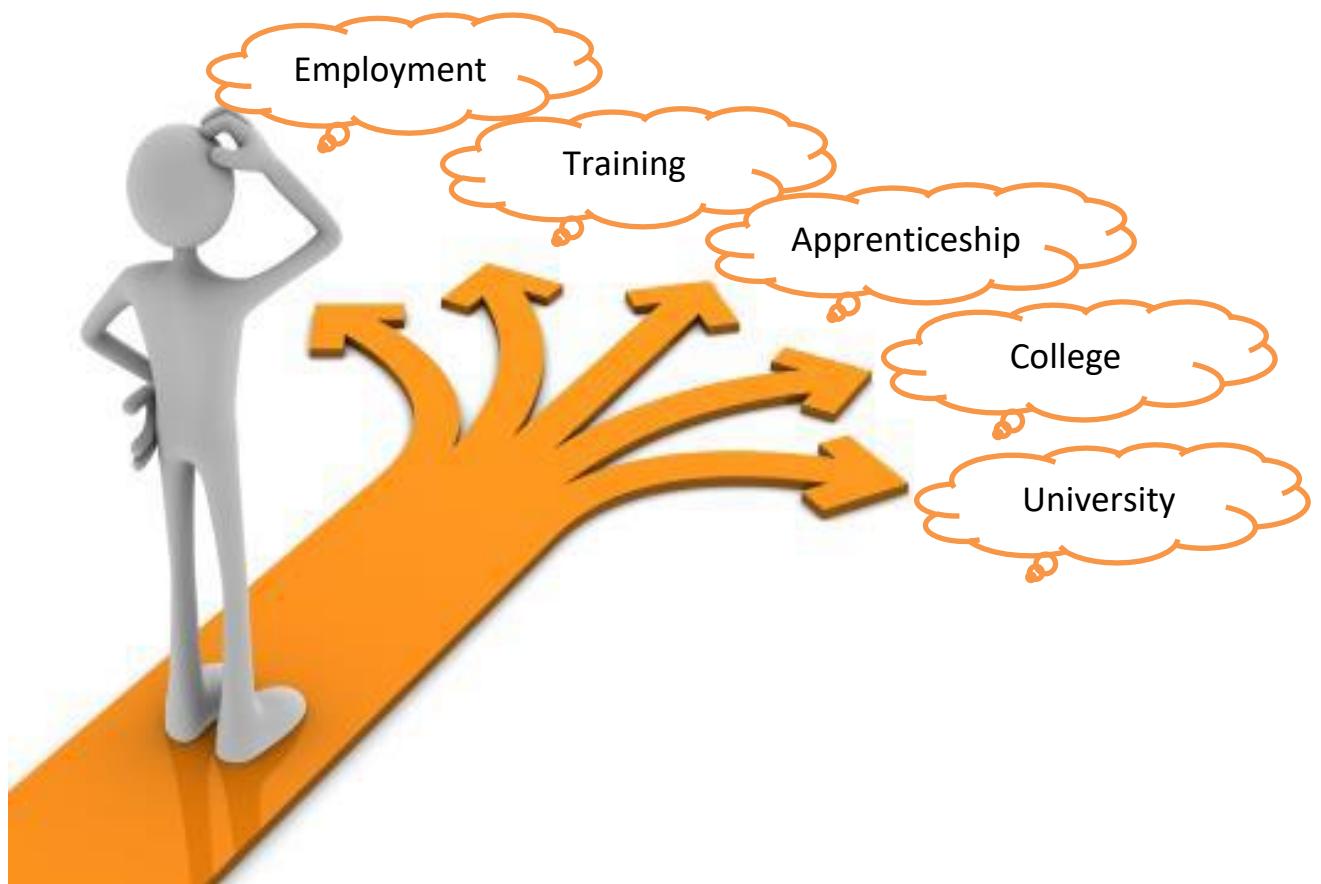




# Inverclyde Academy

## Senior Phase Pathways

### Options Support Booklet

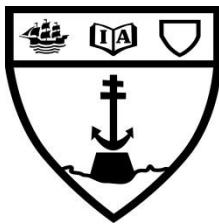


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If you have any enquiries about this booklet, please contact Ms McCready, Depute Head Teacher of Senior Phase, Inverclyde Academy, Cumberland Road, Greenock, PA16 0FB, Telephone 01475 715100 or your child's Pupil Support Teacher.





## INTRODUCTION

Inverclyde Academy has a proven track record of supporting its pupils into positive school leaver destinations. Key to this success is how we support all of our pupils at important times of transition.

In S4, we encourage all our young people to achieve at least 6 National Qualifications whilst still engaging with core PE, RMPS and PSE.

In S5/6, we have greater expectations of pupils as leaders in their school environment. We want to utilise the strengths of all seniors and create opportunities for them to contribute to the school.

We hope that the information in this booklet is helpful and fully supports you to make key subject choices as you move from S3/4/5 to S4/5/6.

We wish you every success on the next step of your learning journey.

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### Understanding the Option Choice Form

We offer free option choices at Inverclyde Academy. This means that pupils can choose any combination of subjects they wish and we will endeavour to fit the timetable around them. However, there are some restrictions to take into account. **Where we are unable to match your combination of subjects to the timetable, we will use one (or both) of your reserve subjects so you must pick them carefully.** Do not assume the reserves will not be used.

As started in session 2021-22, your options form will be completed electronically. However, we will send home a paper copy for you to use in discussions with those at home before you make your final choices.

### Number of subjects required

Pupils must follow a set number of courses in S4, S5 and S6 as indicated below:

- S4-6 – 6 courses plus core time if not studying any Highers
- S5/6 – 5 courses if taking at least one Higher
- S6 only – 5 courses (minus one for each Adv Higher to a minimum of 3)

### Consortium Courses

Inverclyde Academy is part of a consortium that includes all Inverclyde secondary schools and West College Scotland. If you are unable to study a course at Inverclyde Academy, we **may** be able to arrange for you to take the course at a consortium school (mostly in S6). However, columns and choices may need to be flexible to secure the courses you most desire or require.

West College Scotland also offers courses in subjects which schools do not. Places for these courses are limited and more details will be available during the application process in April.

#### S4 Vocational Courses – Wed pm only

| Course Name                          | SCQF Level |
|--------------------------------------|------------|
| Childcare                            | Level 4    |
| Hair, Makeup & Beauty                | Level 4    |
| Rock School Live Performance         | Level 4    |
| Construction Crafts                  | Level 4    |
| Computer Games Development           | Level 4    |
| Intro to Automotive (new in 2022!)   | Level 4    |
| Engineering                          | Level 4    |
| TV Production                        | Level 4    |
| Sound Production                     | Level 4    |
| Medical Laboratory Skills            | Level 5    |
| Intro to Pharmacy                    | Level 5    |
| NPA Sport Unit based                 | Level 5    |
| Environmental Science (new in 2022!) | Level 5    |

You will find full S4 course details here: <https://www.westcollegescotland.ac.uk/media/214426/s4-booklet-22-23-lc130122-002.pdf>

**S5/6 pupils must be aware that the college selection process will determine whether or not you gain a place on these courses so you are advised to make your Guidance Teacher aware of your back up subject at school should you be unsuccessful.** Bear in mind that you may not get a place in your preferred school subject if you need to use it as back-up at a later stage.



#### S5 and S6 Vocational Courses

| Course                                    | SCQF      | Credits                    | Year |
|---|-----------|----------------------------|------|
| Automotive Maintenance                    | Level 3/4 | IMI Award                  | S5/6 |
| Automotive Body & Paint Repair            | Level 3/4 | IMI Award                  | S5/6 |
| Introduction to Plumbing                  | Level 4   | 2 Units                    | S5/6 |
| NPA Professional Cookery with Bakery      | Level 4   | National Progression Award | S5/6 |
| Activity & Adventure Tourism new in 2022! | Level 4   | National Progression award | S5/6 |
| Makeup Artistry                           | Level 4   | National Progression Award | S5/6 |
| Skills for Work Hairdressing              | Level 4   | Group Award                | S5/6 |
| Skills for Work Construction Craft        | Level 5   | Group Award                | S5/6 |
| Skills for Work Hospitality               | Level 5   | Group Award                | S5/6 |
| Skills for Work Childcare                 | Level 5   | Group Award                | S5/6 |
| NPA Cyber Security                        | Level 5   | National Progression Award | S5/6 |
| NPA Computer Games Development            | Level 5   | National Progression Award | S5/6 |
| NPA TV Production                         | level 5   | National Progression Award | S5/6 |

|   |           |                              |      |
|---|-----------|------------------------------|------|
| ESOL Access (new in 2022!)                    | Level 5/6 | Details tbc                  | S5/6 |
| NPA Admin: Office Serv & Info Tech new!       | Level 5   | National Progression Award   | S5/6 |
| NPA Digital Skills for Ent & Business with IT | Level 5   | National Progression Award   | S5/6 |
| Engineering                                   | Level 5   | Group Award                  | S5/6 |
| Data Science (new in 2022!)                   | Level 5   | National progression award   | S5/6 |
| NQ Cabin Crew with Airport Operations         | Level 5   | NQ college cert & SQA units  | S5/6 |
| NPA Criminology (new in 2022!)                | Level 5   | National Progression Award   | S5/6 |
| NPA Music                                     | Level 6   | National Progression Award   | S5/6 |
| NPA Music Business                            | Level 6   | National Progression Award   | S5/6 |
| NPA Sport – exercise & fitness leadership     | Level 6   | National Progression Award   | S5/6 |
| Microbiology Pharmacology for Healthcare      | Level 6   | (2) 0.5 credits (2) 1 Credit | S5/6 |
| <b>S6 ONLY</b>                                |           |                              |      |
| Higher Psychology                             | Level 6   | Higher NQ                    | S6   |
| TEFL (New for 2022!)                          | Level 6   | Details tbc                  | S6   |
| PDA Business Finance (New for 2022!)          | Level 7   | Personal development award   | S6   |
| PDA Office Admin (New for 2022!)              | Level 7   | Personal development award   | S6   |
| Human Body Structure & Function               | Level 8   | (Wed pm at Paisley)          | S6   |

You will find full S5/6 course details here:

<https://www.westcollegescotland.ac.uk/media/214406/greenock-s5-6-booklet-22-23.pdf>

### **Foundation Apprenticeships – S5/6 only**

West College Scotland is working in partnership with Skills Development Scotland to deliver exciting Foundation Apprenticeship courses for S5 & S6 pupils in our local schools. They are aimed at pupils who have completed National 5s in S4 or are working towards all National 5 level qualifications in S5 as **you must be capable of working at Higher level by S6**.

A Foundation Apprenticeship will take an S5 pupil two years to complete, and is the same level of learning as a Higher (SCQF level 6). As pupils are working towards their qualification, they will spend time out of school at college and with a local employer. This is the equivalent of one subject column in S5 and S6. However, the Foundation Apprenticeship programme is also now offering shorter duration delivery models for S6 pupils that are the equivalent of 2 subject columns.

#### **Why should you consider a Foundation Apprenticeship?**

**Here are just a few reasons why you should consider taking a Foundation Apprenticeship:**

- Gain a qualification recognised by employers, colleges and universities;
- Get the hands-on experience and skills that employers want;
- Get a taste of your chosen career before you leave school whilst achieving N5s and Highers;
- Get an option for accelerated entry to a Modern Apprenticeship after school;
- Enhance your application and personal statement for college or university;
- Develop self-confidence, problem-solving and leadership skills.

As with other college courses, you should ensure you have a back up subject in mind should you be unsuccessful in gaining a place. However, if you are interested in applying for a Foundation Apprenticeship, you can find out more at:

<https://www.westcollegescotland.ac.uk/courses/foundation-apprenticeship/apply-now/>

**You must also complete the online application form** for West College Scotland at:

<https://www.westcollegescotland.ac.uk/courses/foundation-apprenticeship/apply-now/>

| FOUNDATION APPRENTICESHIPS              |         |                                   |    |
|---|---------|-----------------------------------|----|
| Engineering Systems (2 year course)     | Level 6 | Tues & Thurs pm                   | S5 |
| Business Skills ( 1 year course)        | Level 6 | With Inv Acad - tbc               | S6 |
| Children & Young People (1 year course) | Level 6 | Tues-Fri pm (Thurs all day place) | S6 |

### HNC Classes – S6 only

S6 pupils who have the necessary entry requirements can opt for an HNC infill course, which will be studied at West College Scotland for approximately 2-3 days per week as indicated below. This is a measure of our commitment to “Opportunities for All”.

Any S6 pupil opting for an HNC is advised to opt for at least 2 more additional subjects to be studied on the remaining days at school. **It is important to note that pupils are responsible for catching up with all work missed in school when they are out at college.**

| S6 ONLY – HNC INFILL |         |                             |    |
|----------------------|---------|-----------------------------|----|
| HNC Travel & Tourism | Level 7 | HNC (Mon & Tues all day)    | S6 |
| HNC Music            | Level 7 | HNC (Tues & Thurs all day)  | S6 |
| HNC TV Production    | Level 7 | HNC (Tues & Thurs all day)  | S6 |
| HNC Sound Production | Level 7 | HNC (Tues & Thurs all day)  | S6 |
| HNC Sport & Fitness  | Level 7 | HNC (4 afternoons/infill)   | S6 |
| HNC Coaching         | Level 7 | HNC (4 afternoons/infill)   | S6 |
| HNC Accounts         | Level 7 | HNC (Times to be confirmed) | S6 |
| HNC Business         | Level 7 | HNC (Times to be confirmed) | S6 |



**National Qualifications available at Inverclyde Academy in August 2022 are likely to be:**

| Course name           | Level               | Stage | V | Course name          | Level               | Stage | V |
|-----------------------|---------------------|-------|---|----------------------|---------------------|-------|---|
| English               | National 4          | All   |   | Administration & IT  | National 4          | All   |   |
|                       | National 5          | All   |   |                      | National 5          | All   |   |
|                       | Higher (National 6) | All   |   |                      | Higher (National 6) | All   |   |
|                       | Adv Higher (Nat 7)  | All   |   | Business             | National 4          | All   |   |
| Communication & Lit   | Level 6             | S5/6  |   |                      | National 5          | All   |   |
| Mathematics           | National 4          | All   |   |                      | Higher (National 6) | All   |   |
|                       | National 5          | All   |   | Computing Science    | National 4          | All   |   |
|                       | Higher (National 6) | All   |   |                      | National 5          | All   |   |
|                       | Adv Higher (Nat 7)  | All   |   |                      | Higher (National 6) | All   |   |
| Applications of Maths | National 4          | All   |   | Business Skills      | Level 6 FA          | S6    |   |
|                       | National 5          | All   |   | Cyber Security       | Level 4             | S5/6  |   |
|                       | Higher (National 6) | All   |   |                      | Level 5             | S5/6  |   |
| French                | National 4          | All   |   |                      | Level 6             | S5/6  |   |
|                       | National 5          | All   |   | Music                | National 4          | All   |   |
|                       | Higher (National 6) | All   |   |                      | National 5          | All   |   |
| Spanish               | National 4          | All   |   |                      | Higher (National 6) | All   |   |
|                       | National 5          | All   |   |                      | Adv Higher (Nat 7)  | All   |   |
|                       | Higher (National 6) | All   |   | Music Technology     | National 4          | All   |   |
| ESOL                  | National 3          | All   |   |                      | National 5          | All   |   |
|                       | National 4          | All   |   |                      | Higher (National 6) | All   |   |
|                       | National 5          | All   |   | Drama                | National 4          | All   |   |
| Biology               | National 4          | All   |   |                      | National 5          | All   |   |
|                       | National 5          | All   |   |                      | Higher (National 6) | All   |   |
|                       | Adv Higher (Nat 7)  | All   |   | Dance                | National 5          | All   |   |
| Human Biology         | Higher (National 6) | All   |   | Acting & Performance | Level 6 NPA         | S5/6  |   |
| Chemistry             | National 4          | All   |   | Technical Theatre    | Level 6 NPA         | S5/6  |   |
|                       | National 5          | All   |   | Design & Man         | National 4          | All   |   |
|                       | Higher (National 6) | All   |   |                      | National 5          | All   |   |
| Physics               | National 4          | All   |   |                      | Higher (National 6) | All   |   |
|                       | National 5          | All   |   | Graphic Comm         | National 4          | All   |   |
|                       | Higher (National 6) | All   |   |                      | National 5          | All   |   |
|                       | Adv Higher (Nat 7)  | All   |   |                      | Higher (National 6) | All   |   |
| Laboratory Science    | Level 5             | S5/6  |   | Practical Woodwork   | National 4          | All   |   |
| Geography             | National 4          | All   |   |                      | National 5          | All   |   |
|                       | National 5          | All   |   | Practical Metalwork  | National 4          | S5/6  |   |
|                       | Higher (National 6) | All   |   |                      | National 5          | S5/6  |   |
| History               | National 4          | All   |   | Art                  | National 4          | All   |   |
|                       | National 5          | All   |   |                      | National 5          | All   |   |
|                       | Higher (National 6) | All   |   |                      | Higher (National 6) | All   |   |
|                       | Adv Higher (Nat 7)  | All   |   |                      | Adv Higher (Nat 7)  | All   |   |
| Modern Studies        | National 4          | All   |   | Photography          | Higher (National 6) | S6    |   |
|                       | National 5          | All   |   | Practical Cookery    | National 4          | All   |   |
|                       | Higher (National 6) | All   |   |                      | National 5          | All   |   |
|                       | Adv Higher (Nat 7)  | All   |   | PE                   | National 4          | All   |   |
| Politics              | Higher (National 6) | S6    |   |                      | Nat 5 (Team Sport)  | All   |   |
| Travel & Tourism      | Level 5             | S5/6  |   |                      | Nat 5 (Aesthetics)  | All   |   |
| RMPS                  | National 4          | All   |   |                      | Higher (National 6) | All   |   |
|                       | National 5          | All   |   |                      | Adv Higher (Nat 7)  | All   |   |
|                       | Higher (National 6) | All   |   | Sport & Recreation   | National 5          | S5/6  |   |

## Important Information

Sixth Year students will build on their Higher successes in Fifth Year by progressing to Advanced Higher. **Higher and Advanced Higher courses not mentioned overleaf are likely to be offered on a consortium basis.** Students should give serious consideration to the enrichment offered by enrolling for such a course in a different educational establishment while retaining strong links with the base school.

National Qualification courses are no longer made up of individual units. However, pupils can still achieve stand-alone units where they are not being entered for a whole course award. Units assess minimum competence only and are assessed on a pass/fail basis.

If you complete a whole course award, you are not awarded any individual units but all course passes are graded at A, B or C level. Where a grade D is achieved, this indicates that the course has been completed but not passed. It is what is known as a course award and may not be accepted by colleges, universities or employers.

### Using your prior results

Look carefully at your results for the different areas assessed in your most recent report. Think about which subjects are your most successful and which departments are congratulating you on your hard work and effort in these areas. Consider your progress in these subjects and the success you could see next year if you were to take this subject at the level above. Your past success in subjects will be of great help in your decisions for the following year.

### Making the choice

When choosing your courses you must decide what subjects and level of course would suit you best. To help you make your choice, you should consider your abilities, future career needs and interests. **You should find out which courses and levels of qualification are needed for the college, university, apprenticeship or employment pathway you have in mind.** Do not assume you know what they will be looking for; you could be surprised by some of the entry requirements so ensure you have done your research before making your choices. Discussing your ideas and research with subject teachers can also be of huge benefit as they know a great deal about the pathways linked to each area.

You should also bear in mind that **pupils are not permitted to ‘crash’ new subjects in S4 or S5.** In these years, you must make choices based on the subjects you are already taking. Opportunities to pick up new subjects or ‘crash’ as it is often known may be available in S6 if relevant to your pathway.

### Equal Opportunities

Young people used to be misled into thinking that certain subjects and careers were better suited to girls and others to boys. PSE lessons about the dangers of stereotyping have helped to encourage students to be open-minded when making subject and career choices. The careers and lifestyles of all are changing. Employers nowadays are most concerned about getting the right person for the job. Your choice of subjects and career should be based on your skills, abilities, interests, personality and health.

## Christmas Leavers

Students whose sixteenth birthday falls between 1<sup>st</sup> October and 28<sup>th</sup> February of S5 must stay in full-time education until Christmas – **unless you have had a Personalised Learning Package approved by the Education Authority**. For more advice on this, please speak to your Pupil Support Teacher.

Curriculum for Excellence is built on pupil learning from the ages of 3 up to 18. We strongly advise all of our pupils to remain in education, for as long as possible, unless they have secured a positive school leaver destination such as a suitable college place, apprenticeship or full-time employment.

If you are intending to leave school at Christmas in S5, you should manage to complete one or even two units per subject before leaving. Provided your class work is up to date, you will receive recognition of these achievements when the SQA certificates are issued in August. You can carry on these courses later at college if you wish.

**Please note that Christmas leavers are not permitted to be full-time college students until January of the leaving year unless approved by the local education authority as part of a Personalised Learning Package.**



## Senior School Life

When pupils reach Senior Phase in Inverclyde Academy, there are many different opportunities offered in an attempt to broaden their experience both educationally and in their life as young adults. There will be many activities that involve them in taking responsibility, making decisions and organising events not only for themselves but for the rest of the school.

Enterprise activities such as Work Experience or Placements can be arranged by our DYW Coordinator and we would urge ALL students to make the most of these years to achieve academically and to become involved in the wider life of Inverclyde Academy.

## Leadership opportunities

- Leadership Team (Head & Depute Heads)
- House Captain(s)
- Senior Buddy
- Pupil Parliament
- The Career Ready Programme
- Member of a school working party
- School Committees – Prom, Charities, Yearbook, etc
- Duke of Edinburgh
- Supporting pupils in the Impact Zone
- Volunteering in junior classes in which you have secure attainment
- Volunteering in a local primary school



## Summary of points to remember

- Have a clear pathway that you want to follow and make sure you have researched it fully. Find out about the entry requirements needed for any jobs, apprenticeships, college or university courses that you are considering. Make sure your information is up to date.
- Use your exam results carefully - see previous information.
- Choose subjects you are good at and enjoy. Be realistic about what you are able to do - there is little point in taking a subject which has caused you serious difficulty in the past.
- Choose the type of course that best suits your abilities.  
Are you:
  - able to work on your own, e.g. for independent study?
  - better at practical work than written work?
  - prepared to study and work hard for a Higher?
- Discuss your options with other people. Ask them for information, help and advice - but remember you must make the final decision for yourself.

## Checklist for Pupils

Use the list below to make sure you do not miss anything important.

### Have you:

- Discussed your options with family/friends/teachers.
- Chosen subjects and levels that match your pathway and entry requirements:
  - Jobs
  - Apprenticeships
  - College courses
  - University courses
- Selected the correct number of courses:
  - S4/5/6 – 6 courses if not studying any Highers
  - S5/6 – 5 courses if taking at least one Higher
  - S6 only – 5 courses (minus one for each Adv High - minimum of 3)
- Checked that your results match the level you selected.
- Chosen subjects you are good at and enjoy.



## Exemplar Options Form



### Section 1: All about you...

Please tick the boxes that apply to you on each row: (✓)

We offer you a free choice which means that you can choose the combination of subjects that will ensure you can study the qualifications required for your chosen career path. However, there are some restrictions which have already been outlined to you.

Please provide your First name:

Please provide your Surname:

What gender do you identify with?

Male

Female

Other

What year are you currently in?

S3

S4

S5

What House group are you in?

Arran

Cumbrae

Eriskay

### Section 2: Career Planning.

Making the correct option choices is key to ensure you fulfil your career aspirations. To support this, please complete the questions below which are linked to your career planning. This information will help us to support you to achieve your goals.

What is your anticipated leaving date?

End of S4  Xmas S5  End of S5  Xmas S6  End of S6

What is your preferred route when leaving school?

University  College  Apprenticeship  Employment

What course / job would you be interested in when you leave school?

**Section 3: Current Subjects & Levels**

Use the boxes below to list all your current subject and current level:

| Subjects | Current Level (e.g. Level 2/3/4 for S3 or Nat 3/4/5, Higher or Level 4/5/6 for NPAs in S4-5) |
|----------|--|
|          |  |
|          |  |
|          |  |
|          |  |
|          |  |
|          |  |
|          |  |
|          |  |
|          |  |

#### Section 4: Options

Pupils must follow a set number of courses as indicated below – **please tick the correct subjects and levels and use the totals at the bottom to check:**

- S4-6 – 6 courses plus core time if not studying any Highers
- S5/6 – 5 courses if taking at least one Higher
- S6 only – 5 courses (minus one for each Adv Higher to a minimum of 3)

| Tick (✓)             | Subject   | Nat 4 / L4 | Nat 5 / L5 | Higher /L6 | Adv Higher |
|----------------------|---|------------|------------|------------|------------|
| English              | English   |            |            |            |            |
|                      | Comms & Literature L6                                   |            |            |            |            |
| Maths                | Mathematics   |            |            |            |            |
|                      | Applications of Maths                                   |            |            |            |            |
| Languages            | French  |            |            |            |            |
|                      | Spanish   |            |            |            |            |
| ESOL                 | English as a Second Language                            |            |            |            |            |
| Science              | Biology or <b>Higher</b> Human Biology                  |            |            |            |            |
|                      | Chemistry   |            |            |            |            |
|                      | Physics   |            |            |            |            |
|                      | Laboratory Science L5                                   |            |            |            |            |
| Social Subjects      | Geography   |            |            |            |            |
|                      | History   |            |            |            |            |
|                      | Modern Studies  |            |            |            |            |
|                      | Travel & Tourism L5                                     |            |            |            |            |
|                      | Politics  |            |            |            |            |
| ICT                  | Admin & IT  |            |            |            |            |
|                      | Business ( <b>N3/4</b> ) / Business Mgt ( <b>N5/H</b> ) |            |            |            |            |
|                      | Computing Science                                       |            |            |            |            |
|                      | Business Skills ( <b>FA</b> )                           |            |            |            |            |
|                      | Cyber Security ( <b>NPA</b> )                           |            |            |            |            |
| Design & Manufacture | Graphic Communication                                   |            |            |            |            |
|                      | Design & Manufacture                                    |            |            |            |            |
|                      | Practical Woodworking                                   |            |            |            |            |
|                      | Practical Metalworking                                  |            |            |            |            |

| Tick (✓)           | Subject                             | Nat 4 / L4 | Nat 5 / L5 | Higher /L6 | Adv Higher |
|--------------------|-------------------------------------|------------|------------|------------|------------|
| RMPS               | RMPS                                |            |            |            |            |
| Performing Arts    | Drama                               |            |            |            |            |
|                    | Acting & Performance (NPA)          |            |            |            |            |
|                    | Technical Theatre (NPA)             |            |            |            |            |
|                    | Dance                               |            |            |            |            |
|                    | Music                               |            |            |            |            |
|                    | Music Tech                          |            |            |            |            |
| Health & Wellbeing | Practical Cookery                   |            |            |            |            |
|                    | PE (Team Sports)                    |            |            |            |            |
|                    | PE (Aesthetics)                     |            |            |            |            |
|                    | PE                                  |            |            |            |            |
|                    | Sports & Recreation                 |            |            |            |            |
|                    | Sports Leaders (NPA)                |            |            |            |            |
|                    | Achieving Excellence in Sport (NPA) |            |            |            |            |
| Art & Design       | Art & Design                        |            |            |            |            |
|                    | Photography                         |            |            |            |            |

**Total Subjects**

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

#### Section 5: West College Scotland Please Tick (✓)

**S4 only** - The application process for college takes place in April and is separate to the school options process. S4 can only pick school subjects at this stage but you can put your name down for a college place which will usually be confirmed before school closes in June.

I would be interested in a Vocational course at WCS?

Yes

No

| Course Name                  | SCQF Level | Please Tick |
|------------------------------|------------|-------------|
| Childcare                    | Level 4    |             |
| Hair, Makeup & Beauty        | Level 4    |             |
| Rock School Live Performance | Level 4    |             |

|                                      |         |  |
|--------------------------------------|---------|--|
| Construction Crafts                  | Level 4 |  |
| Computer Games Development           | Level 4 |  |
| Intro to Automotive (new in 2022!)   | Level 4 |  |
| Engineering                          | Level 4 |  |
| TV Production                        | Level 4 |  |
| Sound Production                     | Level 4 |  |
| Medical Laboratory Skills            | Level 5 |  |
| Intro to Pharmacy                    | Level 5 |  |
| NPA Sport Unit based                 | Level 5 |  |
| Environmental Science (new in 2022!) | Level 5 |  |

**S5/6 only** - The application process for college takes place in April and is separate to the school options process. S5/6 can pick college at this stage but you must be aware that the college makes the final decision on places and so your place is not guaranteed until June.

I would be interested in a Vocational course at WCS?

Yes

No

| Course                                    | SCQF      | Credits                    | Year | PLEASE TICK |
|---|-----------|----------------------------|------|-------------|
| Automotive Maintenance                    | Level 3/4 | IMI Award                  | S5/6 |             |
| Automotive Body & Paint Repair            | Level 3/4 | IMI Award                  | S5/6 |             |
| Introduction to Plumbing                  | Level 4   | 2 Units                    | S5/6 |             |
| NPA Professional Cookery with Bakery      | Level 4   | National Progression Award | S5/6 |             |
| Activity & Adventure Tourism new in 2022! | Level 4   | National Progression award | S5/6 |             |
| Makeup Artistry                           | Level 4   | National Progression Award | S5/6 |             |
| Skills for Work Hairdressing              | Level 4   | Group Award                | S5/6 |             |
| Skills for Work Construction Craft        | Level 5   | Group Award                | S5/6 |             |
| Skills for Work Hospitality               | Level 5   | Group Award                | S5/6 |             |
| Skills for Work Childcare                 | Level 5   | Group Award                | S5/6 |             |
| NPA Cyber Security                        | Level 5   | National Progression Award | S5/6 |             |
| NPA Computer Games Development            | Level 5   | National Progression Award | S5/6 |             |
| NPA TV Production                         | level 5   | National Progression Award | S5/6 |             |

|   |           |                              |      |  |
|---|-----------|------------------------------|------|--|
| ESOL Access (new in 2022!)                        | Level 5/6 | Details tbc                  | S5/6 |  |
| NPA Admin: Office Serv & Info Tech (new in 2022!) | Level 5   | National Progression Award   | S5/6 |  |
| NPA Digital Skills for Ent & Business with IT     | Level 5   | National Progression Award   | S5/6 |  |
| Engineering                                       | Level 5   | Group Award                  | S5/6 |  |
| Data Science (new in 2022!)                       | Level 5   | National progression award   | S5/6 |  |
| NQ Cabin Crew with Airport Operations             | Level 5   | NQ college cert & SQA units  | S5/6 |  |
| NPA Criminology (new in 2022!)                    | Level 5   | National Progression Award   | S5/6 |  |
| NPA Music   | Level 6   | National Progression Award   | S5/6 |  |
| NPA Music Business                                | Level 6   | National Progression Award   | S5/6 |  |
| NPA Sport – exercise & fitness leadership         | Level 6   | National Progression Award   | S5/6 |  |
| Microbiology Pharmacology for Healthcare          | Level 6   | (2) 0.5 credits (2) 1 Credit | S5/6 |  |
| <b>S6 ONLY</b>                                    |           |                              |      |  |
| Higher Psychology                                 | Level 6   | Higher NQ                    | S6   |  |
| TEFL (New for 2022!)                              | Level 6   | Details tbc                  | S6   |  |
| PDA Business Finance (New for 2022!)              | Level 7   | Personal development award   | S6   |  |
| PDA Office Admin (New for 2022!)                  | Level 7   | Personal development award   | S6   |  |
| Human Body Structure & Function                   | Level 8   | (Wed pm at Paisley)          | S6   |  |

### Foundation Apprenticeship

**S5/6 only** - The application process for college takes place in April and is separate to the school options process. S5/6 can pick college at this stage but you must be aware that the college makes the final decision on places and so your place is not guaranteed until June.

I would be interested in a Foundation Apprenticeship at WCS?

Yes

No

You must also complete the **online application form** for West College Scotland at: <https://www.westcollegescotland.ac.uk/courses/foundation-apprenticeship/apply-now/>

| COURSE                                  | SCQF LEVEL | DAYS                              | YEAR | PLEASE TICK |
|---|------------|-----------------------------------|------|-------------|
| Engineering Systems (2 year course)     | Level 6    | Tues & Thurs pm                   | S5   |             |
| Business Skills ( 1 year course)        | Level 6    | With Inv Acad - tbc               | S6   |             |
| Children & Young People (1 year course) | Level 6    | Tues-Fri pm (Thurs all day place) | S6   |             |

## HNC Infill

**S6 only** - The application process for college takes place in April and is separate to the school options process. You must also pick at least 2 school subjects to fill the days when you are in school during your HNC course.

I would be interested in an HNC course at WCS?

Yes

No

| COURSE               | SCQF LEVEL | DAYS                        | YEAR | PLEASE TICK |
|----------------------|------------|-----------------------------|------|-------------|
| HNC Travel & Tourism | Level 7    | HNC (Mon & Tues all day)    | S6   |             |
| HNC Music            | Level 7    | HNC (Tues & Thurs all day)  | S6   |             |
| HNC TV Production    | Level 7    | HNC (Tues & Thurs all day)  | S6   |             |
| HNC Sound Production | Level 7    | HNC (Tues & Thurs all day)  | S6   |             |
| HNC Sport & Fitness  | Level 7    | HNC (4 afternoons/infill)   | S6   |             |
| HNC Coaching         | Level 7    | HNC (4 afternoons/infill)   | S6   |             |
| HNC Accounts         | Level 7    | HNC (Times to be confirmed) | S6   |             |
| HNC Business         | Level 7    | HNC (Times to be confirmed) | S6   |             |

### Section 6: Pupil Checklist & Agreement Please Tick (✓)

In this section you will find your checklist and agreement for your options moving in to S4, S5 or S6.

**Read the statements below carefully and select the correct option for each.**

Yes

No

I have discussed my options with my carers and they are aware of what subjects I have selected?

I have discussed my options with my Pupil Support Teacher?

I have thought about the subjects that I have excelled at in S3/4/5 and chosen from these only?

My subject choices link clearly to my career pathway?