

INVERCLYDE EDUCATIONAL PSYCHOLOGY TEAM

HOW WE PRIORITISE

Each 48 educational establishments have a link EP. Each term EPs and the establishment prioritise how best to use the service to meet the needs of children through Practice Level Agreements. This may mean we focus on enhancing the capacity of those that work every day with pupils. In addition, we follow our Service Improvement Plan the design of which is based on national and local priorities.

WE OFFER

Psychological theory and research to enhance collaborative assessment and planning for children. We contribute to strategic development of policies, systems and practices within the authority that enhance inclusion and the health and wellbeing of children. For more information on our service see our website (<https://blogs.glowscotland.org.uk/in/ieps/>)

EPS IMPROVEMENT PLAN FOR 2024/25 (AT A GLANCE)

