Inverclyde Educational Psychology Team

**How we prioritise**: Each 48 educational establishments have a link EP. Each term EPs and the establishment prioritise how best to use the service to meet the needs of CYP through Practice Level Agreements. This may mean we focus on enhancing the capacity of those that work every day with CYP. In addition, we follow our Service Improvement Plan which is based on national and local priorities.

**We offer**: psychological theory and research to enhance collaborative assessment and planning for CYP. We contribute to strategic development of policies, systems and practices within the authority that enhance inclusion and the health and wellbeing of CYP. For more information on our service see (website/ Twitter/ Service Delivery policy/ Service Improvement Plan 23-24).

# In our Team: We are 7 FTE Educational Psychologist’s (EP), 1 Therapeutic Intervention Worker (TIW), 1 Research Assistant (RA), 1 EP in Training (EPIT), and 2 Clerical Assistants (CA)

# EPS Improvement Plan for 2023/24 (at a glance)

Developing a new service model

This is a snapshot of our priorities for this year but it is only a fraction of the varied offer we provide in Inverclyde, for more information see our website

We analyse progress and impact data in our Termly Cycle Planning Meetings

Targeted Offer

Our quality improvement activities feed into our 90 day evaluation cycles

Universal Offer

Improving Service Delivery

Providing Play Therapy Intervention at a case and development level

Improving outcomes for children who are Care Experienced

Developing and delivering Health and Wellbeing Hub

Improving attendance and engagement in schools

Racial Equality and Anti-Racist Education

Improving trauma informed practices across the authority

Improving our methods of communicating our service delivery

Embedding systemic practices in everyday service delivery

Improving methods of gathering impact data