

Ambition
Respect
Determination
Creativity
Integrity
Commitment



CLYDEVIEW ACADEMY

S2 Subject Choice Information Evening -

9 January 2025



TONIGHT WE WILL BE LOOKING AT:

- ◉ S2 Subject Choices Timeline
- ◉ S1-6 Curriculum Overview
- ◉ S3 Curriculum Model and Broad General Education
- ◉ SCQF
- ◉ Next Steps





S2 SUBJECT CHOICES TIMELINE

- ◉ S2 Subject Fayre (pupils) -Thursday 9 January - periods 5 and 6
- ◉ S2 Parental Information evening and subject fayre (parents & pupils)- Thursday 9 January 6pm-7pm
- ◉ S2 Reports issued - Friday 10 January on parent portal
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- ◉ Deadline for Submission of Subject Choice forms - Friday 31 January





S1-6 CURRICULUM OVERVIEW

- ◉ S1/2 - 14 subjects
- ◉ S3 - 12 subjects (5 compulsory (English, Maths, PSE, PE, RME, plus a language & 6 choice)
- ◉ S4 - 6 subjects at National 3/4/5 (Eng, Maths & choose another 4 from your S3 subjects)
- ◉ S5/6 - 5 subjects at National/Higher/Advanced Higher (choose from your 6 subjects in S4).
- ◉ Further options for wider achievements, college courses, work experience, and apprenticeships.





	S3	S4	S5	S6
English	4	4	6	6
Maths	4	4	6	6
French or Spanish	2	-	-	-
PE	2	2	1	-
6 Subjects (x3)	18	-	-	-
4 Subjects (x5)	-	20	-	-
5 Subjects (x6)	-	-	30	30
RE	1	1	-	-
PSE	1	1	1	2
REG	1	1	1	1





S3 CURRICULUM MODEL

- Allows completion of the Broad General Education in S3.
- Provides opportunities for specialism and depth of study whilst maintaining personalisation and choice
- Supports a more informed and mature choice for national qualifications
- Continued development of literacy and numeracy through carefully moderated and planned coursework and assessment
- Skills development through all subjects, preparing students for learning, life and work.





English - 4 periods

Maths - 4 periods

Column C	Column D	Column E	Column F	Column G	Column H	Column I
French Spanish	Biology Chemistry Physics Science	Business Mgt Geography History Modern Studies Travel and Tourism	Accounts Admin & IT Computing Graphics Music Tech	Art Music Perf Design & Manufactu re Practical Cookery Woodwork	Art Chemistry Computing PE	Admin & IT History Spanish Dance

PE - 2 periods

PSE - 1 period

RME - 1 period

Reg - 1 period





SENIOR PHASE

- ◉ Supports increased depth of study
- ◉ S4 students study 6 subjects for 5 periods.
- ◉ Allows S5/6 students to do 5 subjects for 6 periods.
- ◉ Increases the choice of subjects and the combination of subjects on offer.
- ◉ Allows for efficiency when timetabling.
- ◉ More flexible progression routes.
- ◉ Maintains Inverclyde's consortium arrangements.





PROGRESSION IN THE BROAD GENERAL EDUCATION

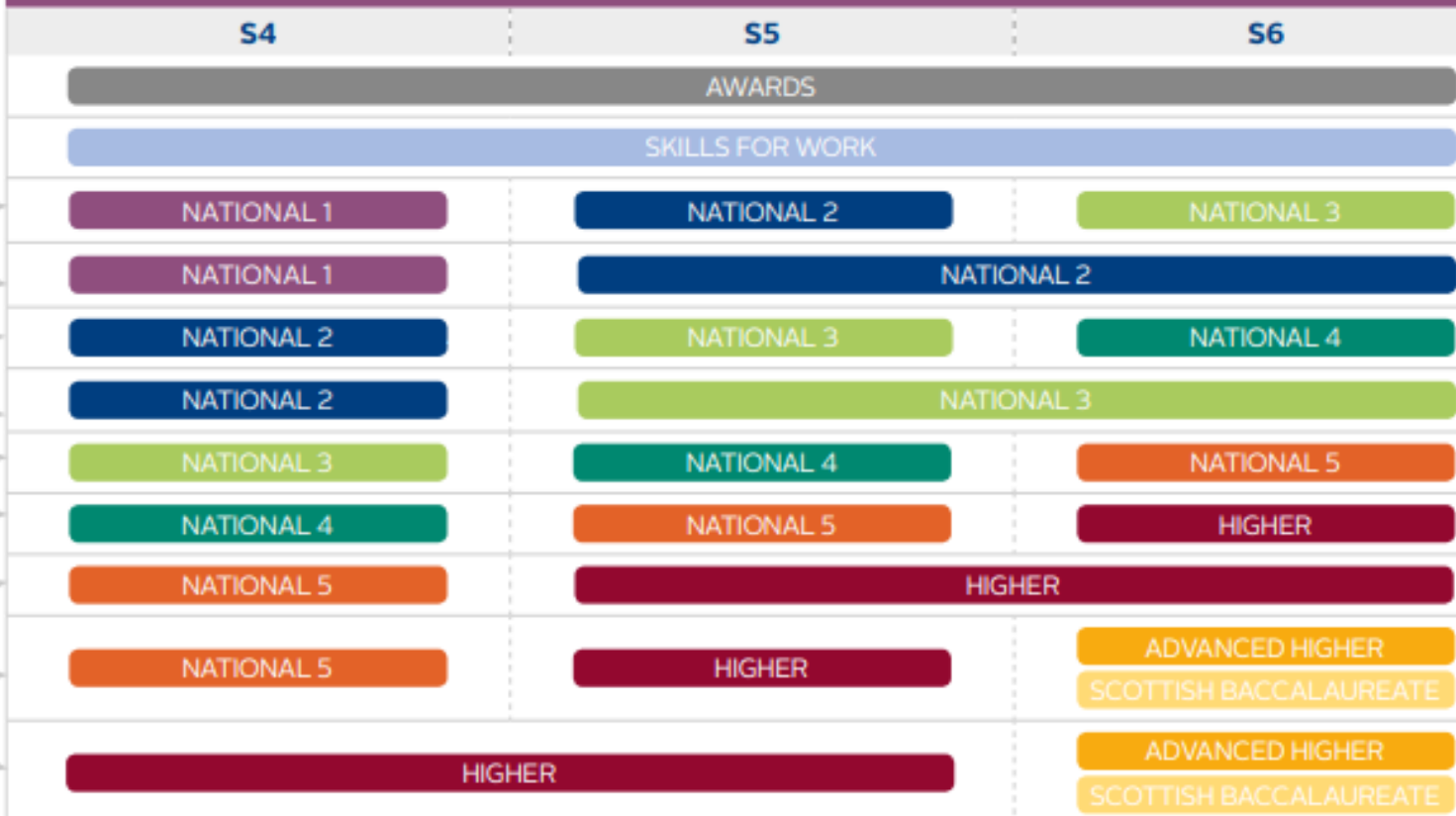
Early Years to S3

Learners may be at different levels in their learning at the end of the Broad General Education. Learning levels may also vary across curricular areas, leading to different qualification levels for different subjects. Possible progression routes to qualifications in the Senior Phase are shown here.



PROGRESSION ROUTES IN THE SENIOR PHASE - S4 to S6

Learners may undertake different levels of qualifications for different subjects for different subjects eg an S4 learner might study two subjects at National 4, four subjects at National 5, and Awards in Volunteering and Leadership. Qualifications may be delivered by schools, colleges, universities and online.



Successful Learners - Confident Individuals - Responsible Citizens - Effective Contributors



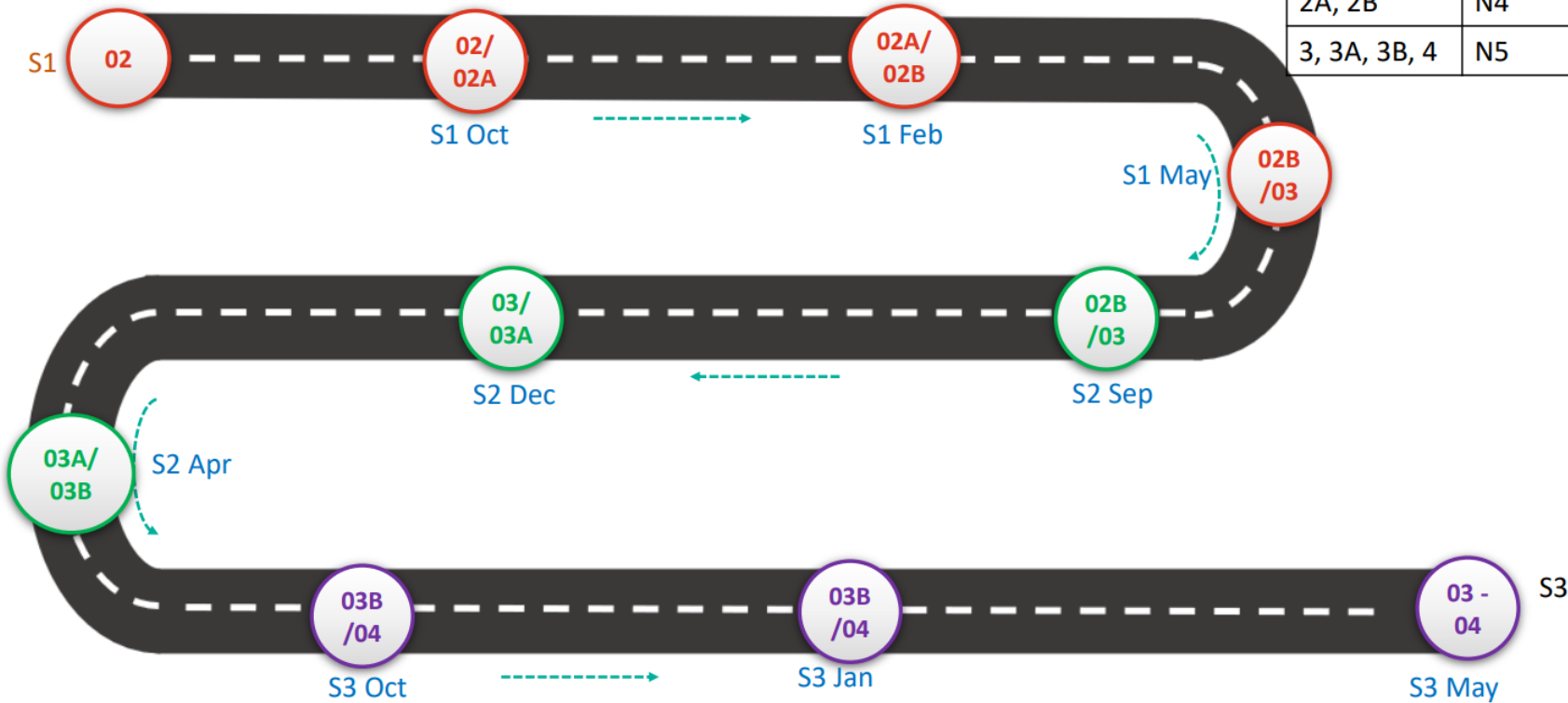
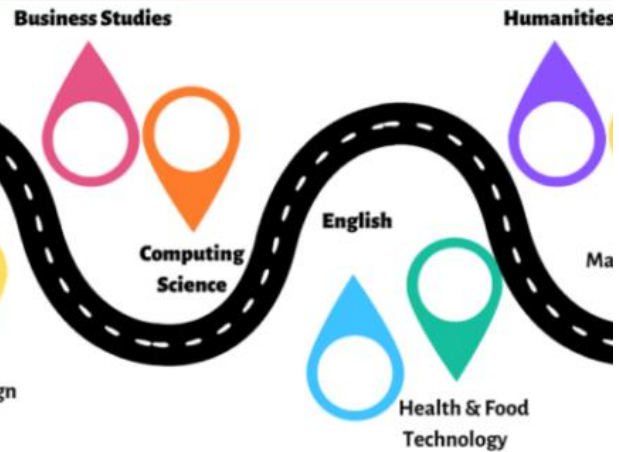
OUR NEW ROADMAPS

CLYDEVIEW ACADEMY
 BGE ROADMAP
 Inspiring Learning Creating

BGE Progression Framework to N5
 Subject: English & Literacy

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By April S3	Pathway
2	N3
2A, 2B	N4
3, 3A, 3B, 4	N5



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OUR NEW ROADMAPS

Art & Design

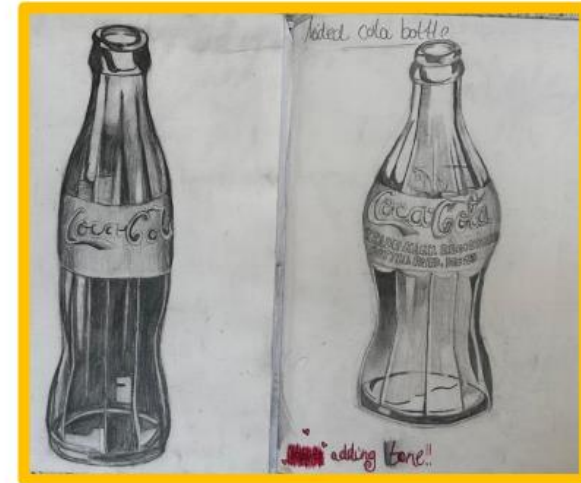
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Type of Assessment

On-Going
High Quality
Periodic

Year Group	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
S1		Folder Cover	Sketchbook/Math Week Project	Colour Theory Assessment	Clay Project	Sketchbook	Leopard drawing test	Jungle landscape Project	landscape composition		
S2		Folder Cover	Sketchbook: What is Pop Art?	Pencil Cola Bottle	Pop Art Painting	Sketchbook	Sketchbook	Design Project	Self-Identity Project		
S3		Folder Cover	Eye Study/ Half Portrait	Final Portrait painting	Portrait Critical Writing	Sketchbook	Still life folio work	Sketchbook	Design Project		



Some people will also have...

I have used ellipses to draw outlines of a bottle with **increasing accuracy**

I have used skin and bone technique to draw the basic **typography**

I have sketched **some line** detail on the bottle

I have used some **tone** (light, medium and dark) to **increase accuracy of representation**

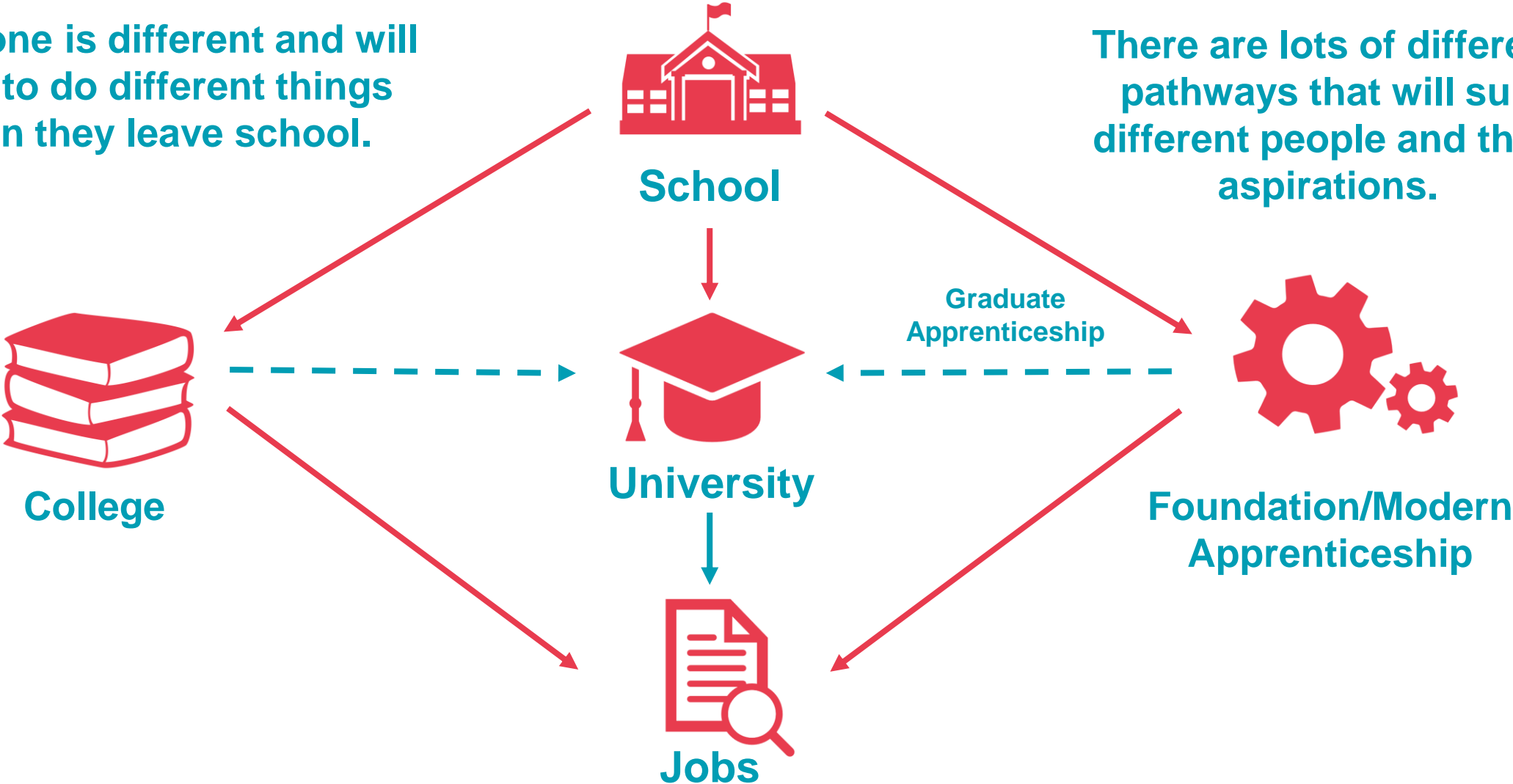
I have used varying **weight of line** to achieve detail and **form** on the letters

I have used a **wide variety of tones** to achieve an appearance of **transparency**, demonstrating **accuracy of representation**

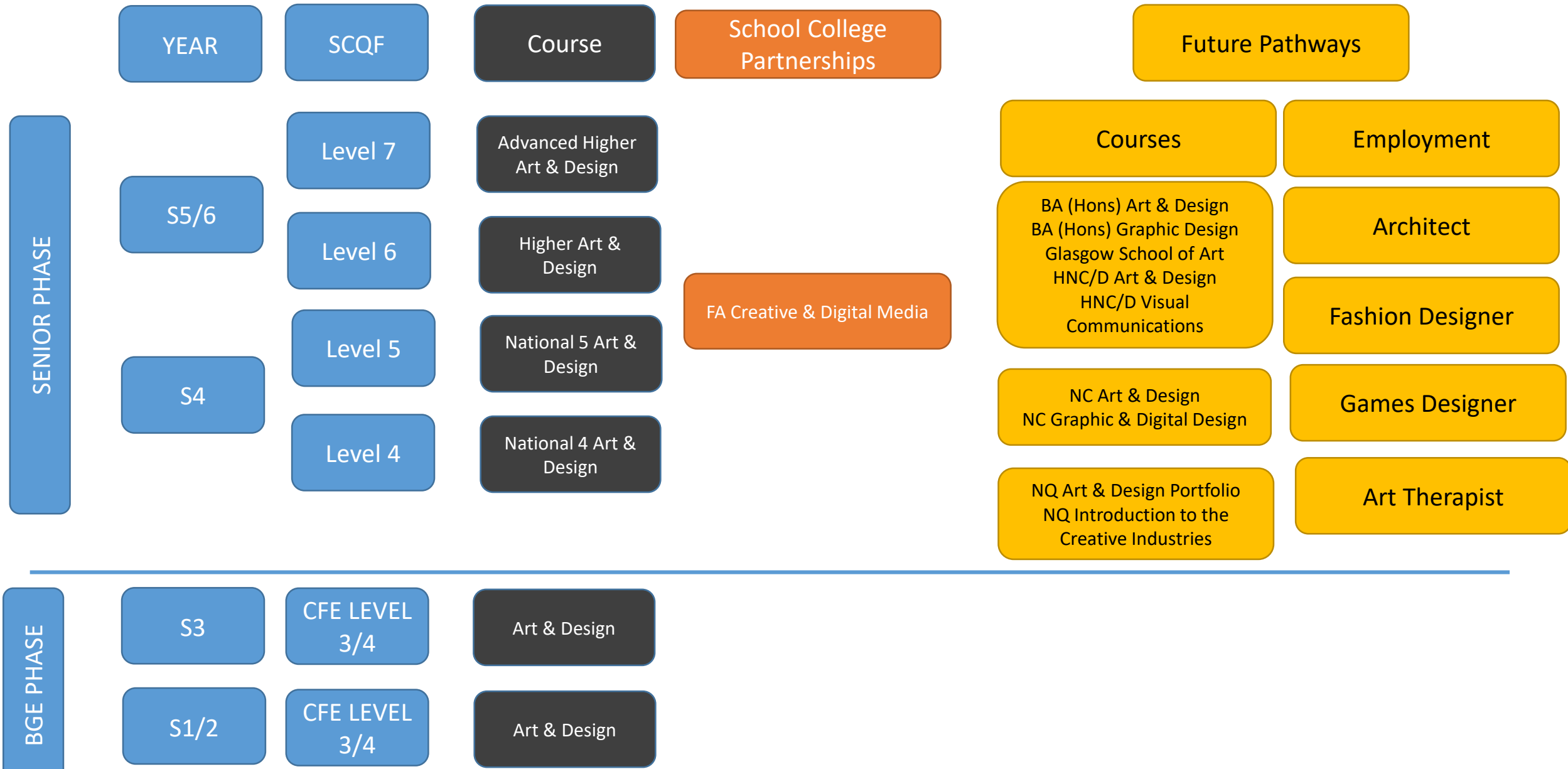
Pathway Map

Everyone is different and will want to do different things when they leave school.

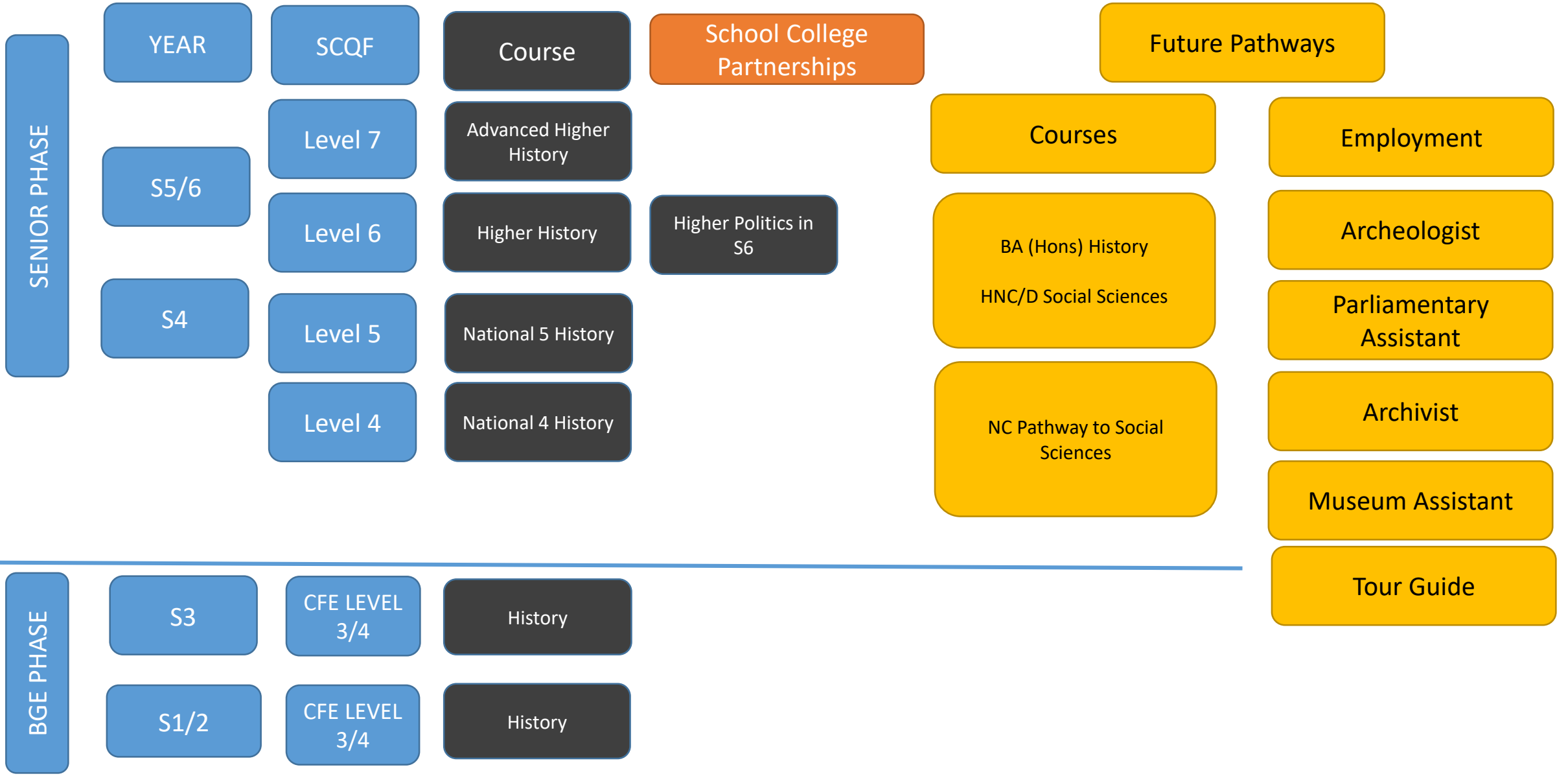
There are lots of different pathways that will suit different people and their aspirations.



ART & DESIGN PATHWAY



HISTORY PATHWAY





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SCQF AMBASSADORS





WELCOME!

Catherine, Raiffe and Andrew

OUR AIMS

- ◉ Increase your knowledge of what the SCQF is
- ◉ Understand the role of an SCQF Ambassador
- ◉ Look at some of the new wider qualifications available for learners at Clydeview Academy

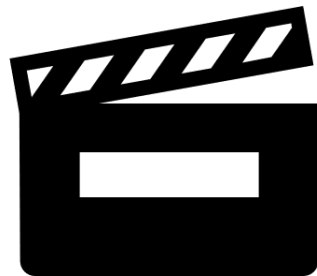


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VIDEO

- ◉ [An introduction to the SCQF - YouTube](#)





WHAT IS THE SCQF?

- The **S**cottish **C**redit and **Q**ualifications Framework
- The national learning framework in Scotland
- Qualifications are measured by 12 levels:
 - 1 is the simplest (National 1 award)
 - 12 is the most complex (doctoral degree)
- Over 10,000 qualifications sit on the framework
 - school, college, uni, apprenticeship, workplace, youth work and more!
- Helps everyone understand the value of different qualifications





SCQF Levels	SQA Qualifications			Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12				Doctoral Degree	Professional Apprenticeship
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10				Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8		Higher National Diploma		Diploma Of Higher Education	Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher				Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ
3	National 3, Awards, Skills for Work National 3				
2	National 2, Awards				
1	National 1, Awards				





SCQF IN SCHOOLS

SQA qualifications up to SCQF Level 7 are offered in schools:

Nat 4 = SCQF Level 4

Nat 5 = SCQF Level 5

Higher = SCQF Level 6

Adv Higher = SCQF Level 7

There are also many other qualifications available including Skills for Work, NPAs, Apprenticeships etc





NEW OPTIONS AT CLYDEVIEW (AND BEYOND!)

Did you know we offer qualifications such as:

- Barista (L5)
- Travel and Tourism (L5)
- Lab Skills (L5)
- Business & IT (L5)
- Practical Cookery (L5)



And have a partnership with **West College Scotland?**

E.g.

- NPA Cybersecurity (SCQF Level 5)
- Skills for Work Construction (SCQF Level 5)
- Higher Psychology (SCQF Level 6)
- Skills for work Childcare (SCQF Level 5)
- NPA Criminology (SCQF Level 5)
- Introduction to Plumbing (SCQF Level 5)

Huge congratulations to West College Scotland student Harley Higgins for winning the prestigious 'Foundation Apprentice of the Year' award at last night's Scottish Apprenticeship Awards held by Skills Development Scotland.



And Foundation Apprenticeships/ HNC



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OUR ROLE AS SCQF AMBASSADORS

- ◉ 200+ schools are involved in the SCQF Ambassador programme in Scotland
- ◉ We want to help learners make better informed decisions on what qualifications are right for them
- ◉ Parents Night stall, BGE nights, Options nights, Assemblies

Bronze = Awarded in 2023
Silver = Awarded in 2024
Gold = Aim for in 2025





NEXT STEPS



**Ambition
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Help your child plan their future

- Information for parents

**LEIGH GAVIN
STEPHANIE STINSON
CAREERS ADVISERS – CLYDEVIEW
ACADEMY**



The Big Five



It's really important when you choosing your options that you're making the best decisions for you.

Take a bit of time to think about the following five questions.

1

How do I like to learn?

For example, you may enjoy languages because you get to talk and listen, or art and design or science because you get to be creative.

2

Where could these options take me?

You may need to have studied certain options to get into a job. Think about what types of jobs might suit you.

3

What options do I enjoy?

If you are interested in something, learning more about it can be fun. You are also more likely to do well if you're doing something you love.

4

What options am I good at?

Think about options you've done well in, but remember this is also an opportunity to study options you've never done before.

5

What do other people think?

Ask people you trust what they think you're good at and could do well in. The answers may surprise you. But remember, in the end you have to make the choices that are right for YOU.

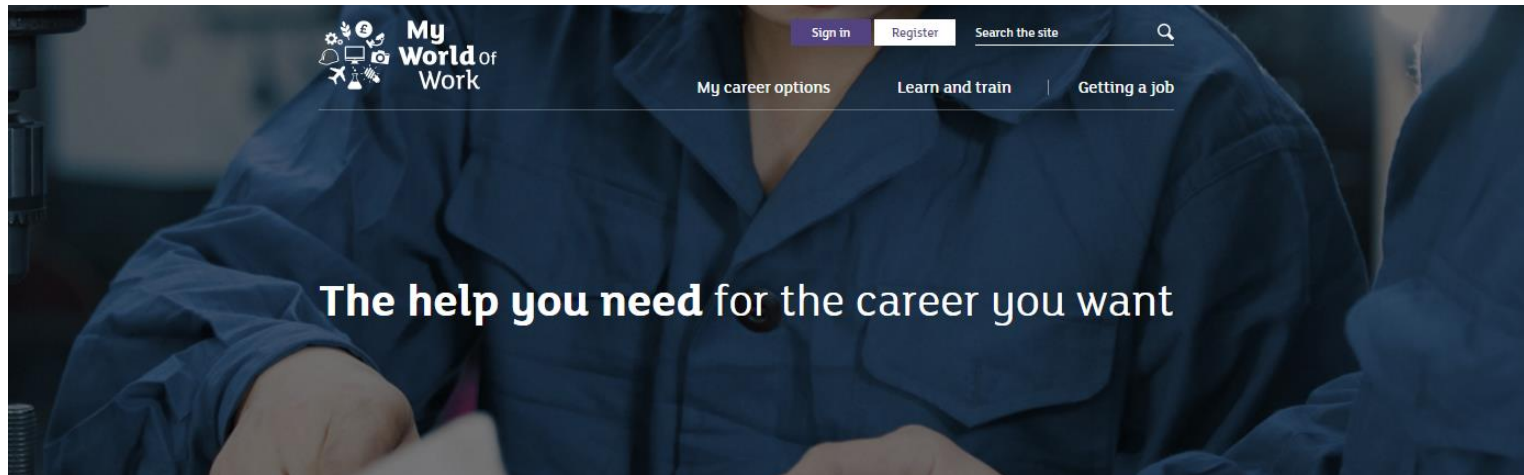


My World of Work

- **My World of Work is Scotland's careers information and advice web service**
- **it can support you as a parent / carer for careers advice and information, as well as helping you help your child**
- **your child will be introduced to My World of Work in school and will be supported to set up their individual user account. This will give them access to a wealth of career information, resources and tools.**

myworldofwork.co.uk

Have a look on My World of Work – myworldofwork.co.uk



My career options

Start by learning more about yourself, including where your strengths lie. You'll get suggestions to help you explore your options, from school subjects through to changes in your career.

[Explore options](#)



Learn and train

Search for the right course, and get advice on UCAS and college applications. There's info on different ways to learn and funding – including SDS Individual Learning Accounts.

[Get started](#)



Getting a job

Find job or Modern Apprenticeship vacancies. Then use our tips and tools for CVs, application forms and interviews to help you get it.

[Read more](#)

Helping you to help your child

Online:

www.myworldofwork.co.uk

www.planitplus.net

Face-to-face:

Visit your school careers adviser for further information.

Telephone:

Call us and speak to an Adviser on 0800 917 8000




FUTURE



S2 REPORTS V S3 OPTIONS

- ◉ What have you done well in?
- ◉ What are you really pleased about?
- ◉ Where do your strengths lie?
- ◉ Are there any surprises?
- ◉ What subjects suits my talents?
- ◉ What subjects do I enjoy the most?
- ◉ What skills will I need in each subject?
- ◉ Am I rethinking my options since my report?





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