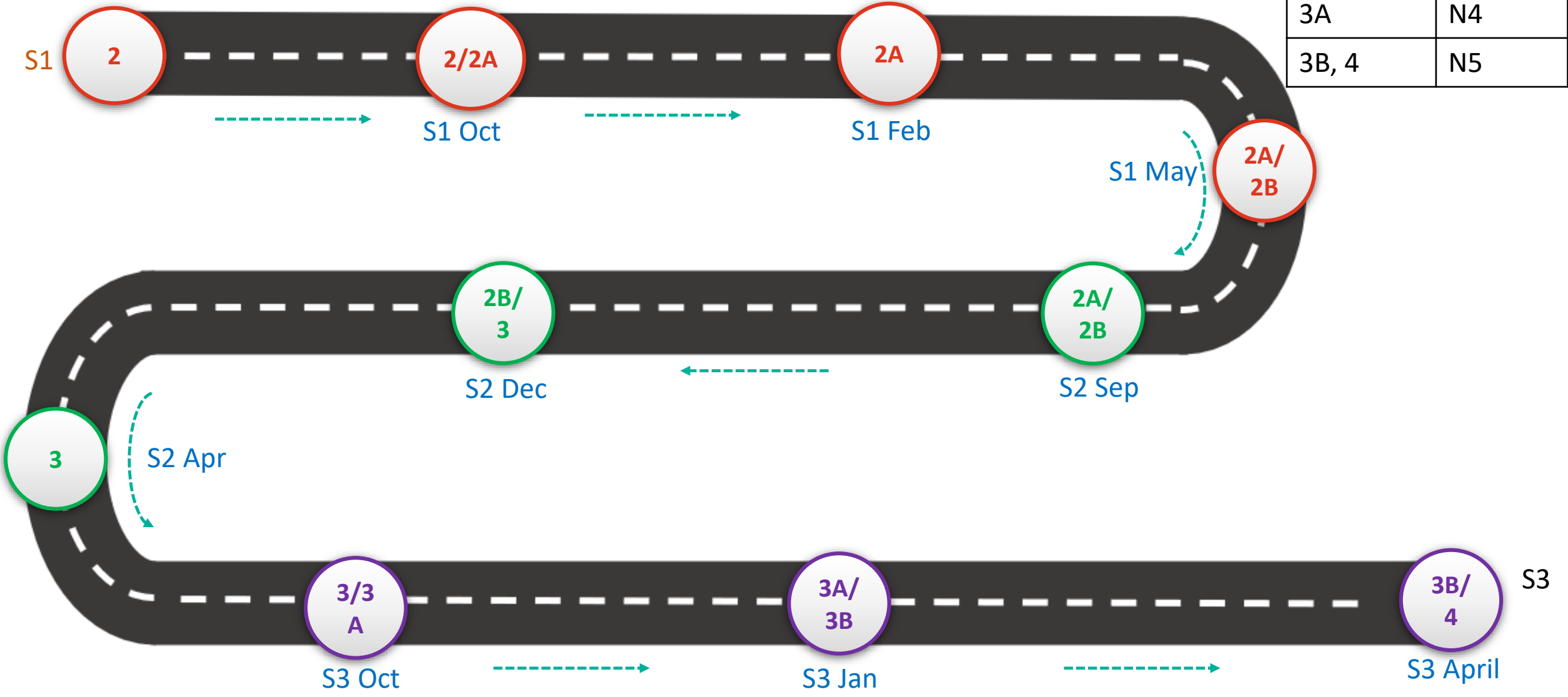


BGE Progression Framework to N5

Subject: Social Studies



By April S3	Pathway
2A, 2B, 3	N3
3A	N4
3B, 4	N5





Year	Period	Course Overview		
		History	Geography	Modern Studies
S1	August - May	<ul style="list-style-type: none">• Skara Brae Diary• Scots Wars of Independence Assessment	<ul style="list-style-type: none">• Country Profile (Passport)• Map Skills Assessment	<ul style="list-style-type: none">• MP letter Project• Democracy Assessment
S2	August - May	<ul style="list-style-type: none">• JFK Report• Atlantic Slave Trade Assessment	<ul style="list-style-type: none">• Natural Hazards Assessment• Natural Regions Assessment	<ul style="list-style-type: none">• Development in Africa Assessment.• Crime & Law Assessment
S3	August - May	<ul style="list-style-type: none">• Jack the Ripper Report• Cold War Assessment• WW1 History Assessment	<ul style="list-style-type: none">• Glaciation Research Project (Loch Lomond)• Asia (Physical & Global) Assessment• Asia (Human) Assessment	<ul style="list-style-type: none">• Social Inequalities Assessment• Politics & Society Assessment• USA Investigation

Social Studies -Type of Assessment

On-Going
 High Quality
 Periodic

Year Group	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
S1 Social Studies	Jotter-check	Country Passport (Geo) OR Skara Brae Diary (His) OR MP Letter (Mods)		Map Skills Test (Geo) OR Scottish Wars of Independence Test (His) OR Democracy Test (Mods)	Country Passport (Geo) OR Skara Brae Diary (His) OR MP Letter (Mods)	Jotter-check	Map Skills Test (Geo) OR Scottish Wars of Independence Test (His) OR Democracy Test (Mods)	Country Passport (Geo) OR Skara Brae Diary (His) OR MP Letter (Mods)		Map Skills Test (Geo) OR Scottish Wars of Independence Test (His) OR Democracy Test (Mods)	Jotter-check
S2 Social Studies	Development Issues in Africa (Mods)	Jotter-check	JFK Assassination Report (His)		Natural Hazards Test (Geo)	Crime & the Law (Mods)	Jotter-check	The Atlantic Slave Trade (His)		Natural Regions (Geo)	Jotter-check

Social Studies -Type of Assessment



On-Going
High Quality
Periodic

<u>Year Group</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>
<u>S3 Geography</u>	Jotter-check		Glaciation Investigation	Jotter-check		Asia Assessment 1		Jotter-check		Asia Assessment 2	
<u>S3 History</u>	Jotter-check	Workhouse Diary	Jack the Ripper Report	Jotter-check	Cold War Assessment			Jotter-check		World War One Assessment	
<u>S3 Modern Studies</u>	Jotter-check		Social Inequalities Assessment	Jotter-check		Politics and Society Assessment		Jotter-check		USA Investigation	

S1 Geography – Country Passport

[< Back](#)



Gold - You will showcase ALL of the following

- A detailed map of the country
- General information about the country – land area/ mountainous/ flat/ population/ language
- Famous places – landmarks/ statues/ museums
- Food
- Weather/ climate
- How does your chosen country compare with Scotland?

Silver – You will showcase MOST of the following...

- A detailed map of the country
- General information about the country – land area/ mountainous/ flat/ population/ language
- Famous places – landmarks/ statues/ museums
- Food
- Weather/ climate
- How does your chosen country compare with Scotland?

Bronze – You will showcase SOME of the following...

- A map of the country
- General information about the country – land area/ mountainous/ flat/ population/ language
- Famous places – landmarks/ statues/ museums
- Food
- Weather/ climate
- How does your chosen country compare with Scotland?

Gold - You will showcase...

- **Question 1 – 4 figure grid references**
 - Identify **all** features on the map using 4-figure grid references
- **Question 2 – 6 figure grid references**
 - Identify **all** features on the map using 6-figure grid references
- **Question 3 – Map Symbols**
 - Identify **all** features on a map using map symbols
- **Question 4 – Map symbols and grid references**
 - Use 6 figure grid references **with accuracy** to locate symbols on a map

Silver – You will showcase...

- **Question 1 – 4 figure grid references**
 - Identify **some** features on the map using 4-figure grid references
- **Question 2 – 6 figure grid references**
 - Identify **some** features on the map using 6-figure grid references
- **Question 3 – Map Symbols**
 - Identify **some** features on a map using map symbols
- **Question 4 – Map symbols and grid references**
 - Use 6 figure grid references to locate symbols on a map

Bronze – You will showcase...

- **Question 1 – 4 figure grid references**
 - Identify **a few** features on the map using 4-figure grid references
- **Question 2 – 6 figure grid references**
 - Identify **a few** features on the map using 6-figure grid references
- **Question 3 – Map Symbols**
 - Identify **a few** features on a map using map symbols
- **Question 4 – Map symbols and grid references**
 - Locate **some** symbols on a map using 6 figure grid references



Gold - You will showcase...

- A **thoroughly structured** and **imaginative** investigation into the lives of the people of Skara Brae.
- **Describes** in **detail** the layout and Housing of Skara Brae and expands on the reason for that layout
- **Explains** in **detail** the Education/Jobs of Skara Brae and how these benefited the community.
- **Describes** in **detail** the food of Skara Brae and how it was cooked
- **Describes** in **detail** the fashion of Skara Brae and how this showed the status of a person.
- Interpreted evidence form a **wide range** of historical facts and sources.

Silver – You will showcase...

- An investigation into Skara Brae which shows **detailed** structure and imaginative writing...
- **Describes** in **some detail** the layout and Housing of Skara Brae an begins to considers reasons for layout.
- **Explains** in some **detail** the Education/Jobs of Skara Brae and how these benefited the community.
- **Describes** in **some detail** the food of Skara Brae and its cooking.
- **Describes** in **some detail** the fashion of Skara Brae and why clothes were important.
- Contain **some** interpretation of information from primary and secondary sources.

Bronze – You will showcase...

- An investigation with **some** imaginative structure.
- **Begins to describes** the Housing and layout of Skara Brae
- **Partially explains** the Education/Jobs of Skara Brae.
- **Begins to describe** the food of Skara Brae or how food was cooked.
- **Begins to describe** the fashion of Skara Brae and how it differed from person to person.
- Contains interpretation of information from sources.

S1 History – Scottish Wars of Independence Test

Gold - You will showcase...

- ?

Silver – You will showcase...

- ?

Bronze – You will showcase...

- ?

Gold - You will showcase...

- Have a **developed** structure.
- Describes their chosen issue in detail, providing **at least two** pieces of evidence to justify their decision to focus on their issue
- Shows a clear understanding of who their representative is and can describe in detail **in at least two ways** the role of an MP and how they help their community.
- Can suggest- based on their knowledge of the work of an MP- **at least two suggestions** for what an MP could do to help solve your chosen issue.
- Provides evidence of the impact of your chosen issue on people **AND** Provides viewpoints of the people who have been affected by your chosen issue.

Silver – You will showcase...

- Have a **clear** structure.
- Describes their chosen issue in some detail and **gives one piece** of evidence to justify their decision to focus on their issue
- Shows a clear understanding of who their representative is and can describe **with some detail** the role of an MP and how they help their community.
- Can suggest- based on their knowledge of the work of an MP- **at least one suggestions** for what an MP could do to help solve your chosen issue
- Provides evidence of the impact of your chosen issue on people **OR** Provides viewpoints of the people who have been affected by your chosen issue.

Bronze – You will showcase...

- Begin to have a **clear** structure.
- **Describes** their chosen issue and can explain **why they think** it is important to focus on.
- Can name their MP and **describe one way** in which MPs work for their constituency.
- Is able to begin to **make a suggestion** on what an MP could do to help solve your chosen issue.
- Can suggest the impact of your chosen issue on people **OR** suggests viewpoints of the people who have been affected by your chosen issue without evidence.



Gold - You will showcase...

- Give **detailed** descriptions/explanations for **all** of the '**Democracy**' questions.
- **Options Choice Question** – Accurately give **two** reasons to support your choice. Use **both** sources to accurately explain the **reason why you made your choices**.

Silver – You will showcase...

- Give **some detailed** descriptions/ explanations for **most** of the '**Democracy**' questions.
- **Options Choice Question** – Accurately give **two** reasons to support your choice. Use **at least one** sources to accurately explain the **reason why you made your choices**.

Bronze – You will showcase...

- **Begins** to give **basic** detailed descriptions/explanations for a **few** of the '**Democracy**' questions.
- **Options Choice Question** – give **one** reason to support your choice. Use **at least one** source to provide a basic explanation on **why you made your choices**.

Gold - You will showcase ALL of the following

- Have a developed structure
- State what an environmental hazard is
- **Section 1** - A description of what caused the environmental disaster and geographical location
- **Section 2** - Describe the impact of the disaster on people giving 3 examples
- **Section 3** – Describe the impact of the disaster on the landscape giving 1 example
- **Conclusions** - a short **summary** of your key findings

Silver – You will showcase MOST of the following...

- Have a clear structure
- State what an environmental hazard is
- **Section 1** - A description of what caused the environmental disaster and geographical location
- **Section 2** - Describe the impact of the disaster on people giving 2 examples
- **Section 3** - Describe the impact of the disaster on the landscape giving 1 example
- **Conclusions** - a short **summary** of your key findings

Bronze – You will showcase SOME of the following...

- Have limited structure
- State what an environmental hazard is
- **Section 1** - A limited description of what caused the environmental disaster and geographical location
- **Section 2** - Describe the impact of the disaster on people giving 1 example
- **Conclusions** - a short **summary** of your key findings

S2 Geography – Natural Regions

[< Back](#)



Gold - You will showcase ALL of the following

- ?

Silver – You will showcase MOST of the following...

- ?

Bronze – You will showcase SOME of the following...

- ?

Gold - You will showcase...

- Have a **developed** structure.
- **Describe** the assassination in **detail**
- **Analyse in detail** Lee Harvey Oswald's role in JFK's assassination, including:
 - Giving reasons to show Lee Harvey Oswald was responsible for JFK's assassination
 - Giving reasons to show Lee Harvey Oswald was **not** responsible for JFK's assassination
- Provide a **balanced** conclusion which outlines who you think was responsible for JFK's assassination, justifying your reasons **in detail**

Silver – You will showcase...

- Have a **clear** structure.
- **Describe** the assassination in **some detail**
- **Analyse in some detail** Lee Harvey Oswald's role in JFK's assassination, including:
 - Giving reasons to show Lee Harvey Oswald was responsible for JFK's assassination
 - Giving reasons to show Lee Harvey Oswald was **not** responsible for JFK's assassination
- Provide a **brief** conclusion which outlines who you think was responsible for JFK's assassination, justifying your reasons **in some detail**

Bronze – You will showcase...

- **Begin** to have a **clear** structure.
- **Begin to describe** the assassination
- **Begin to analyse** Lee Harvey Oswald's role in JFK's assassination, including:
 - Giving reasons to show Lee Harvey Oswald was responsible for JFK's assassination
 - Giving reasons to show Lee Harvey Oswald was **not** responsible for JFK's assassination
- Provide a **limited** conclusion which outlines who you think was responsible for JFK's assassination, **beginning** to justify your reasons

Gold - You will showcase...

- **KU Question 1** - Give 4 **detailed** points **describing** the triangular trade.
- **Compare Question 2-** Compare 2 sources in detail commenting on whether the sources agree/disagree overall and in detail on 2 areas providing quotes to support.
- **How Fully Question 3-** Decide how fully a source explains Inverclyde's role in abolition. Provide 2 explained quotes from source and 2 pieces of recall the source fails to mention.
- **KU Question 4** – Explain in **detail** the impact the slave trade had on Inverclyde. Explain at least 4 **impacts**.

Silver – You will showcase...

- **KU Question 1** - Give 2 **detailed** points **describing** the triangular trade.
- **Compare Question 2-** Compare 2 sources in detail commenting on whether the sources agree/disagree overall and in detail on 1 area providing quotes to support.
- **How Fully Question 3-** Decide how fully a source explains Inverclyde's role in abolition. Provide 2 explained quotes from source and 1 pieces of recall the source fails to mention.
- **KU Question 4** – Explain in **detail** the impact the slave trade had on Inverclyde. Explain at least 3 **impacts**.

Bronze – You will showcase...

- **KU Question 1** - Give 1 points **describing** the triangular trade.
- **Compare Question 2-** Compare 2 sources in detail commenting on whether the sources agree/disagree overall and provide quoted evidence twice.
- **How Fully Question 3-** Decide how fully a source explains Inverclyde's role in abolition. Provide 2 explained quotes from source and 1 pieces of recall the source fails to mention..
- **KU Question 4** – Explain in **detail** the impact the slave trade had on Inverclyde. Explain at least 2 **impacts**.

Gold - You will showcase...

- **Use a range of sources to effectively research** an Africa country and Non-Governmental Organisation (NGO)
- **KU Question 1** - Give a **detailed description** of the social, economic and political problems in an African country.
- **KU Question 2** - Give a **detailed description** of **TWO** ways an NGO has responded to problems in Africa.
- **Support/Oppose Question** – Accurately identify **TWO** statements that can be supported and/or opposed. Use **all** sources to accurately explain why **each** statement can be supported and/or opposed.

Silver – You will showcase...

- **Use a narrow range of sources to research** an Africa country and Non-Governmental Organisation (NGO)
- **KU Question 1** – Give **some detail** when **describing** the social, economic and political problems in an African country.
- **KU Question 2** - Give **some detail** when **describing TWO** ways an NGO has responded to problems in Africa.
- **Support/Oppose Question** – Accurately identify at least **ONE** statement that can be supported and/or opposed. Use **most** sources to accurately explain why **ONE** of the statements can be supported and/or opposed.

Bronze – You will showcase...

- **Use a limited range of sources to research** an Africa country and Non-Governmental Organisation (NGO)
- **KU Question 1** – **Begin** to give a **basic description** of the social, economic and political problems in an African country.
- **KU Question 2** – **Begin** to give **basic detail** when **describing at least ONE** way an NGO has responded to problems in Africa.
- **Support/Oppose Question** – **Begins** to select **ONE** statement that can be supported and/or opposed. Unable or begins to use sources to explain why **each** statement can be supported and/or opposed.



Gold - You will showcase...

- **KU Questions** – Give **TWO detailed** explanations/examples of the types of crime in Scotland
- **KU Questions** – Give **TWO detailed** explanations/examples of the causes of crime
- **Conclusion Question** –
 - Provide an accurate conclusion on the following themes
 - The overall rate of crime in Scotland
 - Where most violence occurs
- Back up each conclusion with at least one piece of evidence.

Silver – You will showcase...

- **KU Questions** – Give at least **ONE detailed** explanation/example of the types of crime in Scotland
 - **KU Questions** – Give at least **ONE detailed** explanation/example of the causes of crime
 - **Conclusion Question** –
 - Provide an accurate conclusion on the following themes
 - The overall rate of crime in Scotland
 - Where most violence occurs
- Or
- Provide an accurate conclusion on one of these themes backed up with evidence

Bronze – You will showcase...

- **KU Questions** – Attempt to give at least **ONE** explanation/example of the types of crime in Scotland
- **KU Questions** – Attempt to give at least one explanation/examples of the causes of crime
- **Conclusion Question** –
 - Attempt to provide an accurate conclusion on the following themes
 - The overall rate of crime in Scotland
 - Where most violence occurs
- Attempt to provide at least one piece of evidence to back up your conclusion/s

Gold - You will showcase ALL of the following

- Choose an appropriate Geographical topic/ question
- Collect information from at least 2 sources
- Process fieldwork data to help address the topic
- Draw on knowledge and understanding to describe **and** explain key features of the topic or issue
- Apply the skills of interpreting maps, fieldwork evidence and/or numerical/ graphical information
- Present findings in a clear and structured way

Silver – You will showcase MOST of the following...

- Choose an appropriate Geographical topic/ question
- Collect information from at least 2 sources
- Process fieldwork data to help address the topic
- Draw on knowledge and understanding to describe **and** explain key features of the topic or issue
- Apply the skills of interpreting maps, fieldwork evidence and/or numerical/ graphical information
- Present findings in a clear and structured way

Bronze – You will showcase SOME of the following...

- Choose a Geographical topic/ question
- Collect information from 2 sources
- Process some fieldwork data to help address the topic
- Draw on knowledge and understanding to describe some key features of the topic or issue
- Apply the skills of interpreting maps, fieldwork evidence or numerical/ graphical information
- Clearly present findings

S3 Geography – Asia (Physical & Global) Assessment

[< Back](#)



Gold - You will showcase ALL of the following

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

Silver – You will showcase MOST of the following...

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

Bronze – You will showcase SOME of the following...

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

S3 Geography – Asia (Human) Assessment

[< Back](#)



Gold - You will showcase ALL of the following

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

Silver – You will showcase MOST of the following...

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

Bronze – You will showcase SOME of the following...

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

Gold - You will showcase...

- **Analyse at least 2** of the Jack the Ripper suspects by:
 - Giving arguments why they are a suspect
 - Giving arguments why they are **not** a suspect
- Provide a **detailed** conclusion which outlines who they think Jack the Ripper was, justifying their reasons.

Silver – You will showcase...

- **Analyse in some detail** at least 2 Jack the Ripper suspects by:
 - Giving at least one argument why they are a suspect
 - Giving at least one argument why they are **not** a suspect
- Provide a **brief** conclusion which outlines who they think Jack the Ripper was.

Bronze – You will showcase...

- **Begin to analyse at least 2** Jack the Ripper suspects by:
 - Giving an argument on why they are a suspect
 - Giving an argument why they are **not** a suspect
- Provide a **limited** conclusion which outlines who they think Jack the Ripper was.

Gold - You will showcase...

- Gives **two developed** explanations or **four simple** explanations for the reasons why the Cold War began
- Gives **four** descriptions as to how conflict was resolved (Berlin Blockade or Cuba)
- Gives **two** developed comparisons on the crisis in Berlin
- Interprets **two** source points and gives **two** points of recall

Silver – You will showcase...

- Gives **one developed** explanations or **two simple** explanations for the reasons why the Cold War began
- Gives **three** descriptions as to how conflict was resolved (Berlin Blockade or Cuba)
- Gives **one** developed or two simple comparisons on the crisis in Berlin
- Interprets **two** source points and gives **one** point of recall

Bronze – You will showcase...

- Attempts to give **one developed** or **simple** explanation for the reasons why the Cold War began
- Gives **two** descriptions as to how conflict was resolved (Berlin Blockade or Cuba)
- Gives an **overall** judgement of the source and a simple comparisons on the crisis in Berlin
- Interprets **one** source point and gives **one** point of recall

S3 History – World War One Test

[< Back](#)

Gold - You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

Silver – You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

Bronze – You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

Gold - You will showcase...

- **KU Questions** – Give **TWO detailed** explanations/examples of the causes of poverty.
- **KU Questions** – Give **TWO detailed** explanations/examples of the causes of poor health.
- **Exaggeration Question** – Accurately select **TWO** exaggerated statements and explain why **each** statement is exaggerated.
- **Option Choice Question** – Accurately select **TWO** reasons to support an option, using the factfile to justify both decisions.

Silver – You will showcase...

- **KU Questions** – Give at least **ONE detailed** explanation/example of the causes of poverty.
- **KU Questions** – Give at least **ONE detailed** explanation/example of the causes of poor health.
- **Exaggeration Question** – Accurately select at least **ONE** exaggerated statement and explain why **this** statement is exaggerated.
- **Option Choice Question** – Accurately select at least **ONE** reason to support an option, using the factfile to justify this decision.

Bronze – You will showcase...

- **KU Questions** – Attempt to give at least **ONE** explanation/example of the causes of poverty in **some detail**.
- **KU Questions** – Attempt to give at least **ONE** explanation/example of the causes of poor health in **some detail**.
- **Exaggeration Question** – Begin to accurately select at **least one** exaggerated statements and explain why **it** statement is exaggerated.
- **Option Choice Question** – Begin to accurately select at least **ONE** reason to support an option, using the factfile to justify this decision.

Gold - You will showcase...

- **KU Questions** – Give **TWO detailed** descriptions/examples of the role of an MSP.
- **KU Questions** – Give **TWO detailed** explanations/examples of the causes of the drugs crisis.
- **Support/Oppose Question** – Accurately give **TWO** reasons to support/oppose the viewpoint.
- **Option Choice Question** – Accurately select **TWO** reasons to support an option, using the factfile to justify both decisions.

Silver – You will showcase...

- **KU Questions** – Give at least **ONE detailed** description/example of the role of an MSP.
- **KU Questions** – Give at least **ONE detailed** explanation/example of the causes of the drugs crisis.
- **Support/Oppose Question** – Accurately give **ONE** reason to support/oppose the viewpoint.
- **Option Choice Question** – Accurately select at least **ONE** reason to support an option, using the factfile to justify this decision.

Bronze – You will showcase...

- **KU Questions** – Attempt to give at least **ONE** description/example of the role of an MSP in **some detail**.
- **KU Questions** – Attempt to give at least **ONE** explanation/example of the causes of the drugs crisis in **some detail**.
- **Support/Oppose Question** – **Begin to** give **ONE** reason to support/oppose the viewpoint.
- **Option Choice Question** – **Begin to** accurately select at least **ONE** reason to support an option, using the factfile to justify this decision.

S3 Modern Studies – USA investigation

[< Back](#)

Gold - You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

Silver – You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

Bronze – You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins.

BGE Progression Framework to N5

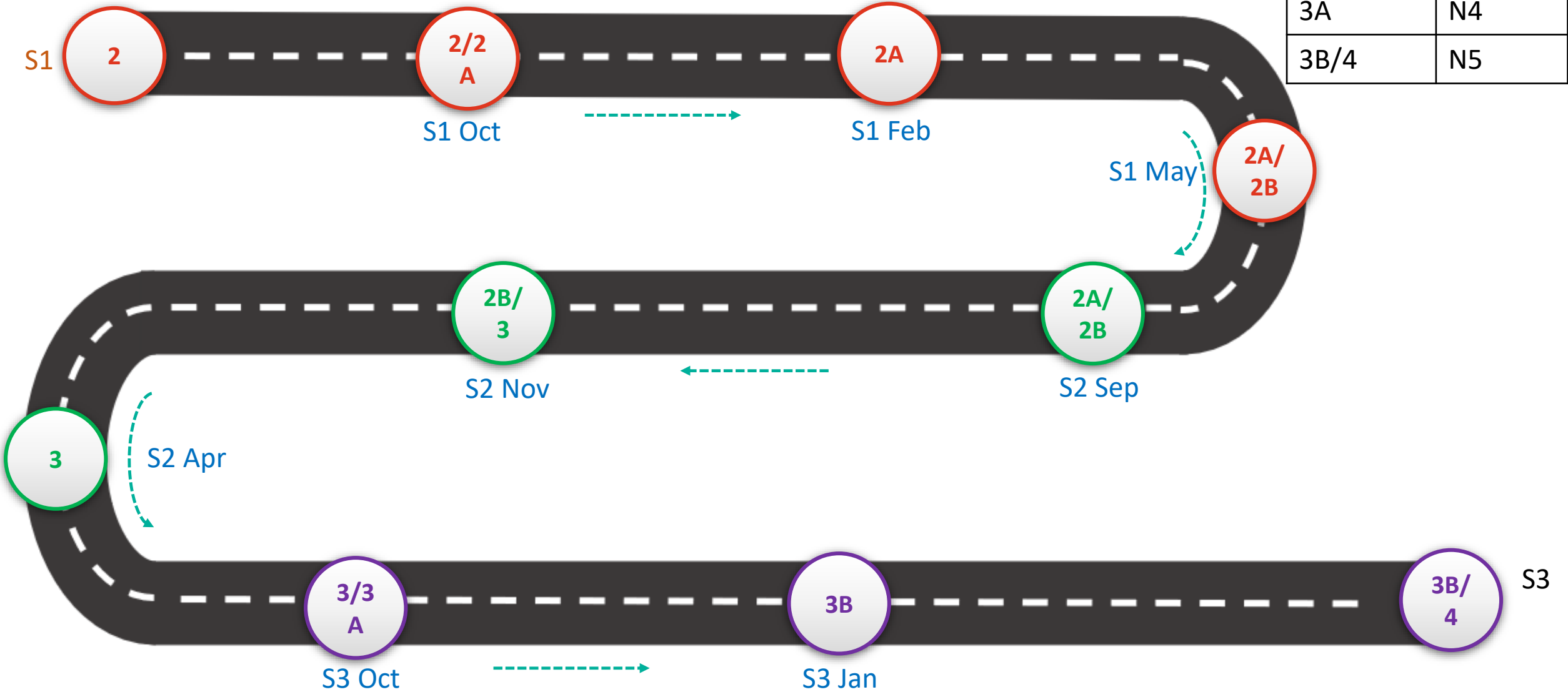
Subject: RME

Social Studies 

RME 

 **Next >**

By April S3	Pathway
2B	N3
3A	N4
3B/4	N5





Year	Period	Course Overview
S1	August - May	<ul style="list-style-type: none">• Christianity Assessment• Philosophical Questions Project
S2	August - May	<ul style="list-style-type: none">• Islam Assessment• War and Peace Project
S3	August - May	<ul style="list-style-type: none">• Morality Investigation• Crime and Punishment Assessment

RME -Type of Assessment

< Back 

On-Going
High Quality
Periodic

<u>Year Group</u>	<u>Aug</u>	<u>Sept</u>	<u>Oct</u>	<u>Nov</u>	<u>Dec</u>	<u>Jan</u>	<u>Feb</u>	<u>Mar</u>	<u>Apr</u>	<u>May</u>	<u>Jun</u>
<u>S1</u>	Jotter-check	Development of religion in Scotland		Afterlife evaluation	Jotter Check	Christianity Assessment			Philosophical Project		Jotter-check
<u>S2</u>		Jotter-check	UNCRC Rights		Islam Assessment		Jotter-check	War and Peace Project		God and suffering	Jotter-check
<u>S3</u>		Jotter Check		Summary of investigation	Morality Investigation		Jotter check	Crime Assessment	Jotter Check	Christian Beliefs	

S1 Christianity Assessment

[< Back](#)



Gold - You will showcase...

- Explain Christianity in detail, including 3 facts about Christianity
- Explain in detail a miracle performed by Jesus
- Explain in detail a teaching of Jesus and how this impacts what Christians do today
- Give two detailed examples of how Christians worship

Silver – You will showcase...

- Explain Christianity in detail, including 2 facts about Christianity
- Explain with some detail a miracle performed by Jesus
- Explain with some detail a teaching of Jesus and how this impacts what Christians do today
- Give two examples of how Christians worship in some detail

Bronze – You will showcase...

- Explain Christianity in some detail, including 2 facts about Christianity
- Begin to explain with detail a miracle performed by Jesus
- Begin to explain with detail a teaching of Jesus and how this impacts what Christians do today
- Give an example of how Christians worship in some detail



Gold - You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins

Silver – You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins

Bronze – You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins



Gold - You will showcase...

- Explain Islam in detail, including 3 facts about Islam
- Describe **all** of the 5 pillars, showing a clear understanding of each pillar.
- Explain in detail **3** reasons the 5 pillars are important
- Explain in detail **3** difficulties with the 5 pillars

Silver – You will showcase...

- Explain Islam with some detail, including 2 facts about Islam
- Describe **4** of the 5 pillars, showing a clear understanding of the pillars chosen
- Explain with some detail **2** reasons the 5 pillars are important
- Explain with some detail **2** difficulties with the 5 pillars

Bronze – You will showcase...

- Begins to explain Islam, including 1 fact about Islam
- Describe **3** of the 5 pillars, showing a clear understanding of the pillars chosen
- Begins to explain **2** reason the 5 pillars are important
- Begins to explain **2** difficulties with the 5 pillars

S2 War and Peace Project

[< Back](#)



Gold - You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins

Silver – You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins

Bronze – You will showcase...

Success criteria for this assessment is under progress and will be updated before the assessment period begins

S3 Morality Investigation

[< Back](#)



Gold - You will showcase ALL of the following

- Choose a questions to investigate
- Explain in detail key features of your chosen topic, using at least two sources
- Explain in detail a religious and non-religious view on your chosen topic
- Explain in-depth the importance of your chosen topic
- Present findings clearly to show an understanding of your topic

Silver – You will showcase MOST of the following...

- Choose a questions to investigate
- Explain in detail key features of your chosen topic, using at least two sources
- Explain in detail a religious and non-religious view on your chosen topic
- Explain in-depth the importance of your chosen topic
- Present findings clearly to show an understanding of your topic

Bronze – You will showcase SOME of the following...

- Choose a questions to investigate
- Explain in detail key features of your chosen topic, using at least two sources
- Explain in detail a religious and non-religious view on your chosen topic
- Explain in-depth the importance of your chosen topic
- Present findings clearly to show an understanding of your topic

S3 Crime and Punishment Assessment

[< Back](#)



Gold - You will showcase ALL of the following

- Describe three facts relating to the moral issues arising from capital punishment
- Describe a religious and non-religious viewpoint on capital punishment
- Describe a strength of the religious and non-religious view
- Describe a weakness of the religious and non-religious view
- Present a clear personal viewpoint on capital punishment with reasons for your view

Silver – You will showcase MOST of the following...

- Describe three facts relating to the moral issues arising from capital punishment
- Describe a religious and non-religious viewpoint on capital punishment
- Describe a strength of the religious and non-religious view
- Describe a weakness of the religious and non-religious view
- Present a clear personal viewpoint on capital punishment with reasons for your view

Bronze – You will showcase SOME of the following...

- Describe three facts relating to the moral issues arising from capital punishment
- Describe a religious and non-religious viewpoint on capital punishment
- Describe a strength of the religious and non-religious view
- Describe a weakness of the religious and non-religious view
- Present a clear personal viewpoint on capital punishment with reasons for your view