Pathways

S2 Subject Choices



Subject Fayre

11th January 2023



Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

S2 Subject Choices Timeline

* Thursday 11th January
  + Reports issued
  + period 5 and 6 – S2 Subject Fayre
  + 6pm-7pm – parental information evening
* Next week – PSE – more practice at choosing your subjects (take this booklet with you)
* Wednesday 17th January – S2 Parents Meeting – 3.30pm-5.30pm
* Between Thursday 18th January & Friday 2nd February– Options Interviews
* Deadline for submission of forms – Friday 2nd February

Pathways

Everyone is different and will want to do different things when they leave schoo.
There are lots of different pathways tha will suit different people and their aspirations.
Diagram shows routes from school to college, university, jobs and foundation, moderns and graduate apprenticeships.

We are asking you to choose subjects to take into S3 which will set you on your pathway for the remainder of school and beyond. The subjects you choose for S3 will be the subjects you choose from to take into S4 and then into S5 so it is really important that you make the right choice for you.

* S1/2 - 14 subjects
* S3 - 11 subjects (5 compulsory (English, Maths, Language, PE, RE & 6 choice)
* S4 - 6 subjects at National 3/4/5 (Eng, Maths & choose another 4 from your S3 subjects)
* S5/6 - 5 subjects at National/Higher/Advanced Higher (choose from your 6 subjects in S4). Further options for wider achievements, college courses, work experience, and apprenticeships.

S3 Subject Choice Form 2023-24

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| Column C | Column D | Column E | Column F | Column G | Column H | Column I |
| French  Spanish | Biology  Chemistry  Physics  Science | Business  Geography  History  Modern Studies | Accounts  Admin & IT  Computing  Graphics  Music Tech | Art  Music Perf  Design & Manu  Hospitality  Woodwork | Art  History  PE  Spanish | Admin & IT  Computing  Chemistry  Dance |

It’s really important when you choosing your options that you’re making the best decisions for you.

Take a bit of time to think about the following five questions.

1. How do I like to learn?
For example, you may enjoy languages because you get to talk and listen, or art and design or science because you get to be creative.

2. Where could these options take me?
You may need to have studied certain options to get into a job. Think about what types of jobs might suit you.

3. What options do I enjoy?
If you are interested in something, learning more about it can be fun. You are also more likely to do well if you’re doing something you love.

4. What options am I good at?
Think about options you’ve done well in, but remember this is also an opportunity to study options you’ve never done before.

5. What do other people think?
Ask people you trust what they think you’re good at and could do well in. The answers may surprise you. But remember, in the end you have to make the choices that are right for YOU.



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| Using the subject choice form above and the Big 5 Questions write down the subjects you are thinking about taking into S3. These are the subjects you should visit first at the subject fayre.  Subject 1:  Subject 2:  Subject 3:  Subject 4:  Subject 5:  Subject 6:  Subject 7: |

For English, Maths & each subject above you should visit the stall to find out the following:

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| English:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * What kind of things will I learn about in this subject in S3? * How will we learn? E.g. practical, creative, active, etc * What pathway would this put me on for S4-S6? * What might the pathway be after school in this subject? * What career opportunities might this subject lead to? |
| Maths:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * What kind of things will I learn about in this subject in S3? * How will we learn? E.g. practical, creative, active, etc * What pathway would this put me on for S4-S6? * What might the pathway be after school in this subject? * What career opportunities might this subject lead to? |
| Subject 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * What kind of things will I learn about in this subject in S3? * How will we learn? E.g. practical, creative, active, etc * What pathway would this put me on for S4-S6? * What might the pathway be after school in this subject? * What career opportunities might this subject lead to? |
| Subject 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * What kind of things will I learn about in this subject in S3? * How will we learn? E.g. practical, creative, active, etc * What pathway would this put me on for S4-S6? * What might the pathway be after school in this subject? * What career opportunities might this subject lead to? |

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| Subject 3:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * What kind of things will I learn about in this subject in S3? * How will we learn? E.g. practical, creative, active, etc * What pathway would this put me on for S4-S6? * What might the pathway be after school in this subject? * What career opportunities might this subject lead to? |
| Subject 4:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * What kind of things will I learn about in this subject in S3? * How will we learn? E.g. practical, creative, active, etc * What pathway would this put me on for S4-S6? * What might the pathway be after school in this subject? * What career opportunities might this subject lead to? |

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| Subject 5:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * What kind of things will I learn about in this subject in S3? * How will we learn? E.g. practical, creative, active, etc * What pathway would this put me on for S4-S6? * What might the pathway be after school in this subject? * What career opportunities might this subject lead to? |
| Subject 6:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * What kind of things will I learn about in this subject in S3? * How will we learn? E.g. practical, creative, active, etc * What pathway would this put me on for S4-S6? * What might the pathway be after school in this subject? * What career opportunities might this subject lead to? |

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| Subject 7:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * What kind of things will I learn about in this subject in S3? * How will we learn? E.g. practical, creative, active, etc * What pathway would this put me on for S4-S6? * What might the pathway be after school in this subject? * What career opportunities might this subject lead to? |

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| Use this space to jot down any notes or questions you might have for SDS, Class teacher, Guidance teacher: |

Below, write down a couple of jobs you might be interested in having in the future. Try to find out the answers to the questions (you might want to ask subject teachers, Skills Development Scotland, MyWow Ambassadors, SCQF Ambassadors)

A job I might want is...

What do they to do every day?
Who do they work with?
What skills do they need to have?
Where do they work?

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| Write down the names of two business partners present at the subject fayre below. What is the name of their job? Can you find out what their pathway was to this job? Write down anything you find out below.  1.  2. |

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| If you have time see if you can find out the following:   * Visit MyWow Ambassadors. How can MyWow help you with your subject choices? * Visit the DYW Co-ordinator Mrs Rasmussen. How can she help you with your subject choices? * Visit Skills Development Scotland. How can your careers advisor support you with your subject choices? What other support is available through SDS? * Visit the SCQF Ambassadors. What is SCQF? What options are available in Clydeview later on in S4/5/6? |

Please keep this booklet safe and bring it to PSE next week where you will have the opportunity to discuss subject choices with your Guidance teacher.

Remember to share this information with your parents/carers when you are discussing subject choices.

More information can be found on: [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) and www.planitplus.net