



# Clydeview Academy—Improvement Plan Summary 2023/24

## Inspiring Learning

## Creating Opportunity

## Thriving Together

1

Placing the human rights and needs of every child and young person at the centre of education.

All S2 students to learn about Inverclyde's historic links to the slave trade.

Departments will increase involvement in decision making for S1-3 learners and, in particular, focus on articles: Sharing thoughts freely, Respect for children's views and Best interests of the child (UNCRC).

Students will continue to develop their values and leadership skills by taking forward change projects.

Students will form an Equity group to ensure representation for all in the Clydeview community.

Ambition

2

Improvements in attainment, particularly in literacy and numeracy including learning, teaching & assessment.

Fully embed new Learning and Teaching policy and departments to focus on differentiation and questioning.

S1-S3 assessment toolkit completed by all departments.

Student/Parent/Carer friendly assessment plans created and shared.

Review of reporting to be undertaken.

Departments will identify expected progress in S1-S3 across all subjects, ensuring a smooth transition to an appropriate Senior Phase level of study.

S1-3 Curricular plans to be completed for all subject areas.

Respect

3

Closing the attainment gap between the most and least disadvantaged children.

Review Pupil Equity tracking and monitoring processes and improve communication surrounding support strategies.

Targeted support for young people through the Achievement Room.

S1-S3 and S4-S6 mentoring programmes to continue for targeted groups of students.

Parental Engagement Strategy developed with three events taking place across the year. Communication improved with parents and carers.

Determination

4

Improvement in children and young people's health and wellbeing.

Departments to reflect on the Nurture Principles, selecting one to embed and share good practice on throughout the year.

Staff training and development to focus on Trauma Informed Practice and Attachment Theory.

Priorities identified in previous session's student wellbeing tracker to be taken forward across the school: building student confidence and first-aid programmes for students.

Refresh attendance policy in line with local authority developments.

Integrity

5

Improvement in employability skills and sustained positive destinations for all young people.

Post school data analysed and interventions made at regular points in the school year.

All subject areas supported to develop links with employers and make relevant use of online resources, in particular *MyWOW* to demonstrate employment links.

Improve work experience availability, ensuring targeted students are offered placements.

Explore various platforms to help young people profile their skills.

Embed Skills Framework in all departments and ensure S2 and S3 students record key skills.

Commitment