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| **Present:** Anne Witherow (chair), Val Forsyth, Craig Gibson, Sarah Jones, Lyndsey Keenan, Catriona Moreland, Elizabeth Robertson, Claire Wooler  **In attendance:** Graeme Brooks, Carol Docherty, Chantelle Murdoch, Lynne Quinn, Jan Wilson | | |
| **Apologies**: Jane Aitken, Muriel Russell | | |
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| Item |  | Action: |
| **1** | **Welcome and Apologies**  Anne welcomed everyone to the meeting. |  |
| **2** | **Minutes of last meeting 7 June 2021**  **Proposed by :** Val Forsyth  **Seconded by:** Claire Wooler  *Minutes to be emailed to school office for display on school website* | Cat |
| **3** | **School/Head Teacher’s Update (**full presentation on school website)  Staffing Update as below and outlined by Craig   * Welcome:   + Laura Baxter – Maths   + Carla Findlay - Maths   + Colin McKinnon – Computing   + Emma Van Dinter – English   + Lucy McHugh – Modern Languages   + Adam Wilkinson – Primary Recovery * NQTs:   + Murray Knox – Maths   + Lee Brown – RE   + Emmerson Laing – Biology   + Ian Goffin – Technical   + Nicole Brownlie - Art & Design * PEF   + Val Forsyth - DHT   + Chantelle Murdoch – PT HWB   + Rebecca Aitken – PT Numeracy   Covid-Gov’t Guidance…V6  Craig outlined that mitigations and still in place and are as detailed below   * Local authorities and schools should continue to apply the mitigations that were in place at the end of last term, with some modifications. * Modifications:   + Groupings (sometimes referred to as “bubbles”) are no longer required to be maintained in schools. School staff and other adults in the school should continue to apply at least 1 metre distancing when with other adults and with pupils.   + Test & Protect will manage close contacts with self isolation guidance changed * This guidance is expected to remain in place for a period of up to 6 weeks (until the end of September), following which further advice will be provided. * Restrictions on music, PE, dance and drama have been removed. * Schools should, however, continue to avoid assemblies.   Mitigations That Schools Should Consider   * Maintain high profile. * Face coverings to be worn by students and staff when inside the school building. * Continue to use sanitising stations throughout the school. * Continue to wipe down desks/equipment at the end of each lesson. * Physically distance students where possible. * Discouraging crowding, gathering of large groups and physical contact. * Use all available spaces to promote distancing where possible. * Seat young people side by side and facing forwards, rather than face to face. * Separate exits and entrances. * Staggered interval/lunch and finishing times. * Encourage testing and vaccinations.   SQA Results  Craig outlined the breakdown of the results for Clydeview Academy which showed a good new picture. IT also allows for planning where more focused assistance is required.  Head Girl/Head Boy  After interviews Craig confirmed the following pupils were successful   * Head Girl – Ilaria Murray * Depute Head Girl – Christie Campbell * Head Boy – Harry Lynn * Depute Head Boy – Alexander Darroch   Houses and House Captains as below   |  |  | | --- | --- | | **TOWARD** | Hannah Brady  Kerri MacLean  Benjamin Williams  Nairne Gillespie | | **GANTOCK** | Millie Kaila  Adam Jack  Jodie Lynn  Shannon Feeney | | **CUMBRAE** | Jonathan Dobie  Jennifer Howie  Eilidh Taggart  Eve Thomson | | **CLOCH** | Sian Brown  Sarah Graham  Lewis Bett  Aimee Watson | | **PLADDA** | Abbie McGugan  Hannah MacLellan  Molly Galbraith  Jenna Stewart | | **KILCHATTAN** | Matthew Garrity  Olivia Trainer  Alannah Mitchell  Isla McPherson  Orla McAllister |   Forthcoming Events   * Sponsored Walk - **23/24 Sept** * Prizegiving – **9 Sept** * Chaplaincy Team Assemblies – **WC 23 Aug** * S4 Information evening - **2 Sept** * S1-3 + S6 Photographs – **27 Aug** * Parent BGE Literacy & Numeracy Workshops – **15 Sept** * Pupil/School Council Meetings - **WC 6 Sept** * S4 Work Experience – **TBC**   **Vision, Values & Aims**  Jan updated the meeting on the work being undertaken. Each area has been scrutinised in great depth and next stage is to look at   * Activities based around the values. * How can we take these values forward in the school? * How could parents contribute to the promotion of our school values.   **Ambition**  **Striving to be the best that we can be**   * All learners are motivated by a creative, innovative curriculum which drives their **thirst for success** * Teachers are dedicated to provide **opportunities** for all learners through an exciting curriculum which ensures experience and challenge * Our school community supports the **aspirations** of learners   “We are all dedicated to becoming the best versions of ourselves.”  **Respect**  **Respecting ourselves, others and our environment.**   * All learners conduct themselves in a manner which demonstrates **consideration** for people, the school building, its facilities and surrounding environment * Staff are committed to promoting **positive relationships** which are achieved through unconditional positive regard * Our school community respects **difference and everyone’s opinions**   “Compassion and kindness are at the heart of our school.”  **Determination**  **Embracing every challenge with grit and hard work**   * All learners have high expectations of themselves and have the **courage and conviction to persevere** * Staff are resolute in their **dedication** to empower learners to achieve the best possible outcomes * Our school community work together to provide our learners with realistic and achievable goals   “Reward is earned, not given and is achieved through time and effort.”  **Creativity**  **Inspiring curiosity for lifelong learning.**   * All learners are able to use **flexibility of thought** to independently problem solve * Staff continuously explore new ways of presenting ideas and thoughts which **capture and enthral the minds of our learners** * Our school community celebrates and recognises the various ways in which **success can enjoyed**   “Creativity is not external; it exists within each of us and propels our desire to learn.”  **Integrity**  **Having the confidence to do what is right.**   * All learners develop a **strong sense of self**. They are honest; take responsibility for, and reflect upon their actions * Staff display the qualities of **trust, truth and transparency** * Our school community is an **emotionally safe environment;** the wellbeing of all is paramount   “We take pride in being true to ourselves and the spirit of Clydeview.”  **Commitment**  **Upholding our values prepares us for success in an ever changing world**   * All learners readily **contribute their service** to the school * Staff are steadfast in their pursuit to engage with all learners and improving **outcomes for their future** * Our community are dedicated to contributing to a **caring ethos**   “We are empowered by our connectedness.” |  |
| **4** | **Finance**  Only slight change - Balance in Parent Council account £1,300.03. |  |
| **5** | **Chair update**  Anne had nothing to report but highlight that Muriel had attended the Parents Council Representatives meeting that day. Minutes from this can be circulated when available. | AW |
| **6** | **Future Events Planner**  10th Anniversary Plans  Chantelle gave an overview of how the preparations are coming on. As previously indicated focus is on ten projects for the 10th anniversary as detailed below.   * Launch Event – Concert. Pencilled in for October for this. Hoping to have refreshments and cheeseboards or something similar. * Logo Competition. Assistance from member of staff to digitalise the winning logo and have spoken to PDC Copyprint regarding printing. * Merchandise/Souvenirs * School Song * Promotional Video (Drone Footage) * Art Exhibition/Local Business Trade Fair * “Where Are They Now?” Profiles. Any ideas are welcomed. Local footballers and musicians suggested. * Community Open Doors Event * Gala Performance at School Show in June (returning pupils) * Local Residents Gift Giving   Questionnaire on ideas for Anniversary – response on this was limited looking to reissue  Parents Council Representative - would be ideal to have a Parents Council representative to join the staff working group. Any volunteers to Anne. |  |
| **7** | **School Improvement Plan**  All Discussion covered under item 3. |  |
| **8** | **AOB**  Anne highlighted there is a survey available on historic links to slavery but hadn’t been sent the link. Councillor Brooks supplied this. www,inverclyde,gov.yoursay  Activities – Elizabeth Robertson asked if there was potential for activities to commence again. Craig indicated that an Activities Plan is being worked on and will be circulated to parents shortly.  Columba 1400 Course – Craig outlined to the meeting what this is and the potential for Clydeview Academy to be involved. |  |
| **9** | **Date of Next Meeting –** 20 September 2021 at 7pm |  |