



English

LANGUAGES



Content

The course encourages the development of language skills, building on previous learning, most likely in National 5 English. Learners are made aware of the need for depth of thought, clarity and accuracy in their own use of language, and for reasoned and detailed analysis.



Skills

Learners will be able to:

- listen, talk, read and write, as appropriate to purpose, audience and context
- understand, analyse and evaluate texts, including Scottish texts, as appropriate to purpose and audience in the contexts of literature, language and media
- create and produce texts, as appropriate to purpose, audience and context
- apply knowledge and understanding of language



Opportunities for Learners

Learners will be able to:

- use different media for learning and communication
- understand how language works
- use language to communicate ideas and information in English
- think creatively and critically
- appreciate a wide range of literature and texts
- develop detailed and complex language skills



Assessment

- The course assessment has four components: two question papers (exams), portfolio-writing and performance-spoken language.
- The question papers and portfolio will be marked by SQA and graded A to D.
- The performance-spoken language is internally assessed and marked as Achieved / Not achieved.

Paper 1

Reading for Understanding, Analysis and Evaluation

1 hour 30 minutes, 30 marks

Two non-fiction pieces of writing are given, with questions

Paper 2

Critical Reading

1 hour 30 minutes, 40 marks

Different genres (prose, poetry, drama) must be chosen for Section 1 and Section 2

Section 1 Scottish Texts

Section 2 Critical Essay



Specimen Paper

www.sqa.org.uk/pastpapers/findpastpaper.htm

Portfolio

Two written texts of no more than 1,300 words, demonstrate the learner's ability to write for different purposes: broadly creative and broadly discursive. Learners work independently and there is no time limit apart from the submission guidelines. **30 marks**

Performance

Learners can take part in a group discussion or prepare and present a presentation.



Progression Higher courses can stand alone or follow on from National 5 qualifications and may lead to Advanced Highers, the Scottish Baccalaureate and a range of qualifications within Further and Higher Education.



For course information, specimen question papers and past paper guidance visit:

Higher English: www.sqa.org.uk/sqa/47904.html

Curriculum for Excellence Key Terms and Features [Factfile](#)

Education Scotland: <https://education.gov.scot/nationalqualifications>

[Further Information for Parents and Learners](#) Information on assessment, skills, progression, revision resources and summaries of National Qualifications

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