

# RMPS

RELIGIOUS & MORAL STUDIES

## What skills will my child develop?

- Detailed factual and abstract knowledge and understanding of beliefs, practices and sources related to world religions
- Detailed factual knowledge and understanding of religious, moral and philosophical questions and responses to them
- Detailed factual and theoretical knowledge and understanding of the impact and significance of religion today
- Expressing detailed and reasoned views about contemporary moral questions
- Critical thinking and philosophical enquiry
- Making comparisons
- Putting values or beliefs into action to benefit others
- Making informed moral decisions
- Researching, processing and analysing information in detail
- Commenting on the meaning and context of sources




## WHAT WILL MY CHILD EXPERIENCE DURING THE COURSE?

- Active and independent learning by setting targets, reflecting on learning, evaluating progress
- A blend of classroom approaches including learning from each other, in partnership and in teams as well as through whole class learning
- Collaborative learning: working with others will enable learners to understand and respect the views and perspectives of others
- Space for personalisation and choice: learners select one of the world's six major religions to study in each area of study. They also choose their assignment topic
- Applying learning
- Embedding literacy skills: researching and presenting information; evaluating; discussing; listening; talking.

## ASSESSMENT

- The course will be assessed through a question paper (exam) and an assignment, which will be marked by SQA and graded A to D.
- The question paper is worth 80 marks and makes up 80% of the total assessment mark. Learners present detailed and reasoned views in response to a series of religious, moral and philosophical questions.
- The assignment is worth 20 marks and makes up 20% of the total assessment mark. Learners must research a religious, moral or philosophical issue and write a report on it. Their report must provide different points of view before reaching a reasoned conclusion.

## TEAMWORK FOR LEARNING

 For the units in this course, we specialise in one of the world's six major religions. Because we live in a city, we were fortunate to be able to invite the local representatives of four of the religions to come in and discuss their faith and practices with the whole class. I am studying Islam, as are three others in the class, and we prepared questions for the Imam. Having a guest speaker was a great way to ask deeper questions. It was really useful to hear about the other religions too.

National 5 progresses onto Higher RMPS

For more detailed course information:

SQA: Religious, Moral and Philosophical Studies National 5: [www.sqa.org.uk/sqa/47421.html](http://www.sqa.org.uk/sqa/47421.html)

Education Scotland: [www.education.gov.scot/nationalqualifications](http://www.education.gov.scot/nationalqualifications)


Curriculum for Excellence Key Terms and Features Factfile:

[www.education.gov.scot/parentzone/Documents/CfEFactfileOverview.pdf](http://www.education.gov.scot/parentzone/Documents/CfEFactfileOverview.pdf)



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