



Clydeview Community Newsletter



OCTOBER 2018

Happy New
Term to all
our readers

SPECIAL POINTS OF INTEREST:

- PRIZEGIVING
- S1 SURVEY
- DUKE OF EDINBURGH
- ART & DESIGN
- IMPROVEMENT PLAN
- BARNARDOS
- MATHS
- BUSINESS STUDIES
- SCHOOL CLUBS
- 'YOU SAID, WE DID'

A word from Mr Todd

Well done to everyone for making an excellent start to our new session. As well as our new S1 we have welcomed a number of staff to Clydeview Academy who have settled in really quickly and made new friends. With their help we are running more lunchtime and after school clubs than ever, and have large numbers of students taking part. If you have still to join in a club do so now and enjoy the activities on offer.

In September we had a brilliant night at Greenock Town Hall where we celebrated the achievements of many of our students and staff. It was one prize after another as our young people took to the stage to receive their accolades. Many thanks to Mrs McAdam and the office staff for their great organisation and to Ms Forsyth for announcing all the winners and providing the background to their prizes.

Next term will be really busy with Parents Meetings, Concerts, Fund Raising, Halloween, and our Christmas events. I look forward to your continued support of our school community.

Prizegiving

Every year our prizegiving proves to be an excellent evening of speeches, entertainment and celebrations as we honour the young people who have achieved success in a number of areas. This year was no exception and our evening was by far the busiest ever. The Sports, Visual and Expressive Arts, Wider Achievement, Service to the School Awards as well as Academic Awards were presented to over 200 of our young people. Our passion for celebrating success remains at the forefront of our school ethos and we were delighted to see so many of our parents and carers come along to help us congratulate all of our award winners.

Well done to everyone!



‘YOU SAID, WE DID’

From January 2018-March 2018 the Senior Management Team were involved in more than 40 learning visits to classrooms to engage in the learning experience and focus on some of our most able students from S1-S6. We also collected information by speaking to staff, students, the Parent Council, Inverclyde Education Services and we asked some parent/carers to share their views with us via a questionnaire.

Here are some of the things we found:

In class

- Quality questioning led to higher order thinking skills and was challenging and open ended.
- There were very positive relationships.
- Group work was well planned and often the most able students were given leadership roles which challenged them.
- Staff regularly communicated high expectations throughout lessons.
- Particularly in the senior phase, tasks were planned to encourage more independent working.
- Staff made themselves available for additional support during lessons, intervals, lunchtimes and after schools.

From speaking to students

- Students felt supported, challenged and enjoyed learning.
- Felt the pace of learning was appropriate.
- Were confident that they could ask staff for help particularly when organising their own learning.
- Would like more praise when they do well.
- Would like to know when they would get homework returned with feedback.

From Parental/Carer questionnaires (rating from 1 to 10, with 10 being most positive)

- Quantity of homework 8.7
- Challenge within homework 8.4
- Feedback on homework 8.0
- Aware of success in class 9.1

In addition to this, a number of parent/carers commented on the great environment for learning and support from staff.

The information which we gathered has been very positive, however we would like to focus on two areas of improvement. I have shared this information with all staff and students should now find that:

1. When they are issued with homework and given a date for it to be handed in, they should also be told when it will be returned to them and what type of feedback they will receive on it.
2. Staff will celebrate their success more clearly, offering appropriate praise for their hard work and effort.

Inverclyde Enterprising Maths Competition

The annual Inverclyde Enterprising Maths Competition took place in St Stephen's on the 13th September.

The competition involves teams of pupils from S3 and S4 (or in our case, S3 only!) competing against each other in a series of challenging mathematical problems. Good teamwork, communication and problem solving skills are essential!

Huge congratulations then to our WINNING (with a record-breaking score!) team of **Bobby** Stone, **Hannah** MacLellan, **Sadie** Anton and **Wlodek** Zawadzki, who will now go on to represent Inverclyde at the Enterprising Maths in Scotland National Final 2018, to be held in the Glasgow Science Centre on Tuesday 6th November.



A metal cube, suspended by a cord attached to one of its eight vertices, is dipped into a jar of strong acid until exactly half of the cube has been dissolved by the acid.

What is the shape of the lowest face of what remains:

an equilateral triangle,

a square,

a rectangle, not a square,

a regular hexagon,

an irregular hexagon,

a regular octagon,

an irregular octagon?

(it's a regular hexagon!)

S3 Science in the Environment

S3 Science have been working on their first unit of work - Living Things.

They have grown vegetables from seed and harvested them. Thanks to a brilliant summer they have a good crop and are now learning how to cook with their home grown ingredients with help from our Home Economics Dept.



S1 Electronic Club

UV Banknote Checker

Learn how to check if your banknotes are genuine or counterfeit.

Pictured are our S1 students busy learning the skills of soldering.

Their first project will be to assemble a UV Banknote Checker.

Counterfeit banknotes are rare and also worthless.

Unfortunately the Science department cannot reimburse you for counterfeit banknotes!

Counterfeiting directly funds organised crime. It hurts the UK economy.

If you report counterfeiting to the police, you are helping with investigations and alerting them to a problem in their area.

This means that they can take action to protect your community.

Q - How can you be sure you have counterfeit money?

A - If it's a £3 note – you can be sure.

Recently the Telegraph ran an article about the conditions necessary to manufacture electronic devices. Apparently high humidity and low dust particles – our weather – makes Inverclyde a highly suitable destination for their manufacture. We may not have IBM, and National Semiconductor anymore, however, there is still a place in schools to develop these skills for Research and Development occupations and further study.

Project 2 – Solar Powered Car



Science Club

Our S1 scientists have had a great first few weeks at Science Club! Things got off to a bang during the first week with the Burning Bubbles experiment.



We have also been investigating how to separate mixtures using chromatography. Check out the cool colours in our chromatography butterflies and bowties!

There were some excellent design ideas in our rocket balloon race, but one team in particular smashed the competition with their balloon flying across the track! Well done team!



I would like to give a big thanks to our S2 pupils Duncan McColl and Ross McWilliam for helping out this year at Science Club, it's great to have such enthusiastic and experienced helpers! Make sure you check out our Twitter page [@CA_ScienceDept](#) to keep up with all of our interesting experiments!

HOMEWORK CLUB

Our Homework Club runs every Monday from 3.45pm to 4.45pm in the school Library. The aim of the club is to provide a quiet and supportive environment to allow pupils a chance to catch up on homework, use PCs for study, study in small groups and talk to staff about any worries or concerns that they may have about the pressures of Fourth Year. Members of staff from different subjects will be available at various times. Students can stay for the hour or just part of the time.

S2 R.E. ENJOYED A VISIT FROM AMINA MUSLIM WOMEN'S RESOURCE CENTRE

We learned lots from our guests from Amina and there were many interesting questions asked by S2. There was also a great deal of excitement when students had the opportunity to learn how to turn a scarf into a hijab. The boys also had fun trying on the topi and thobes.



JONATHAN MARSHALL

Congratulations go to last year's S6 pupil **Jonathan Marshall** who has been short-listed for an award in two categories of the national SQA Star Awards 2018.

Making the final is a great achievement and Jonathan will find out on Friday 9th November who is the overall winner in the School Candidate of the Year and Young Person of the Year categories at the Awards Ceremony and dinner to be held in the Kelvingrove Art Galleries, Glasgow.

His nominations are in recognition of his overall academic achievements, overcoming personal barriers, his contribution to the school community and beyond. MVP leader, participation in school shows and choirs, Duke of Edinburgh Gold Award, Young Enterprise award winner, Work Experience in Moorfoot Primary school and one of the first at Clydeview to gain the SQA Leadership are just some of his achievements.

Jonathan is currently studying for a degree in Primary Education at Glasgow University. I am sure everyone at Clydeview Academy wishes him well for his big night and we look forward to hearing the final decision.

<https://www.sqa.org.uk/star>

Mrs MacMillan, Business Studies Department



Clyde[Re]view a Best Seller!

Last year the pupils in the Writing Club worked hard to compile a collection of short stories to rival the best of Carver or Cheever. Not only did they work hard to produce interesting prose but they also worked with others in the group to offer feedback and suggestions on each other's work. Once the publication was edited the members of the group then got their sales hats on, managing to sell seventy-five copies of the first edition of the Clyde[Re]view!

If you are interested in writing stories then come along to the Creative Writing Club during lunchtime every Wednesday in English Room 1. Any questions, see Mr Robertson (Fast Passes available).



PARENT COUNCIL

The following people are office bearers of the Parent Council for Clydevew Academy 2018/19 session.

Anne Witherow – Chair

Val Forsyth – Vice Chair

Lynn Hunter – Treasurer

Secretary – currently vacant

If you wish to contact the Parent Council please phone the school on 01475 715050 and leave a message. Alternatively email us at inclydevew@glowscotland.onmicrosoft.com. One of us will get back in touch with you within a few days.

A date for your diary- the legendary Quiz and Pizza night is on Friday 23 November at 7pm in the school with host "Pointless Elizabeth". Come along and join us for a great night. Teams of 6, tickets at the door.

Dates of Next Meetings - all 7pm in the school

29 October 2018

14 January 2019

18 March 2019

3 June 2019

26 August 2019

23 September 2019 AGM

ART & DESIGN

S1 in Art and Design: Paisley Pattern Folder Design

S1 students have produced a fantastic standard of work in their first few weeks. Pupils have enjoyed researching the origins of paisley pattern and have created a wide variety of Paisley designs to decorate their art and design folders. Pupils are becoming familiar with the visual elements; line, tone, texture, colour, pattern, shape, form and how these, when used effectively, can produce great effects in their work.

Here are some comments from class 1.2

“It’s been great to learn about new things like paisley pattern and the visual elements.”

“I loved learning about paisley pattern and I can’t wait to finish my folder.”

“I really enjoy art and design, I feel I have learned so much more about how to apply colour, how to get the right shapes when doing paisley pattern and I even know the visual elements.”

“I loved learning about colour patterns and what colours stand out against other colours. “

HALLOWEEN COMPETITION

Pupils in S1 were asked to design the tickets for their school Halloween event. S6 students who organise the night will be judging the contest and selecting a winner. The winner’s design will be printed and used to promote the night. The pupils have enjoyed taking part in the competition and have created some ghoulish designs! Pupils have until the 11th October to hand in their entries. Good Luck!

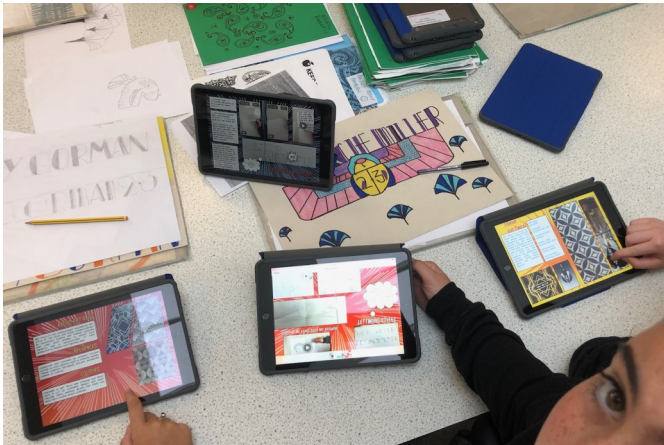


ART & DESIGN

S2 iPad Art Deco feedback

I've been part of an iPad group and it's been really fun. I have learned how to edit pictures and videos. I have enjoyed making an Art Deco comic book.

In Art I have been part of an iPad group which has been a fun way to combine art and today's technology. The app we have been using is called Book Creator. The app is like a digital comic book that you can create yourself and it's simple, easy and fun. I really enjoy book creator.



National 5 and Higher Art & Design: Portfolio work

Our Art & Design students have made a great start to the year producing high quality work, covering a range of genres including; Still life, Portraiture and Landscape.

"I am thoroughly enjoying Art this year as an S5 student. In particular, I like analysing the breath-taking views over the River Clyde and representing the beautiful qualities of light in my work."



ART & DESIGN

Visit to Dumfries House: Textile Workshop

In conjunction with the Home Economics department, we went on a visit to Dumfries House for a Fashion/Textile workshop. It was a really valuable experience which equipped me with relevant skills for my current Advanced Higher coursework and for future pathways in Fashion Design. The tutors leading the course were experienced Fashion/Textile lecturers from Cardonald College and we quickly established a connection with them as to possible post-school destination. Overall a thoroughly worthwhile experience.

By Neve Morgan S6



DIGITAL RESOURCES FOR BUSINESS STUDIES STUDENTS



National 5, Higher and Advanced Higher Business Management students are required, as part of their course assessment, to produce a report following an investigation into a real-life company. The need to source high quality and relevant news articles is essential in order to inspire students in their choice of a company and topic worthy of top marks. This year the Business Studies department are using the new Twitter account to pin-point current business news stories from sources such as the BBC Business account, the Economist and the Financial Times to help direct students through this challenging stage in the report production. Later in the year we will carry out an evaluation of its use with students – watch this space!

Follow us @ClydeviewB



GLOW Teams and One Drive are resources available to all students to support their learning and to help with the **Developing the Young Workforce** initiative.

S2 Business, Enterprise and Finance students have been working collaboratively on their Entrepreneur presentations in class and are ready to present to their peers on what they have discovered. The **Advanced Higher Business Management** class completed a Technology task on e-commerce at home using One Drive and GLOW, experiencing what it is like to work on a project with team members who are not in the same physical location as you.



Using **GLOW Forms** to carry out a survey with our Higher Business Management students on the use of **Quizizz** as a learning resource, the feedback was used to justify the development time spent creating new material, to prepare the class for the Understanding Business Assessment. After the Assessment took place, students were again asked about the use of this new resource and their second round of feedback and comments have allowed the department to further refine and improve the use of Quizizz – and also to produce evidence for our new **You Said, We Did** boards.



	LUNCHTIME	AFTER SCHOOL
MONDAY	<p>Football 12.35pm—1.15pm</p> <p>Girls' Vocal Group - Music Room 3 12.35pm—1.15pm</p> <p>S1/S2/S3 Keyboard Group—Music Room 1 12.35pm—1.15pm</p>	<p>Basketball 4.00pm—5.00pm</p> <p>Boys' Vocal Group - Music Room 3 4.00pm—5.00pm</p> <p>S4 Homework Club 3.45pm—4.45pm</p>
TUESDAY	<p>Sign Language Club 12.50pm—1.15pm</p> <p>Philosophy Café S1-S6 12.35pm—1.15pm</p> <p>Jazz Band—Music Room 1 12.35pm—1.15pm</p> <p>Percussion Club—Drum Room 12.35pm—1.15pm</p>	<p>Dance 4.00pm—5.00pm</p> <p>Athletics 4.00pm—5.00pm</p>
WEDNESDAY	<p>Science Club 12.35pm—1.15pm</p> <p>Duke of Edinburgh Drop In 12.35pm—1.15pm</p> <p>S1/S2/S3 Keyboard Group—Music Room 1 12.35pm—1.15pm</p>	<p>Rugby 3.00pm—4.00pm</p> <p>Netball 3.00pm—4.00pm</p> <p>String Ensemble—Music Room 1 3.00pm—4.00pm</p> <p>School Concert Band—Library 3.00pm—4.00pm</p>



	LUNCHTIME	AFTER SCHOOL
THURSDAY	<p>Girls Football 12.35pm—1.15pm</p> <p>Re-Act 12.35pm—1.15pm</p> <p>Electronics Club 12.35pm—1.15pm</p> <p>Geography Club 12.35pm—1.15pm</p> <p>Ceilidh Band—Music Room 1 12.35pm—1.15pm</p> <p>Boys Vocal Group—Music Room 3 12.35pm—1.15pm</p>	<p>Badminton 3.00pm—4.00pm</p> <p>Volleyball 3.00pm—4.00pm</p> <p>Table Tennis 3.00pm—4.00pm</p> <p>Studio D 3.00pm—4.00pm</p> <p>Guitar Club—Music Room 3 3.00pm—4.00pm</p>
FRIDAY	<p>Dyslexia Drop in Sessions</p> <p>LGBTI+ Group 12.35pm—1.15pm</p> <p>Friday Fringe—Social Area 12.35pm—1.15pm</p> <p>Brass Group—Music Room 2 12.35pm—1.15pm</p> <p>Theory Club—Music Room 1 12.35pm—1.15pm</p>	<p>Chess Club 3.00pm—4.00pm</p> <p>Rugby 3.00pm—4.00pm</p>



RUGBY AT CLYDEVIEW

Clydeview's rugby team has returned for another session, however, the weather has posed a bit of a problem. The customary Inverclyde climate and storm Ali has seen the first game of the season for the boys' and girls' team cancelled. We have, however, been assured that the games will be rescheduled as soon as possible so the teams will hopefully have their first wins within the next few weeks.

With the training day changed back to Friday afternoons in the PE dept 3:15 – 4:15pm, we are hoping to increase the numbers back up to the record numbers we had last year. Not sure if you want to come along? - then check out the promotional video made by our team on the school website.

Any pupils looking to join the team will need to see Miss McKerlie in Science prior to attending training or games, as completed consent forms are required for both. Training is open to both boys and girls S1-6 every Friday. Give it a try!



Homework Focus

Home learning activities are an important and regular expectation of all our students in S1-S6. Good practice is established early in S1 and students are encouraged to use the full week given to complete homework thoroughly and meet the deadlines set. Tasks are planned for students so that they may successfully:

- Increase knowledge of the subject
- Improve their abilities and skills
- Reinforce classroom learning
- Prepare for upcoming lessons/assessments
- Extend what they know and apply it to new situations

We will notify you if homework is late or forgotten on more than one occasion to keep you informed.

Duke of Edinburgh's Award

Expeditions & Awards

Throughout the summer holidays and into the first term, pupils taking part in DofE have been heading out on their qualifying expeditions. These have taken place around the country; Bronze in the Renfrewshire Hills, Silver in the Trossachs and Gold in the Borders. A big thank you to Brian, Paddy and all the team at CLD who plan, organise and run these expeditions.

As the expedition season comes to an end, thoughts turn to the DofE Awards Ceremony in November. This is a great night, held in Greenock Town Hall, to celebrate the success of all those who have completed the Bronze or Silver Awards.

To complete your Award you must have both an assessor report and some evidence for all 4 of your sections:

- Skill
- Volunteering
- Physical
- Expedition



All those who have completed their Bronze/Silver Award are able to then move straight on to the next level (Silver/Gold). For tickets to the awards ceremony please see Brian/Paddy on a Wednesday lunchtime.

If you haven't already registered but would like to get involved in DofE, at any level (Bronze/Silver/Gold), then please speak to Mr Lamont or come along to the DofE drop-in on a Wednesday lunchtime in ICT6 to find out more.

Activity Night

For those doing Bronze/Silver/Gold DofE, Activity Nights are now running each **Tuesday in the PE Hall from 6.30pm**. This is a great opportunity for participants to complete either/both of the Physical or Skill sections by taking part in a range of activities including; Archery, Badminton and Board Games.

For more information, please see Mr Lamont in Computing.

S3 DofE Class

Both of the S3 timetabled DofE classes have been working on the first unit of their SQA Volunteering Skills Award at Level 4. This has involved them carrying out research by surveying their classmates and taking action based on the results.



Duke of Edinburgh's Award

As part of their Volunteering Skills Award, both classes attended the YPI Charity Marketplace, held in the Assembly Hall at the start of October. This was a great opportunity for pupils to meet with local charities and find out what they do. The event was a great success and a big thank you to Mrs Tait in RMPs for organising it.

The classes are now working on the second unit of this award before moving on to learn some basic first aid skills.

The classes have also been working hard to keep their eDofE profile up-to-date by adding details of each of their sections (Volunteering/Skill/Physical), adding evidence, and one or two have even completed a section and have uploaded a copy of their assessor's report. Pupils' eDofE profiles can be accessed from home and can be updated at any time.

If there are any problems with eDofE, please see Mr Lamont.



ESPORTS

In September, Patrick competed in an Overwatch Esports Tournament featuring some of the best players in the world. Patrick travelled to the NEC in Birmingham to compete in the Overwatch Road to EGX tournament at the Eurogamer Expo 2018 with his team "The Omnic Wolves".

Patrick's team finished 3rd overall and were only defeated by the overall champions "Catalyst" who took home the \$100,000 prize.



S1 FOCUS

S1 SURVEY 2018/PARENTAL & CARERS TOURS

We had over 50 parents and carers attend this year. A big thanks to the S6 pupils who conducted the tours and gave parents a chance to visit S1 lessons, spend some time in class and experience the learning and teaching that was taking place. The feedback was really positive and everyone appreciated the opportunity to come in to school and meet their children's teachers. As part of the tour there was a presentation which gave details of the recent S1 pupil questionnaire. The information is detailed below and makes for interesting reading. We want to improve the use of learning diaries, please help by signing your child's diary every week, which gives us a great opportunity to keep you informed of your child's progress in S1."

What subjects do our S1 pupils find most difficult?

Subject	Percentage of S1 pupils
English	10%
Maths	30%
French	29%
Social Subjects	10%
Science	6%
Technical	3%
Home Economics	<1%
Art	3%
ICT	4%
Music	<1%
P.E.	3%
RE	<1%
PSE	0%

S1 SURVEY 2018

Do you have any worries at Clydeview Academy? 86% - NO

14% - YES (homework, not enough paninis, being late, getting lost, tests, losing stuff, being too busy?)

Do you use your learning diary? 80% - YES 20% - NO

Do you get your learning diary signed by parent/carer? 35% - YES 47% - NO Sometimes - 18%

Have you made new friends? 96% - YES 4% - NO

How do you feel at Clydeview Academy? 71% - HAPPY 29% - OK 0% - SAD

Anything you don't like? 28% - YES (lunch queues, homework, it is busy, noise, late days, friends are in a different school, heavy school bag, being the youngest, only getting maths 4 times a week)

72% - NO

What do you like about Clydeview Academy?

I can see my friends	It is kind and welcoming	Classes
The people and the subjects	Having the chance to meet new friends	Mostly everything
More freedom at break	Lunch	All of my teachers
It is better than primary school	Most things	It is fun
It is big	50 minute classes	You get to stay inside but have the option of outside
Different teachers for every subject	Treated like an adult	A lot of people
Nice people	Lots of space	Friday Fringe

Pupil comments?

"I have really enjoyed Clydeview and I am looking forward to the future"	"I really like Clydeview and it is a very good school"	"It is a very good school and all the teachers are very nice"
"It is a good school with nice people"	"Keep all the teachers because they are amazing"	"Why are younger students not allowed to join the photography club"
"Why is the school so big"	"I like all the paintings and posters on the wall"	"The teachers are really funny"
"I am enjoying myself here"	"Why are the S6 pupils so tall"	"Clydeview is a nice school"
"When was the school built?"	"I think the school is the best it can be"	"Good School"

"I Really like it here"

Getting it Right for Every Child

—focussing on supporting our learners

Clydeview welcomes the new S1

S1 have made an excellent start to first year in Clydeview Academy. Mr McFadzean, the S1 Year Head, has been delighted with the way that our new S1 have settled in. Parental tours took place in September which gave the opportunity for parents' of S1 students to see them in their classes, engaging with their learning. On touring the school Parents were able to see their children in many activities such as singing and dancing in Modern Languages, playing musical instruments in Music and interactive Maths challenges.

At the parental tours we were able to share with parents results of the settling in survey which the guidance team completed, with all their classes showing that nearly all students are happy in Clydeview and have made friends and are enjoying new subjects.

Pupil Support Team

The Pupil Support team works co-operatively to ensure that each and every young person feels safe and secure within the school environment and that the needs of each young person are met sensitively and effectively. Every pupil has a guidance teacher and staff in the team aim to create an environment in which every pupil is known and monitored, to ensure that he or she realises their potential. The Pupil Support team builds strong links with pupils, parents, staff and multi agencies to ensure the needs of every young person is met, playing its part in promoting success and confidence of learners and helping to create the responsible citizens and effective contributors that Scotland in the 21st century requires. The team also enjoys the positive relationship that they have with our Careers Advisor, Leigh Gavin and our Homelink worker, Hugh Jamieson.

Listed below are the staff involved in the pupil support team. The Guidance Team are the first contact point for any concern or question you may have about your son or daughter.

Clydeview Academy Pupil Support Team

Ms Val Forsyth

Depute Head Teacher with responsibility for Pupil Support

Pupil Support - Guidance

Mrs Kerry Blance

Mr Jim Stinson/Mr Ewan Campbell (Job Share)

Mr Ronnie McDonald

Mrs Michelle Bowman

Mr Mark Lamont/Mrs Debbie Connell (Job Share)

Pupil Support - Additional Support Needs

Mrs Carol Deveney

Principal Teacher ASN

Miss Laura McCallum

Teacher ASN

MUSIC

It has been a busy start to the term in the Music Department, and we were delighted to welcome Mr Bowman back to the department. He has been a great help with the organisation of our six Friday Fringes, our Young Musicians' Competition for S5 and S6 and the preparations for our much-loved annual Jazz Night.

The Young Musician Competition, which took place on October 8th, was won by Jade Bonnar (vocal section) and Roan Anderson (instrumental section) but the adjudicator remarked on the "impressively high standard" of all participants. Both Jade and Roan will now represent the school in the Rotary Club of Gourock Young Musician Competition which, for the first time ever, will be held here in Clydevue Academy in November.

Our Friday Fringes have been as popular as ever with pupils from a range of years throughout the school taking part - and even Mr Beck, Mr Conley and Mr Dickson got in on the act by performing Don McLean's Vincent! We have had solo singers, solo guitarists and bands and we are delighted by the number of pupils who have been putting themselves forward to perform.

This year we have two new extra-curricular clubs on offer: a Keyboard Club (with over 40 pupils coming along on a Monday and Wednesday lunchtimes) and a Guitar Club (with around 20 pupils on a Thursday after school) and we still have room for more to come along.

The pupils are currently preparing for our Jazz Night which is a great favourite of all instrumentalists and vocalists in the Music Department and will be a great night once again with pupils, staff and professional Jazz musicians from outside the school taking part. It promises to be a super night.

Finally, just after the October break, we will be announcing the identity of the new school show. The Sound of Music will be hard to top ... but stay tuned for further details.



S1 FIRE SAFETY TALK

Our S1 have had really important fire safety training and should now feel equipped to stay safe during Fireworks season.



PARKING

Parking 'dropping off' and 'picking up' can sometimes be a problem in our community. If you have to bring your car close to the school please be considerate to the access needs of our neighbours.

Recently a number of cars have started parking in the school bus bays and main roundabout, waiting to pick up students. This is inconvenient and potentially dangerous. Please do not engage in this practice.



SEVERE WINTER WEATHER

During any severe winter weather, updates will be posted on Inverclyde Council website at www.inverclyde.gov.uk/winter. There will be regular updates on how local services are affected as well as handy links and information to help prepare for severe winter weather. You can also follow the council on twitter at www.twitter.com/Inverclyde for regular updates. Please ensure that your contact details are up to date and you have made provision for your son/daughter should the school be closed at short notice.

BUSES

From time to time we have had a problem of overcrowding on the buses. This is due to students who are not entitled to travel on the buses taking up the seats of those who are. If you are not on the school bus lists you will be refused access. If you are unsure please check at the school office.



MENTORING PROGRAMME

We have launched our Mentoring Programme to Fourth Year. This programme involves pupils being allocated a member of staff whom they meet with, informally, on a regular basis.

The staff Mentor can help with target setting for subjects, organising study timetables and routines, how to achieve a balance between school work, social and family life, finding appropriate study techniques and giving general advice on dealing with the pressures of S4.

I would urge you to encourage your child to sign-up to the mentoring programme as it is a very powerful process which helps raise attainment. Pupils self-refer and the sign-up sheets are available from the school office. You will be notified if your child refers themselves to the Programme.

EXAM SUCCESS

5 A'S AT HIGHER LEVEL

Caitlin Church
Susanna Dememlas
Alison Goh-Stuart
Joanne Lee
Clara Pollock
Jasleen Sanghera



Proxime Accessit - Alison Goh-Stuart

Dux—Clara Pollock

ALL GRADE A'S FOR NATIONAL QUALIFICATIONS

Caroline
Sophie
Andrew
Lyll
Katy
Sophie
Jessica

Adams
Arhimandritis
Baird
Black
Bonnar
Bremner
Campbell

Zoe
Molly
Lucy
Ciaran
Sarah
Amy
Rhianna

Cox
Cuddihy
Gorman
Hogg
Hunter
Lynn
McGhee

Keir
Ruaraidh
Zoe
Sam
Rachel
Rachael
Kathleen

McKechnie
Nicolson
Renfrew
Sharkey
Speirs
Tosh
West

EXAM SUCCESS

Our senior Students performed really well in their 2018 SQA examinations. We are very proud of their achievements. Here is some information about their success.

	2018	2017	2016	2015	2014	5 year Average
5+ Nat 5 previously (Credit Grades) by the end of S4	58%	62%	52%	57%	56%	57%
1+ Higher Grade by the end of S5	81%	76%	77%	74%	65%	75%
3+ Higher Grade by the end of S5	60%	51%	46%	45%	38%	48%
5+ Higher Grade by the end of S5	25%	26%	20%	19%	22%	22%
1+ Higher grade by the end of S6	79%	81%	76%	70%	81%	77%
3+ Higher Grade by the end of S6	59%	60%	62%	51%	59%	58%
5+ Higher Grade by the end of S6	49%	44%	47%	39%	39%	44%
1+ Advanced Higher by the end of S6	31%	26%	29%	35%	27%	30%

WORK EXPERIENCE 11TH—15TH SEPTEMBER

Work Experience offers our young people a fantastic insight into the world of work and each student who attends has the opportunity to build on their bank of skills, preparing them for their future.

This year over 122 S4 pupils completed a very successful 5 day Work Experience placement in September.

We have been inundated with fantastic feedback on our young people from employers across Inverclyde and beyond.

Here are some comments received so far:

Abbie Aitken 4D - Mind Mosaic - "

Abbie has a lovely calm demeanour which is conducive to our work in a counselling and therapy organisation. We are delighted to have been able to provide Abbie with this work experience and would happily welcome her back in the future".

Beth Mackay 4C -Whinhill Primary

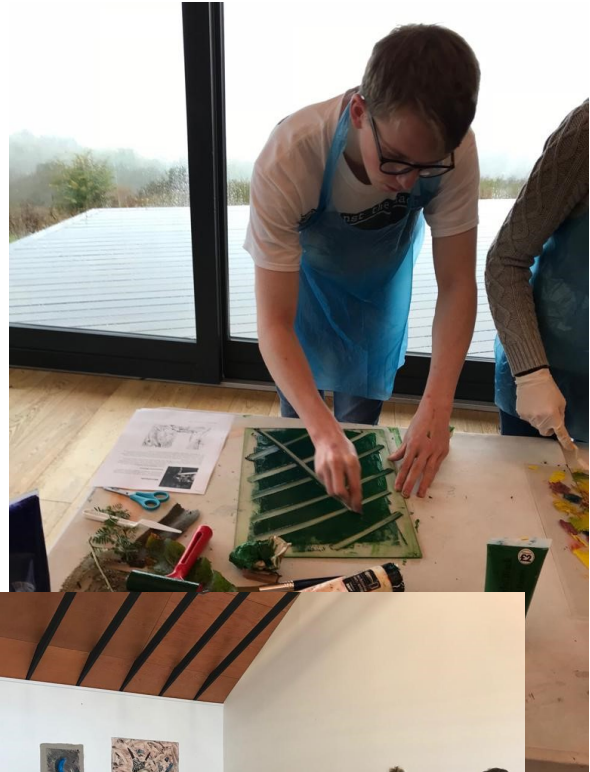
"Beth was a respectful student who was engaging and enthusiastic throughout the week. She displayed initiative and fully integrated herself into the life of the school. It has been a pleasure to facilitate Beth's work experience and we would be happy to have her back anytime. A credit to her school and family".

Lucy McKillop 4D - Calmac Ferries LTD -

"Lucy was a credit to herself. Lucy participated in all tasks & activities (including the charity 'lets clean the place up day') Lucy made a great impression to all members of the Calmac team that she came into contact with. Well done Lucy!!".

HIGHER ART & DESIGN

Our Higher students travelled to Cove Park to undertake a productive workshop on printmaking techniques led by resident artist Lotte Gertz. Lots of fabulous prints were produced and will provide an excellent starting point for their higher design portfolio.



ANNUAL SPONSORED WALK



On the 31st of August, 800 students and staff participated in our annual 10K sponsored walk around Greenock Cut. Monies raised help to fund many school activities and a percentage will be donated to pupil nominated charities. Our current total stands at just under £9,000.

There are a significant number of pupils who have yet to return their sponsor money. Once this has been collected we hope to come close to last year's total of £10,000. Thank you to everyone involved, including Pride of the Clyde, for this magnificent achievement and for your continued support.



SKILLS DEVELOPMENT SCOTLAND (SDS) CAREERS ADVISER

Our SDS school Careers Adviser is Leigh Gavin and she is based in school every day except Wednesday. Leigh works with pupils to identify and develop their Career Management Skills by providing a comprehensive service including:

- Intensive one-to-one career coaching interviews
- Group sessions to every year group
- Drop in clinics to all pupils
- Availability at school events such as parents' evenings and information evenings.

As a parent or carer, you too can help our pupils to ensure that they are confident about taking their next steps when they leave school and SDS has developed a website that has specific information to support you to do this. The website www.myworldofwork.co.uk is packed with information and interactive tools that pupils can use both at home and in class with their teachers. There is also a dedicated parent and carer section with information on subject choices, exam results, leaving school and apprenticeships.

You can find out more about the SDS service offer in schools on the website at

<http://www.skillsdevelopmentscotland.co.uk/what-we-do/our-products/our-careers-service-in-schools/>

FAMILY SUPPORT IN PARTNERSHIP WITH CLYDEVIEW ACADEMY AND BARNARDO'S NURTURE SERVICE

Believe in children Barnardo's



The attainment team use a targeted family support to improve the educational attainment of pupils in Inverclyde.

The model of this service is to bring about positive change by building the capacity and understanding of parents, staff and young people.

To promote healthy relationships and increase emotional health and wellbeing that maximises learning.

You may want to increase your confidence as a parent, or you may be feeling overwhelmed or a bit lost.

WOULD YOU LIKE SOME SUPPORT TO GET YOU THROUGH THESE DIFFICULTIES?

Our Barnardo's team, in partnership with your school, can offer you both practical support and time to work together. We can support you to overcome and resolve things that you are struggling with or concerned about.

As a voluntary organisation with skilled workers we will work with you and at your pace. In other words we are not here to tell you what to do but can offer guidance and support to individual members of the family or with the family all together. There are also groups that children and parents can attend if you think this would be helpful. Our aim is to support you to bring about changes you want to see and through working together we can hopefully achieve this.

SERVICES WE PROVIDE INCLUDE:

- Individual support through home visits, at the project or at school
- Work with the whole family
- Practical help, advice and advocacy e.g. housing, finance
- Befriending Service for children
- Group work, activities and support within school environment
- Guidance on parenting approaches
- Support accessing other local services

Support links with wider school community

Referrals

Referrals can be made by the family themselves or any agency working with the family on their behalf with the families permission.

Please contact the service on:

01475 728493

IMPROVEMENT PLAN 18/19

This year our improvement priorities focus on **Moderation, Feedback** and the use of our brand new **You Said, We Did** boards. Staff are working more collaboratively with our young people as well as our partners to approach school improvement. We are also taking more account of **your views** and you may have already noticed some questionnaires coming your way.

This year, your teachers want to be better at:

ASSESSMENT & MODERATION

- Planning your lessons and explaining clear learning intentions which will enhance your learning
- Giving you opportunities to develop your numeracy and literacy skills across all of your subjects
- Using success criteria and feedback to help you know how well you are doing

LEARNING & TEACHING

- Providing feedback which is meaningful and helps you to understand your learning
- Providing you with timescales for when you can expect to have your homework returned with feedback
- Using feedback and praise as an opportunity to celebrate your learning and acknowledge your effort and hard work

SELF-EVALUATION

- Raising your awareness of our self-evaluation process with you, parents and carers
- Sharing our good practice with each other to make sure it leads to better learning and teaching across the school
- Displaying our self-evaluation on the 'you said, we did' boards within each department to show everyone how we've worked together to improve our teaching and your success

We really do want to hear what you have to say and so if you do receive a questionnaire, please try to respond to it as all responses will help us to make things better.

DATES FOR YOUR DIARY

15-22 October	Holiday
23 October	Pupils Return
23 October	Jazz Night
24 October	S5/6 Parents Meetings 3.30pm-5.30pm
31 October	S1 'Very Scary' Halloween Event 6.00pm—8.00pm
5 November	S1/3 Tracking Reports issued
9 November	Senior School Remembrance Service 11.00am
15 November	S1 Parents Meetings 3.30pm-5.30pm
27 November	GSCT Community Concert at Clydevew Academy 1.45pm—3.15pm
3 December	S4 Tracking reports issued
5 December	S4 Parents Meetings 3.30pm-5.30pm
6 December	S5/6 Reports issued
10 December	Christmas Concert 7.00pm Assembly Hall
17 December	Merits/Alerts issued
19 December	Christmas Cracker 7.00pm-10.00pm
20 December	S5/6 Dance 7.00pm–10.00pm
21 December	S1-S3 Awards Ceremony—Assembly Hall
21 December	School Closes 2.30pm
7 January	Pupils Return

QR READERS

The squares below are called QR codes, and they are used as a shortcut to content online. This saves you from typing lengthy addresses into your mobile browser.

You'll need to download an app, onto your phone, that can read QR codes.

Have a try below!

QR CODE
CLYDEVIEW
ACADEMY
TWITTER

QR CODE
CLYDEVIEW
ACADEMY
WEBPAGE



QR CODE
CLYDEVIEW
PARENT
COUNCIL



Have a problem or concern ?

Contact us on



01475 715050

Burnside Road, Gourock, PA19 1UX

Contact E Mail Address:

inclydevew@glowscotland.onmicrosoft.com

www.clydevewacademy.inverclyde.sch.uk

Follow us on twitter: [clydevew_a](https://twitter.com/clydevew_a)