

# Blairmore Early Learning Centre



Nursery Handbook  
2024/2025

## Contents

Introduction from Head of Centre .....	3
Values, Vision and Aims .....	4
Staff .....	6
Admissions.....	7
Transitions.....	8
Charges and Fees _.....	8
Enrolment.....	9
Settling In Period.....	9
Opening Hours .....	9
Arrival and Collection of Children .....	10
Emergency Contacts.....	10
Attendance.....	10
Absence.....	10
Suitable Clothing.....	11
Meals and Snacks.....	11
Holidays.....	
Medical and Health Care .....	12
If your child becomes ill .....	13
Visits to the establishment by medical staff .....	13
No Smoking Policy.....	13
Hillend Curriculum Guidance.....	14
Children's Development and Learning.....	14
Assessment .....	15
Additional Support Needs .....	15
The Equality Statement for Inverclyde Establishments.....	17
Transfer from Pre-five Establishment to Primary School .....	17
Parental Partnership .....	18
The Establishment and the Community .....	20
School Improvement .....	20
General Information .....	20
Equal Opportunities and Social Justice .....	21
Child Protection in Inverclyde.....	21
Promoting Positive Behaviour Policy .....	21
Information in Emergencies.....	22
Fire Evacuation Procedure.....	22
Suggestions and Complaints .....	23
General Data Protection Regulations .....	24
Useful Contacts and Addresses .....	25
Local Councillors.....	25

## Introduction from Head of Centre



Lesley O'Hagan  
Head of Centre

Hello,

Welcome to Blairmore Early Learning Centre. I hope you will find the information in the handbook helpful as you settle into the centre.

This is the first step in getting to know each other, we recognise the importance of this step for you and your child in their learning and educational experiences. We want you to feel that you can approach me or any member of the staff team to talk over any personal concerns or questions with regards to your child's progress.

Blairmore is a pre five centre who caters for children's needs on an individual basis, encouraging them to play, grow and learn together. We believe in nurturing an inclusive environment where children will feel secure, happy and their individuality, ability and skills are valued.

Partnership with children, parents, carers, other agencies and the local community are essential to providing the best service we can for you and your child. You are central to your child's learning and from this early point can share your knowledge of your child. Parents/Carers can be involved in many different ways in the centre (e.g. playroom activities, parent/staff meetings, workshops) and we hope you will be able to be involved in as many of these as you can.

Our philosophy at Blairmore is to be a place where adults feel welcome and children become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors.

We look forward to getting to know you and your child and hope you enjoy your time at Blairmore.

Regards,

*H. Lesley O' Hagan*

Lesley O'Hagan  
Head of Centre

Establishment information

Establishment Address

72 Blairmore Road

GREENOCK

PA15 3

TEL NO. (01475) 715995

[Blairmore Early Learning Centre- Google Map](#)

e-mail - [inblairmore@glowscotland.onmicrosoft.com](mailto:inblairmore@glowscotland.onmicrosoft.com)

Website - <https://blogs.glowscotland.org.uk/in/blairmorenurseryschool/welcome/>

Twitter: @Blairmore2023

Group-Xpressions

# Values, Visions & Aims

Blairmore gets it right for children and families through the implementation of

“Our Values Vision & Aims”

## Values

### Belonging

Children are at the centre of our service, and families and staff work in partnership using parent’s prior knowledge of their child along with staff knowledge and expertise, to have a shared vision of each child’s learning journey to ensure all children achieve their potential.

### Being

A welcoming, friendly and approachable, community of learning for children, who reach their potential through high quality learning and teaching experiences based on play and fun. Where children, parents and staffs voices are listened to and influence the day to day experiences provided within Blairmore, creating a true sense of identity and belonging.

### Becoming

Working in partnership we will nurture and support children to be confident and successful, and have an ability to recognise success, be resilient and be able to problem solve leading to lifelong learners with dreams and aspiration leading to success and achievement in life.

Our vision is that children will be:

Our Aim is to do this by:

Included	Respected
Happy	Kind
Secure	Supported
Enthusiastic	Safe
Listened to	Successful
Important	Caring

Staff having leadership of their own group and working as a team who are:	
Caring	Motivated
Dedicated	Committed
Sincere	Honest
Experienced	Nurturing

Our Service Aims to do this by:

Effective Communication	Monitoring Individual children	Continuous Staff Training
High Quality Care	Working in Partnership	Effectiveness of the Service

Achieving these aims will result in us being successful in achieving our values, raising attainment leading to successful lifelong learner who are confident and reach their potential.

## Blairmore Early Learning Centre Staff

<p>           Lesley O'Hagan            Leanne McIntosh            Lauren Tucker            Alison McLellan            Fiona Arnold            Laura Bremnar            Jacqueline Chalmers            Stephanie Deegan            Stephanie Galbraith            Ellen Gillan            Daniel Gibson            Laura Gibson            Layna Martin            Lynn Green            Yvonne Kerr            Linda Millar            Hayley McConaghy            Jade Rocks            Gaynor Wines            Kimberley McIntosh              Vacant            Vacant            Vacant              Jenny Buckley            Shari Wallace            Ann McClure            Chris Dougan            Paul McMahan         </p>	<p>           Head of Centre            Depute Head of Centre            Admin            Equity and Excellence Lead (Graduate)            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare            Early Years Education &amp; Childcare              Early Years Support Assistant            Early Years Support Assistant            Early Years Support Assistant              Catering Assistant            Catering Assistant            Domestic            Janitor            Janitor         </p>
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## About Blairmore

Blairmore Early Learning Centre is situated in the East End of Greenock. We offer quality Care and Education to children from the East End of Greenock in line Local and National guidelines. The nursery is registered for 87 children on a full time equivalent basis. Children can attend from age two to six years old, 15 of these placements are for children aged 2-3 years, along with 72 places of children aged 3-5 years

The success of the service is due to the dedication and experience of the staff which is complemented by the parents who work together to ensure that appropriate education plans are in place for all children to reach their potential.

Blairmore has positive links within the local community and feeder primary schools, King's Oak and All Saint's which allows for positive supported transitions from nursery to school.

Click below for all of Inverclyde Council's School websites and contact information.

<https://www.inverclyde.gov.uk/education-and-learning/schools/school-s-websites>



## Admissions

Children are entitled to 1140 hours of nursery education (pro rata depending on their birth date).

To apply for an Early Learning and Childcare place, you should complete an application form, **around the time your child turns two years old or before 31st January each year**. The nursery application form is available from any Inverclyde Council nursery or partner establishment. All children who are eligible for a nursery place are asked to list, in order of priority, up to three nursery choices. Only one application form must be submitted. Although children are guaranteed a place within either a council establishment or within a partnership establishment we cannot guarantee your choices or your pattern of attendance.

Once completed, forms should be submitted to your first choice nursery. Proof of your child's date of birth in the form of their birth certificate and address must be produced when submitting your application. Forms submitted without this evidence will not be accepted at any establishment.

ADMISSION INTAKE TIMELINE	
Birthday Dates	Intake - first available Monday in the month
1st March - 31st August	August / September
1st September - 30th September	October
1st October - 31st October	November
1st November - 30th November	December
1st December - 31st December	January
1st January - 31st January	February
1st February - last day February	March

## Wraparound Care

Wraparound Care is a service that can be purchased by parents or carers who are in employment, education or training for employment which is additional to the child's Early Learning and Childcare entitled place.

Blairmore does operate some wraparound at the beginning and end of the day used over the week this is always **rounded up to a full hour when invoices** are being calculated. E.g. 3 hours 10 min will be charged at 4 hours. If you would like to know if we have availability or to discuss wraparound further please speak with a member of the Management team



Please Scan or click below for more information

<https://www.inverclyde.gov.uk/education-and-learning/early-years>



## Enrolment

Once your child has been offered a nursery place we will phone and discuss to arrange an enrolment visit - this is a great time to fill in forms, to ask any questions about our service and for your child to spend some time with your child's keyworker. You will be invited to the nursery for a visit to meet the staff and have a tour of the building- your child can spend a little time in the playroom to become familiar with their new learning environment.

## Settling In Period

For many children this will be their first experience of being away from you and it can be difficult for both you and your child. To minimise this, we ask parents to spend time in the nursery with their child on their first day. This is normally approximately 1 hour. Parents are encouraged to leave their children with staff for short periods, and go for a cup of tea or coffee. During the settling in period you and your child will become familiar with the environment and build relationships with staff and other children further.

## Opening Hours

Blairmore is open 39 weeks of the year.

Opening hours for staff is: 8.36am - 4.29pm

The nursery children attend:

<b>Model 1</b>	<b>Term Time</b>	<b>Mon - Fri</b>	<b>6 hours daily</b>
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Additional hours may be arranged to meet individual needs of families and are subject to availability: Wraparound charges may apply. Model times will be discussed during your enrolment.

## Arrival and Collection of Children

It is expected that a responsible adult will bring your child to and from the nursery. The nursery has a secure door entry and child password system. Please press the appropriate button and when asked, state your child's name.

In the interest of your child's safety you should inform the Head of Centre or key worker if your child is to be collected by someone not known to centre staff, the person you arrange should be aware of your child's password. This avoids any difficult situations as a child cannot be allowed to leave with an adult who is a stranger to staff.

## Emergency Contacts

Parents whose children are in the nursery are asked, where possible, to provide the establishment with names, addresses and telephone numbers of two contact persons for use in case of an emergency. It is important that we have contact details, and you are asked to keep the nursery up-to-date with any changes with regards to this information.

## Attendance & Absence

All children are entitled to 1140 hours per year. It is important that the children get their full session and we ask that you collect your child at the appropriate time to enable them to participate fully in the various learning experiences provided. We require a telephone call if your child is not able to attend nursery on a particular day.

Attendance at nursery has a positive impact on your child's development and learning. We follow Inverclyde council's procedure for attendance matters.

Please phone the nursery- **01475 715995** if your child is unable to attend either due to sickness or appointments.

Can we please request that you inform us of holidays and appointments in advance if possible.

Please remember to keep your **contact information** up to date and if someone other than yourself is picking you child up from nursery please let a member of staff know and make sure they have your **child's password**.

This is for you and your child's safety.

If you do not contact us, we will phone to ensure everything is ok so we express the importance - If you do not contact us it is our policy to phone you. One of our Absence management co-ordinators will be in contact.

## Suitable Clothing

Children have great fun when they are involved in messy work. We will always try to make sure they wear aprons but accidents do happen so we ask that children wear suitable clothing for all activities. The centre has all in one rain suits for the children to wear outdoors all we ask is that you provide a pair of wellington boots with your child's name marked inside.

There are forms of dress unacceptable in establishments, such as items of clothing which:

**Potentially encourages faction {such as football colours}**

**Could cause offence {such as anti-religious symbolism or political slogans}**

**Could cause health and safety difficulties, such as loose fitting clothing, dangling earrings or clothing made from flammable material for example shell suits in practical activities**

**Could cause damage to flooring**

**Carry advertising, particularly for alcohol or tobacco**

**Could be used to inflict damage on other pupils or be used by others to do so**

The council is concerned at the level of claims being received regarding the loss of children's clothing and / or personal belongings. Parents are asked to assist in this area by ensuring that valuable items and unnecessarily expensive items of clothing are not brought to the establishment. Parents should note that the authority does not carry insurance to cover the loss of such items and any claims submitted are likely to be met only where the authority can be shown to have been negligent.

**Parents should note that the activities the children may become involved in may be restricted because health and safety requirements state that jewellery of any kind must not be worn where children are undertaking physical activities. This includes jewellery worn as a result of body piercing.**

## Meals and Snacks

As part of Inverclyde council we adhere to their health policies and work hard to ensure that Blairmore is a health promoting establishment. Every child who attends is entitled to a nursery lunch this would be a choice of hot meal or sandwich option, menus will be sent home detailing the options for the three week menu. If there is a day that there is nothing on the menu your child would eat we ask that you provide a sandwich as a replacement and the soup/ will be offered alongside this, and fruit.

The children also have the opportunity to experience a wide range of multi-cultural food.

The centre has a Healthy Eating Policy although at special occasions we provide healthy party foods and a small treat. On a daily basis children are also encouraged to be active and participate in physical activities both indoors and out.

**Click below for full view of Inverclyde council menu's and Allergens:**

**[LUNCH MENU 2023-2024](#)**

**[LUNCH MENU - Allergens 2023-2024](#)**

## Holidays

Inverclyde Council has statutory holidays and In-service days. For the forthcoming year they are as follows:

<b>Inverclyde Council ~ Education Services</b>						
<b>2023-2024 School Calendar</b>						
August 2023						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
					12	
September 2023						
Su	M	Tu	W	Th	F	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
					19	
October 2023						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
					17	
November 2023						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
					22	
December 2023						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					18	
January 2024						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
					18	
February 2024						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
					19	
March 2024						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31					20	
April 2024						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
					12	
May 2024						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
					20	
June 2024						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30					20	
July 2024						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

■ School Closed/ Holidays

■ Teacher in-Service Day (no school for students)

■ School Open

In-service days – 5  
 Teacher days – 195  
 Pupil days – 190

## In-service days

These days are staff training days and children do not attend

### Medical and Health Care

If your child is in need of medication during his/her time at the nursery you should discuss his/her requirements with the Head of Centre or key worker. Prescribed medication must have a pharmacy dispensing label and then with parental permission we can administer medication.

If your child has an ongoing medical need please speak to a member of staff to discuss the way forward to ensure that your child is involved in all aspects of the service and that all their medical needs are met and appropriate training is undertaken.

### If your child becomes ill

If your child becomes ill at nursery parents will be contacted immediately. If parents cannot be contacted the nursery will contact the child's emergency number. We will try to make the child as comfortable as possible until their parent arrives.

The nursery requires a telephone call if your child is not able to attend nursery through illness. To prevent the spread of infection we ask that you keep your child off nursery for at least 48 hours if they have sickness, diarrhoea or to follow guidance on other illnesses.

Our first aider is Layna Martin and our appointed person is Fiona Arnold.

### Visits to the establishment by medical staff

Community Dentist and Hygienist visit the nursery on a regular basis and involves the children and parents in small projects thus making a visit to the "Dentist" a less threatening experience. Dental Hygienists also support the nursery, giving advice on healthy snack foods and correct teeth-brushing techniques.

### No Smoking Policy

In line with Inverclyde Council's "No Smoking Policy" smoking is not permitted in the nursery building.



## Blairmore Curriculum Guidance

### Children's Development and Learning

We aim to offer a broad and balanced learning environment for children. We use a range of government and supporting documents- curriculum in line with "A Curriculum for Excellence", "Pre Birth to Three" and "Realising Ambition". [Scottish Executive]

**There are four capacities identified in "A Curriculum of Excellence", these are:**

- ❖ Successful Learners
- ❖ Confident Individuals
- ❖ Responsible Citizens
- ❖ Effective Contributors

**The 9 Learning Areas which are:**

-  Health and Wellbeing
-  Social Studies
-  Technologies
-  Mathematics
-  Literacy & English
-  Science
-  Expressive Arts
-  Religious and Moral Education
-  Languages

These are implemented in line with Inverclyde Council's Learning and Teaching policy (A copy of which is available on our website under curriculum).

The programmes used in Blairmore Early Learning Centre that help to support the curriculum and allow children to develop the skills and attributes needed for mental, emotional, social and physical well-being and life-long learning compliment the curricular activities on a daily basis, and all achievements of children both outwith and within the nursery are celebrated.

PATHS

VYGOTSKY (STORY GRAMMAR)

I CAN

OUTDOOR LEARNING

PHYSICAL PROGRAMME

MATHS LENDING LIBRARY

LITERACY LENDING LIBRARY

Blairmore strives to support new and existing parents to understand and recognise their role in their child's learning giving them information through presentations before seeing the curriculum area in action within their child's playroom. This give the parents knowledge of curriculum areas and an understanding of how this is delivered through play, building confidence in parents as partners in learning.

### Assessment

"Assessment should be an integral part of the daily routine in the early years setting. It occurs as adults listen, watch and interact with a child or group of children".

"The purpose of assessment is to provide useful information about children's learning and development. This is gathered from staff, parents, and the child, which will be helpful in forming future planning". [Assessment is for Learning]

Staff gathers information about your child which has been gained by spending time with them and observing their play, listening to their plans and ideas, staff record there findings from this in Curriculum for Excellence pathways, covering three areas of the curriculum, Health & Wellbeing, Literacy & English and Numeracy & Mathematics. It is this information that is used to build up a record of your child's progress and achievement, and plan for next steps in learning. This information along with responsive planning based on children interests form your child's individual ongoing profile, which is available for discussion and contribution by parents at all times. The child's progress may be discussed with parents on a daily basis or at our Learning Evaluation meetings throughout the year.

A 'Record of Achievement' for children going to school will be completed for your child in May and a copy of this information is transferred to your child's primary school.

### Additional Support Needs

Through assessment staff recognise children's skills and areas in which they require support. Through this we work with parents to identify the best strategies to put in place to allow children to be all they can be and reach their highest potential.

The lead person within Blairmore for the overall planning of individualised programmes is Lesley O'Hagan. If you have any worries or concerns about your child please do not hesitate to pop in and discuss these at any time. These programmes are implemented by the key worker and by the senior management team and colleagues.

Every member of staff has responsibility to support the learning of all children. The type of support will vary according to the needs of the children this includes consideration given to children who have a disability, children with social, emotional and behavioural difficulties, children with learning difficulties of a specific or general nature, children who are exceptionally able, those who demonstrate underachievement relating to gender issues, children whose learning has been interrupted through absence or illness, bilingual children who have English as an additional language, travelling children and those children whose family circumstances impact on attendance and learning. Partner agencies may be asked to offer support where necessary.

Education (Additional Support for Learning) (Scotland) Act 2009  
Inverclyde Council Policy in relation to the ASN act

A child or young person's needs are identified at the earliest possible stage and can be met in a number of ways, for example by adaptations to the curriculum or learning environment, as well as input from the Support for Learning Teacher and on occasion support from visiting specialists. The appropriateness of the support is determined through a process of assessment, planning and monitoring, working jointly with parents and carers, and is regularly reviewed.

Learning outcomes for children and young people with additional support needs are set out in a plan and all educational establishments hold regular review meetings with parents and carers to determine needs and the most appropriate supports. Everyone's views are equally important in order to consider what is currently working and how to determine next steps. Children and young person's needs are identified in a number of ways, and the process of assessment is an ongoing, shared process with partnerships with parents and carers at the forefront. On some occasions health service staff or other partner agencies make children known to Education Services. Other additional support needs may be notified to Education Services by parents themselves or identified by one of a range of staff working closely with the child;

Some children and young people will have additional support needs arising from complex or multiple factors which require a high degree of co-ordination of support from both education and other agencies in order that their needs can be met. In these cases, the school will hold a meeting to decide whether the child or young person meets the criteria for a co-ordinated support plan.

The coordinated support plan is a statutory document which ensures regular monitoring and review for those children and young people who have one;

You have the right to ask the education authority to establish whether your child needs a coordinated support plan. Your child can make this request themselves, if they are aged 16 or over. You and your child, if they want to, will attend a meeting with staff at their school. Other professionals from different agencies who may be involved in providing support for your child will also attend. If your child does not want to attend meetings or feels unable to, their views must still be sought and considered;

Inverclyde's mediation service can be accessed by contacting Michael Roach, Head of Education at the address below;

For further advice please telephone 01475 712850 or write to:  
Education Services  
Wallace Place  
GREENOCK PA15 1JB

For further information you may wish to look at :-



[www.enquire.org.uk](http://www.enquire.org.uk)

[www.siaa.org.uk](http://www.siaa.org.uk)

[www.sclc.org.uk/](http://www.sclc.org.uk/)

## The Equality Statement for Inverclyde Establishments

Inverclyde Education Service is committed to ensuring that no children or members of staff or service users receive less favourable treatment on any ground including gender, race, disability, age, sexual orientation, religion or belief. We have a moral, social and legal obligation to mainstream and put equality at the heart of everything we do. We aim to promote a culture in which equality of opportunity exists for all. We are opposed to all forms of discrimination, direct or indirect, and aim to eliminate all discriminatory practices. We will ensure that, in our schools and other educational establishments, equality permeates the curriculum and underpins all our policies and practices in terms of access to education. We must ensure that all our children achieve their full potential to develop physically, emotionally and academically. Finally, we believe that equality and inclusion should be a given right, where everyone is valued and treated with respect

### Keyworkers role in relation to the child:

- Responsibility to build positive and supportive relationship with the child.
- Build up a knowledgeable picture of the child covering all areas of the child's development using observation techniques and formal/informal assessment.
- Responsible for ensuring that the child's individual needs are met.

### Keyworker's role in relation to the Parents/guardians

- Value what the child has learned at home.
- Value the family's culture and religious views.
- Offer appropriate support to the parents/guardian.
- Ensure that the parents/guardian are involved in and informed of their child's progress.
- Ensure that the parents/guardian receive regular information on nursery activities/events.

## Transfer from Pre-five Establishment to Primary School

The key to effective transition is effective communication between the early year's establishment, school and parents. The transition process will begin early in the pre-school year and continue into early primary 1.

Children are normally transferred between the ages of 4 and a half and 5 and a half years, although this may be negotiated depending on circumstances.

Information on registration/enrolment will be given in the Local Press early January. Locally or on social media they will carry notices and the nursery will remind parents of the relevant dates. A programme of induction for children is available for those attending local school and this is planned to help your child settle in at their school.

Contact details for all Inverclyde schools are available from Lesley O'Hagan and on the website.

Click on the link below

<https://www.inverclyde.gov.uk/education-and-learning/schools/school-s-websites>

### Deferred Entry to Primary School

From August 2023, a change in Scottish Government legislation means that parents have the legal right to defer a child's entry to primary school.

**You must have registered your child for primary 1 before you can submit a deferred entry application form.**

**All deferred entry applications must be submitted by 1 February 2024.**

To defer a child's entry to primary school in session 2023-2024, their 5th birthday must fall on or between **19 August 2024 and 29 February 2025** (this will be children who are born during the period **19 August 2019 - 28 February 2020**).

After the Deferred Entry Application has been completed and processed, a deferred year to school will automatically be granted.

For the deferred year, the current Early Learning and Childcare provider and model will continue. If you wish to change provider or model, you will need to contact your current Early Learning and Childcare provider and complete a transfer form by the last day in February. Notification of any changes will be confirmed in May.

Please click for more information below

<https://www.inverclyde.gov.uk/education-and-learning/schools/registering-for-primary-school/deferred-school-entry>

### Parental Partnership

At Blairmore Early Learning Centre you are always welcome. Working in partnership with parents is crucial in the life of the Centre. There are many ways that you can help out and parents and families are encouraged to be involved in various ways for example:

- ❖ Parent/staff meetings
- ❖ Parents support groups

- ❖ Fundraising
- ❖ Stay and play sessions
- ❖ Using skills within the playroom
- ❖ Enrolments evening
- ❖ Curriculum Workshops

Scottish Schools (Parental Involvement) Act 2006 led to the establishment of Parent Councils in primary, secondary and special schools. The Act recognises that the vital role that parents play in supporting their children's learning. It places a duty on authorities to promote the involvement of parents in children's education and the wider life of the school. It aims to help parents to be:-

- Involved with their child's education and learning
- Welcomed as an active participant in the life of the school
- Encouraged to express their views on school education generally

We are always keen to learn new ideas or suggestions from parents to extend and improve our provision.

Scan code to access  
Inverclyde Council parental  
involvement strategy



## The Establishment and the Community

Positive links exist with local Business, Community Police, Fire and Ambulance Services, Inverclyde Council recreation Department, Community Education. We also support work experience for the pupils and placements for students.

The children are gaining an understanding of how to look after their world and be part of a caring community through participating in the ECO schools and Rights Respecting Schools Award.

## School Improvement

This is an area that all parents are interested in and details of our success from the previous year and how we attend to improve in the coming year are detailed within our standard and quality report you can access a copy within our establishment or if you would prefer a copy is available on our website.

<https://blogs.glowscotland.org.uk/in/blairmorenurseryschool/welcome/>

## General Information

**This section includes information about:**

- ✚ Equal Opportunities and Social Justice
- ✚ Child Protection in Inverclyde
- ✚ Promoting Positive Behaviour Policy
- ✚ Information in Emergencies
- ✚ Fire Evacuation Procedure
- ✚ The Coming years Improvement Plan

## Equal Opportunities and Social Justice

Inverclyde Council Education Service aims to:

- ❖ Offer education of the highest quality to all young people within a developing culture of inclusion
- ❖ Endorse the principles of inclusion, entitlement and equality of opportunity in the development of best practise
- ❖ Value the diversity of interests, qualities and abilities of every learner
- ❖ Believe that every child and young person is entitled to educational opportunities which enable the achievement of success and further development of the individual's learning potential within the least restrictive environment
- ❖ Affirm the right of all young people to have access to the highest quality of educational provision which is appropriate to learning needs, is supportive of the young person and is delivered in partnership with young people, parents and the wider community
- ❖ In meeting the needs of all of our pupils we will demonstrate no discrimination on the basis of race, gender, disability, sexual orientation, religion or belief. This encompasses curricular, extra curricular and playroom activities and is foremost in the attitudes which we develop in our pupils

## Child Protection in Inverclyde

Inverclyde Council Education Services has Child Protection Guidelines and Procedures which all schools and establishments are required to follow, Education Services work very closely with other agencies namely Strathclyde Police, Social Work Services, NHS Greater Glasgow and Clyde and the Children's Reporter to support children. Common responsibilities of all staff are to protect children from abuse and exploitation, to respond appropriately when abuse is identified, and to ensure whenever possible that all children are able to exercise their right to be raised in a warm, stimulating and safe environment with the support of staff, their families and carers.

## Promoting Positive Behaviour Policy

Children should have a safe and stable environment where they feel secure and learn to understand about limits, boundaries and rule. There are a wide range of factors which affect a person's behaviour, and there is no one way of dealing with the complex problems which can be faced by children and so recognise the individuality of all children and our responsibility of all children and our responsibility to children with Additional Support Needs.

**We aim to:**

- ❖ Promote positive ethos in the nursery where children feel welcomed and develop respect for themselves, adults and other children
- ❖ Encourage development of self-discipline with positive guidance through learning experiences

- ❖ To ensure all staff are working on the same guidelines and procedures in maintaining
- ❖ positive behaviour and continuity within the playrooms

### Information in Emergencies

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Establishments may be affected by, for example severe weather, temporary interruption of transport, power failure or difficulties of fuel supply, in such cases we shall do all we can to let you know about the details of closure or re-opening.

### Fire Evacuation Procedure

In event of a fire causing the premises to be unsafe to return too, the staff will evacuate the children to All Saint's Primary infant Playground. In an extreme emergency the evacuation will be to Kings Oak Primary School or Lady Octavia Sports Centre. A staff member will remain at the gate to notify the parents where the children are located.

## Suggestions and Complaints

We are always seeking ways to maintain and improve our service. If you have any suggestions to make about the service, please contact the Senior Management Team / Key worker in the first instance.

Parents / Carers can raise concerns about the service direct to the Care Inspectorate at their address below, or on the Enquiry Line Number,  
However if you have any concerns please do not hesitate to speak to any member of the management team who will be happy to listen to any concerns or issues you may have and put systems in place to resolve if at all possible.

### **Parents/Carers can also raise concerns to Inverclyde Council**

**Send your complaint by post to:-**

Complaints

Inverclyde Council

Customer Service Centre

Municipal Buildings

Clyde Square

Greenock PA15 1LY

Email to: [comments@inverclyde.gov.uk](mailto:comments@inverclyde.gov.uk)

### **Care Inspectorate**

The Centre is inspected on a regular basis by the Care Inspectorate to ensure we maintain a high quality of provision in line with the National Care Standards outlined by the agency.

Care Inspectorate

Social Care and Social Work Improvement Scotland

Care Inspectorate (Paisley Office)

4<sup>th</sup> Floor

No. 1 Smithhills Street

PA1 1EB TEL: 0141 8435320



If you wish to find out further information with regards to Inverclyde Council Policies you will find this on in the following

[www.inverclyde.gov.uk](http://www.inverclyde.gov.uk)

## General Data Protection Regulations

### DATA PROTECTION ACT 2018

Information on children, parents and guardians is stored on a computer system and may be used for teaching, registration, assessment and other administrative duties. In processing information, Inverclyde Council must comply with General Data Protection Regulation and Data Protection Act 2018.

For further information click below:-

<https://www.inverclyde.gov.uk/site-basics/privacy>



## Useful Contacts and Addresses

You may wish to be aware of the following contact details

Ruth Binks Corporate Director:  
Education, Communities & Organisational Development  
105 Dalrymple Street,  
GREENOCK  
PA15 1HU  
01475 712850

Mr Michael Roach  
Head of Education  
Wallace Street  
GREENOCK  
PA15 1JB  
01475 712824

Yvonne Gallacher  
Early Years Manager  
Wallace Place  
GREENOCK  
PA15 1JB  
TEL: 01475 712892

## Local Councillors

Councillor Drew McKenzie  
Provost Room  
Municipal Buildings  
Clyde Square  
GREENOCK  
PA15 1LY TEL: 07881 280017  
[Drew.McKenzie@inverclyde.gov.uk](mailto:Drew.McKenzie@inverclyde.gov.uk)

Councillor Stephen McCabe  
Municipal Buildings  
Clyde Square  
GREENOCK  
PA15 1LY TEL: (01475) 712727 / 712020  
[Stephen.McCabe@inverclyde.gov.uk](mailto:Stephen.McCabe@inverclyde.gov.uk)

Please note

Although this information is correct at time of presenting, there could be changes affecting any of the matters dealt with in the document -

- (a) Before the commencement or during the course to the school year in question.
- (b) In relation to subsequent years