**All Saints Primary and Communication & Language Base**

**RECOVERY PLAN – JANUARY- JUNE 2021**

**PRIORITY 1: PLANNING FOR SOCIAL DISTANCING/HEALTH AND SAFETY**

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| **Tasks / action** | **RAG of progress** | **Who is responsible?** | **Timescales** | **Partners / LA Links** | **Resources / CLPL** |
| **Jan-March** | **April-June** |
| 1. Individual and school risk assessments to be reviewed and changes implemented to ensure continued health and safety of users.
 |  |  | DHT and all staff | January 2021 | Building ServicesHealth and Safety Team | Signage/Cleaning materials |
| 1. Ongoing communication of Scottish Government advice and guidelines to all users.
 |  |  | HTSLTClass teachers | Ongoing | Building ServicesHealth and Safety Team | Risk Assessments |
| 1. Review and adapt school areas/classes for use as hub as appropriate.
 |  |  | HT and all staff | January 2021 | Building ServicesHealth and Safety Team |  |
| 1. Information shared with users for return from lockdown, hub use etc.
 |  |  | HT | Ongoing |  |  |

**PRIORITY 2: PLANNING FOR HEALTH AND WELLBEING**

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| **Tasks / action** | **RAG of progress** | **Who is responsible?** | **Timescales** | **Partners / LA Links** | **Resources / CLPL** |
| **Jan-March** | **April-June** |  |  |  |  |
| 1. Regular wellbeing check-ins with staff with offer of supervision/counselling approach sessions.
 |  |  | HT | January-June 2021 |  |  |
| 1. Curriculum planning to include daily focus on Health & Wellbeing throughout term.
 |  |  | SLTTeachers | January-June 2021 | EPSActive SchoolsBarnadosHive |  |
| 1. Staff training to support children’s wellbeing:
* Nurture Principles
* Bereavement, Loss and Change
* Trauma Informed Practices
* PATHS
* PPB
 |  |  | SLT and all staff | January-March 2021 | EPSAttainment Challenge TeamNurture TeacherDavid Peden (Lomond View) | CLPL sessions in school |
| 1. Continued liaison with other professionals to support pupils and staff who are experiencing bereavement, anxiety or trauma.
 |  |  | SLT | January-June 2021 | EPSICOSBarnardo’sAction for ChildrenASN Social Work |  |
| 1. Breakfast provision available to all pupils daily either in hub or school.
 |  |  | Breakfast Club StaffSupport StaffTeaching Staff | January-June 2021 |  |  |
| 1. Provide, and encourage parents to include, regular, meaningful outdoor learning.
 |  |  | All staffParents | Ongoing |  |  |

**PRIORITY 3: PLANNING FOR EQUITY ISSUES/STRATEGIES FOR CLOSING THE GAP**

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| **Tasks / action** | **RAG of progress** | **Who is responsible?** | **Timescales** | **Partners /** **LA Links** | **Resources / CLPL** |
| **Jan-March** | **April-June** |
| 1. Continued support to be targeted towards pupils who are disadvantaged during lockdown.
 |  |  | SLTClass teachers/Support for Learning staff | January-June 2021 |  | Literacy and Numeracy pathways |
| 1. Liaise with the local authority and other agencies to improve IT access for disadvantaged pupils.
 |  |  | SLT | January-June 2021 | Education HQBarnardo’s | IT equipment |
| 1. Additional support to be targeted towards pupils who have not engaged with remote learning – eg part time hub placements.
 |  |  | SLTClass teachers/Support staff | Ongoing |  |  |
| 1. Family Hub – HIVE – to continue to provide social, emotional support for families.
 |  |  | SLTJaney McDonald, CLD Senior Worker (PEF)Barnados | January-June 2021 |  |  |

**PRIORITY 4: PLANNING FOR CONTINUITY OF LEARNING**

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|    **Tasks / action** | **RAG of progress** | **Who is responsible?** | **Timescales** | **Partners /** **LA Links** | **Resources / CLPL** |
| **Jan-March** | **April-June** |
| 1. Audit of staff confidence in using ICT to support home/school learning.

 Further training provided as needed. |  |  | SLT and ICT championCMO | January – June 2021 | Digital Literacy Officer | CLPL sessions in school or through Teams |
| 1. Moderation of remote learning – online learning and learning packs to ensure high quality teaching and learning which is meaningful, appropriate and progressive.
 |  |  | SLT | January-June 2021 |  |  |
| 1. Cluster planning and moderation of remote learning (online learning and learning packs).
 |  |  | SLTCluster SLT | February – June 2021 | ClusterAttainment Challenge |  |
| 1. Development of Novel Studies planners across all levels.
 |  |  | SLTTeachers within shielding category | Ongoing | Literacy CMO |  |
| 1. Introduction of Laudato Si (Change for Good) programme across the school – covers RE, Health and Wellbeing, Global Citizenship etc.
 |  |  | SLT | January – June 2021 | Scottish Catholic Education Service (SCES)Paisley Diocese Primary RE Advisor | SCES Resources |