



Aileymill Primary Remote Learning Policy

Learning to Learn, Learning to Care, in Lockdown

Rationale:

In December 2020 the First Minister announced that schools should provide remote learning from January 2021. This policy will explain what remote learning will look like for our Aileymill school community during this period of school closure and/or further closures.

Aim:

This remote learning policy aims to:

- set out the expectations for all members of our school community with regards to remote learning
- make sure that children across Aileymill receive the same standard of high quality remote learning
- make sure that our remote learning offer meets the requirements set by both Inverclyde Council and Education Scotland

What is remote learning?

*'Remote learning is learning that is **directed** by practitioners and **undertaken** by children and young people who are not physically with the practitioner while instruction is taking place.'*

Education Scotland, January 2021

What will remote learning look like for learners?

"Learners should not engage in online learning for the entirety of the school day. Learning may include activities such as research tasks, project work, practical opportunities, discussions and other activities that can be carried out away from a digital device."

Education Scotland, January 21

At Aileymill learners can expect:

- A timetable, issued every Friday afternoon, which details the following week's learning
- Teachers to be available to answer queries through TEAMS at the following times: 9.30 -10.30, 11-12 and 1.30 – 3.00
- There will be a mixture of types of learning throughout the day and over the week. Some will require children to be at a screen, others will be active, or written
- Each class will have one 'live' lesson per day when all pupils will have the opportunity to interact with each other

- The learning will continue to follow the Aileymill curriculum and will build on previous learning, it will be largely focussed on Literacy, Numeracy and Health & Wellbeing
- Lessons will be familiar to our pupils, there will be Learning Intentions and Success Criteria and there will be opportunities for pupils to learn independently, supported by teaching staff
- All communication, whether submitting work, or asking questions will be via TEAMS
- The school will provide stationary: jotters, pencils etc., to anyone who requires it, this will be available from the front door of the school, daily
- Teachers will give feedback on work submitted
- Fridays will be FEEL GOOD FRIDAYS affording time away from screens, to engage with outdoor and creative tasks
- In the nursery, children will be provided with a weekly pack containing a balance of Literacy, Numeracy and Health and Wellbeing activities. Children will have access to an interactive learning zone (link emailed to parents and shared on social media) which will be updated regularly. Bookbug sessions will also be shared with families on a regular basis

What is the role of parents/carers?

“Parents and carers want the very best for their children. It is important to stress that, in a period of remote learning, parents and carers are not expected to be teachers and we understand that many will be juggling work and childcare.”

Education Scotland, January 2021

- To ensure that pupils behave appropriately online, at all times
- To respect the privacy of teachers during live lessons, only pupils should be present
- To encourage children to get onto TEAMS at some point each day
- Parents should feel comfortable to contact the school for assistance, the office is manned daily and either Mrs Miller, Mrs Ferrier or Kay will always be available to help solve problems
- To ensure that contact with teachers takes place ONLY during working hours
- To contact the school to advise of any reason that pupils will not be in attendance that day

Many of us are parents and fully understand the pressure of supervising home learning whilst either working or running a home. Tasks do not need to be done in the order that they are on the timetable, and family circumstances or events may mean that some get missed out altogether! What is important is that pupils are in an established routine, as far as possible, and that they continue to engage with their learning.

What is the role of pupils?

- To log on to TEAMS every day
- To remember their Aileymill values at ALL times, especially during live lessons
- To submit work on time, where possible

- Only to contact teachers during working hours
- To ask for help via TEAMS where needed

What will happen if pupils are not engaging?

As in normal times, a key function of any school is to ensure that all of our pupils are safe. We do that by taking a register and calling home if necessary. Similarly, if a pupil does not attend any part of a learning session for two days, we will call you to see if we can help.

What is the role staff?

'Class teacher retains responsibility for planning and organising children's and young people's learning, with learning supported by parents and carers'

Education Scotland January 2021

- Class teachers will be responsible for the planning, delivery, assessment and reporting of a coherent programme of learning, based on the underlying principles of the Aileymill curriculum
- In addition, they will participate in a rota to staff the school hub
- RCC, Support for Learning and Nurture teachers will continue to fulfil their roles as normal
- ASN staff will participate in the rota for the hub and commit to a programme of CLPL via the Training for Support Staff tile on Glow
- Under the terms of the agreed Working Time Agreement, staff will continue to direct their CPD towards developing their skills around remote learning

How will we ensure quality?

- The Senior Leadership Team are members of all class TEAMS
- We will regularly seek feedback from teachers, ASN staff, parents and pupils
- There will be regular engagement with the Aileymill Parent Partnership
- Qualitative statements around Remote Learning will be included in our annual Standards and Qualities report
- We will regularly audit our performance using the Inverclyde Council Audit Tool

Further reading / related documents:

- Inverclyde's Remote Learning Guidance, January 2021
- Inverclyde digital safeguarding guidance, revised January 2021
- [Education Scotland Remote Learning](#)
- Maximising Engagement during lockdown – Inverclyde Attainment Challenge 2021