Learning to Learn, Learning to Care ♥
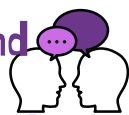
Aileymill Primary School

What a Good Aileymill Lesson Looks Like...

Planning

- Starting point – experiences and outcomes poster
- 6 weekly blocks of planning with stage partner
- Focus on the 7 principles of design
- Ensure breadth, challenge and application
- Build in differentiation
- Use clear learning intentions and success criteria
- Co-construct success criteria
- Regular opportunities for moderation
- Clearly identified resources and engaging learning experiences

Meeting Learners' Needs

- Ensure high expectations and aspirations for all learners
- Build in appropriate pace and challenge
- Use a variety of teaching approaches
- Set monthly individual learning targets
- Provide opportunities for pupils to reflect on their learning
- Make effective use of digital technology - e.g. Nessy, Sumdog and Literacy Toolbox
- Include well timed interventions
- Teach stuck strategies

believe

Learning Experiences

- Build a positive and nurturing classroom ethos
- Promote a growth mindset
- Incorporate dialogic teaching strategies
- Provide opportunities for pupils to lead learning
- Promote higher order thinking skills
- Use effective questioning
- Incorporate personalisation and choice
- Use modelling
- Provide opportunities to learn outdoors
- Ensure learning is within a real life context
- Promote high levels of pupil engagement

Assessment and Attainment

- Include opportunities for summative and formative assessment
- Use AiFL strategies
- Ensure there is regular tracking and monitoring
- Teachers own their data and use it to inform learning and teaching
- Teachers and learners use challenge questions
- Teachers track by exception
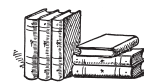- Holistic planners used to assess application of learning

Skills Development

Focus on:
- <u>Skills for learning</u> - Develop thinking skills which will encourage deep learning
- <u>Skills for life</u> - develop core skills required to enable learners to make meaningful contributions
- <u>Skills for Work</u> – skills developed in relevant and real life contexts
- Learners can talk about and apply their skills
- Skills development recorded monthly in their Learning Journals.

Visible Learning

- Ensure regular teacher feedback (written and oral)
- Peers and self-assessment embedded
- Opportunities for learners to lead learning and learn from each other
- Learners are clear about their next steps in learning
- Learners can discuss their learning journey during learning conversations
- Use the Aileymill language of learning

Enabling our learners to become...

Successful Learners   **Effective Contributors**   **Confident Individuals**   **Responsible Citizens**